

sothermal

Community

College

GENERAL CATALOG 1978-79



Spindale, North Carolina 28160

VOLUME IX

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PRESIDENT'S MESSAGE

WE BELIEVE that every citizen should have the opportunity to study and work in whatever field best suits his individual abilities and desires.

WE BELIEVE that no interested and capable student should be denied the privilege of attending a college or vocational school of the highest quality.

WE BELIEVE that knowledge and skill are essential to a happy productive life for our people and for the welfare of our nation.

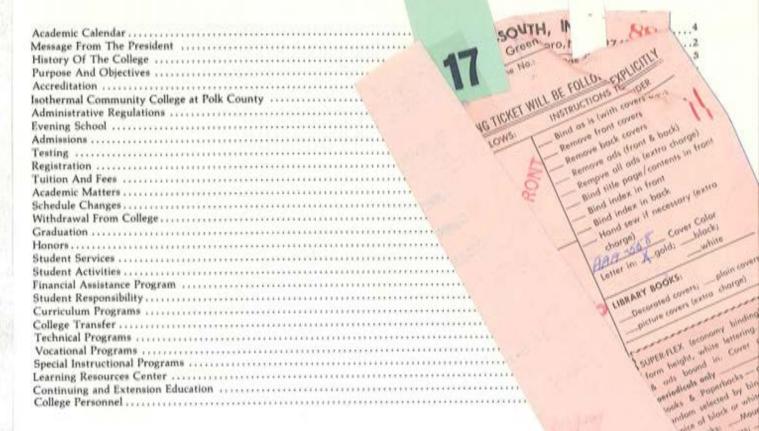
WE BELIEVE that since no one's education is ever complete, continuing education can be beneficial to any community.

Because of our belief in these principles, and in the philosophy of the Community College, we are extending every effort to bring to the people of this area the best possible education and training at a price they can afford to pay.

FRED J. EASON President

Isothermal Community College is non-discriminatory in its admissions and employment policies with regard to race, color, sex, age, creed and place of national origin. The institution does not discriminate against any student or employee because of marital or parental status or physical handicap.

TABLE OF CO.



1978 CALENDAR 1979 ISOTHERMAL COMMUNITY COLLEGE

FALL QUARTER 1978

August 30 Registration
August 31 Registration
September 4 Labor Day Holiday
September 5 First day of classes
September 11 Last day to register or add
September 11 Last day to drop with "DR"
October 9-13 Mid-term week
October 20 Last day to drop with "WP"
November 17, 20, 21
November 22, 23, 24 Holidays (Thanksgiving)

WINTER QUARTER 1978

November 27 Registration
November 28 First day of classes
December 4 Last day to register or add
December 4 Last day to drop with "DR"
December 20-January 1 Holidays (Christmas)
January 15-19 Mid-term week
January 26Last day to drop with "WP"
February 21, 22, 23Final Exams

SPRING QUARTER 1979

February 27			,	÷		. ,		÷			Ġ,	+	+			,	×		ò			,	,		. ,	ì	,	,	,				R	e;	gi	st	ra	ıt	lo	'n	
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SUMMER QUARTER 1979

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General Information

History Of The College

Isothermal Community College was authorized by the 1963 General Assembly under 115A, General Statutes of North Carolina. In 1964, citizens of Rutherford County approved a tax levy to support the College, and necessary capital funds were appropriated to purchase a site and construct the buildings. In 1966, Isothermal Community College formally initiated its four basic programs of instruction, occupying temporary facilities in the Avondale, Caroleen and Spindale communities.

The permanent campus of Isothermal Community College is located between the towns of Forest City and Spindale, North Carolina, adjoining US-74 (By Pass). Buildings are constructed on a wooded site that provides an attractive setting for the modern facilities which serve the people of Rutherford and surrounding counties.

The College is a commuter's college with classes scheduled both during the day and evenings. Four basic curricula include: college transfer, vocational, technical, and adult education courses. College parallel, technical, and vocational courses are compatible with other college programs throughout the state: Adult education courses are initiated on the basis of adult interest and demand. Qualified instructors fill each position on the teaching staff.

Purpose and Objectives

Isothermal Community College is a comprehensive twoyear institution. The purpose of the comprehensive college is to provide for all citizens beyond the normal high school age appropriate, economical, and convenient learning opportunities. The various programs include two-year college parallel and technical programs, one-year vocational programs, a variety of educational programs for adults and guidance services for in-school and out-of-school citizens. Isothermal Community College offers help for the student in developing the understandings, dispositions, and habits required for living effectively.

The major aims of this institution are:

- To provide two years of transferable college credit courses for students desiring to transfer to four-year colleges.
- To provide two years of technical education appropriate to the needs of the individual and the community.
- To provide vocational education for persons desiring to prepare for a trade or upgrade themselves in their present jobs.
- To provide an adult program based on community needs
 Basic education courses for grades 1—8.
 - b. High school equivalency certificate.
 - c. Cultural and community service programs.
- To provide a program of guidance and instruction which will help all students become effective members of a democratic society.

Accreditation

Isothermal Community College, a member of the American Association of Junior Colleges, is accredited by the Southern Association of Colleges and Schools and by the North Carolina State Board of Education.

Office Hours

The administrative offices of the College are open Monday through Friday from 8:00 a.m. to 4:30 p.m.



Evening School

The Evening School is an extension of the day program. The major aims are the same as stated in the purpose and objectives for the college.

The college offers evening credit programs that lead to the Associate of Arts Degree, the Associate of Applied Science Degree, and the Vocational Certificate. A student can complete the requirements for the Associate Degree in approximately eight quarters and the Vocational Certificate in four quarters.

The evening programs are normally offered from 5:30 p.m. —10:00 p.m., Monday through Thursday. Course schedules for the evening classes are published each quarter and are available upon request from the Evening School Office or the Student Personnel Office.

Isothermal Community College—Polk County

The college has expanded study opportunities in Polk County by offering a wider selection of credit and non-credit courses. Subjects now available include selected credit courses in college parallel and occupational studies, the Adult Basic Education and High School Diploma programs, and Continuing Education non-credit courses. A modern and expanded study facility provided by Polk County provides space in the old St. Luke's Hospital for individualized study, classes and workshops.

Information about college activities in Polk County may be obtained by visiting the center at St. Luke's or by calling 859-6744.

Admissions

GENERAL ADMISSION REQUIREMENTS FOR CREDIT COURSES.

Isothermal operates under an "Open Door" admission policy. Applicants are normally required to have a high school diploma or its equivalent. Exceptions are made in the vocational programs based on the age of the applicant (18 years of age or older). The following are specific requirements for each program.

College Parallel and Technical Applicants:

- 1. A completed application for admission.
- Transcript(s)—high school and college (if applicable).
- 3. Take college placement battery.
- 4. Interview (review of test scores).

Vocational Applicants:

- 1. A completed application for admission.
- 2. High School transcript (if applicable).

Practical Nursing applicants must also take the General Aptitud Test Battery (GATB) test, submit a list of three reference other than family, submit a physical examination record completed by family physician, submit transcripts, and be interviewed by the nursing staff. All applicants must have completed the ninth grade or the equivalent.

Paraprofessional Child Care applicants must have a high school diploma or the equivalent, complete the college placement battery and be interviewed for review of test scores.

Veterans and veterans dependents receiving veterans educations benefits, must provide transcripts (high school and college, applicable) of all education beyond the seventh grade level.

ADMISSION PROCEDURE FOR PROSPECTIVE FOREIGN STUDENTS

In addition to the admission requirements above, all students entering the country on a I-20 Visa are required:

- to receive a satisfactory score of 500 or better on the Ter of English as a Foreign Language (TOEFL)
- to complete the English 109 course at an English Languag School or a comparable course

TRANSFER ADMISSION REQUIREMENTS. Isothermal Community College will accept any transfer student who has maintained a satisfactory conduct standing at his previous institution. Each applicant requesting transfer of credits from another institution will be considered on an individual basis. Any student on disciplinary suspension from another institution must appear before the Admission Committee for approval for admission. Transfer applicants must also meet the general admission requirement outlined above. Students transfer ring 30 quarter hours of credit are not required to submit high school transcript or take the placement test.

TRANSIENT STUDENTS. Transient students who are enrolling at Isothermal Community College need only to submit an application for admission and a letter granting approval to attend Isothermal from the college they are attending or plato attend.

AUDIT STUDENTS. Any person at least 18 years of age will be allowed to audit any course upon submission of an application for admission. Intention to audit a course must be an nounced at the time the student registers.

CONDITIONAL ADMISSIONS. Students are cautioned that unless all applicable supporting documents for admission are acknowledged by the Student Personnel Office prior to their initial registration, permission to register for classe may be denied. In the case of extenuating circumstances, a conditional admission to the College may be granted. A conditional admission status may be granted for only one quarter

READMISSION. Any student having been suspended from the College for any reason must submit an application fo readmission to the Director of Admissions. SELF-ENRICHMENT. High school and college graduates who are not currently attending a college may enroll in one ourse per quarter at Isothermal Community College. If the ourse does not have a prerequisite that is determined by test cores, these students will only be required to complete an application. Upon the accumulation of 15 hours credit at ICC, he students will be required to provide the college with an official transcript of high school and college work previously ompleted.

ADULT EDUCATION AND EXTENSION ADMISSION REQUIREMENTS. Requirements for admission and application procedures for the numerous adult education programs re dependent upon the nature of the course desired. Interested persons should contact the Office of the Director of Adult Education and Extension Programs for specific information.

Testing

PLACEMENT TESTS. The following tests are given to all pplicants applying for the college parallel, technical and larly Childhood programs. The tests are used only for placement purposes.

- . Nelson-Denny Reading Test I.C.C.
- . Math Placement Test

G.E.D. The General Educational Development Program G.E.D.) test is available to adults who did not complete their righ school education. Upon successful completion of a series of tests, a North Carolina Certificate of High School Equivalency will be awarded. Isothermal accepts the certificate from pplicants desiring to enter the College in either the college parallel or technical division.

Individuals interested in applying for the G.E.D. Program hould make application to be tested at the Office of Student 'ersonnel Services. Tests are administered daily. Arrangenents can be made for evening testing.

Included in the counseling program are individual and small group tests which may be given on student request, and/or on he recommendation of the counselor. Specific academic subect areas, problem check lists, and interest inventories are mong the tests available.

Registration

The college operates on the quarter system. Registration lates, and drop/add dates for the four quarters—Fall, Winter, 3pring, Summer are listed in College Calendar.

Deficiency List—Students are responsible for obtaining regisration clearance for unpaid fines from previous quarters prior o registration.

ORIENTATION FOR FRESHMAN AND TRANSFER STUDENTS. The purpose of Orientation Day is to introduce he student to his new environment and to acquaint him with he policies and ideals of the College. During the program,

new students will have the opportunity to meet the college administrators, faculty, the secretarial staff, and various student leaders. Orientation attendance is required of all new students.

Tuition and Fees

Isothermal Community College receives financial support from local, state, and federal sources, allowing each student an education opportunity at a minimum cost. Tuition fees are set by the State Board of Education and are subject to change without notice. Cost of textbooks and supplies are additional expenses which vary according to the program of study. The payment of all fees is required at the time of registration. If a student cannot pay his fees during registration, he is required to make some arrangements with the Business Manager's Office PRIOR to his registration date. Under no circumstances will deferred payment be considered during the period of registration. Payment of fees will not be deferred unless there is extreme hardship and very good indication that the student will be able to pay the fees within the ten-day limit authorized by the Board of Trustees.

Tuition charges for all programs are as follows:

	In-State	Out-of-State
12 qtr. hours or more Less than 12 qtr. hours Activity fee		\$198.00 per quarter \$ 16.50 per qtr. hr.
Fall & Winter quarters Spring quarter	\$10.00 per quarter \$ 8.00 per quarter	\$ 10.00 per quarter \$ 8.00 per quarter

*Student activity fee of \$10.00 applicable only if 7 or more quarter hours are carried.

SENIOR CITIZENS. North Carolina residents 65 years of age and older shall be exempted from the payment of curriculum tuition and extension registration fees in accordance with Chapter 981 of the 1977 Session Laws. A \$5.00 late registration fee will be charged all senior citizen students who register after registration day.

PRISON INMATES. No tuition or fees of any kind shall be charged curriculum or extension students who are prison inmates.

*Tuition charges are subject to change by the North Carolina Legislature.

LATE REGISTRATION FEE. A \$5.00 late registration fee is charged all students who register after registration day.

STUDENT ACTIVITY FEE. A student activity fee of \$10.00, \$10.00, & \$8.00 is charged each of the first three quarters, Fall, Winter, and Spring, respectively for students registering for seven hours or more. There is no Student Activity fee for summer quarter. The proceeds from this fee are budgeted cooperatively by students and faculty in support of non-curricular activities. Part-time students may purchase a student activity card. Students are advised that without the activity card admission charges may be assessed at certain student activity functions.

REFUND POLICY. Tuition refund for students shall not be made unless the student is, in the judgment of the institution, compelled to withdraw for unavoidable reasons. In such cases, two-thirds of the student's tuition may be refunded if the student withdraws within 10 calendar days after the first day of classes as published in the school calendar. Tuition refunds will not be considered after that time. Tuition refunds will not be considered for tuition of five dollars (\$5.00) or less, except if a course or curriculum fails to materialize, all the students' tuitions shall be refunded.

Academic Matters

STUDENT CLASSIFICATIONS

Freshman—Earned less than 45 credit hours Sophomore—Earned 45 credit hours or more Part-time—Enrolled for less than 12 credit hours

ACADEMIC LOAD	MAXIMUM
College Parallel	19 credit hours
Vocational	21 credit hours
Technical	21 credit hours

Approval from the Dean of Instruction is required to register for more than the maximum hours.

REPEATING COURSES

Courses with earned grades of "D" or "F" may be repeated. Courses with earned grades of "C" or better may be repeated only by special permission from the Dean of Instruction. When a course has been repeated the highest grade will be counted.

CLASS ATTENDANCE

All instructors establish their own attendance policy for the class, publish this for their students and explain this policy in full to their students on the first day of class, and explicitly include in said policy the relationship of absences to grades.

A student must receive a grade of "F" if he fails to maintain contact for fourteen calendar days and has to be administratively withdrawn.

EXAMINATIONS, Final examinations in all subject areas are held at the end of each quarter. The examination record combined with the record made in class constitutes the student's final grade.

GRADING SYSTEM. Isothermal Community College is on a quarter system. Normally, one unit of credit is equal to one class hour meeting time per week. Where the laboratory is required, one credit hour will equal at least two contact hours. Where shop/clinical/practicum is required, one credit hour will equal at least three contact hours. The grading system is as follows:

Grade Significance	Q	uality	Points	
A Excellence	4	per q	uarter hou	ir.
B Above Average	3	**		40
C Average	2		**	te
D Below Average	1	++	**	11
F Failed	0	+1		#
WP Withdrawn Passing	0		44	**
WF Withdrawn Failing	0	"	44	**
I Incomplete	0	#		44
Y No Credit-Audit	0	#	**	10
S Satisfactory		**	++	
U Unsatisfactory		**	44	**
P Progress		**	44	44

To obtain credit, a student must repeat all courses resulting in the award of "0" quality points.

INCOMPLETE POLICY

A grade of "I" is assigned where the course work is incomplete. This grade must be removed before the end of the following quarter, or the grade automatically becomes an "F" of the permanent record. Instructors may extend the time for removing the incomplete by written notification to the registrate.

All grades of "I" are computed on the permanent record a an "F" until and unless they have been made up.

COURSE CHALLENGE POLICY. Any student may petition through the Division Chairman for permission to challenge a course through a comprehensive exam for credit. Only those courses for which tests have been developed and have been filed in the Division offices may be challenged. Procedure for challenging is as follows:

- The student must consult with his advisor, must be regis tered for the course and in good standing.
- 2. If the exam is failed, he must continue the course.
- 3. A course may be challenged only once.

SCHEDULE CHANGES. In order to drop or add a course of to change a course section, the following steps should be ad hered to before the changes are official:

- Secure change of schedule form from Student Personne Office, or Evening Director.
- Drops or adds must be approved by the faculty advisor an instructor. (No one will be allowed to add or change section after the last day to register.)
- Change of sections must be approved by the instructor(involved.
- All notifications of schedule changes must be acknowledge and recorded by the Registrar before the change is officia

A student may officially drop a course during the drop-adperiod without academic penalty. If a student drops a cours after this deadline, he will receive a grade of "WP" (droppepassing) or "WF" (dropped failing). A "WF" is averaged as "F" in computing the grade point average. The grade "WP" can not be awarded past the deadline, generally one week afte mid-quarter, unless approved by the Dean of Instruction.

'ROGRAM CHANGES

A student desiring to change programs requests a Division Change Sheet (DCS) from a counselor or Evening Director as ppropriate. The additional instructions are contained on the Division Change Sheet and are self explanatory.

VITHDRAWAL.

In order to officially withdraw from the College, the student nust follow the procedures listed below:

- Withdrawals must be made through the Student Personnel Office, Evening Director, or Director, Polk County Branch.
- . Withdrawals should be made in person if possible.
- All withdrawal forms must be recorded in the Registrar's Office for the withdrawal to be official.
- Withdrawals must also be checked out by the Business Office.
- The official date of withdrawal will be the exact date the student makes his request for withdrawal.
- Students who withdraw after the drop-add period must receive a grade of "WP" or "WF" Students who leave school without officially withdrawing will receive the grade of "F" on all courses.
- Students who drop during the first 10 calendar days following registration date, and who are anticipating a tuition refund, must submit reasons for dropping in writing.

ACADEMIC PROBATION AND SUSPENSION

Probation. A student performing below the minimum satisactory level as determined by the schedule detailed below or any quarter or a Licensed Practical Nursing student with a rade of "D" in a health-related course, including prerequiites, will automatically be placed on academic probation status or the following quarter, and

Suspension. A student, at the end of the academic probation juarter, who has reached a QPA which falls below the mininum satisfactory level as shown in the schedule detailed below o remove the probation, will automatically be suspended, or my Licensed Practical Nursing student receiving an "F" or a econd "D" grade in a health-related course will be suspended rom the respective program.

The Quality Point Average Schedule is:

Associate of Arts Degree Associate of Applied Science Degree

umulativ	e Qtr. Hrs. Attempted	QPA
	6-25	1.50
	26-40	1.70
	41-60	1.90
	61-85	1.95
	85-95	2.00
	96-more	2.00

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Cumulative Qtr. Hrs. Attempted	QPA
6-25	1.50
26-40	1.65
41-60	1.80
61-more	2.00

Length of Suspension. All academic suspensions are for a minimum of one quarter except for those students enrolled in a curriculum in which the subject matter is taught in specific quarters and not repeated until a year later.

Appeal. A suspended student has the right to appeal his/her suspension through the following procedure. The suspended student must be prepared to present a compelling case by showing a justifiable reason for his/her poor academic standing or by demonstrating QPA computation error. The student must initiate his/her appeal by filing a written request for review of the suspension with a counselor. The counselor will advise the Dean of Students who will take appropriate steps to establish a hearing for the suspended student by the Admissions and Continuation Committee.

Graduation

REQUIREMENTS. Requirements for the degree or diploma will vary according to the curriculum. The student should refer to the required courses in the catalog which apply to his program so that he can ascertain the course requirements for graduation.

In the case of students transferring into Isothermal Community College, at least half of the credits required for graduation must be earned at Isothermal Community College or a member institution within the North Carolina System of Community Colleges.

COMMENCEMENT EXERCISES. Commencement exercise to award degrees and diplomas to students in respective divisions are held at the conclusion of the spring and summer quarters. Students are expected to file graduation applications with the Registrar's Office at least one quarter preceding commencement exercises. The specific dates of graduation are listed in the College Calendar in the front of this catalog. All students who are eligible to receive degrees and diplomas are expected to participate in graduation exercises unless excused in writing by the Dean of Instruction. Students should submit their excuse in writing at least one month in advance of graduation.

CLASS RING AND GRADUATION FEE. All orders for class rings, caps and gowns, and graduation invitations will be coordinated by the Registrar's Office. Notices will be posted relevant to dates for measurements. Students who are graduating should see that their orders are placed on the date specified in the bulletin.

Honors

DEAN'S LIST WITH HIGHEST HONORS. The Dean's List is designed to recognize all students whose academic performance is outstanding. In order to qualify for the Dean's List with Highest Honors, a student must carry at least twelve (12) quarter hours of credit work during the quarter and maintain a 4.0 quality point average for the quarter.

DEAN'S LIST. In order to qualify for the Dean's List, a student must carry at least twelve (12) quarter hours of credit work during the quarter and maintain a 3.25 quality point average for the quarter.

