

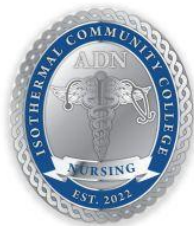
# Advanced Placement (AP) Nursing Application

Transfer and Re-Entry Option

Applicant Information			
FULL NAME			
COLLEGE ID#	LAST FOUR SSN#	PHONE#	DOB / AGE
PHYSICAL ADDRESS			
CITY	STATE	ZIP CODE	START TERM
ICC EMAIL ADDRESS		PERSONAL EMAIL ADDRESS	
PRIOR NURSING PROGRAM / INSTITUTION			

Program Requested	Entry Type	Requested Course Entry
<input type="checkbox"/> Associate Degree Nursing (ADN) <input type="checkbox"/> Practical Nursing (PN)	<input type="checkbox"/> Transfer from another nursing program <input type="checkbox"/> Re-entry to ICC Nursing <input type="checkbox"/> Advanced Placement	<input type="checkbox"/> NUR 102 <input type="checkbox"/> NUR 103 <input type="checkbox"/> NUR 112 <input type="checkbox"/> NUR 113 <input type="checkbox"/> NUR 114 <input type="checkbox"/> NUR 211 <input type="checkbox"/> NUR 212 <input type="checkbox"/> NUR 213
<b>AP Exam Deadline: (Enter Date)</b>	<b>All AP requirements must be completed successfully.</b>	<b>Seat availability determines final admission.</b>

Advanced Placement Eligibility Summary	
<p><b>Who May Apply</b></p> <ul style="list-style-type: none"> <li>Applicants who earned a passing grade in one or more college-level nursing courses within the previous year.</li> <li>Prior ICC nursing students seeking re-entry must complete the Advanced Placement process.</li> <li>Applicants from another nursing program may be considered for credit by substitution as transfer for previous NUR courses.</li> </ul>	<p><b>Important Notes</b></p> <ul style="list-style-type: none"> <li>Successful completion of AP requirements does not guarantee admission; admission is based on seat availability.</li> <li>Preference may be given to applicants with no history of dismissal from this or another nursing program.</li> <li>Applicants are responsible for ensuring all required documents have been received by the Nursing Department.</li> </ul>



**Associate Degree Nursing (ADN)**  
 Class of (enter date)



**Practical Nursing (PN)**  
 Class of (enter date)

# Advanced Placement Requirements

## Eligibility, Documentation, and AP Process

Minimum Requirements	
<p><b>Program and Academic Requirements</b></p> <ul style="list-style-type: none"> <li>• Completion of developmental math or English requirements, if applicable.</li> <li>• Active NA I certification; certification must remain active throughout the duration of the program.</li> <li>• Overall college GPA and TEAS requirements must be met.</li> <li>• Practical Nursing: 2.0 GPA or higher for admission and progression; TEAS score of 60% within the last three years.</li> <li>• Associate Degree Nursing: 2.5 GPA or higher for admission and progression; TEAS score of 60% within the last three years.</li> <li>• NUR courses must be completed with an 80% (B) or higher for progression and graduation.</li> <li>• Required general education courses must be completed with a C or higher to be eligible for graduation.</li> </ul>	<p><b>Before Starting the AP Process</b></p> <ul style="list-style-type: none"> <li>• Contact the <a href="mailto:nursingprograms@isothermal.edu">nursingprograms@isothermal.edu</a> to discuss entry into and progression in the program.</li> <li>• Complete all steps for admission to Isothermal Community College before starting the AP application process.</li> <li>• Submit official transcripts to the ICC Admissions Office for evaluation.</li> <li>• Transcripts must be evaluated by a designated nursing faculty member to determine eligibility before AP testing can begin.</li> <li>• Students are highly encouraged to complete required general education courses before applying to the nursing program.</li> </ul>

Steps to Begin and Complete the Advanced Placement Process	
<b>1. Review Program Expectations</b>	Review the Nursing Student Handbook to understand nursing program guidelines, expectations, and requirements.
<b>2. Submit the Application</b>	Complete the Advanced Placement, transfer, or re-entry application and submit it in person to the Nursing Department. Schedule an appointment by emailing <a href="mailto:nursingprograms@isothermal.edu">nursingprograms@isothermal.edu</a> .
<b>3. Schedule AP Exams</b>	Make an appointment to take required AP NUR Comprehensive Exams. Exams are scheduled at the convenience of the nursing department faculty.
<b>4. Submit Reference if Applicable</b>	Applicants coming from another nursing program must submit one professional reference from the previous program director. Reference can be emailed to <a href="mailto:nursingprograms@isothermal.edu">nursingprograms@isothermal.edu</a> .