GRADUATION WITH HONORS. Students who complete a degree or diploma program with a quality point ratio of 4.0 will be graduated with High Honors. The student who earns a quality point ratio of 3.50 to 3.99 will be graduated with Honors.

AWARDS DAY. Awards Day is an annual assembly, held to recognize students whose scholarship, leadership, citizenship and service have been meritorious and noteworthy. Each division as well as departments of Isothermal Community College is entitled to give recognition to those students whose achievements have evinced the highest level. Appropriate certificates, trophies, or plaques and letters of citation are presented to the winners.

WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES. Annually, a directory recognizing outstanding campus leaders from over 500 junior colleges in the 50 states and the District of Columbia is published in Tuscaloosa, Alabama. Only second-year college students are eligible for nomination. Nominees are selected each year by a faculty committee, composed of representatives from each department of the College. The number of nominees is determined by the national office, based on present enrollment. The selection committee is instructed to consider students whose academic standing, service to the community, leadership in extracurricular activities and future potential are decidely above average. The winners submit biographical information which is included in the Directory, receive a certificate suitable for framing, and are eligible for placement service when they seek employment.

Student Services

All student services and out-of-class activities are coordinated through the Office of Student Personnel Services. Professional staff members are available to provide assistance to individual students and groups on matters affecting student well being. This section of the catalog outlines the various services available at the College.

STUDENT CENTER. The College operates a Student Center for relaxation and recreation. Available for student use are the following: a pay telephone, a juke box, and ping-pong tables. Students are urged to make recommendations to the elected officers of the Student Government Association rel vant to additions or deletions of recreational equipment food matter.

STUDENT COUNSELING. The Student Counselir Center is located in the Office of Student Personnel Serices and is in operation for the benefit of all students.

A professional counseling staff is available to assist the student with personal, social, educational, or vocation profess. Referral is not necessary, and students with problems of questions are encouraged to see members of the counseling staff at any time. Group counseling sessions are encouraged cases where several students wish to talk over a similar profess.

Included in the counseling program are individual and sma group tests which may be given on student request, and/or of the recommendation of the counselor. Specific academic su ject areas, problem check lists, and interest inventories at among the tests available.

Occupational and educational information is on file in the Center and students are encouraged to use the pamphlet books, college catalogs, brochures and leaflets on hand. Students who cannot find desired information should contact the counselor for assistance.

HOUSING. The College does not provide living accommodations for students. A list of available housing is prepared annually to assist students in locating housing facilities. In all cases the student is responsible for making his own housing arrangements. The College assumes no responsibility for rental negotiations between student and homeowner.

HEALTH SERVICES, Each student is required to complete record of medical history prior to enrollment. Health problem are identified and recorded for future reference in the case of an emergency. Building construction on campus allows for the use of a wheelchair in each building, and parking. Inter building movement by wheelchair is difficult.

There is no infirmary on the campus, first aid supplies a maintained in shop areas and at secretaries' desks in each builting. In all cases involving serious illnesses or accidents, the next of kin will be notified immediately.

PLACEMENT SERVICE. Student Placement Services is a employment referral service, which coordinates the part-tin and full-time employment opportunities for Isothermal students. The college service will give special attention to the placement of students who graduate in occupational eductional curriculums.

VETERAN AFFAIRS. Veterans entitled to educational as sistance from the Veterans Administration should visit the Student Personnel Office as early as possible for the purpos of making application to the Veterans Administration. Veterans are required to provide the Veterans Administration copies of their DD-214, and the following, if applicable: maining license, birth certificates for all children, and any separation papers for either the veteran or his spouse, if either was previously married. The veterans representative in the

Student Personnel Office will assist in completing the Veterins Administration application, and will submit the required Certification of Enrollment for each student.

Veterans Administration educational benefits are authorzed in accordance with credit or contact hours listed below:

Courses Le	eading To	A Standard	Degree
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C-11	Fig 111		Washering!
ollege	Parallel	and	Technical

Full time	12 or more quarter	hours of credit
¼ time	9-11 quarter	hours of credit
½ time	6-8 quarter	hours of credit

Courses Not Leading To A Standard Degree

	the state of the s
Vocational	Dan market and a
Vercarional	PECIMINATES

Full time	4												 			30	clock	hours
14 time			 											1	22	-29	clock	hours
1/2 time												÷	 . ,	d	15	-21	clock	hours

Financial Assistance Program

FINANCIAL AID. Isothermal Community College is a participant in federal and state financial aid programs. Awards are based on financial need as projected through a national Family Financial Statement (FFS) of the American College Testing Program. This financial aid application is made available through the local high school guidance offices or the office of financial aid at Isothermal Community College. The student's need is derived by analyzing the total financial picture of the student and his family. The recipient must maintain satisfactory progress in his course of study and must show average academic achievement.

Students may secure information and financial aid applications by contacting the Director of Financial Aid in the Student Personnel Office. Listed below are the programs of financial assistance that are available at the College.

BASIC EDUCATIONAL OPPORTUNITY GRANT (BEOG). The Basic Educational Opportunity Grant is a federally sponsored aid program designed to provide financial assistance to those who need aid to attend a post-high school educational institution. The main factor used to determine the Family Contribution is the family income. As a general guideline, if a family's annual income is \$12,000 (for a family of four) or less, you may receive a grant. The average grant for Isothermal students has been \$490 per academic year. Applications for the Basic Grant can be obtained at the local high schools, at any post-high school institution (university, junior or senior college, technical or vocational school), or at any public library.

SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG). This program is available to students with exceptional need. Supplemental Educational Opportunity Grants vary in amounts in direct relationship to an individual's needs and the availability of funds. Grants can range from \$200 to \$1,000 a year and can be no more than one-half of the total assistance to the student.

COLLEGE WORK-STUDY PROGRAM. Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by their colleges under federally supported work-study programs.

The amount of hours a student can work a week will depend on the student's academic load. During the summer or other vacation periods when they do not have classes, students can work full-time (40 hours per week).

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are awarded in conjunction with other forms of financial assistance. The repayment period and the interest does not begin until nine months after the student ends his studies. The loan bears interest at the rate of three (3) percent each year and repayment of principal may be extended over a ten-year period, except that Isothermal Community College requies a minimum repayment of \$15.00 a month.

If the borrower becomes a full-time teacher in a public or private non-profit elementary or secondary school in a lowincome district, a full-time staff member in certain preschool programs, a teacher of handicapped children in a public or private nonprofit elementary or secondary school, or a member of the armed forces engaged in service that qualifies for combat pay, he/she may be eligible for loan cancellation at varying rates.

Other forms of financial assistance are available.

SCHOLARSHIP LOAN FUND FOR PROSPECTIVE TEACHERS OF NORTH CAROLINA. This loan program is administered through the State Department of Education. Maximum loan consideration is \$600 per year and is renewable for four years. A percentage of the loan will be cancelled for each year of teaching service in North Carolina. Applications can be obtained from the Financial Aid Director in the Student Personnel Office. Students are advised to submit their applications early in the year.

GUARANTEED LOAN PROGRAM. Loans are available to both incoming freshmen and currently enrolled students through the Guaranteed Loan Program. Under this program, one may borrow from a bank or other private financial institutions. Additional information and applications can be obtained through the Director of Financial Aid.

VOCATIONAL WORK-STUDY PROGRAM. Designed to provide part-time employment for technical and vocational students who need the earnings from such employment to continue their education on a full-time basis. VOCATIONAL REHABILITATION. Vocational Rehabilitation offers services necessary to enable a student who is disabled to become self-supporting. Eligible handicapped persons may receive financial assistance while enrolled at Isothermal Community College.

Prospective students having a disability who desire to apply for training under the provisions of this program should contact the Division of Vocational Rehabilitation Office in their respective county.

Student Organizations and Activities

The College encourages student participation in student organizations and activities. The following are available on campus:

STUDENT GOVERNMENT ASSOCIATION. All students of the College who pay a student activity fee are members of the Student Government Association and are entitled to all membership privileges of the organization. The Student Government Association is active in promoting the interests of the students, improving facilities, planning social functions, and assisting student organizations.

The President of the Student Government Association is the chief executive which includes divisional representatives and members at large. Student interest and assistance are welcomed. The S.G.A. President is an ex officio member of the Board of Trustees and is a voting member of all college committees, including the President's Administrative Council.

The following clubs and activities are chartered on the campus:

Afro-American Club
Bible Club
Cheerleaders
College Singers
Future Secretaries Association
Good Earth Ecology Club
Interclub Council
Intramural Athletics
Lectures and Concerts
Partiot Toastmasters Club
Phi Beta Lambda
Phi Theta Kappa
Publications—Sentinel (Yearbook)
Patriot (Newspaper)

INTERCOLLEGIATE ATHLETICS. The College offers athletics on the intercollegiate level in basketball, golf, and tennis. Isothermal Community College is a member of the NJCAA. The College is a member of the Western Tarheel Conference.

SCHOOL COLORS: Red, White and Blue

SCHOOL SYMBOL: Patriot

Student Center

The Student Center provides relaxation and recreation for the student body. The Center contains a large lounge, for service through vending machines, game room, television room, gymnasium, indoor swimming pool, office for Studen Government Association, the Yearbook Staff (Patriot), the Newspaper Staff (Patriot) and the Identification Card Room

BOOKSTORE. The College operates a bookstore where the student may purchase needed books and supplies with profit being used for college projects and services. The hours operation are 9:00 a.m. to 1:00 p.m. Monday through Thur day, closed all day Friday. The first week of each quarter the bookstore will be open from 8:30 a.m. to 3:00 p.m., and from 7:00 p.m. to 9:00 p.m.

ALL STUDENTS SHOULD ATTEND CLASS BEFOR BUYING BOOKS. A student who does not attend class befor buying books for a course could easily buy the wrong book Any book sold will be considered used when repurchased eve though the incorrect book was purchased.

Used books will be purchased by the bookstore on registration day each quarter, if they continue to be approved for us as a text. Used prices will be determined by the condition of th book. In no case will the repurchase price be more than 50 per cent of the original price.

FOOD SERVICES. Food and beverages are served throug vending machines in the Student Center.

ACCIDENT INSURANCE. Two accident insurance plan have been authorized by the College on a voluntary basis for the welfare of students and staff. The College urges each student to purchase accident insurance during his initial regis tration. The two plans are:

- Plan I This plan provides benefits for a full 24 hours per day for the 12-month period for covered accidents. Provides protection not only at school, but also any time school is not in session. The premium is \$27.00 per student. The premium for teachers, administrative and clerical employees is \$40.00 per employee.
- Plan II A limited policy covering only bodily injuries resulting from school-associated accidents, including toand-from automobile accidents. Students enrolled under Plan I do not need the protection of Plan II. Purchase of Plan II can be made upon registration of any quarter at \$1.50 per quarter.

A special insurance policy is written for students enrolled is the Human Resource Develop programs for eight weeks \$2.00

All students participating in Isothermal Community Colleg athletic programs are required to carry either Plan I, or as minimum, Plan II.

Student Identification Cards

Student Identification Cards are issued without charge to each student who enrolls for 7 or more quarter hours and pays the Student Activity Fee.

This card will admit students to social, cultural, educational and athletic events sponsored by the school. Lost I.D. cards may be replaced in the Student Personnel Office. There will be a charge for the replacement.

Traffic Regulations.

- I. Registration
 - A. A student is responsible for registering his car(s) at registration for his initial quarter of enrollment, and for reporting new license plates.
 - B. There is no charge for car registration.
 - C. Students are required to obtain a parking sticker for each of his cars and to display each sticker on each car.
- II. Parking Areas
 - A. Students park in student parking areas.
 - B. Parking regulations are enforced each day that school is in session.
 - C. Students may inquire in the Student Personnel Office for emergency permission to park in areas not designated for students.

Student Responsibilities

CONDUCT. The conduct of a student, both in and out of school, will be measured on an adult standard. He assumes full responsibility for the consequences of his actions and behavior. It is the personal responsibility of each student to uphold the rules and regulations of Isothermal Community College. The College reserves the right to dismiss any student who in its judgment conducts himself in a manner that is not in compliance with the purposes of this institution.

DRESS. One of the purposes of college experience is to afford a student the opportunity to practice effective personal grooming. Appropriate dress is encouraged and required. While the College aims to honor the individuality of each student, it reserves the prerogative to announce and implement regulations concerning dress.

ADDITIONAL INFORMATION ON RULES AND REGULATIONS IS CONTAINED IN THE STUDENT HANDBOOK. IT IS THE INDIVIDUAL RESPONSIBILITY OF EACH STUDENT TO READ AND UNDERSTAND THIS HANDBOOK.





CURRICULUM PROGRAMS



College Transfer Programs
Technical Programs
Vocational Programs
Certificate Programs
Independent Study
Cooperative Education

Curriculum Programs

Curriculum programs at Isothermal Community College fall into two major categories—college transfer and occupational. Transfer programs are those designed primarily for those students who are planning to attend a four-year college or university; occupational programs are divided into one-year or less (vocational) or two-year (technical) programs which allow the students to enter business or industry in their own or in other communities. Programs leading to the various degrees are offered both day and night (indicated in course outlines); some subjects in these programs may be taken on a self- instructional basis through the Learning Resources Center.

TECHNICAL

T-109 Associate Degree for
Vocational Instructors
T-018 Business Administration
T-073 Early Childhood Specialist
T-033 General Office Technology
T-049 Industrial Supervision and
Management
T-129 Criminal Justice
T-030 Secretarial—Executive

T-136 Human Services Technology

T-088 Teacher Associate

COLLEGE TRANSFER

C-004

C-004 Industrial Management Option
C-026 Pre-Business Education
C-007 Pre-Engineering
C-010 Pre-Law
C-011 Pre-Liberal Arts
C-012 Pre-Math
C-013 Pre-Medical
C-018 Pre-Science

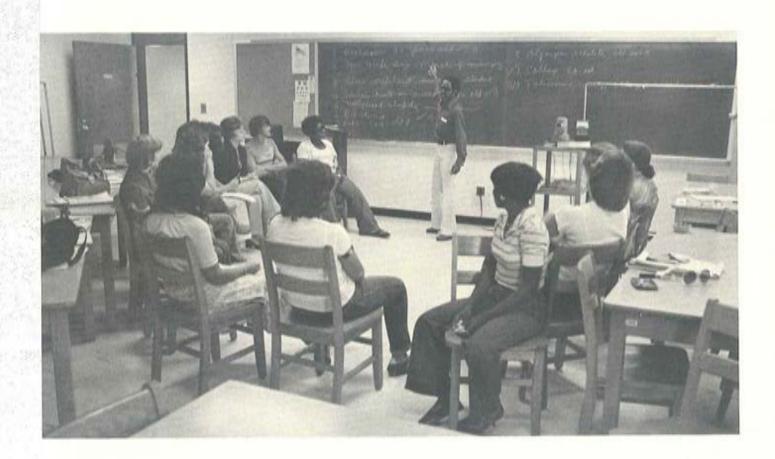
Pre-Business Administration

C-019 Pre-Social Work
C-035 Pre-Teaching—Early Childhood

C-020 Pre-Teaching—Elementary C-028 Pre-Teaching—Secondary

C-024 Undecided

VOCATIONAL V-001 Automotive Body Repair Automotive Mechanics V-003 Child Care Worker V-067 V-009 Cosmetology V-018 Electrical Installation and Maintenance V-042 Electronic Servicing V-033 Industrial Mechanics V-029 Light Construction V-072 Nurse Assistant V-038 Practical Nursing V-050 Welding



College Transfer Programs

OBJECTIVES

To provide opportunities for students to complete the general educational requirements leading to an Associate of Arts (A.A.) degree or to an Associate of Science Degree (A.S.). Courses in this program transfer to senior (4-year) institutions. The final decision on transferability rests with the institution to which the student transfers.

GRADUATION REQUIREMENTS

A student wishing to complete the requirements for an A.A. or A.S. degree must earn 96 quarter hours of credit with an overall grade point average of 2.0 or better. Sixty (60) of these hours are in designated areas while the other 36 are termed electives. A student may fulfill these requirements through a general liberal arts course of studies, or through consultation with his advisor he may channel his choice of electives in a patterned way toward his future major area of concentration. Suggested preparatory areas of concentration include: Pre-Law, Pre-Business Administration, Etc. It is not necessary to complete all the specific suggestions in a preparatory area in order to graduate if all general graduation requirements are met.

COURSE NUMBERING SYSTEM

College transfer courses are indicated by a four (4) digit number beginning with "0". Any such numbered course may be taken for graduation requirements. No course with a four digit number beginning with "1" may be taken for college transfer graduation requirements. All Physical Education courses—regardless of number—may be taken either during the first or second year.

GRADUATION COURSE REQUIREMENTS ASSOCIATE OF ARTS

COURSE	HOURS
History 0101, 0102, 0103	9
ns English 0101, 0102, 0103 (must be taken in sequence)	9
English 0201, 0202, 0203	9
"Math 0101, 0102 or Math 0121, 0122 or Math 0131, 0132	8
	History 0101, 0102, 0103 ns English 0101, 0102, 0103 (must be taken in sequence) English 0201, 0202, 0203 "Math 0101, 0102 or Math 0121, 0122 or

Natural Science	One Lab Science (3 courses) Biology 0101, 0102, 0103 or Chemistry 0101, 0102, 0103 or Physics 0201, 0202, 0203 or Physical Science 0101, 0102, 0103	12
Physical Education	PER 0101 and two physical education activity courses from the following: PER 0102-0149, 0201-0210	4
Humanities	May be taken from among any Art, Music, Religion, Philosophy, Humanities or English courses (exce English 0090, 0100, 0104, (0105)	6 pt
Social Science	May be taken from among any Psychology, Religion, Philosophy Sociology, Anthropology, Economics History, Geography, or Political Science courses	3
Electives	May be chosen from among any first digit "0" courses	36

*Math 0121, 0122, 0131, and 0132 are 5-hour courses.

GRADUATION COURSE REQUIREMENTS ASSOCIATE OF SCIENCE

The Associate of Science degree will be awarded to those students completing the general liberal arts requirements prescribed above and the additional requirements for prescience/pre-medical and pre-engineering/pre-math programs as follows:

PRE-SCIENCE/PRE-MEDICAL

10 hours MAT 0121 & 0122 24 hours Natural Science 12-18 hours math and/or science

PRE-ENGINEERING/PRE-MATH

30 hours MAT 0121, 0122, 0131, 0132, 0133, 0231 PHY 0201, 0202, 0203 and CHM 0101, 0102, 0103 or BIO 0101, 0102, 0103

These requirements are reflected in the program outlines which follow.

PRE-BUSINESS ADMINISTRATION (C004)

PRE-BUSINESS EDUCATION (C026)

FIRST QUARTER	CREDIT HOURS	FIRST QUARTER	CREDIT HOURS
ENG 0101 Freshman Composition I	. 4	ENG 0101 Freshman Composition I	3 4 3 4 3 18
SECOND QUARTER		CECOND OUABTER	
ENG 0102 Freshman Composition II	. 4	SECOND QUARTER ENG 0102 Freshman Composition II BUS 0102 Typewriting MAT 0102 or 0122 BIO 0102 Biology HIS 0102 Western Civilization PER	3 3 4 4 3 1
THIRD QUARTER		THER OUR PER	
BIO 0103 Freshman Composition III BIO 0103 Biology (or another Lab Science) HIS 0103 Western Civilization Electives—Social Science Electives—Humanities PER Selection	. 4	THIRD QUARTER ENG 0103 Freshman Composition III BUS 0103 Typewriting BIO 0103 Biology HIS 0103 Western Civ PER SOC 0160 Introduction to Sociology	3 3 4 3 1 3 17
FOURTH QUARTER		FOURTH QUARTER	
ENG 0201 English Literature I BUS 0101 Begin Typewriting* BUS 0210 Prin of Accounting BUS 0225 Business Law ECO 0201 Prin of Economics	. 3 3	ENG 0201 English Literature I ENG 0160 Public Speaking BUS 0104 Shorthand BUS 0210 Prin of Accounting ECO 0201 Prin of Economics PER 0101 Concepts in Physical Education	3 3 4 3 3 2
FIFTH QUARTER		The state of the s	18
ENG 0202 English Literature II	3 3	FIFTH QUARTER ENG 0202 English Literature II	
SIXTH QUARTER			16
ENG 0203 American Literature	3	SIXTH QUARTER ENG 0203 American Literature III BUS 0106 Shorthand BUS 0212 Prin of Accounting ECO 0203 Prin of Economics MUS 0161 or ART 0160	4 3 3
*May demonstrate competency			16
		*May demonstrate competency	

PRE-LAW (C-010)

PRE-LIBERAL ARTS (C-011)

FIRST QUARTER	HOURS	FIRST QUARTER	HOUR
Course Title ENG 0101 Freshman Composition I	3 4 4 or 5 2 16 or 17	Course Title ENG 0101 Freshman Composition I	4 or 16 or
Natural Science MAT 0102 or 0122 Per Selection	4 or 5 1 15 or 16	Natural Science	4 or
THIRD QUARTER		THIRD QUARTER	
ENG 0103 Freshman Composition III	3 3 4 3 3 1	ENG 0103 Freshman Composition III	
FOURTH QUARTER		FOURTH QUARTER	
ENG 0201 English Literature I	3 3 3	ENG 0201 English Literature I	
Elective	_3	FIFTH QUARTER	
FIFTH QUARTER ENG 0202 English Literature II	3	ENG 0202 English Literature II	_
HIS 0261 History of U.S. POL 0261 Problems & Policies of American Gov. Elective	3 3 9	SIXTH QUARTER ENG 0203 American Literature	
SIXTH QUARTER		Electives	7
ENG 0203 American Literature	3 3 6 15		
Electives should be taken in the Social Science are	as.		

PRE-ENGINEERING AND PRE-MATH MAJORS (C007—C012)

FRESHMAN	
	CREDIT
Course Title	HOURS
FIRST QUARTER	
CHM0101 General Chemistry	4
EGR 0101 Engineering Drawing I or Elective	
ENG 0101 Freshman Composition I	
HIS 0101 Western Civilization	
MAT 0121 College Algebra & Trigonometry I or	, 5
MAT 0131 Calculus & Analytic Geometry I	
py state and the reserved and the reserved of the reserved which the second contribution and the second of the sec	18
SECOND QUARTER	
CHM0102 General Chemistry	. 4
EGR 0102 Engineering Drawing II or Elective	. 3
ENG 0102 Freshman Composition II	
HIS 0102 Western Civilization	
MAT 0122 College Algebra & Trigonometry II . OR	, 5
MAT 0132 Calculus & Analytic Geometry II	
	18
THIRD QUARTER	
CHM0103 General Chemistry	. 4
ENG 0103 Freshman Composition III	
HIS 0103 Western Civilization	
MAT 0131 Calculus & Analytic Geometry I OR	, 5
MAT 0133 Calculus & Analytic Geometry III	
Per Selection	1
	16

PRE-ENGINEERING AND PRE-MATH MAJORS

SOPHOMORES

	Course Title	CREDIT
FIRST QU	ARTER	
	English Literature I	3 5
PER 0101	Calculus & Analytic Geometry IV Concepts in Physical Education General Physics ELECTIVE Humanities	2 4 3 17
SECOND	QUARTER	
MAT 0133 Per Selection	English Literature II	3 5 1 4 3
THIRD QU	JARTER	
MAT 0231 OR	American Literature	3 5
MAT 0140 PHY 0203	Introductory Statistics	4 3 15

Electives may be taken from the Humanities and Social Science areas.





PRE-SOCIAL WORK (C-019)

PRE-TEACHING EARLY CHILDHOOD (C-035)

Course Title	CREDIT HOURS	FIRST QUARTER	HOUR
FIRST QUARTER ENG 0101 Freshman Composition I HIS 0101 Western Civilization MAT 0101 Finite Mathematics I Natural Science (Biology, Chemistry, or Geology) SOC 0160 Introduction to Sociology	3 3 4 4	BIO 0101 Principles of Biology	
SOC 0160 Introduction to Sociology	17	SECOND QUARTER	
SECOND QUARTER ENG 0102 Freshman Composition II	3 3 4 4 4 3	BIO 0102 Principles of Biology	1
	17	BIO 0103 Principles of Biology	
THIRD QUARTER ENG 0103 Freshman Composition III HIS 0103 Western Civilization Natural Science SOC 0162 Sociology of the Family	3 3 4 3	ENG 0103 Freshman Composition III HIS 0103 Western Civilization Elective	-
Humanities Requirement Per Selection		FOURTH QUARTER	
	17	ENG 0201 English Literature I	
FOURTH QUARTER ENG 0201 English Literature I	3	Humanities	
Electives		FIFTH QUARTER	
FIFTH QUARTER ENG 0202 English Literature II	3	ENG 0202 English Literature II	
Electives		SIXTH QUARTER	
SIXTH QUARTER	16	EDU 0203 Exceptional Child ENG 0203 American Literature	
ENG 0203 American Literature	3		
PSY 0262 Applied Psychology Electives	3		
Electives to be considered should include Anthropo gion, U.S. History, Political Science, Philosophy, Pul ing, and Human Ecology.	ology, Reli- blic Speak-		

PRE-SCIENCE/PRE-MEDICAL (C-018/C-013)

	Course Title	CREDIT
FIRST QU	ARTER	
HIS 0101 MAT 0121 CHM0101 OR	Freshman Composition I	3 3 5
BIO 0101 OR	Principles of Biology	
	Physical Geology Concepts of Physical Education	4 -2 17
SECOND	QUARTER	
HIS 0102 MAT 0122 CHM0102 OR	Freshman Composition II	3 3 5
OR	Physical Geology Per Selection	4 _1 16
THIRD Q	UARTER	
HIS 0103 CHM0103 OR BIO 0103	Freshman Composition III	3
OR GEL 0103	Historical Geology	4 3 3 <u>1</u> 17
FOURTH	QUARTER	
ENG 0201	English Literature I	3 5 4 4
FIFTH QU		16
ENG 0202	English Literature II	3 5 4 4 16

SIXTH QUARTER

ENG 020:	American Literature	3
	Natural Science	4
	Natural Science	4
	Humanities Requirement	3
		14

This is only a suggested outline for a pre-science/pre-medical student to secure the Associate of Science degree. Science courses can be substituted for MAT 0131 and they can be chosen to best suit the student's area of concentration.



PRE-TEACHING (ELEMENTARY) C-020 PRE-TEACHING (SECONDARY) C-028

FIRST QUAI	RTER	
HIS 0101 W BIO 0101 P MAT 0101 or	reshman Composition I	3 4 4 or 5 2 16 or 17
SECOND QU	UARTER	
HIS 0102 W BIO 0102 P MAT 0102 o	reshman Composition II	3 4 4 or 5 15 or 16
THIRD QUA	RTER	
ENG 0103 HIS 0103 BIO 0103	Freshman Composition III	3 4 3 1 3
FOURTH Q	UARTER	17
ENG 0201 GEG 0160	English Literature I	3 4
	Science)	3 3 17
FIFTH QUA	RTER	
ENG 0202 GEG 0161	English Literature II Economic Geography A Physical Science Humanities Requirement Elective	3 3 4 3 3 16
SIXTH QUA	RTER	
ENG 0203 GEG 0162	American Literature	3 4 -3 13

Electives should be taken from Humanities, Education, Social Science, and Science courses to suit individual interest and senior institution requirements.

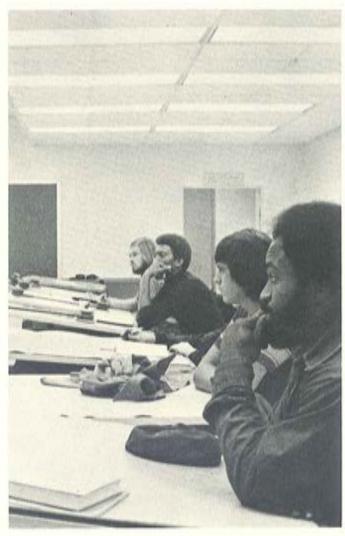


TECHNICAL PROGRAMS

Courses in the technical program are designed to meet the increasing demand in the community for high level skills. The technical curriculum requires two years for completion. All students, regardless of program, must complete the following requirements for graduation with the Associate of Applied Science Degree (A.A.S.):

- A minimum of 96-108 quarter hours of earned credit according to the program.
- 2. A minimum of a 2.0 grade point average.
- All specifically designated courses in each program must be taken. These may be found in the program outlines in the following section.
- 4. A person may obtain a Certificate of achievement for the Industrial Supervision and Management Program, for the Technical Business Administration Program and for the one year Secretarial Science Program by completing the quarter hours as designated in the outlines in the certificate section. The student must apply to the Registrar's Office for this certificate.





Associate Degree for
Vocational Instructors
Business Administration
Early Childhood Specialist
General Office Technology
Industrial Supervision and
Management
Criminal Justice
Executive Secretary
Teacher Associate
Human Service Technology

GENERAL OFFICE TECHNOLOGY (DAY)-T033

GENERAL OFFICE TECHNOLOGY (NIGHT)-T033

FIRST	QUA	RTER	CREDIT HOURS	FIRST	QUAI	RTER	CREDIT
ENG BUS BUS MAT	0101 0100 0101 0110	Freshman Composition I Intro to Business Typewriting* Business Math Elective	3 3 3 3 15	ENG MAT BUS BUS	0101 0110 0100 0101	Freshman Composition I	3 3 -3 12
SECC	ND QI	JARTER		SECO	ND Q	UARTER	
ENG BUS BUS PSY	0102 0102 0107 0101	Freshman Composition II Typewriting Bus Machines Per Development Elective	3 3 3 3 -3	ENG BUS BUS	0102 0102 0218	Freshman Composition II Typewriting Sales Development Elective	3 3 12
THIR	D QUA	RTER		THIR	D QUA	ARTER	
ENG BUS BUS EDP	0104 0103 0206 0101	Bus Communications Typewriting Term & Vocabulary Data Processing Elective	3 3 3 3	ENG BUS BUS EDP	0104 0103 0206 0101	Business Communications	3 3 3 -3 12
		Elective	_3 18	SUM	MER Q	UARTER	
FOUI ENG BUS BUS	0160 0201 0210	UARTER Public Speaking Advanced Typewriting Principle of Accounting	3 3 3	ENG BUS PSY	0160 0107 0101	Public Speaking Business Machines Per Development Electives	1
BUS	0218	Sales Development	3	FOUL	RTH Q	UARTER	
710000	0225 4 QUA 0205 0208 0201		3 4 3	BUS BUS BUS	0201 0210 0225	Advanced Typewriting	1
131	0201	Elective	3	FIFTI	H QUA	RTER	
cove	u ou	Elective	_3 16	BUS BUS BUS	0205 0108 0208	Mach Transcription	
	H QUA		- 2			Electives	1
BUS BUS BUS	0108 0209 0213 0215	Stenoscript	3 4 4 3	SIXT	H QUA	RTER Stenoscript	
503	0213	Elective	_3 17	BUS BUS	0209 0213 0215	Secretarial Procedures	
*May	demon	strate competency. TOTAL HOURS	96			Meetives	1
2000		Process and supplied of the control					

1	SUMN	MER Q	UARTER		SIXT	H QUA	RTER	
1	PSY	0201	Ind Psychology Electives TOTAL HOURS	3 6 9 96	BUS ECO ISC ISC	0216 0261 0213 0217	Prin of Supervison	3 3 3 3
		1)	NDUSTRIAL SUPERVISION AND MANAGEMENT (DAY)—T049				TOTAL HOURS	15 97
1	FIRST	QUA	RTER	CREDIT HOURS	IN	DUSTE	RIAL SUPERVISON AND MANAGEN	MENT
1	ENG MAT BUS ISC	0101 0100 0100 0111	Freshman Composition I	3 3 3	FIRST	QUAI	(NIGHT)—T049 RTER	CREDIT HOURS
			Electives	3 15	ENG MAT BUS	0101 0100 0100	Freshman Composition I Basis for College Math Intro to Business	3 3 3
	SECO	ND Q	UARTER		ISC	0111	Industrial Safety	_3
	ENG MAT	0102 0111	Freshman Composition II Technical Math	3 3 3	SECO	ND QI	UARTER	12
	isc	0112	Work Measurement Electives Electives	3 15	ENG MAT ISC	0102	Freshman Composition II Technical Math Work Measurement	3 3 3
1	THIR	D QUA	ARTER					12
	ENG BUS	0104	Bus Communications	3 3	THIR	D QUA	ARTER	
	isc	0113	Quality Control Electives	4 3 3 16	ENG BUS ISC	0104 0214 0113	Bus Communications Prin of Management Quality Control Electives	3 4 3
	FOUR	TH Q	UARTER					13
	ENG BUS	0160 0220	Public Speaking	3			UARTER	
	ECO ISC	0201 0215	Prin of Economics	3 3 _3	BUS	0220 PTH O	Marketing Electives	3 9 12
				18			Public Speaking	
	BUS BUS ECO PSY ISC	0112 0224 0202 0201 0216	RTER Business Finance	3 3 3 3 3	ENG ECO ISC	0160 0201 0215	Prin of Economics	$\frac{3}{3}$ $\frac{3}{12}$
	196	0210	Electives		BUS ECO ISC	0224	Personnel Management Prin of Economics	3 3 3 -3 12

BUS ECO ISC ISC	0216 0261 0213 0217	Prin of Supervison	3 3 3 3	BUS BUS ECO PSY	0112 0224 0202 0201	Business Finance	3 3 3 3
			12	ISC TEX	0216 0202	Job Analysis & Evaluation Fabric Design & Analysis	3
SUM	MER Q	UARTER					18
BUS PSY	0112 0201	Business Finance	3 3 3	SIXT	0216	RTER Prin of Supervision	3
		Electives	$\frac{-3}{12}$	ECO ISC TEX	0261 0217 0203	Labor Economics Work Compensation Dyeing & Finishing	3 4
		TOTAL HOURS	97			Electives	<u>3</u>
						TOTAL HOURS	97
IN		TEXTILE OPTION (DAY)—T049 RIAL SUPERVISION AND MANAGE	MENT				
FIRS	r Quai	RTER	CREDIT HOURS	IN		EXTILE OPTION (NIGHT)—T049 RIAL SUPERVISON AND MANAGE	MENT
ENG	0101	Freshman Composition I	3				CREDIT
MAT		Basis for College Math	3	FIRST	QUA	RTER	HOURS
ISC TEX	0111	Industrial Safety	3	ENG	0101	Freshman Composition I	3
0.007.0		Electives	_3	MAT		Basis for College Math	3
			15	TEX	0111	Industrial Safety	_3
SECO	OND Q	UARTER					12
ENG	0102	Freshman Composition II	3	SECO	ND Q	UARTER	
MAT ISC	0111	Technical Math	3	ENG	0102	Freshman Composition II	3
TEX	0102	Fiber Sciences	4	MAT		Technical Math	3
		Electives	_3	ISC TEX	0112	Work Measurement	3
THUE	D QUA	ARTER	16				13
	1 10	Business Communication	3	THE	D QUA	PTED	17.35
BUS	0214	Prin of Management	3				
ISC	0113	Quality Control	4	BUS	0104	Bus Communication Prin of Management	3
TEX	0103	Yarn Forming Systems	4 3	ISC	0113	Quality Control	4
			17	TEX	0103	Yarn Forming Systems	_4 14
FOU	RTH Q	UARTER		SUM	MER O	UARTER	
ENG	0160	Public Speaking	3				200
BUS	0220	Marketing	3	BUS	0220	Marketing	3
ISC	0201	Prin of Economics	3			Electives	3
TEX	0201	Fabric Forming Systems	_3 15			Electives	_3 12

FIFTH QUARTER

SIXTH QUARTER

FOUR	TH QU	JARTER		THIR	D QUA	RTER	
ENG ECO ISC TEX	0160 0201 0215 0201	Public Speaking Prin of Economics Production Planning Fabric Forming Systems	3 3 3 12	ENG BUS BUS EDP	0104 0212 0214 0101	Business Communications	3 3 3 3 3 15
FIFTE	QUA	RTER					
BUS ECO ISC TEX	0224 0202 0216 0202 H QUA		3 3 3 3 12	ENG BUS BUS BUS ECO	0160 0218 0220 0225 0201	Public Speaking	3 3 3 3 -3 18
BUS	0216	Prin of Supervison	3				
ISC	0261	Work Compensation	3	FIFTE	I QUA	RTER	
TEX	0203	Dyeing & Finishing	13	BUS BUS BUS	0217 0221 0224	Taxes	4 3 3 3
SUM	MER Q	UARTER		BUS	0226	Business Law Principles of Economics	_3
BUS	0112 0201	Business Finance	3 _3	A 2000 A 2000	H QUA		16
			9	BUS	0216	Prin of Supervison	3
		TOTAL HOURS	97	BUS ECO	0227 0203	Business Law	3 3 3
	BUSIN	NESS ADMINISTRATION (DAY)—T	018				15
	r QUA		CREDIT HOURS	*May	demon	TOTAL HOURS strate competency.	97
A	0101	Freshman Composition I Business Math	3.		20702500		
MAT BUS BUS	0111 0101 0210	Technical Math	3 3		EUSINI T QUA	ESS ADMINISTRATION (NIGHT)—	CREDIT HOURS
		Elective	15	ENG BUS BUS	0101 0101 0210		3 3 3
SECC	ND Q	UARTER				Elective	_3
ENG BUS BUS	0102 0107 0112	Freshman Composition II Business Machines Business Finance	3 3 3	SEC	OND Q	UARTER	12
BUS PSY	0211 0201	Prin of Accounting	3 3 18	ENG MAT BUS	0102 0110 0211	Business Math (or MAT 0111)	3 3 3 3 12

THIRE	QUA	RTER	EXECUTIVE SECRETARIAL SCIENCE (DAY)-To					
ENG BUS BUS EDP	0104 0212 0214 0101	Bus Communications	3 3 3 _3 _12	ENG BUS	0101 0100	Freshman Composition I	CREDIT HOURS 3 3	
		UARTER		BUS BUS MAT	0101 0104 0110	Typewriting*	3 4 3	
BUS BUS BUS	0107 0220 0221	Bus Machines	3 3	SECO	ND O	UARTER	16	
		Electives	$\frac{-3}{12}$	ENG BUS	0102 0102	Freshman Composition II	3	
	0160 0218 0225	JARTER Public Speaking Sales Development Business Law	3 3 3	BUS BUS PSY	0105 0107 0101	Shorthand	4 3 3 16	
ECO	0201	Prin of Economics	-3 12	THIR	D QU	ARTER		
FIFTH BUS BUS BUS ECO	0217 0224 0226 0202	Taxes	4 3 3 3	ENG BUS BUS BUS	0104 0103 0106 0206	Bus Communications	3 3 4 3 3	
1000000			13		200	UARTER		
SIXTH BUS BUS ECO	0216 0227 0203	RTER Prin of Supervison Business Law Prin of Economics Electives	3 3 3 -3	ENG BUS BUS BUS	0160 0202 0210 0225	Public Speaking	3 4 3 3 16	
CUMA	AER OI	UARTER	***	FIFTI	I QUA	RTER		
		Business Finance	3 3 3 -3 12	BUS BUS BUS PSY	0203 0205 0211 0201	Dict & Trans Mch Transcription Accounting Ind. Psychology Elective	4 3 3 3 3 3	
	TOT	'AL HOURS	97	SIXT	H QUA	RTER		
				BUS BUS BUS BUS	0204 0108 0213 0215	Elective	4 3 4 3 3 17	
						TOTAL HOURS	97	
				May	aemon	strate competency.		

CRIMINAL JUSTICE PROGRAM (NIGHT)					FIFTE	QUA	RTER	
			T-129 Course Title	CREDIT HOURS	CJC POL PSY	0201 0260 0260	Criminal Evidence	3 3 6
F	IRST	QUAR	RTER					15
E N S	EJC ENG MAT BOC	0101 0101 0100 0160	Introduction to Criminal Justice Freshman Composition I Basic Math II Introduction Sociology Elective	3 3 3 3 15	CHM CJC HIS POL	0162 0202 0261 0261	RTER Introduction to Chemistry Criminal Investigation History of the U.S Problems and Policies of American Government Elective	4 3 3 3 _3
								16
	EJC ENG	0102	Law Enforcement Organization & Administration	3	SEVE	NTH C	DUARTER	19.91
1	MAT SOC	0111 0161	Technical Math	3 3 3	CJC HIS POL	0203 0262 0262	Introduction to Criminalistics History of the U.S American State and Local Government	3 3
	THIR	D QUA	RTER	15	PSY	0262	Introduction to Applied Psychology Elective	3
	CJC	0103	Law Enforcement Role in Crime & Delinquency	3			TOTAL HOURS	15 106
1	ENG HEA BOC	0104 0103 0162	Business Communications	3 3 3 3 15	stite	ate an	ay show competency in this course and may elective coures in its place. be given for previous law enforcement tra	
		/ I	UARTER					
	BUS	0101	Beginning Typewriting	3				
	CJC ENG	0105 0160	Criminal Law	3 3 3				



EARLY CHILDHOOD SPECIALIST PROGRAM T-073

The Early Childhood Specialist Program is designed for individuals who wish to become directors fo day care centers and assistant directors in child development centers. The student will study organizational concepts and administrative theories of child care centers. Emphasis is placed upon child development and methods and materials needed in early childhood education. Upon completion of the six quarter program the student is trained to open and direct a day care center.

		Course Title	Credit
FIRST	QUA	RTER (Fall)	
ENG	101	Freshman Composition I.	3
EDU	101	Introduction to Education	3
PSY	115	Human Growth and	3
		Development	3
EDU	115	Language Arts	3
PER		Selection	1
		Elective	3
			16
SECO	ND Q	UARTER (Winter)	
PSY	116	Human Growth and	
1000		Development II	3
EDU	208	Art and Music for	
		Children	3
EDU	209	Social Studies for	
		Children	3
EDU	204	Parent Education	3
PER		Selection	1
MAT		Math Elective	_3
			16
THIR	D QU	ARTER (Spring)	
EDU	203	Exceptional Child	3
EDU	250	Practicum	4
EDU	251	Seminar	1
PER	240	Child Physical Education	3
HEA	201	Health, Safety, and	
		Nutrition	3
		Elective	_3
			17
FOUR	TH Q	UARTER (Summer)	
EDU	107	Administration, Super-	
		vision, and Standards	3
EDU	108	Math and Science for	
ASAR:		Children	3
EDU	109	Learning Activities	3
EDU	242	Practicum	4
EDU	243	Seminar	1
		Elective	_3
			17

FIFTH QUARTER (Fall)

KED	102	Methods, Materials, and Techniques of Teaching	
		Reading I	3
EDU	214	Instructional Resources .	3
BUS	101	Typing I	3
EDU	215	Individual Instruction	3
HEA	103	First Aid	3
		Elective	3
			18
SIXTI	H QUA	ARTER (Winter)	
EDU	210	Math for Children	3
EDU	211	Science for Children	3

	. 4	and the control of	
EDU	210	Math for Children	3
EDU	211	Science for Children	3
RED	103	Methods, Materials, and Techniques of Teaching	
		Reading II	3
EDU	234	A-V Materials	3
SOC	215	Human Relations	3
		Elective	_3
			18
		TOTAL HOURS	102

TEACHER ASSOCIATE PROGRAM T-088

The Teacher Associate Program is designed for students interested in working as teacher assistants in kindergartens, early childhood centers, and public and private schools. Students will study courses in the areas of child development as well as theories, methods, and materials needed in child education. Upon completion of the six quarter program, the student will receive an Associate of Applied Science degree and is eligible to work as a teacher assistant under the direction of a certified teacher.

		Course Title	Contact	Credit
FIRST	QUA	RTER (Fall)		
ENG	101	Freshman Composition 1.		3
EDU	101	Introduction to		
	1111	Education		3
PSY	115	Human Growth and		
		Development		2
EDU	115	Language Arts		3
PER		Selection		1
		Elective		_ 3
				16

HUMAN SERVICE TECHNOLOGY SECOND QUARTER (Winter) CURRICULUM PSY 116 Human Growth and T-136 Development II 3 CREDIT FIRST QUARTER EDU 208 Art and Music for Children 3 ENG 101 Freshman Composition I 3 Social Studies for EDU 209 HSA 100 Human Service: Intro. & Orient... 3 3 Children PSY General Psychology 3 260 Parent Education EDU 204 3 PSY 222 Exceptionality _3 PER Selection 1 12 MAT Math Elective 3 16 SECOND QUARTER ENG 102 Freshman Composition II...... 3 THIRD QUARTER (Spring) Human Services: Roles & Resources HSA 111 3 Exceptional Child EDU 203 3 PSY 261 Developmental Psychology 3 EDU 250 Practicum 4 PSY 220 Learning Theory _3 EDU 251 Seminar 1 12 Child Physical Education PER 240 3 HEA 201 Health, Safety, and THIRD QUARTER 3 Nutrition Elective 3 ENG 104 Business Communications..... 3 HSA 112 Group Processes & Dynamics I . . . 3 17 HSA 141 Crisis Intervention..... 3 PSY 215 Behavior Disorders _3 FOURTH QUARTER (Fall) 12 RED 102 Methods, Materials, and Techniques of Teaching FOURTH QUARTER 3 Reading I HSA 113 Group Processes & Dynamics II... 3 Instructional Resources . 3 EDU 214 PSY 212 Behavior Therapy 3 3 BUS 101 Typing I PSY 223 3 3 EDU 215 Individual Instruction ... Elective 3 3 HEA 103 First Aid 12 3 Elective 18 FIFTH QUARTER FIFTH QUARTER (Winter) Group Processes & Dynamics III ... 3 HSA 116 EDU 210 Math for Children 3 SOC Introduction Sociology 160 3 EDU Science for Children 3 PSY 211 211 3 RED 103 Methods, Materials, and Elective (Humanities) 3 Techniques of Teaching 12 3 EDU 234 A-V Materials 3 SIXTH QUARTER Human Relations 3 SOC 215 HSA 210 Group Processes & Dynamics IV . . 3 3 Elective SOC Social Problems..... 3 161 18 HSA 201 Human Service Seminar I 2 Elective 3 SIXTH QUARTER (Spring) Elective 3 Creative Activities 3 EDU 231 14 EDU 221 Administration, Super-3 vision, and Standards ... SEVENTH QUARTER EDU 252 Practicum 4 SOC 162 Sociology of the Family 3 1 EDU 253 Seminar Human Service Seminar II...... 2 HSA 202 3 Humanities Elective 3 Elective Elective 3 Health/PE Elective 3 17 Group Processes & Dynamics HSA 211 3 TOTAL HOURS 102 14

EIGHTH QUARTER

HSA	203	Human Services	Seminar III	2
HSA	114	Human Services	Interviewing	3
HSA	212	Group Processes	& Dynamics VI	_3

NINTH QUARTER

HSA	249	Internship in Human Services	1.2
		TOTAL HOURS	96

ASSOCIATE DEGREE PROGRAM FOR VOCATIONAL INSTRUCTORS T-109

INTRODUCTION:

The program is designed for persons who have developed a skill trade or technical specialty or who have a desire to do so, and would like to teach or pursue a degree. Successful graduates of the program may find employment in the public high schools', community colleges', and technical institutes' vocational or career programs. It is also designed for those already teaching in such programs who have not had the opportunity to acquire training in educational methods.

The program offers the opportunity to earn an Associate in Applied Science degree allowing credit for previous training, experience, and formal study in the student's area of expertise, supplemented by course work to broaden the student personally and develop professional competence in the techniques of teaching.

PROGRAM:

Credit will be awarded to skilled craftsmen based on educational experience and work experience. Credit will be allowed for no more than two fields of specialization.

Part I:

- A. In the specialty area, credits will be earned by the following criteria:
 - Twenty-four quarter hours credit for full-time trade school, twelve months (1440 hours) in one special skilled area certified by diploma or letter by trade school officials. Maximum twenty-four credit hours.

and/or

- One quarter hour credit per sixty hours of full-time trade instruction for programs of less than one year duration certified by diploma or letter by trade school officials. Maximum eight credit hours.
- B. One quarter hour credit per forty hours of special short course instruction—company sponsored school, certified by diploma, certificate, or letter by company school. Maximum five hours.
- C. Five quarter hours credit for each full year of employment in a teaching situation. This must be certified by a notarized

letter from the employer. Teaching must be the primary responsibility of employment. Maximum ten hours.

D. Two quarter hours credit for each full year of employmen in the specialty occupation qualified to teach. This must be certified by a notarized letter from the employer. Maximum ten hours.

and/or

Part II:

A. Credits earned in industrial and/or vocational program offered at regionally accredited collegiate level institutions.

The maximum number of hours awarded for specialty skilltoward an Associate in Applied Science degree is 45 quarte hours.

A minimum of 30 quarter hours credit must be earned through course work at Isothermal Community College. It order to earn an Associate in Applied Science degree at Isother mal Community College, the general education requirement must be met either through transfer credit, challenge examination, or formal course work.

A program of study will be prepared for each individual vocational instructor or potential instructor who makes application for the program. The Applied Science Division Chairman will serve as advisor.

Following are minimum requirements for an Associate in Applied Science degree for this curriculum.

Three areas of development and the hours required for each are:

English																										
Social	5	¢	i	ri	n	c	e	6	,	,	,	,	,	,	,		,		,	,	,	,	,	,	ő	į
Math																										
Science	e	í		ï	ì			į	1			ž		į.		i	i	ï	ì	i					.4	Ì.

- D. Electives

ENGLISH:

BUT 4 507 BUT	107.8 . 8		
ENG	0101	Freshman Composition	I
ENG	0102	Freshman Composition	II
ENG	0103	Freshman Composition	Ш
ENG	0160	Public Speaking	

SOCIAL SCIENCE:

Any advisor approved six credit hours of social science.

MATHEMATICS:

MAT	0100	Basic Math II
MAT	0111	Technical Math
or		
MATH	0101	Finite Math I
or		
MAT	0120	College Algebra and Trigonometry I

SCIENCE:

Any advisor approved four credit hours of physical or biological science.

EDUCATION:

EDU	0110	Occupational Analysis and Course Devel- opment
EDU	0111	Instructional Methods
EDU	0112	Shop Organization and Planning
EDU	0113	Shop Safety
or		
ISC	0111	Industrial Safety

ELECTIVES:

Any advisor approved fourteen hours of electives.

CERTIFICATE PROGRAMS

Upon the recommendation of the Division Chairman to the Dean of Instruction a Certificate of Achievement may be awarded to a student who meets the prescribed requirements in Business Administration, Industrial Supervision and Management, Secretarial Science, Automotive Body Repair, Automotive Mechanics, Electrical Installation and Maintenance, Electronic Servicing, or Welding.

(Division Chairman will specify course requirements for each area.)

ONE YEAR SECRETARIAL CERTIFICATE T-030

FIRST	QUA	RTER—Fall	HOURS
ENG BUS BUS BUS	0101 0100 0101 0104	Freshman Composition I	3 3 4/3
SECO	ND Q	UARTER—Winter	12/13
ENG BUS BUS MAT PSY	0160 0102 0105 0110 0101	Public Speaking	3 4 3 3 16

THIRD QUARTER-Spring

ENG	0104	Business Communications	3
BUS	0103	Typewriting	3
BUS	0206	Term & Vocabulary	3
BUS	0209	Stenoscript or three hour Elective .	4/3
EDP	0101	Data Processing	- 3
			15/16
FOUL	TH Q	JARTER-Summer	
BUS	0107	Bus Machines	3
BUS	0108	Filing	3
BUS		Electives	3 3
BUS		Electives	3
			12
		REQUIRED TOTAL HOURS	57

*A certificate will be awarded upon completion of 57 hours as required and a "C" average.

BUSINESS ADMINISTRATION CERTIFICATE T-018

A certificate of achievement will be awarded upon successful completion (average of "C"—2.00 QPR) of 30 credit hours from the requirements listed.

Require	ed		Credit Hours						
ENG MAT BUS BUS BUS ECO	0210	0104 0160 Bus Mathematics Prin of Accounting Prin of Management Bus Law Economic Principles	6 hrs. (any two courses) 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs. 3 hrs.						

Electives

Elect 9 hrs. from courses within the Bus Adm Curriculum. Any course with a grade below "C" cannot be applied toward the certificate.

TOTAL HOURS 30

CREDIT

INDUSTRIAL SUPERVISION AND MANAGEMENT CERTIFICATE T-049

A certificate of achievement will be awarded upon successful completion (average of "C"-2.00 QPR) of 31 credit hours from the requirements listed.

Requir	ed		Credit Hours
ENG	0101	-0104-0160	6 (any two courses)
MAT	0100	Tech Math I	3
ISC	0113	Quality Control	4
ISC	0215	Prod Planning	3
BUS	0214	Prin of Management	3
BUS	0216	Prin of Supervision	3

Electives

Elect 9 hours from courses within the Industrial Supervision and Management curriculum.

Any course with a grade below "C" cannot be applied toward the certificate.

TOTAL HOURS 3:





VOCATIONAL PROGRAMS

VOCATIONAL PROGRAMS

Isothermal Community College offers various programs in the professions and trades which require from one to four quarters to complete. Students may earn either a diploma or certificate depending upon their choice of program. All students, regardless of program, must complete the following requirements for graduation:

A minimum of 2.0 grade point average.

All specifically designated courses in each program must be taken. These may be found in the program outlines in the following section.

 A Certificate of achievement may be obtained through the day and/or evening programs by completing the designated courses in the outlines in the certificate section. The student must apply to the Registrar's Office for this certificate.





Automotive Body Repair
Automotive Mechanics
Industrial Mechanics
Welding
Child Care Worker
Cosmetology
Nurse Assistant
Practical Nursing
Electrical Installation
and Maintenance
Electronic Servicing
Light Construction

AUTO BODY REPAIR (Day—Diploma) V-001

		Course Title	Class Hours	Lab Hours	Credit Hours
FIRST	QUAI	RTER			
AUB	1101	Auto Body Repair I	5	17	11
MAT	1101	Math Fundamentals	5	0	5
WLD	1111	Basic Gas Welding	0	_3	_1
			10	20	17
SECO	ND Q	UARTER			
AUB	1101	Auto Body Repair II	5	17	11
ENG	1100	Reading Improvement	2	0	2
ENG	1101	Communication Skills	3	0	3
WLD	1112	Basic Art Welding	0	_ 3	_1
			10	20	17
THIR	D QUA	ARTER			
AUB	1103	Auto Body Repair III	5	19	11
BUS	1100	Business Operations		0	3
PSY	1100	Human Relations	3	0	3
			11	19	17
FOUR	TH Q	UARTER			
AUB	1104	Auto Body Repair IV	5	20	12
PHY	1100	Applied Science		_2	4
		1975	8		

AUTOMOTIVE MECHANICS (Day—Diploma) V-003

FIRST QUARTER

		Course Title	Class Hours	Lab Hours	Credit Hours
AUM	1101	Automechanics I	5	10	8
MAT	1101	Math Fundamentals I	. 5	0	5
ENG	1100	Reading Improvement	2	0	2
		Elective	2	_6	4
		(From Sequence I or II)	14	16	19
SECO	ND Q	UARTER			
AUM	1101	Automechanics II	5	14	10
MAT	1102	Math Fundamentals II	3	0	3
		Elective	_ 2	_6	_4
		(From Sequence I or II)	10	20	17

THIRD QUARTER

Tritici	, Qua	KIEK			
AUM	1103	Automechanics III	5	14	
ENG	1101	Communication Skills	3	0	
		Elective	_2	6	
		(From Sequence I or II)	10	20	
FOUR	TH QI	JARTER			
AUM	1104	Automechanics IV	5	17	
		Elective	2	6	
		(From Sequence I or II)	7	23	1
ELEC	TIVE S	SEQUENCE I:			
AUM	1201 1202	Small Engine Repair Motorcycle Engine	2	6	
GOIN	Lava	Repair	2	6	
AUM	1203	Marine Engine Repair	2	6	
AUM	1204	Chain Saw Engine			
		Repair	2	6	
ELEC	TIVE S	SEQUENCE II:			
AUM	1210	Engine Analysation-			
		Emission Control	2	6	
AUM	1211	Front-End Alignment-			
		Braking Systems	2	6	
AUM	1212	Automatic Transmission	2	6	
A 1 15 4	4 4 4 4	Auto Ata Canditioning	- 19	- 6	

AUM 1213 Auto Air Conditioning .

2

ELECTRICAL INSTALLATION AND MAINTENANCE (Day—Diploma)

LIGHT CONSTRUCTION (Day—Diploma) V-029

		V-018						V=029			
		Course Title	Class		Credit Hours			Course Title	Class		Credit
IRST	QUAI		Hours	Hours	Hours	FIRST	QUAR	TER			
LC	1101	AC-DC Current	10	12	14	DFT	1120	Basic House Plan			
OFT	1111	Blueprints: Electrical						Layout	1	- 3	2
MAT	1103	Electrical Math I	_5			ELC	1011	Basic Electricity I			
****	1100	Literatura initia i i i i i i i i i i i i i i i i i i	15			ENG	1100	Reading Improvement		0	
uco	ND O	UARTER:	10	1.0	20	MAT	1103	Electrical Math I		0	
1300	HID Q	OAKTEK:				PLU	1011	Basic Plumbing I	_ 2	6	
DM	1102 1122	Residential Wiring Industrial Systems	5	17	11				12	15	17
		Schematic				SECO	ND O	UARTER			
TAN	1104	Electrical Math II	5	_0	_5						
			10	20	17	CAR	1114	Building Codes	3 2		4
						ELC	1012	Basic Electricity II Communication Skills			
THIR	D QUA	ARTER:				ENG	1101	Electrical Math II		(i) (i) (ii)	100
LC	1103	AC-DC Machines and				MAT	1012	Basic Plumbing II	2.5	1	
-	1103	Controls	5	15	10	PLU	1012	Basic Flumbing it	15		
ING	1101	Communication Skills							15	1.2	19
AHR	1101	Principles of Air				******	n ou	PTER			
MI III	1101	Conditioning	4	_3	_5	THIR	D QUA	KIEK			
		Conditioning Triffic	12			BUS	1100	Small Business			
			1.	6 1,0	1.0			Operations		. v.	0.000
OUE	TH O	UARTER:				CAR	1011	Carpentry I	2		
						EST	1101	Estimating I			
2LC	1104	Industrial Electronics				MAS	1011	Basic Bricklaying I	2	6	
20.75		and Wiring		13	9	PSY	1100	Human Relations	_3	_0	
ELC	1124	Hydraulics and							1	2 1	5 17
		Pneumatics									
'SY	1100	Human Relations			3	FOU	RTH Q	UARTER			
VLD	1111	Basic Welding				CAR	1012	Carpentry II	. 8	2	6
			11	19	17	DFT	1115				3 3
						EST	1102				3 4
						MAS	10,000			7)	6 6
										1	

		INDUSTRIAL MECHA	NICS			SECO	ND QI	JARTER			
		(DAY—Diploma) V-033				WLD	1102 1102	Welding II	0	14 3 0	10
			Class	Lab	Credit	ENG	1100	Reading Improvemen		0	- 3
		Course Title		Hours		ENG	1101	Communication Skill Measurement			
					0.00000000	MAT	1102	Measurement	7.00	_0	-
FIRST	QUAI	RTER							13	17	1
			1 1000	400	100	THIR	D QUA	RTER			
ELC	1101	AC-DC Current	10	12	14				5	16	
DFT	1111	Blueprints: Electrical Electrical Math I	0	3	1	BUS	1103	Welding III		10	
MAT	1103	Electrical Math 1	5	_0	_5	воз	1100	Operations	3	0	- 6
			15	15	20	DFT	1103	Pattern Sketching .		3	
CECC	ND OI	IABTER				PSY	1100	Human Relations		_0	
SECO	ND Q	JARTER							11	19	1
ELC	1102	Residential Wiring	5	17	11				**	**	- 1
IDM	1122	Industrial Systems				FOUR	тн ог	JARTER			
		Schematics		3	1		- 75				
MAT	1104	Electrical Math II	_ 5	_0	5	WLD		104 Welding IV		20	1
			10	20	17	PHY	11	.00 Applied Scien	nce 3	_ 2	inner
-									8	22	1
THIR	D QUA	ARTER				Neces	sarv sa	fety equipment must	be purchas	ed by th	he stu
ELC	1103	AC-DC Machines and				dents.	Appro	ximate cost is \$20.00.	A list of to	ols is av	ailabl
		Controls	. 5	15	10			lding instructor.			
ENG	1101	Communication Skills	3	0	3						
AHR	1101	Principles of Air Con-									
		ditioning	4	_ 3	5						
			12	18	18			ELECTRONIC SEI (Day—Diplo V-042			0.00
FOUR	TH O	UARTER						7.04.6	Class	Lab	Credi
FOOR	in Q							Course Title	Hours	Hours	
AHR	1126	All-Year Comfort				ern co	OTTA				ATT GROWING
		Systems	4	9	7	FIRS	QUA	KIEKI			
ELC	1124	Hydraulics and				ELN	1101	Fundamentals of			J.
		Pneumatics	3	3	4			Electronics	10	15	1
IDM	1123	Plumbing and	2	1.0	100	MAT	1103	Electrical Math I	5	0	-
WLD	1111	Pipefitting Basic Gas Welding			1				15	15	2
WLL	1111	Basic Gas Weiding		21	16						
				21		SECC	ND Q	UARTER:			
						ELN	1102	Tubes/Transistors .	8	15	1
		WELDING				ENG	1100	Reading Improveme		0	
		(Day-Diploma)				MAT	1104	Electrical Math II		_0	
		V-050							15		
			Class	Lab	Credit						
		Course Title	Hours	Hours	Hours	THIR	D QU	ARTER:			
FIRST	r QUA	RTER				ELN	1103	Radio Receiver			
						ELIN	1103	Servicing	5	6	
WLD		Welding I		100	1000	BUS	1100	Small Business		**	
DFT	1101	Blueprints: Mechanical .			1	200			1000	0	
MAT	7707	A 4 - 41 W 1						Operations		U	
	1101	Math Fundamenals	-	10.00	-	ELN	1113	Operations		.07	
	1101	Math Fundamenals	10	77.77	-	ELN	1113 1100		5	.07	

FOURTH QUARTER:

ELN	1104	TV Receiver Servicing .	5	17	11
ENG	1101	Communication Skills	3	0	3
YH	1100	Physical Science	_3	_2	4
			11	19	18

fand tools for the program must be purchased by the stulents. Approximate cost is \$25.00. A list of tools is available rom the Electronic Servicing instructor.

COSMETOLOGY (DAY—CERTIFICATE) V-009

The Cosmetology curriculum prepares prospective beauty perators for the North Carolina licensing examination. Beore taking the licensing examination, a student must complete 200 contact hours of instruction. Full-time (day) students atend class an average of 6.0 hours per day and gain actual experience in all phases of cosmetology customer services. The ull-time student normally completes the required 1200 hours of instruction in four quarters.

Advanced Option

Students may continue in COS 1105 which provides study n advanced hair styling and qualifies the graduate for examintion and licensing in states requiring a program of 1500 hours astruction.

SUGGESTED CURRICULUM BY QUARTERS

ECO	1101	1일(전문) (1) (1) (1) (1)		
		Cosmetology I	30	13
os	ND QI	JARTER		
	1102	Cosmetology II	30	13
HIRI	QUA	RTER		
OS	1103	Cosmetology III	30	13
OUR	TH Q	JARTER		
OS	1104	Cosmetology IV	30	13
IFTH	QUA	RTER		
OS	1105	Cosmetology V	30	13

CHILD CARE WORKER PROGRAM V-067

The Child Care Worker Program is designed for individuals iterested in working with young children. It is a four quarter rogram which includes academic courses as well as practical sperience in nursery schools and day care centers. Upon completion of the program, the student may be employed as an aide or assistant to the supervisor of a day care center or nursery school.

FIRST	QUA	Course Title RTER (Fall)	Contact Hours	Credit Hours
ENG	101	Freshman Composition I	3	3
EDU	101	Introduction to		
nov.		Education	3	3
PSY	115	Human Growth and		
EDU	115	Development	3	3
PER	115	Language Arts	3	3
PER		Elective	3	1
		Elective	_3	_3
			18	16
SECO	ND Q	UARTER (Winter)		
PSY	116	Human Growth and		
		Development II	3	3
EDU	208	Art and Music for		
		Children	3	3
EDU	209	Social Studies for		
		Children	3	3
EDU	204	Parent Education	3	3
PER		Selection	3	1
MAT		Math Elective	_ 3	3
			18	16
THIR	D QU	ARTER (Spring)		
EDU	203	Exceptional Child	3	3
EDU	240	Practicum	12	4
EDU	241	Seminar	1	1
PER	240	Child Physical Education	3	3
HEA	201	Health, Safety, and	1000	3.450
		Nutrition	3	3
		Elective	3	3
			2.5	17
ECTUE	THO	HARTER (C	5800	
	unq	UARTER (Summer)		
EDU	107	Administration, Supervision, and		
		Standards	3	3
EDU	108	Math and Science for		
	1000	Children	3	3
EDU	109	Learning Activities	3	3
EDU	242	Practicum	12	4
EDU	243	Seminar	1	1
		Elective	_3	3
			25	17
			86.05	4.7

PRACTICAL NURSE (DAY—DIPLOMA) V-038

The aim of the Practical Nurse Education Program is to prepare qualified persons for participation in care of patients of all ages, in various stages of dependency, and with a variety of illnesses. This one year curriculum is devoted to skills, knowledge, and appreciations needed in Practical Nursing.

		Course Title	Class Hours	Clini- cal Hours	Credit Hours
FIRST	QUAI	RTER (Fall)			
PNE	1101	Nursing Fundamentals .	9	8	13
PNE	1102	Anatomy/Physiology	5	0	5
PNE	1103	Nutrition	2	0	5 2 3
MAT	1100	Basic Math	3	0	3
PSY	1101	Nursing Human			
		Relations	3	0	- 3
ENG	1101	Communications	3	0	_ 3
			25	8	29

PNE	1113	Med-Surg I	3	- 13
PNE	1116	Pharmacology I	6	0
PNE	1121	Clinical	0	14
			1.5	17
THIR	D QUA	RTER (Spring)		
PNE	1104	Pediatrics Nursing	4	0
PNE	1114	Med-Surg II	2	2
PNE	1117	Pharmacology II	4	0
PNE	1122	Clinical	10	$\frac{21}{23}$
FOUL	RTH Q	UARTER (Summer)		
PNE	1111	Voc Adjustments	2	0
PNE	1115	Med-Surg III	6	4
PNE	1123	Clinical	_0	21
			В	2.5

SECOND QUARTER (Winter)

PNE 1105 Maternity Nursing



CERTIFICATE PROGRAMS

Upon the recommendation of the Division Chairman to the Dean of Instruction a Certificate of Achievement may be awarded to a student who meets the prescribed requirements in Business Administration, Industrial Supervision and Management, Secretarial Science, Automotive Body Repair, Automotive Mechanics, Electrical Installation and Maintenance, Electronic Servicing, or Welding.

(Division Chairman will specify course requirements for each area.)

AUTO BODY REPAIR (Night—Certificate) V-001

		V-001	9		
		Course Title			Credit
FIRST	QUAR		*****		0.7000000
			2	13	6
AUB	1105	Auto Body Repair V	2	15	
SECO	ND QU	JARTER			
AUB	1106	Auto Body Repair VI	2	13	6
THIR	D QUA	RTER			
AUB	1107	Auto Body Repair VII	2	13	6
FOUR	TH QU	JARTER			
AUB	1108	Auto Body Repair VIII .	2	13	6
		AUTOMOTIVE MECH. (Night—Certificate V-003			
		Course Title			Credit Hours
FIRS	r QUA	RTER			
AUM	1105	Automechanics V	2	13	6
SECC	OND Q	UARTER			
AUM	1106	Automechanics VI		1.	3 6
THIR	D QUA	ARTER			
AUM	1107	Automechanics VII	2	13	6
FOUL	RTH Q	UARTER			
AUM	1108	Automechanics VIII	2	13	6

ELECTRICAL INSTALLATION AND MAINTENANCE (Night—Certificate)

Class Lab Credit Hours Hours Hours FIRST QUARTER ELC 1105 AC-DC Current
ELC 1105 AC-DC Current
SECOND QUARTER ELC 1106 Residential Wiring I 4 11 THIRD QUARTER ELC 1107 AC-DC Machines and Controls 4 11 FOURTH QUARTER ELC 1108 Industrial Electronics
ELC 1106 Residential Wiring I 4 11 THIRD QUARTER ELC 1107 AC-DC Machines and Controls 4 11 FOURTH QUARTER ELC 1108 Industrial Electronics
THIRD QUARTER ELC 1107 AC-DC Machines and Controls
ELC 1107 AC-DC Machines and Controls
ELC 1107 AC-DC Machines and Controls
ELC 1108 Industrial Electronics
ELECTRONIC SERVICING (Night—Certificate) V-042
Class Lab Credi Course Title Hours Hours Hours
FIRST QUARTER
ELN 1105 Fundamentals of Electronics 6 9
SECOND QUARTER
ELN 1106 Tubes/Transistors 5 10
THIRD QUARTER
ELN 1107 Radio Receiver
Servicing
FOURTH QUARTER
ELN 1109 Television Receiver Servicing 4 11

INDUSTRIAL MECHANICS (Night—Certificate) V-033

Lab Credit

			Lians	Lab	Crean
		Course Title	Hours	Hours	Hours
FIRST	QUAI	RTER			
IDM	1101	Industrial Mechanics I	3	12	7
SECO	ND QI	UARTER			
IDM	1102	Industrial Mechanics II .	3	12	7
THIR	D QUA	RTER			
IDM	1103	Industrial Mechanics III	3	12	7
FOUR	TH Q	UARTER			
IDM	1104	Industrial Mechanics IV	3	12	7
		WELDING			
		(Night—Certificate V-050	e)		
		Course Title			Credit Hours
FIRST	QUA	RTER			
WLD	1105	Welding V	2	13	6
SECO	ND Q	UARTER			
WLD	1106	Welding VI	2	1.3	6
THIR	D QU	ARTER			
WLD	1107	Welding VII		13	6
FOUR	TH Q	UARTER			
WLD	1108	Welding VIII		1.2	6

Necessary safety equipment must be purchased by the students. Approximate cost is \$20.00. A list of tools is available

from the Welding instructor.

NURSE ASSISTANT (Day—Certificate) V-072

A three-month program (1 quarter) designed to prepar qualified individuals to give effective nursing care to selecte patients, to make and report observations, and to carry our routine aspects of ward management. Classroom teaching is centered around modern concepts of health, functional relations within a hospital, fundamentals of effective interpressonal relations, and nursing procedures related to daily need of patients and to common therapeutic measures. Throughout the course emphasis is given to the role of nurses' assistant Clinical experiences provide opportunities for applying classroom learnings to practice in the hospital setting.

					Q
		Units of Instruction	Class Hours	Lab Hours	Cred
Unit	1	Introduction to Nurses' Assistant	2	0	
Unit	II	Understanding Effects of			
Unit	Ш	Making Observations of Patients	2	2	
Unit	IV	Safety Measures in Care of Sick	2	1	
Unit	V	Measures to Promote Patient's Comfort	2	2	
Unit	VI	Measures Related to		N 0.00	
Unit	VII	Patient's Happiness Becoming a Hospital	9		
		Employee	15	15	

SPECIAL INSTRUCTIONAL PROGRAMS AND COURSES

NDEPENDENT STUDIES

Students may earn college credit by enrolling in individualzed courses offered in the Learning Resources Center.

These courses parallel the material taught in the regular lassroom and are monitored by an instructor or an assistnt. Enrichment sessions are conducted to allow the stulent to examine key topics and current issues.

This program offers the student the advantage of being able o begin work at any time during the quarter and of setting his wn pace for completing the course of study. The student may rrange his own study time and avoid the possible conflict of lassroom versus job or home responsibilities. The student is equired to register, to pay appropriate fees, and to take a upervised examination.

Anyone registering for these courses should have a high legree of self-motivation.

The following courses are currently offered:

CC CAMPUS

JUS 102-Typewriting

JUS 108-Filing

3US 210-Principles of Accounting

IUS 211-Principles of Accounting

IUS 212-Principles of Accounting

NG 101-Freshman Comp I

NG 163-Advancement Reading

IIS 101-Western Civilization

IIS 102-Western Civilization

IIS 103-Western Civilization

IIS 260-History of US

IIS 261-History of US

IIS 262-History of US

IUM 161-Death and Dying

AAT 090-Basic Math I

AAT 100-Basic Math II

AAT 110-Business Math

AAT 120-Intro Algebra

'SY 260-General Psychology

OC 160-Intro to Sociology

TRYON

ENG 100-Reading Proficiency

ENG 101-Freshman Composition

HIS 101-Western Civilization

HIS 102-Western Civilization

HIS 103-Western Civilization

HIS 260-History of US

HIS 261-History of US

HIS 262-History of US

MAT 090-Basic Math I

MAT 100-Basic Math II

MAT 110-Business Math

PSY 260-General Psychology

SOC 160-Intro to Sociology

COOPERATIVE EDUCATION PROGRAM

Cooperative Education is designed to enable technical and transfer students to pursue programs of interrelated work and study. The blend of theory and practice adds a vital dimension to learning experiences. Training sites become laboratories where classroom concepts can be utilized and tested. Numerous advantages accrue from such an approach to learning: career direction and financial assistance for participating students, a source of manpower for employers, and an avenue to better relate the college to the community. Additional information may be secured by contacting the Department of Cooperative Education.



LEARNING RESOURCES CENTER



Audio Visual Individualized Instruction Library Learning Lab

LEARNING RESOURCES CENTER

The Learning Resources Center consists of audio-visual ids, duplicating services, independent study, learning lab, and brary. The LRC is for everyone; student, instructor, and any ther member of the community. The title, "Learning Reources Center" emphasizes the word RESOURCES, and it neans that the center provides the services (i.e. information, assistance, and materials) that will enable an individual, if e wishes, to learn more quickly, with more clarity, and in reater depth.

The center seeks to create a climate conductive to learning with a relaxed atmosphere, personal attention, and meaningful assistance. As such, the staff works with students and aculty on an individual basis providing resource material hat will aid the instructor in the teaching process or the stu-

ent in the learning process.

Resource material is available in many forms: books, magaines, films, tapes, self-instruction "packages", and others. The RC has over 26,000 books and subscribes to 165 magazines, is the student becomes acquainted with the LRC, he will realize that a variety of equipment is also there for his use. This includes record and cassette players with earphones for indicidual or group use, and movie, slide, and filmstrip viewers. Ypewriters and adding machines are also available. Many performs may wish to use specific services offered by the Learning Resources Center. Among the most common ones are refrence assistance, copying service, production of audio-isuals, and self-instruction programs.

I. Library Services

A. Reference Services (Guides and indexes: specialized dictionaries, almanacs, encyclopedias, yearbooks, and atlases, etc.)

B. Inter-Library Loan Service If books or reference information is not available locally, the Library may request either through the State Library. There is no charge for this service.

II. Copying Service

Individuals may make use of the Xerox copying machine to reprint material for school, personal, or business use. The copier will produce duplicates of charts, drawings, or printed material from a single sheet or book. Users are advised to examine carefully material prior to copying in order not to violate copyright laws. There is a charge of 10¢ per sheet.

Reader Printers provide copies of magazine articles on microfilm for 10¢ per page.

III. Audio-Visual Services

The audio-visual staff offers aid to the instructor in providing flexible and varied learning experiences. Audio-visual services include equipment check-out, maintenance, production of teaching media, and assorted supplies to support the curriculum. The audio-visual specialist also provides assistance, equipment, and facilities for student projects and to student representatives of the college newspaper, yearbook, and Student Government Association (SGA).

IV. Independent Study

See curriculum section for detailed information concerning Independent Study.

LEARNING LABORATORY

The Learning Laboratory on campus and the Learning Center in Tryon offer educational opportunities to individuals at the 6th grade level or above. A variety of adult-oriented reading, writing, arithmetic, science, and social studies material is available. Supplementary materials in the form of film-strips, tapes, and 16 mm films are also available. Most of the material is programmed, providing a maximum opportunity for self instruction. Instructors are available to assist the student as he advances in his study program. Students completing eighth grade level are encouraged to enroll in the Adult High School Diploma Program.

Adult High School Diploma Program

Isothermal Community College, in cooperation with the Polk and Rutherford County School Boards and the North Carolina State Board of Education, has developed an Adult High School Diploma Program which provides an adult the opportunity to complete high school. Requirements for graduation are:

(1)	English	,			,		,		,	v.	į.		Ġ		,	,	,	4	units
(2)	Mathematics .		,							è		. ,	i,			ì	:	1	unit
(3)	Social Studies			+		+		·						4				2	units
(4)	Science																		

Credit for the required courses can be obtained by one (or all) of the following methods:

- Student may transfer credit from high school via a transcript.
- (2) Student may elect to take challenge tests and receive credit by scoring 50th percentile or higher on selected standardized achievement tests.
- (3) Student may complete the course(s) in the Learning Lab.

To enter the program, a person must be eighteen years old or older, or have special permission from his County Superintendent of Education. There is no charge for registration or for materials. Students may choose to study at the Learning Laboratory on the Isothermal Community College campus or at the Learning Center in Tryon or at an extension high school class. Each student in this program works independently of others, arranges his own study schedule, and proceeds at his own pace. Diplomas earned are valid for those who wish to continue their studies in institutes of higher learning.

General Interest Studies-Self-enrichment courses

Many general interest courses are available for the adult who wishes to satisfy a specific need or to spend his leisure time learning for self-enrichment. Refresher and review materials are available for the high school graduates planning to enter college and for others anticipating examinations necessary to qualify for specific jobs or licenses. A partial listing of programmed course offerings available to residents of Polland Rutherford Counties is presented below:

- BUSINESS—Economics, principles of management, typing business letter writing, stenoscript, shorthand, account ing, data processing, and management skills.
- ENGLISH—Grammar, building vocabulary, spelling, tech niques of writing, useful English, English composition and vocational English.
- FOREIGN LANGUAGE—German, French, and Spanish.

 MATHEMATICS—Basic and General Algebra, Geometry

 Trigonometry, Slide Rule, Calculus, Introductory Descriptive Statistics, and Metric Systems.
- READING—Reading instruction (grades 6-14), Spee Reading, Comprehension, Vocabulary Improvement, an Reading and Study Skills.
- SCIENCE—General Science, Astronomy, Electricity, Biology Chemistry, Physics, Anatomy & Physiology, Body Structure & Function, Basic Patient Care, Medication Mathematics for the Nurse.
- SOCIAL STUDIES—U.S. History, World History, The Cor stitution, How a Bill Becomes a Law, Geography of th U.S., and Civics.
- SOCIAL INTEREST—Music, Interior Decorating, Contract Bridge, Chess and Psychology.

Hours:

- Library (Campus) 8:00 a.m.—9:30 p.m Monday—Thursday 8:00 a.m.—4:30 p.m.
 - Friday
- Learning Lab (Campus) 8:00 a.m.—9:00 p.m.
 - Monday-Thursday 8:00 a.m.—3:00 p.m. Friday
- Polk County Center 9:00 a.m.—9:00 p.m. (Tryon) Monday-Thursday



CONTINUING EDUCATION



Adult Basic Education
General Interest Studies
Occupational Extension
Disadvantaged and
Handicapped Programs
HRD Program (Manpower)

CONTINUING EDUCATION

The Continuing Education Division is designed to provide educational opportunities for adults who desire to learn the basic skills of reading, writing and arithmetic; to upgrade their capabilities for success on the job; to learn new skills for entry into a new job; or to enrich their lives through arts and crafts.

The division provides training for community service groups such as volunteer fire departments, volunteer rescue crews, ambulance service personnel, and law enforcement officers.

FOLLOWING IS A LIST OF PROGRAM AREAS IN WHICH COURSES HAVE BEEN SUCCESSFUL. This list is by no means exhaustive. Persons interested in these or any other courses should contact the Continuing Education Division to make their wishes known. A course can be designed to meet any educational need that is shared by a class size group of persons.

Aviation Ground School Cake Decorating Ceramics Chorus (Mixed) Christmas Arts Clothing Construction CPR Crocheting Decoupage Drapery Making Driver Education **Emergency Medical Technician** Fire Service Training First Aid Floral Arts Furniture Refinishing Hospitality Training: Food Service Nursing and Rest Home Services Hydrocal Income Tax Local History Macrame Needlepoint Oil Painting Police Training Quilting Real Estate Small Engine Repair Stitchery Tole Painting Watercoloring

Woodworking

For certain non-credit courses the college awards Continuing Education Units. This is a nationally recognized method of recording participation in organized Continuing Education activities. One Continuing Education unit represents 10 hours of participation in an organized class activity under the direction of a qualified instructor.

ADULT BASIC EDUCATION

Adult Basic Education is a program designed to improve a person's skills in reading, writing, and arithmetic. These skill are not developed as isolated bits of knowledge, but are related to practical situations adults deal with in everyday life. The materials used are designed for adults and range from materials to teach reading through those preparing students to enter the high school program.

Classes usually meet for a three-hour session twice a week In order to accommodate a variety of student needs, both daytime and evening classes are scheduled. In addition, som ABE classes are held in neighborhoods where students live of at their places of work. There are no fees for these classes.

Upon completion of basic instruction, the student is eligible to study towards an Adult High School Diploma in the Learning Lab or in an extension adult high school class through the Special Needs program.

HANDICAPPED AND SPECIAL NEEDS

Through special funds made available through the Department of Health, Education and Welfare, Isotherma Community College offers training for persons who cannot benefit from regular college offerings because of being handicapped or disadvantaged.

An instructor is provided to go to the homes of handicappe persons to give training in floral design and technique. Th program attempts to equip individuals with the skil necessary to become gainfully employed or to set up their ow businesses.

SPECIAL NEEDS program is designed to meet the needs of persons who have not completed a high school education. The program allows a person to enter at whatever level he or shas achieved, either in school or out of school, and to complet requirements for an Adult High School Diploma.

HRD PROGRAM (Manpower)

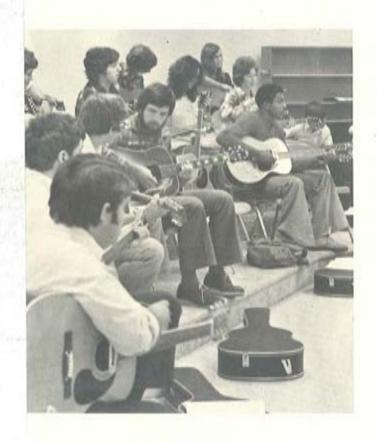
The HRD (Human Resources Development) Program presently operating in 46 Community Colleges and Technical Institutes in the state. It is a program dealing primarily with motivation, attitudinal changes and pre-job orientation for the unemployed or under-employed. Five classes are held easy year.

There are two components: (1) Basic Education and (2) Human Resources Development. During the eight-weel cycle, the student is involved in activities, discussions an counseling which help to improve his self-concept, make his aware of group interaction, help him overcome obstacles effective communication and develop his job-setting ar job-holding skills. The student is also encouraged to a personal goals and list the steps to be taken to achieve their

HRD is a cooperative effort of the college, the Departme of Labor, the Employment Security Commission and local i dustry.



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Vivian Sitton Coordinator, Independent Studies
vivian sitton Coordinator, independent studies

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Catherine Jolley	q	÷		,					×		ŕ		٠				۰		E	ti	1	si	r	11	28	9	N	far	10,	gı
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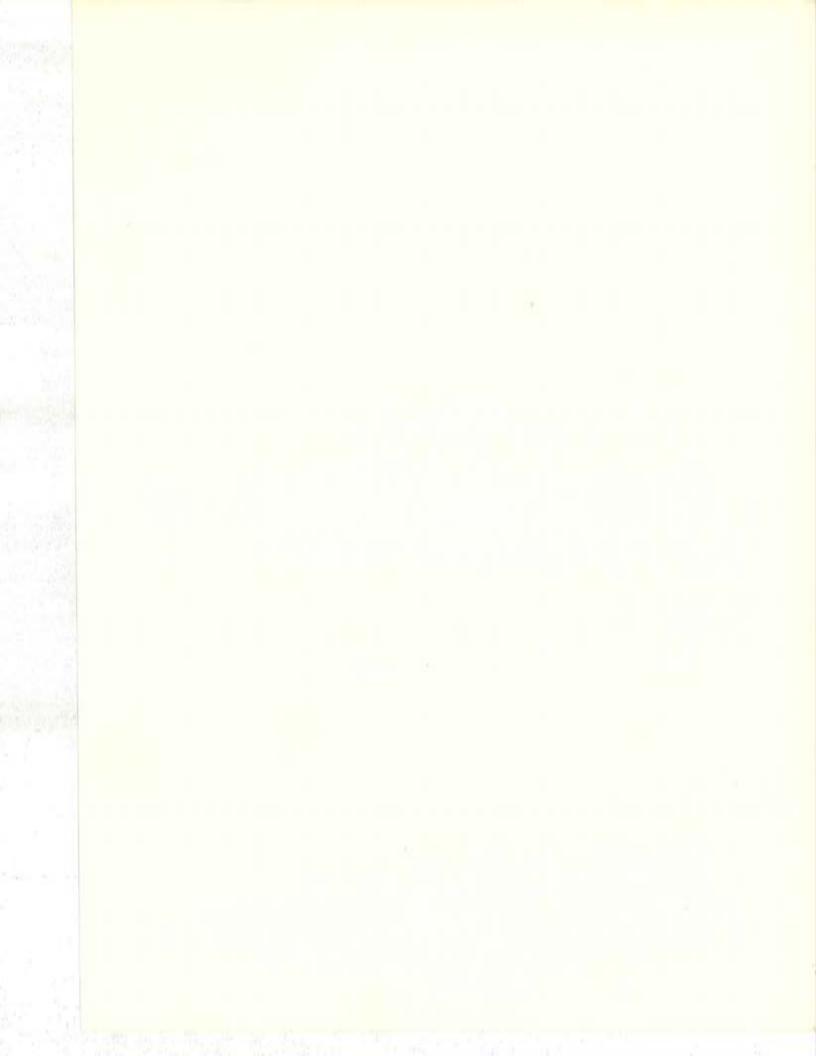
ACULTY AND STAFF

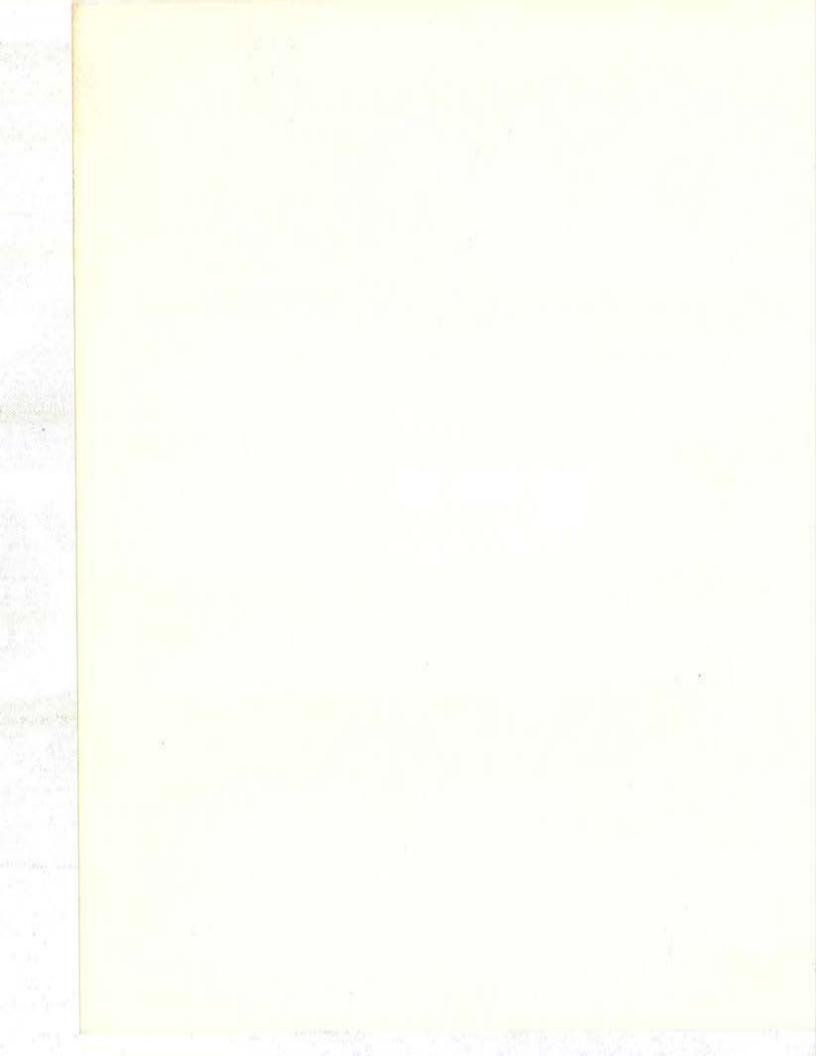
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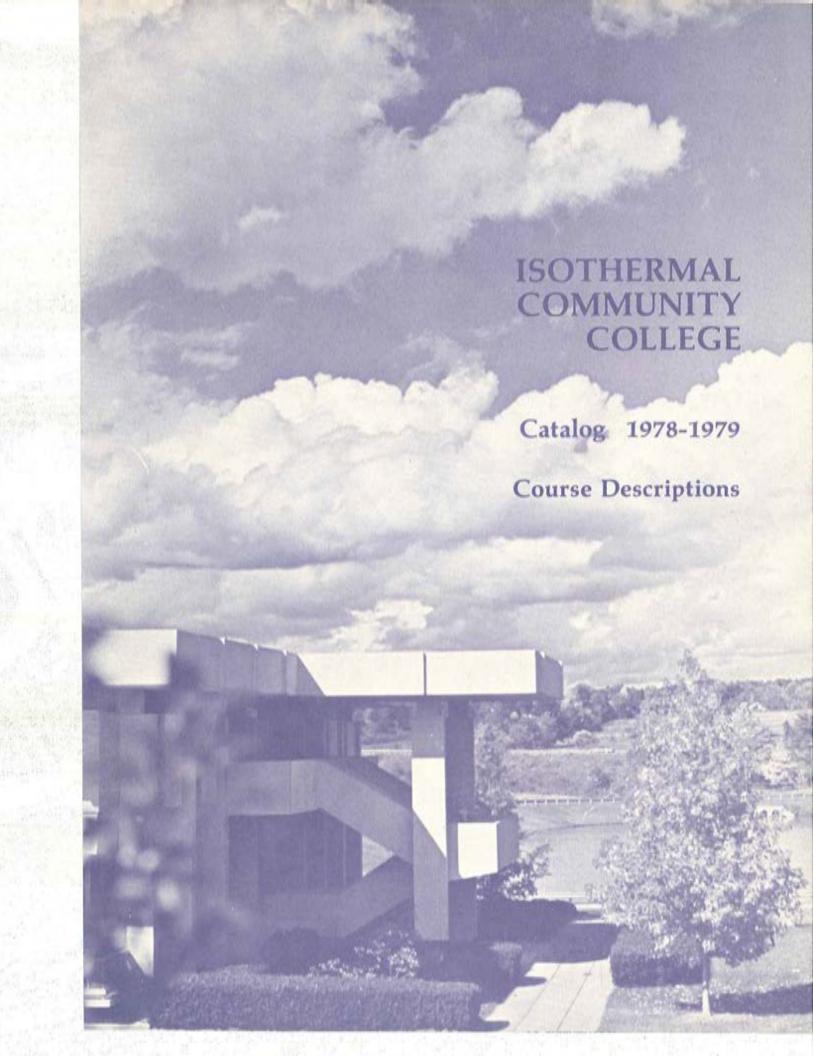
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Alfred Johnson Instructor/Counselor, HRD Program B.A., Livingstone College
Catherine Jolley
John Karriker
Kay Lieser Nursing B.S.N., Capital University
Edward J.T. LimaElectronics B.S., R.E., Indiana Institute of Technology
Helyn Lowery
Lowery Luckadoo
Tania McDuffie
Ralph McNabb Auto Mechanics B.A., Lenoir Rhyne College
Marion Michalove Director, HRD Program B.S., Duke University
Dillard L. Morrow Dean of Instruction B.S., M.A., Western Carolina University, Ed.D., North Carolina State University
Elizabeth Page Learning Lab Instructor B.S., Wake Forest University
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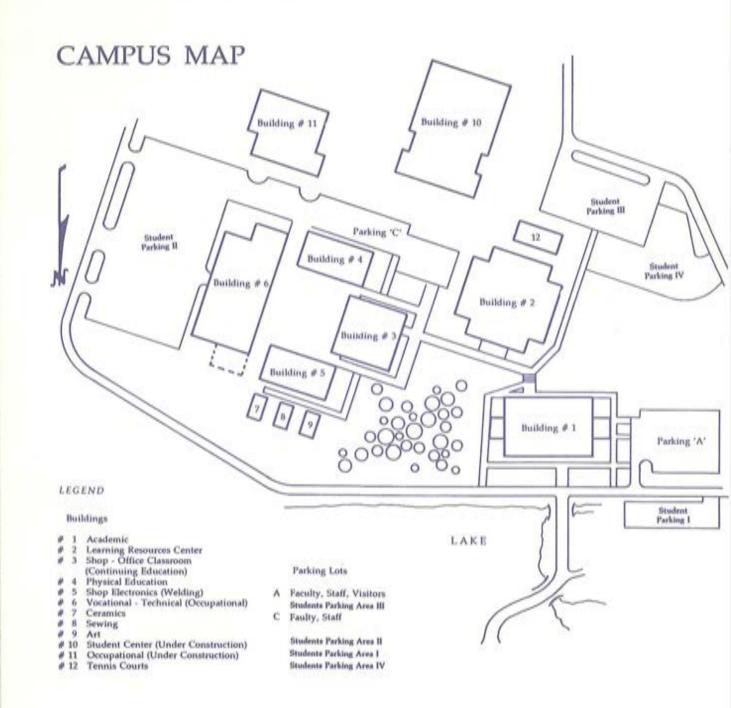
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David H. Whisenant	. Busine
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Nancy Womack	
Wilbur M. Wright Director LRC/Evening B.S., M.A., Appalachian State University	Progran









Course Descriptions

ISOTHERMAL COMMUNITY COLLEGE

The courses listed on the following pages represent the current curriculum offerings in the College Transfer, Technical, and Vocational programs.

- The courses are listed in alphabetical order by prefix (example - PSY-Psychology).
- 2. The courses are numbered as follows: (example PSY 0201)
 - A. All are h digit
 - B. Those beginning with "O" are college transfer and technical courses
 - C. Those beginning with "1" are vocational courses
- The course title follows the number (example PSY 0201 Industrial Psychology)
- The number of contact and credit hours follow the title (example - PSY 0201 Industrial Psychology 3-0-3)
 - A. The <u>first</u> number represents the number of <u>lecture</u> hours per week.
 - B. The second number represents the number of lab, shop, clinical, or practicum hours per week.
 - C. The third represents the number of credit hours assigned to the course.
- 5. Indicated at the end of the course description is the quarter the course is normally offered. This is subject to change. The following are abbreviations for the quarters-Fall (F) Winter (W) Spring (Sp) Summer (Su).

Full example:

PSY 0201 Industrial Psychology-----3-0-3
A study of the principles of psychology that will be of assistance in the understanding of ---- on the job. Attention is also given to ---- the general community. (W, Su)



COURSE DESCRIPTIONS

AIR	CONDITIONING
AHR	1101 - Principles of Air Conditioning and Refrigeration4-3-5 This is an introduction to heating, air conditioning and refrigeration principles. This course will include basic laws and terminology of refrigeration, air conditioning and heating. It will also include the characteristics and comparison of the various refrigerants, valves, fittings and basic controls. Emphasis will be placed on ventilation systems and temperature and humidity control.
AHR	1126 - All-Year Comfort Systems
ANTI	HROPOLOGY
ANT	0260 - Introduction to General Anthropology
ANT	0261 - Introduction to Cultural Anthropology3-0-3 The evolution of culture is emphasized in the areas of cultural innovations, language, mores, customs, and anthroarchaeological techniques. (W, SU)
ANT	0262 - Comparative Cultures and World Development3-0-3 Comparison of selected primitive, pre-literate or nonindustrial cultures from different regions of the world. (SP)
ART	
ART	Ol60 - Survey of Art3-0-3 Introduction to principles of art, including media, style, technique. Emphasis on Egyptian, Greek, Roman, Byzantine, Medieval, Renaissance, Baroque, Neo-Classical, Romantic, Impressionistic and Modern Art. (W)
2225	
AUT	O BODY REPAIR
AUB	Basic principles of automobile construction, design, and manufacturing. A thorough study of angles, crown, and forming of steel into the complex contour of the present day vehicles. The student applies the basic principles of straightening, aligning, and painting of damaged areas. (F)
AUB	1102 - Auto Body II

auto body damage. The student begins acquiring skills such as shaping angles, crowns, and contour of the metal of the body and fenders. Metal working and

painting. (W)

AUB	1103 - Auto Body III
AUB	1104 - Auto Body TV
AUB	1105 - Auto Body V
AUB	1106 - Auto Body VI2-13-6

AUTOMOTIVE MECHANICS

AUM	Brakes and Wheel Alignment: The brake and wheel alignment course introduces the student to principles and problems involved with the various components and assemblies of the automobile chasis. These include steering, wheel balance, wheel alignment and brakes. (W)
AUM	1103 - Automotive Mechanics III
AUM	Applied Automotive Mechanics IV
MUA	1105 - Automotive Mechanics V
AUM	1106 - Automotive Mechanics VI
MUA	1107 - Automotive Mechanics VII
MUA	1108 - Automotive Mechanics VIII
AUM	1201 - Small Engine Repair
MUA	1202 - Motorcycle Engine Repair

AUM	1203 - Marine Engine Repair2-6-4 This course will study the various specifications and parts of the basic outboard marine engine. Various makes of outboard marine engines will be studied on an individual basis. Maintenance will be emphasized. (SP)
AUM	1204 - Chain Saw Engine Repair
AUM	1210 - Engine Analysation - Emission Controls
AUM	1211 - Front-End Alignment-Braking Systems
MUA	1212 - Automatic Transmissions
AUM	1213 - Auto Air Conditioning
BIO	LOGY
BIO	OlO1 - Principles of Biology3-3-4 Principles, problems and basic similarities of all living organisms with emphasis on the chemistry of living organisms, metabolism, cytology, and genetics. Three laboratory hours per week. (F, W, SU)
BIO	Olo2 - Principles of Biology
BIO	OlO3 - Principles of Biology3-3-4 A systematic study of living organisms with emphasis on the vertebrates and angiosperms. The principles of ecology and taxonomy will be included as they relate to the study of living organisms. Three laboratory hours per week. (SP, SU)

BIO	A study of man in his environment with special emphasis on pollution and the population explosion in terms of man's future. The causes and cures of major aspects of human ecology will be covered with special attention given to ecological principles. (W)
BIO	0260 and 0261 - General Zoology3-3-4 These courses survey the many topics concerned with the biology of in- vertebrates and vertebrates. The classification and outstanding characteristics of the major phyla as well as the anatomy and physiology are considered. Prerequisite: BIO 0101, 0102, 0103. (F, W)
віо	0262 - Plant Identification3-3-4 The identification and related ecology of vascular plants with special emphasis on the local flowering plants. Three laboratory hours per week. Prerequisite: BIO 0101, 0102, 0103, or the equivalent. (SP)
BUS	INESS
BUS	0100 - Introduction to Business
BUS	Olol - Beginning Typewriting
BUS	Olo2 - Typewriting
BUS	Olo3 - Typewriting
BUS	Ol04 - Shorthand3-2-4 Instruction is based on Gregg shorthand with emphasis on phonetics, pen- manship, word families, brief forms, and phrases. It is designed for students who have had no previous shorthand or those who cannot prove competency on a shorthand placement test. (F)

BUS	Olo5 - Shorthand
BUS	Olo6 - Shorthand3-2-4 This course is a further study of shorthand theory, acquisition of ability to take rapid dictation, ability to transcribe accurately and an introduction to office style dictation. Prerequisite: BUS Olo5. (SP)
BUS	Olo7 - Business Machines2-3-3 A general survey of the business and office machines with training in techniques, processes, operation and application to the ten-key adding machines, and electronic calculators. Prerequisite: MAT Ollo. (W, SU)
BUS	Olo8 - Filing
BUS	Oll2 - Business Finance3-0-3 A study of the monetary and credit systems and policies in relation to the financing of sole proprietorships, corporations, and governments and a detailed study of short-term, long-term, and consumer financing. (W, SU)
BUS	Oll3 - Credit Procedures and Problems3-0-3 Principles and practices in the extension of credit, collection procedures, and laws pertaining to credit extension and collection. (F, SU).
BUS	O201 - Advanced Typewriting
BUS	O202 - Dictation and Transcription3-2-4 Develops the skills of taking dictation at the typewriter of materials appropriate to the course of study, which includes a review of the theory and the dictation of familiar and unfamiliar material at varying rates of speed. Minimum dictation rate of 90 words per minute required for five minutes on new material. Prerequisite: BUS 0106. (F)
BUS	O203 - Dictation and Transcription

BUS	O204 - Dictation and Transcription3-2-4 Principally a speed building course, covering materials appropriate to the course of study, with emphasis on speed as well as accuracy. Minimum dictation rate of 110 words per minute is required for five minutes on new material. Prerequisite: BUS 0203. (SP)
BUS	0205 - Machine Transcription1-6-3 A study and practice course in the use of transcribing machines in business dictation with emphasis on proficiency in word usage, correct grammar, and letter styles. Prerequisite: BUS 0103. (W)
BUS	0206 - Terminology and Vocabulary3-0-3 Develops an understanding of the terminology and vocabulary appropriate to the course of study, as it is used in business, technical, and professional offices. (SP)
BUS	0207 - Medical and Legal Transcription
BUS	0208 - Stenoscript3-2-4 A course offering the theory and practice for ABC Shorthand. Emphasis on speed in taking dictation as well as accuracy in transcription. Minimum dictation rate of 60 words a minute required. (W)
BUS	0209 - Stenoscript
BUS	0210 - Principles of Accounting3-2-3 Principles, techniques, and tools of accounting for understanding the mechanics of accounting, collecting, summarizing, analyzing, and reporting information about service and mercantile enterprises; includes practical application of principles learned. (F)
BUS	O211 - Principles of Accounting3-2-3 Further study of accounting principles, techniques, and tools of accounting including a study of payrolls, voucher system, depreciation, inventory, notes, deferrals, and accruals; includes practical application of principles learned. Prerequisite: BUS O210. (W)
BUS	O212 - Principles of Accounting
BUS	O213 - Secretarial Procedures3-2-4 Designed to acquaint the student with the responsibilities encountered by a secretary during the work day, including: receptionist duties, handling the mail, telephone techniques, travel information, telegrams, office records, purchasing supplies, office organization, and insurance claims. Prerequisite: BUS 0102. (SP)

BUS	O214 - Business Management
BUS	0215 - Office Management3-0-3 Presents the fundamental principles of office management with emphasis on the role of office management, including its functions, office automation, planning, controlling, organizing, and actuating office problems. (SP)
BUS	0216 - Principles of Supervision3-0-3 Introduces the basic responsibilities and duties of the supervisor and his relationship to superiors, subordinates, and associates with emphasis on securing an effective work force and the role of the supervisor. Stress placed on methods of supervision. (SP)
BUS	0217 - Taxes3-2-4 Application of federal taxes to individuals and various business and business conditions. (W)
BUS	0218 - Sales Development3-0-3 A study of retail, wholesale and specialty selling with emphasis placed upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstrations required. (F, W)
BUS	0220 - Marketing
BUS	O221 - Advertising
BUS	0224 - Personnel Management3-0-3 Principles of organization and management of personnel, procurement, placement, training, performance and checking, supervision, renumeration, labor relations, fringe benefits and security. (W)
BUS	O225 - Business Law
BUS	0226 - Business Law3-0-3 Legal principles pertaining to personal property and bailments, sales, commercial paper, wills and estates, and property rights. Prerequisite: BUS 0225 recommended. (W)
BUS	0227 - Business Law

BOS	A general overview of the field of real estate. Study of terminology and instruments in the area of property rights, contracts, deeds and conveyances, mortgages, leases, liens, and home owenership will be included. (W)
BUS	0229 - Principles of Real Estate II
BUS	0230 - Real Estate III3-0-3 The emphasis is upon preparation for real estate licensing. Included in this study are the laws which govern listing, closing, financing, title examination, insurance and the laws of agency, contracts, options, mortgages and deeds of trust.
BUS	0250 - Cost Accounting3-2-3 Nature and purposes of cost accounting; accounting for direct labor, materials, and factory burden; job cost, and standard cost principles and procedures; selling and distribution cost; budgets, and executive use of cost figures. Prerequisite: BUS 0212. (F, SP)
US (0261 - Wholesaling3-0-3 The development of wholesaling and present day trends in the United States; a study of the function of wholesaling. (SU)
BUS	0262 - Retailing3-2-3 A study of the role of retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. (F)
BUS	0263 - Business Insurance3-2-3 A presentation of the basic principles of risk insurance and their application including a survey of the various types of insurance. (SP)
BUS	0264 - Office Application
BUS	0265 - Management Practicuml-10-3 On the job experience relevant to area of concentration. (F, W, SP, SU)
BUS	0266 - Basic Economics
BUS	0267 - Taxes

BUS	An introduction to bhe business world, problems of small business operations, basic business law, business forms and records, financial problems, ordering and inventorying, layout of equipment and offices, methods of improving business, and employer-employee relations. (SP)
CARE	PENTRY
CAR	1011, 1012 - Carpentry I and II
CAR	1114 - Building Codes
CHEN	MISTRY
CHM	OlOl - General Chemistry3-3-4 An intensive treatment of basic principles with emphasis upon atomic and molecular theory. Special attention is given to quantitative topics. Three laboratory hours per week. Prerequisite: Completion of MAT OlOl and OlO2 or currently taking MAT Ol21 or higher. (F)
CHM	OlO2 - General Chemistry
СНМ	OlO3 - General Chemistry3-3-4 A continuation of general chemistry with major emphasis on stoichiometric chemistry, equilibrium reactions, electro-chemistry, acid-base reactions, and a brief introduction to organic chemistry. Three laboratory hours per week. Prerequisite: CHM OlO2. (SP)
CHM	Ol60 - General Chemistry for the Health Sciences

CHM 0162 - Introduction to Chemistry......3-3-4
Study of the physical and chemical properties of substances, chemical changes, elements, compounds, gases, chemical combinations; weights and measurements; theory of metals; acids, bases, salts, solvents, solutions, and emulsions. Introduction to organic chemistry is included. Three laboratory hours per week.

COOPERATIVE EDUCATION

COE 100 - Cooperative Education Seminar

A career planning and development course designed to help the student make the transition from school to the world of work. The Cooperative Education Program is explained with emphasis on employee responsibilities and employer expectations in a job situation. The student receives instruction in interview techniques and develops a resume. Representatives of business and industry are invited to participate in class sessions. Required of all Co-op students. The seminar should be taken the quarter immediately preceding the first Co-op work assignment, or with the approval of the Director, it may be taken concurrently with the first work assignment.

Credit 1 Quarter Hour

Contact 1 Quarter Hour

COE 101 - 106 - Co-op Part-time Work Experience (Parallel Plan)

Through the Cooperative Education Program, the student works on a part-time basis in a position related to his or her program of study and for an employer selected and/or approved by the college. In addition to on-the-job supervision by the employer, the student is supervised periodically by a faculty member or a Co-op coordinator from the college. Credit hours for the work experience are determined by dividing the average number of hours worked per week for the quarter by 10 and rounding to the nearest whole number. A Co-op student may receive a maximum of 3 credit hours during any one quarter and a maximum of 8 credit hours toward degree or diploma requirements. Grades will be determined by the evaluations by employers, students, and the Co-op office.

Credit 1-3 Hours/Quarter
Contact 10-30 Hours/Quarter
Prerequisite Full Admission to the
Co-op program; a minimum of one
quarter at ICC with minimum
G.P.A. of 2.0

*Course numbers designation for registration: COE 101 - 1st quarter student has parallel work assignment COE 102 - 2nd quarter of parallel work assignment, etc. COE 201 - Co-op Full-time Work Experience I (Alternating Plan)

Through the Cooperative Education Program the student works in a fulltime position directly related to his or her program of study and for an
employer selected and/or approved by the college. In addition to on-thejob supervision by the employer, the student is supervised periodically
by a faculty member or co-op coordinator from the institution. A student
may receive a maximum of eight credit hours of co-op work experience toward
degree or diploma requirements. Grade will be based primarily on evaluations
of the student's progress on-the-job by the employer, the student, and the
Co-op office. Credit 4 Quarter Hours

Contact 40 Quarter Hours
Prerequisite Full admission to the
Co-op Program

COE 202 - Co-op Work Experience II

Second full-time work experience in the Co-op Program. The job skills performed during this period will become increasingly advanced. Grade will be based primarily on evaluations of the student's progress on-the-job by the employer, the student, and the Co-op office.

Credit 4 Quarter Hours
Contact 40 Quarter Hours
Prerequisite COE 201

COSMETOLOGY

CRI	MINAL JUSTICE
CJC	Olol - Introduction to Criminal Justice
CJC	Olo2 - Law Enforcement Organization and Administration3-0-3 Introduction to principles of organization and administration; discussion of departmentalized functions, e.g., personal management, administrative management, training, communications, records, property maintenance and miscellaneous services.
CJC	Olo3 - Law Enforcement Role in Crime and Delinquency
CJC	Ol04 - Traffic Planning and Management
CJC	Ol05 - Criminal Law3-0-3 Designed to present a basic concept of law and an appreciation of the rule of constitutional law under which one lives in our system of government.
CJC	0201 - Criminal Evidence3-0-3 Instruction covers the kinds and degrees of evidence and the rules governing the admissibility of evidence in court. Prerequisite: CJC 0105 or permission of instructor,
CJC	O202 - Criminal Investigation

CJC 0203 - Introduction to Criminalistics......3-0-3 Continuation of the study of criminal investigation including a general survey of the methods and techniques used in modern scientific investigation of crime, with emphasis upon the practical use of these methods by the students. Laboratory techniques will be demonstrated, and the student will participate in actual use of the scientific equipment. Prerequisite: Admission to the program; permission of the instructor; satisfactory completion of CJC 0202.

Admission to the program and permission of the instructor.

DATA	PROCESSING
EDP	OlO1 - Introduction to Data Processing Systems
DRAF	TING
DFT	1101 - Blueprints: Mechanical0-3-1 Interpreting and reading shop drawings and sketches. What to expect in a drawing: lines, views, dimensions, tolerances, symbols, and notes. (F)
DFT	1102 - Blueprints: Welding0-3-1 Understanding drawings on which welding is directed. Exercise in reading welding symbols, abbreviations, notes and specifications. Estimating job cost including materials, labor, and overhead expense. (W)
DFT	1103 - Pattern Sketching0-3-1 Study of sheet metal layout techniques; sketching and modeling; pipe and angle layouts; pattern and template applications; and jigs and fixtures applications. (SP)
DFT	1111 - Blueprints: Electrical0-3-1 Study and exercise in reading and interpreting drawings and specifications used in the building trades. Applications of sketching to construction detail and to deviations from existing specifications. (F)
DFT	1115 - Structural Drawing2-3-3 This course will dwell on the structure of buildings. Roof design, wall sections (both masonry and wood), kitchen details, bath details, and any special type of construction will be studied. (SU)
DFT	1120 - Basic House Plan Layout
ECO	NOMICS
ECO	0201 - Economic Principles3-2-3 An introduction to economic principles, problems, and policies, the nature of economic concepts, the principles and problems involved in national incomes, employment and prices, and aggregate demand. (F)
ECO	0202 - Economics Principles3-2-3 A continuation of Economics 0201 with emphasis on the market and price system, the allocation of resources, business cycles, monetary and fiscal policy. (W)
ECO	0203 - Economic Principles3-2-: A continuation of Economics 0202 with emphasis on a study of the inter- national economy and perspectives on economic change and comparative systems. (SP)

ECO 0260 - Consumer Economics3-2-3 A study of personal financial problems in such areas as housing, budgeting, loans, banking, taxes, credit and insurance. (F, SU)
ECO 0261 - Labor Economics and Labor Relations3-0-3 Emphasis is placed on the history of the labor movement in the United States, the development of methods and strategies by labor organizations and management, the shift in the means of public control, and the factors of income and economic security. (SP)
EDUCATION
EDU 0101 - Introduction to Child Education
EDU 0107 - Administration, Supervision, and Standards
EDU 0108 - Math and Science for Children
EDU 0109 - Learning Activities3-0-3 The use of art media, music, puppetry, and creative drama will be emphasized. The student will learn how to incorporate the creative process in the total curriculum. Designed for students completing the Child Care Worker or Early Childhood Specialist Program. (SU)
EDU 0115 - Language Arts3-0-3 A study of content, method, and materials of language arts skills. The student will collect a resource file of games and activities designed to strengthen the Language Arts Program. (F)
EDU 0203 - Exceptional Child3-0-3 The study of children with developmental variations who needs modifications in various areas of education. Special emphasis is given to the mental, emotional, and physical development of the child. (SP)
EDU 0204 - Parent Education3-0-3 Students will study the influences of the family in classroom and home settings. The importance of values, parent-school relationships, individual rights, and family life styles will be studied. (W)
EDU 0008 - Art and Music for Children3-0-3 The student will have an opportunity to work in a variety of art and music media and develop skills in instructional techniques suitable for working with young children. (W)

EDU	0209 - Social Studies for Children3-0-3 A study of content, method, and materials of social studies for use in the Early Childhood Curriculum. Students will write a social studies unit and teach a lesson from the resource unit. (W)
DEU	0210 - Math for Children3-0-3 The student will study basic mathematical concepts, understandings, and sequence of math skills. Methods and techniques and appropriate materials and games will be emphasized. (W)
EDU	0211 - Science for Children3-0-3 The student will study the importance of science concepts in the early childhood curriculum. The student will write a resource unit and plan an adequate science program. (W)
EDU	0214 - Instructional Resources3-0-3 The student will study the resources available in the community and school. Testing, report writing, and roles of school personnel will be studied. (F)
EDU	0215 - Individualized Instruction3-0-3 The student will study how to assest pupils needs and plan materials, games, and activities for individual needs. (F)
EDU	0221 - Administration, Supervision and Standards3=0-3 The student will study record keeping, school policies, organization of classroom, supervision of children and professional ethics. (SP)
EDU	0231 - Creative Activities3-0-3 The student will create games, materials, and training activities appropriate for the young child. Cooking, woodworking, serving, art, puppetry, drama, etc., will be included. (SP)
EDU	0234 - A-V Materials/Equipment3-0-3 Instruction in the use of A-V equipment and materials. Emphasis is given to the selection, integration, and evaluation of materials used. Special attention is given to the variety of materials available. (W)
EDU	1 0240/0242 - Practicum0-12-4 The student will observe and develop skills working with children in classroom and day care situations. This course is designed for students completing the Child Care Worker Program or Early Childhood Specialist Program. (SP, SU)
EDU	Theories, techniques, and methods observed in day care centers and classroom settings will be discussed. Students will integrate ideas related in course work and practicum situations. This course is designed for students completing the Child Care Worker or Early Childhood Specialist Program. (SP, SU)
EDI	J 0250/0252 - Practicum0-12-4 A practicum experience for the teacher associate which allows the student to observe and develop skills in an actual classroom situation under the supervision of an instructor. The seminar correlating with the practicum must be taken the same quarter. (SP/SP)

EDI	A seminar for the teacher associate which gives the student an op- portunity to express practicum experiences. Emphasis is placed on special learning techniques, communications, and lesson and unit planning. The practicum correlating with the seminar must be taken the same quarter. Seminar credit is reported in practicum. (SP/SP)
ELI	ECTRICAL INSTALLATION AND MAINTENANCE
EL	Provides instruction and application in the fundamentals of blueprint reading, planning, layout and installation of wiring in residential applications such as: services, switchboards, lighting, fusing, wire sizes, branch circuits, conduits, National Electrical Code regulations in actual building mock-ups.
EL	A study of the electrical structure of matter and electron theory, the relationship between voltage, current, and resistance in series, parallel and series-parallel circuits. An analysis of direct current circuits by Ohm's Law and Kirchoff's Law. A study of the sources of direct current voltage potentials. Fundamental concepts of alternating current flow, reactance, impedance, phase angle, power, and resonance. (F)
ELO	Provides instruction and application in the fundamentals of blueprint reading, planning. layout, and installation of wiring in residential applications such as: services, switchboards, lighting, fusing, wire sizes, branch circuits, conduits, and National Electrical Code regulations in actual building mock-ups. Prerequisites: ELC 1101, DFT 1111, or permission from the instructor. (W)
:Lo	Provides fundamental concepts in single and polyphase alternating current circuits, voltages, currents, power measurements, transformers, and motors. Instruction in the use of electrical test instruments in circuit analysis. The basic concepts of AC and DC machines and simple system controls. An introduction to the type control used in small appliances such as: thermostats, timers, or sequencing switches. Prerequisite: ELC 1101 or permission from the instructor. (SP)
:Lo	A study of layout, planning, and installation of wiring systems in commercial and industrial complexes, with emphasis on blueprint reading and symbols, the related National Electrical Codes, and the application of the fundamentals to practical experience in wiring, conduit preparation and the installation of simple systems. Also, a study of the basic theory, operating characteristics, and application of diodes, transistors, and SCR's and their application to motor controls and other systems. (SU)
L	A study of the electrical structure of matter and electron theory, the relationship between voltage, current, and resistance in series, parallel, and series-parallel circuits. An analysis of direct current circuits by Ohm's Law and Kirchoff's Law. A study of the sources of direct current voltage potentials. Fundamental concepts of alternating current flow, reactance, impedance, phase angle, power, and resonance. (F)

ELC	1106 - Residential Wiring4-11-6 Provides instruction and application in the fundamentals of blueprint reading, planning, layout, and installation of wiring in residential app- lications such as: services, switchboards, lighting, fusing, wire sizes, branch circuits, conduits, and National Electrical Code regulations in ac- tual building mock-ups. Prerequisite: ELC 1105 or permission from the instructor. (W)
ELC	1107 - AC/DC Machines and Controls
ELC	1108 - Industrial Electronics and Wiring
ELC	1124 - Hydraulics and Pneumatics3-3-4 A study which covers the basic theories of hydraulic and pneumatic systems. Basic designs and functions of circuits and motor, controls, plumbing filteration, accumulators, and reservoirs will be introduced.
ELEC	CTRONIC SERVICING
ELN	1101 - Fundamentals of Electronics
ELN	1102 - Tubes/Transistors
ELN	An introduction of commonly used servicing techniques as applied to monophonic and stereophonic high fidelity amplifier systems and auxiliary equipment. The operation and servicing of inter-communication amplifiers and switching circuits will also be taught. Principles of radio reception and practices of servicing, including black diagrams of radio receivers, servicing techniques of AM and FM receivers by resistance measurements, signal injection, voltage analysis, oscilloscope methods of locating faulty stages and components and the alignment of Am and FM receivers. Prerequisites ELN 1102, ELC 1101; permission from the instructor. (SP)

ELN	A study of principles of television receivers, alignment of radio and intermediate frequency amplifiers, adjustment of horizontal and vertical sweep circuits. Techniques of troubleshooting and repair of TV receivers with the proper use of associated test equipment will be stressed. Additional study of more specialized servicing techniques and oscilloscope waveform analysis will be used in the adjustment, troubleshooting and repair of the color television circuits. Prerequisites: ELN 1101, 1102; permission from the instructor. (SU)
ELN	1105 - Fundamentals of Electronics
ELN	An introduction to vacuum tubes and their development; the theory, characteristics and operation of vacuum diodes, semi-conductor diodes, rectifier circuits. Transistor theory, operation, characteristics, and their application to audio and radio frequency amplifier and oscillator circuits. Troubleshooting and repair of solid state devices. (W)
ELN	An introduction to commonly used servicing techniques as applied to monophonic and sterophonic high fidelity amplifier systems and auxiliary equipment. The operation and servicing of inter-communication amplifiers and switching circuits will also be taught. Principles of radio reception and practices of servicing, including black diagrams of radio receivers, servicing techniques of AM and FM receivers by resistance measurements, signal injection, voltage analysis, oscilloscope methods of locating faculty stages and components and the alignment of AM and FM receivers. (SP)
ELN	A study of principles of television receivers, alignment of radio and intermediate frequency amplifiers, adjustment of horizontal and vertical sweep circuits. Techniques of troubleshooting and repair of TV receivers with the proper use of associated test equipment will be stressed. Additional study of more specialized servicing techniques and oscilloscope waveform analysis will be used in the adjustment, troubleshooting and repair of TV receivers with the proper use of associated test equipment will be stressed. Additional study of more specialized servicing techniques and oscilloscope waveform analysis will be used in the adjustment, troubleshooting and repair of the color television circuits. (S)
ELN	1113 - Amplifier Systems
ELN	1118 - Amplifier Systems

ENGINEERING DRAWING

- The field of drafting is introduced as the student begins study of drawing principles and practices for print reading and describing objects in the graphic language. Basic skills and techniques of drafting are included and use of drafting equipment, lettering, free-hand orthographic and pictorial sketching, geometric construction, orthographic instrument drawing of principal views, and standards and practices of dimensioning. The principles of isometric, oblique, and perspective are introduced. This course may be taken in a regular class or as an independent study.

ENGLISH

ENG	OlO2 - Freshman Composition II
ENG	OlO3 - Freshman Composition III
ENG C	104 - Business Communications3-0-3 A course designed to develop competence in business communications; effective business letter writing, report writing, listening, speaking and reading. Prerequisite: ENG 0102. (SP, SU)
ENG	Olo5 - Technical Report Writing (T)
ENG	Olfo - Public Speaking3-0-3 Instruction and practice in effective public speaking; listening to and evaluating speeches; preparation and presentation of speeches for various occasions such as impromptu, extempore, after dinner, introduction of speaker, presiding at meetings, etc. (F, SP, SU)
ENG	Ol61 - Journalism
ENG	Ol63 - Study Skills
ENG	O201 - English Literature I3-0-3 A survey of English Literature from the fifth through the eighteenth century. Representative works are related to historical background and language development. Term paper (optional). Prerequisite: Successful completion of freshman English courses. (F, SU).
ENG	O202 - English Literature II3-0-3 A survey of English literature of the nineteenth and twentieth centuries with special attention to development of literary types. Term paper (optional). Prerequisite: Successful completion of freshman English courses. (W, SU)

Eng	0203 - Major American Writers3-0-3 Survey of American literature presenting representative works and types selected by the instructor. Term paper (optional). Prequisite: Successful completion of freshman English courses. (SP, SU)
	O260 - Creative Writing3-0-3 A course designed to develop the student's potential as a creative writer, consisting of a study of basic fundamentals, selected contemporary models, and a variety of practical classroom exercises. The student will experiment in three types of original composition: poetry, the short story, and the personal essay. (SP)
ENG	0261 - Literature for the Theatre3-0-3 A beginning course in Drama which includes reading plays from various periods, and developing knowledge of theatre and theatre techniques. (SP)
ENG	1100 - Reading Improvement2-0-2 A developmental reading course for vocational students designed to increase proficiency in comprehension, vocabulary development, and reading speed. (W)
ENG	1101 - Communication Skills3-0-3 Designed to promote effective communication through correct language usage in speaking and writing. (F, W)
EST	IMATING
EST	This is a practical course in quantity "take-off" from prints of jobs don by carpenters and electricians. Figuring quantities of materials needed and costs of building various components and structures will be included.
EST	This is a continuation of Estimating I. Emphasis will be given to masonry estimating and plumbing estimating. A special emphasis will be placed on total cost estimating.
FR	ENCH CONTRACTOR OF THE PROPERTY OF THE PROPERT
	E 0160, 0161, 0162 - Fundamentals of French I, II, III
FR	E 0260, 0261, 0262 - Intermediate French I, II, III
-	COGRAPHY
GE	G 0160 - Physical Geography3-2- The earth's astronomical relations, factors of weather and climate, and physiographic features. Two lab hours per week. (F)

GEG	Ol61 - Economic Geography3-0-3 Geographic factors involved in production, distribution, consumption, and conservation of the major crops, minerals, and industries of the world. (W)
GEG	0162 - World Regions3-0-3 Relation of human activities to the larger geographic regions of the world. (SP)
GEO	LOGY
GEL	OlOl - Physical Geology
	OlO2 - Physical Geology
GEL	OlO3 - Historical Geology3-3-4 Emphasis in this course is on the stratiographic and fossil history of the earth as found in the earth's crust together with the necessary information on both plant and animal kingdoms to trace the evolution of life down through the ages. Laboratory work will be devoted to experience with fossils, geologic maps, and aerial photographs. (SP)
HEA	LTH
HEA	101 - Personal Health3-0-3 A study of the physical, emotional, and mental health problems as they relate to man and his internal environment. Emphasis is placed on current health problems and their relationship to the individual. (F)
HEA	102 - Community Health
HEA	A study of accident and emergency situation; causes, prevention, and appropriate first aid treatment. A course of instruction, with laboratory work, designed to develop competency in recognition of the symptoms of common injuries and illnesses, and the performance of first aid skills. Certification in American Red Cross Standard First Aid and Personel Safety is available through this course of instruction. (F, W)
HEA	201 - Health, Safety and Nutrition

HE	A 0202 - Sex and Sexuality3-0-3 A study of the biologic and physiologic elements of sex and reproduction, and that which is involved in our identity as sexual beings. A course of instruction which includes the psychological and social aspects of human sexuality. (W, SU)
HI	STORY
HI	S 0101, 0102, 0103 - Western Civilization
HI:	S 0260, 0261, 0262, History of the United States
IN	DUSTRIAL MECHANICS
ID	M 1101 - Industrial Mechanics I
ID	M 1102 - Industrial Mechanics II3-12-7 Industrial safety pertaining to the industrial plant will be stressed in this course. OSHA material will be presented. Also during this course a study of electrical machinery, AC and DC motors and generator principles, testing field coils, armatures, commutators, slip rings, bearings, brushes, brush holders, and replacing defective parts will be conducted.
ID	M 1103 - Industrial Mechanics III
ID	M 1104 - Industrial Mechanics IV3-12-7 A study of various types of pumps and controls including air, hydraulic and water. Also the student will study the principles of machine elements. Emphasis will be placed on linkages, velocities, and acceleration of points within a link mechanism, layout methods for designing cams, belts, pulleys, gears and gear trains.
II	OM 1122 - Industrial Systems Schematics

IDM	1123 - Plumbing and Pipefitting2-6- A study of various types of plumbing fixtures, repair and maintenance of flush valves, faucets, and traps, use of various types of pipe fittings, threading and fitting pipe. The student will learn to service various types of plumbing and pipefitting.	
INDU	STRIAL SCIENCE	
ISC	Olli - Industrial Safety	3
ISC	Oll2 - Work Measurement3-0- Principles of work simplification including administration of job methods improvement, motion study fundamentals and time study techniques. Use of flow and process charts, multiple activity charts, operation charts, flow diagrams and methods evaluation. (W)	-3
ISC	Oll3 - Quality Control3-2- An introduction to probability, statistics, and quality control techniques. Elementary sampling techniques and tests for problem solving related to production efficiency. Prerequisite: MAT 0100 or permission. (S	
ISC	O213 - Value Analysis	-3
ISC	0215 - Production Planning3-1- Day-to-day plant direction; forecasting, product planning and control, scheduling, dispatching, routing, and inventory control. Case histories are discussed and course of corrective action are developed. Actual layouts are utilized for planning and control. (F)	e.
ISC	0216 - Job Analysis and Evaluation3-0. This study is an integral part of Wage and Salary Administration. The job as well as the person performing the job are analyzed and evaluated in order to determine a job's relative worth to a company. (W)	
ISC	0217 - Work Compensation3-0 Basic systems and plans of compensating employees. Wages and salaries structures, incentive plans, and fringe benefits such as holiday pay, pensi sick leave. life and hospitalization insurance are included. (SP)	,

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MAS	1011, 1012 - Basic Bricklaying I and II
	basic manufacturing processes and terminology. Clay and shell brick, mortar, laying foundations, cutting masonry materials, bonding, and the use, care, and maintenance of tools. Practice is given in selecting the proper mortars, layout and construction of various building elements.

MATHEMATICS

- MAT 0122 College Algebra and Trigonometry II..............................5-0-5

 A continuation of MAT 0121. Topics include: trigonometric functions and their inverses, trigonometric identities and equations, triangle solving and vectors, complex numbers, theory of quations, polynomial and rational functions, sequences and series, and an introduction to probability.

 Prerequisite: MAT 0121 or permission of instructor. (W, SP, SU)

MAT	0140 - Introductory Statistics
	interpreting information. Topics include: descriptive statistics, an introduction to probability, the binomial and normal distribution, large
	and small sample theory including hypothesis testing, correlation, and
	chi-square. Problems and applications from several disciplines in addition to mathematics are included. This course is especially recommended
	for students who plan to enter areas of mathematics, engineering, science, medicine, psychology, sociology, and business. Prerequisite: MAT 0101 or MAT 0121. (SP, SU)
MAT	0231 - Calculus and Analytic Geometry IV
	A course in solid analytic geometry and multivariate calculus. Topics include three-dimensional coordinates, vectors, quadric surfaces, partial derivatives, directional derivatives, and multiple integrals. Prerequisite: MAT 0133. (F, SP)
MAT	1100 - Basic Mathematics for Nurses3-0-3 Review and practice in the arithmetic of whole numbers, fractions, decimals and percentage, and ratio and proportion. (F)
MAT	1101 - Math Fundamentals5-0-5
9776	Review and practice in the fundamental operations with whole numbers,
	fractions, decimals, and percentage. Formulas and practice problems are drawn from the skill areas of the vocational programs. (F)
MAT	1102 - Measurement3-0-3
	A study of linear measures, measuring devices, angles, perimeters, areas, volumes, and metric units. Prerequisite: Permission of advisor. (W)
MAT	1103 - Electrical Math I5-0-5
	Review and practice in the fundamental operations with whole numbers, fractions, decimals, and percentage. Introduction to powers and roots as
	they apply to the electrical trades. Practice problems are drawn from the electrical trades. (F)
MAT	1104 - Electrical Math II
	This is the second course in mathematics for electricians. Topics
	include: equations, ratio and proportion, formulae, and basic applied trigonometry. Prerequisite: Permission of advisor. (W)
MUS	TC
the contract of the contract o	0160 - Chorus0-3-
MUS	Study-activity course designed to give the student a deeper under- standing, appreciation, and enjoyment of choral music, its practice and performance. Open to all students by permission of the instructor. Student may take this for six quarters for credit. (F, W, SP)

MUS	Ol61 - Music Appreciation3-0-3 A historical survey of music from its primitive beginning to the Romantic period. Designed to develop a deeper understanding, appreciation, and enjoyment of music, recorded music examples. Listening assignments. Open to all students. (F, W, SP)
MUS	Ol62 - Contemporary Music3-0-3 Contemporary Music is a survey of the various types of music of the 20th century: pop music, jazz, and the musical theater. Representative works related to the historical and cultural background are studied. (W)
MUS	This course employs an audiovisual method of teaching theory and music appreciation. Students learn to play the guitar by means of the audiovisual method. Each student receives an especially designed guitar to use in class and at home for the entire quarter. In class the guitar and a set of earphones are plugged into a station designed so that each student hears the instructor and his own guitar while a visual presentation is made on the screen. The guitar is returned at the end of the quarter; the instruction book and two records belong to the student. In addition to tuition a \$25 fee will be charged for the book, two records and use of the guitar. (F, SP)
PHI	LOSOPHY
PHI	O260 - Introduction to Philosophy
PHI	O261 - Problems in Philosophy3-0-3 This is a continuation of PHI O260 with special emphasis on meta- physics and the philosophy of Religion and its influence on morality and the forms of government. Prerequisite: PHI O260. (SP)
201111	SICAL EDUCATION
	A thorough investigation into the theoretical and practical applications of basic concepts in physical education, such as: Exercise, diet, and weight control; and exercise and heart disease. A lecture-laboratory course of instruction providing the individual with a complete physical fitness profile, and the ability to make intelligent decisions relevant to the development, maintenance, and evaluation of physical fitness and related health-fitness areas. (F, W, SP)
PE	R 102 - Archery (F)0-3-1
#PE	R 103 - Bowling (W)0-3-1
	R 104 - Golf
PE	R 105 - Tumbling (W)0-3-1
PE	R 110 - Badminton (W)0-3-1

PER	111 - Tennis0-3-1 A course designed to develop and strengthen skill in the basic fund- amentals of the game. Includes discussions of rules, equipment, playing strategy and etiquette. Not recommended for players of advanced ability. (SP)
PER	120 - Folk/Square Dancing (F)0-3-1
PER	121 - Social Dancing (SP)0-3-1
PER	122 - Modern Dance I
	123 - Modern Dance II
	A course essential for non-swimmers, swimmers, boaters, hunters, campers, pool owners, anyone who works, plays, fears, or goes near water. The goal of drownproofing is to permit survival for the longest possible time. Also included is certification in American Red Cross Basic Water Safety. (F, SP, SU)
PER	A course devoted to development and strengthening of skill in the basic swimming strokes and related water safety and recreational skills. American Red Cross Certification in beginning through intermediate swimming may be achieved through this course. Prerequisite: PER 130 or ability to swim one width of pool comfortably in deep water. (F, W, SU)
	The objective of this course is to provide the individual with knowledge and skills designed to enable him to save his own life and to correctly respond in aquatic emergencies. Major emphasis of the course is on self-rescue skills and non-swimming rescues. American Red Cross certification in Basic Water Safety, and Basic Rescue and Water Safety are obtainable through this course of instruction. Prerequisite: 1) Perform standing front dive; 2) 250 yd. swim, using crawl, side and back strokes; 3) Tread water 30 seconds. (W, SP)
PEF	The objective of this course is to provide the individual with the knowledge and skills designed to save his own life or the life of another in the event of an emergency. Training is not intended to be a complete lifeguard training course. American Red Cross certification is obtainable through this course of instruction. Prerequisite: 1) Perform standing front dive; 2) 500 yd. swim, using crawl, side, breast, and back strokes; 3) surface dive and 20 ft. underwater swim; 4) tread water 1 minute. (SP)

PER	Ol36 - Basic Canoeing
PER	O140 - Backpacking
PER	O150/O151 - Restrictive Physical Education
	0201 - Volleyball (W)0-3-1
PER	0202 - Soccer (F)0-3-1
	0203 - Softball (SP)0-3-1
PER	0240 - Child Physical Education
PHY	SICAL SCIENCE
PHS	Olol, Olo2, Olo3 - Man and His Physical Environment3-3-4 each An integrated perspective of the physical sciences, study of selected topics such as systems of measurement, the expanding universe, structure of the earth, kinetic molecular theory of matter, energy (types, transformation, utilization), properties of elements and compounds, structure and utilization atoms. The role of science in the development of civilization is emphasized. Three laboratory hours per week. (F, W, SP)
PHY	SICS
PHY	O201 - General Physics

HY 0202 - General Physics	
HY 0203 - General Physics3-3-4 Electricity and magnetism and atomic structure are the major topics for study. Three laboratory hours per week. Prerequisite: PHY 0202. (SP)	
An introduction to physical principles and their application in industry. Topics in this course include measurement, properties of solids, liquids, gases and basic electrical principles. Two laboratory hours per week. (SU)	
LUMBING	
The students are introduced to the tools, fittings, and equipment used by plumbers. They spend considerable time learning to handle these materials and tools correctly by cutting pipe, threading, caulking, and sweating joints of the various kinds of pipe and tubing. Plumbing installations are made to provide practical applications. Heating devices and the storage and circulation of hot water will be studied. The student will receive practice in the installation of various plumbing fixtures and the proper use of traps. Field trips should be taken to study various types of installations.	
POLITICAL SCIENCE	
POL 0260 - American Government3-0-3 A study of the formation and development of the national government; the Constitution; and the national government's organization, functions, and powers. (F)	
POI 0261 - Problems and Policies of American Government3-0-3 A study of the politica, functions, and progress of the national government. Specific policies in the area of labor, agriculture, welfare, business, civil rights, citizenship, and national security; using a back- ground of history, politics, and government institutions. (W)	
POL 0262 - American State and Local Government3-0-3 A study of the organization, function, and powers of state and local government throughout the United States. (SP)	
PRACTICAL NURSING	
PNE 1101 Nursing Fundamentals9-8-13 This course is designed to assist the student in acquiring the attitudes, knowledge, and understanding necessary to give care to patients of all ages and backgrounds. Emphasis is on consideration of the total patient and mental emotional, and physical needs. Basic nursing procedures for patient care is an integral part of the course. (F)	

PNE	1102 - Anatomy/Physiology5-0-5 Anatomy and Physiology provide the student with a thorough understanding of the general plan of the body and its nine systems. A knowledge of how the body moves, controls its functions, distributes food, removes waste and reproduce itself are necessary to understand disease processes and the nursing care of patients. (F)
PNE	1103 - Nutrition
PNE	1104 - Pediatrics
PNE	Introduces to the student the basic concepts of maternity care so that the highest level of health possible for every childbearing family be achieved in the broader sense of physical, emotional and social well-being. Knowledge of the anatomy and the physiology of the reproductive organs and of the development of the unborn child from conception to birth is also stressed. The student will apply beginning skills in nursing care during pregnancy, labor and delivery, the post partum period, normal newborns, and infants with disorders or special needs. (W)
PNE	1111 - Vocational Adjustments
PNE	Introduces the student to the fundamentals of medical-surgical patient care with the central objective of performing assistance to patients with medical-surgical conditions. The student should be able to recognize modern concepts of nursing as applied to medical and surgical nursing, to discuss causes of disease, to describe methods of diagnosis, to apply beginning skills in assisting with diagnostic procedures, and to discuss therapeutic methods commonly prescribed. (W)
PNE	1114 - Medical Surgery II
PNE	1115 - Medical Surgery III
PNE	1116 - Pharmacology I

PNE	1117 - Pharmacology II
PNE	1121 - Clinical
PNE	1122-1123 - Clinical0-21-7 A continuation of PNE 1121. (SP, SU)
PSY	COLOGY
PSY	Olol - Personality Development
PSY	Oll5 - Human Growth and Development I3-0-3 Considers the development sequence of pregnancy, prenatal and infant periods. The conditions necessary for optimal development and individual differences, perceptual-cognitive and emotional responses will be stressed. (F
PSY	Oll6 - Human Growth and Development II3-0-3 Considers the developmental sequence and characteristic behavior from the pre-school child through adolescence. Special attention is given to the physical growth, attitudes, social, emotional, and cognitive development as they relate to behavior. (W)
PSY	A study of the principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings, and emotions are considered with particular reference to on-the-job problems. Other topics investigated are the following: employee selection, supervision, job satisfaction, and industrial conflicts. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community. (W,SU)
PSY	0260 - General Psychology3-0-3 This course is designed to acquaint the student with the various aspects of psychology at the introductory level. (F, SU)
PSY	0261 - Developmental Psychology3-0-3 The course is designed to acquaint the students with the complex developmental processes of humans from childhood to older maturity. (W, SU)
PSY	0262 - Introduction to Applied Psychology3-0-3 This course explores the field of Psychology with reference to its application in human affairs. (SP)
PSY	1100 - Human Relations3-0-3 This course is designed to enable students to better understand the basic principles in human bahavior. The human relations problems of the individuals are studied in relations to society, group membership, and relationships within the work situation. (SP)

PSY	1101 - Nursing Human Relations3-0-3 This course is designed to enable nursing students to better understand the basic principles of human behavior. Human relations problems are studies with special emphasis on individual rights, society, group membership, and nurse patient situation. (F)
REL	IGION
REL	Ol60 - Introduction to the Old Testament3-0-3 A survey or introduction to the life, literature, geography, and religion connected with the Old Testament. (F, SU)
REL	Ol61 - Introduction to the New Testament3-0-3 This course is designed to acquaint the student with the history, literature and personalities of the New Testament. (W)
REL	Ol62 - World Religions and Modern Man3-0-3 A survey and comparison of the origins, developments, beliefs, or practices of the major faiths. (SP, SU)
SOC	TOLOGY
SOC	O160 - Introduction to Sociology3-0-3 An analysis of the society and culture dealing with social organization, control, institution, stratification, and social change. (F, SU)
SOC	Ol61 - Social Problems3-0-3 A study of the major social problems of modern society, including family disorganization, minority groups, and problems associated with industrial and urban development. (W, SU)
SOC	Ol62 - Sociology of the Family3-0-3 Study of the American family with attention given to courtship, marriage, family relationships and interdependencies, and social cultural stresses emerging from contemporary family life. (SP, SU)
SOC	O215 - Human Relations3-0-3 The student will study the importance of values, personality development, self concept and basic human relation principles, such as communication, speaking and listening. (W)
SPA	NISH
SPA	Olfo, Olfo, Olfo - Fundamentals of Spanish I, II, III3-0-3 of This is a program of study designed to teach understanding, speaking, reading, and writing of Spanish and to grant an awareness of Spain and its people. An audio-visual method is used. Prerequisite: Must be taken in sequence. (F. W. SP)

of Spain with a further development of language skills. Prerequisite: Fundamentals of Spanish I, II, III or two years of high school Spanish. (F,W,SP)

EXTILES
EX 0101 - Fundamentals of Textiles
EX 0102 - Fiber Sciences3-2-4 This course includes a study of the vegetable, animal, mineral and man-made fibers. Their chemical and physical properties are examined. Prerequisite: TEX 0101. (W)
EX 0103 - Yarn Forming Systems3-2-4 Fundamentals of yarn manufacturing including fiber blends, yarn formation, yarn numbering systems, simple and complex yarns and the textured yarn processes are studied in this course. Prerequisite: TEX 0102. (SP)
EX 0201 - Fabric Forming Systems3-2-: A study of the basic fabric forming systems, including felts, non-woven, knitted, woven and special fabric construction processes. Prerequisite: TEX 0102. (F)
EX 0202 - Fabric Design & Analysis2-3-3 A study of the design and structure of the basic weaves, their common deriviaties and their drafting. (W)
EX 0203 - Dyeing and Finishing3-2-4 A course designed to familiarize the student with the basic principles involved and the procedures used for the preparation, dyeing, and finishing of natural man-made fibers, yarns and fabrics. (SP)
TEX 0250 - Textile Seminar
WELDING
WLD 1101 - Welding I
WLD 1102 - Welding II

MID	Introduction and practical operations in the use of inert-gas-sheild arc welding. A study will be made of the equipment, operation, safety, and practice in the various positions. A thorough study of such topics as principles of operation, shielding gases, filler rods, process variations and applications, and manual and automatic welding. Practice in welding pipe in fixed position using inert-gas-shield arc welding and metal arc welding. (SP)
WLD	This course involves pipe welding and certification practices. Designed to provide practice in welding of pressure piping in horizontal, vertical, and horizontal fixed position using shielded metal arc welding processes according to Sections VIII and IX of the ASME code. Certification practices involve students' practice in welding the various materials to meet certification standards. Students introduced to the various types of tests and testing procedures and perform the details of the test which gives adequate information as to the quality of the weld. Types of tests are guided bend, notched bend, and tensile strength test to check the quality of the work. (SU)
WLD	1105 - Welding V
WLD	1106 - Welding VI
WLD	1107 - Welding VII
WLD	1108 - Welding VIII

- WLD 1111 Basic Gas Welding......0-3-1
 Welding demonstrations by the instructor and practice by the students
 in the welding shop. Safe and correct methods of assembling and operating
 the welding equipment. Practice is given for surface welding, bronze
 welding, silver-soldering, and falmecutting methods applicable to mechanical
 repair work. (F)