Upon Acceptance into the Nursing Program
<ul style="list-style-type: none"> <li>• Communicate intent to accept the offered seat to the <a href="mailto:nursingprograms@isothermal.edu">nursingprograms@isothermal.edu</a> email by the stated deadline.</li> <li>• Review information regarding textbooks, resources, and uniforms.</li> <li>• Submit documentation of clinical requirements. Documents must be approved in Complio and submitted into myClinicalExchange, as applicable.</li> <li>• Attend required nursing orientation as determined by the program.</li> <li>• Applicants who were previously placed on an individual behavioral, academic, or clinical contract are responsible for maintaining contract requirements throughout Advanced Placement.</li> </ul>

# Advanced Placement Testing/Skills Demonstration

## Required Evaluation Components

### Advanced Placement Exam Policies

- A passing grade on all required AP NUR exams is required for eligibility to enter the approved NUR course.
- Exams are proctored and time limited. Two attempts are allowed for each AP exam; at least one week must elapse between attempts.
- Applicants are not allowed to review exams and will receive a different version with each attempt.
- Applicants may not bring notes, paper, calculators, books, cell phones, earbuds, watches, or Google/Smart Glasses for testing.
- Any applicant suspected of cheating or attempted cheating on an AP exam will be disallowed from further testing and denied entry into the nursing program.

AP Exam	Passing Requirement	1st Attempt Date / Score	2nd Attempt Date / Score
<b>NUR AP Comprehensive Exam</b>	80% or higher; paper exam; maximum 2 hours per attempt. Calculators and scratch paper provided.	Date: _____ Score: _____	Date: _____ Score: _____
<b>AP Dosage Calculation Exam</b>	95% or higher; paper exam; maximum 90 minutes per attempt. Calculators and scratch paper provided.	Date: _____ Score: _____	Date: _____ Score: _____
<b>Required Testing Notes</b>	Study course concepts, core medications, dosage calculation, and unit conversions before testing.	Initials: _____	Initials: _____

### AP Skills Demonstration Exam

Applicants must demonstrate competency independently and without prompting. Students must demonstrate essential safety techniques including, but not limited to, proper patient identification, appropriate sterile technique, and safe medication administration.

Name of Skill	First Demonstration Date / Result	Second Demonstration Date / Result
<b>Sterile Technique: sterile field and donning sterile gloves</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass
<b>Assessment: TPR, blood pressure, and head-to-toe assessment</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass
<b>Elimination: catheter insertion and maintenance</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass
<b>Medications: IV PUSH</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass
<b>IV: insertion, care, and removal</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass
<b>Essential patient-care safety techniques</b>	Date: _____ Pass / No Pass	Date: _____ Pass / No Pass

**Comments and Rationale for No Pass:**

Nursing Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Advanced Placement Applicant Rank Worksheet

**To be completed by Nursing Program Representative ONLY**

## Applicant Ranking Information

APPLICANT NAME _____	PROGRAM _____	DATE _____	REVIEWER _____
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Criteria	Actual Score / Grade	Points Scored
<b>Dosage Calculation Exam</b> 95 = 4 points 100 = 8 points		
<b>Nursing Comprehensive Exam</b> 90-100 = 8 points 80-89 = 4 points		
<b>Certification in related area</b> Med. Aide, EMT, Pharmacy Tech., Phlebotomy, or NA II = 2 points		
BIO 168 Anatomy & Physiology I		
BIO 169 Anatomy & Physiology II		
BIO 275 Microbiology		
PSY 150 General Psychology		
PSY 241 Developmental Psychology		
ENG 111 Expository Writing		
ENG 112 Writing Research		
Humanities		
ACA 115 Success & Study Skills or ACA 122 College Transfer Success		
<b>GPA</b> 3.50-4.00 = 8 3.00-3.49 = 6 2.50-2.99 = 4 2.00-2.49 = 2		
<b>Highest degree earned</b> College Diploma = 5 Associate = 15 Bachelor = 25 Master = 35		

**TOTAL RANK POINTS = \_\_\_\_\_**

For required prerequisite courses: A = 4 points; B = 3 points; C = 2 points; D = 1 point; Below D = 0 points

# Technical Standards of a Nursing Student

## Essential Non-Academic Abilities Required for Safe Clinical Practice

Purpose	
<p>The practice of nursing involves non-academic skills and performance requirements that are essential to participation in an educational program. Nursing students should possess and be able to demonstrate the following technical standards, with or without reasonable accommodations.</p>	
Technical Standards	
<p><b>1. Critical Thinking:</b> Clinical judgment; identify cause-effect relationships, collect/analyze data, solve problems, develop care plans, and apply information clinically.</p>	<p><b>2. Interpersonal Skills:</b> Interact with individuals, families, and groups from varied social, emotional, cultural, and intellectual backgrounds; establish rapport.</p>
<p><b>3. Communication Skills:</b> Communicate in English verbally and in writing; read charts, spell medical terms, explain procedures, teach, document, and interpret responses.</p>	<p><b>4. Mobility:</b> Move from room to room, maneuver in small spaces, tolerate a busy 12-hour clinical experience, and move throughout patient-care areas.</p>
<p><b>5. Motor Skills:</b> Use gross and fine motor skills for safe care, equipment use, documentation, patient movement, CPR, and skill procedures.</p>	<p><b>6. Hearing:</b> Hear sufficiently to assess needs, detect alarms/emergency signals, auscultate sounds, hear calls for help, and understand spoken English.</p>
<p><b>7. Visual:</b> See sufficiently to observe patient responses, specimen color, color differences, and changes such as stages of healing.</p>	<p><b>8. Tactile:</b> Use touch for assessment/interventions including palpation, physical examination, catheter insertion, pulse assessment, and temperature changes.</p>
<p><b>9. Olfactory:</b> Discern odors from patients and the environment such as foul drainage, burning materials, gases, and spoiled food.</p>	<p><b>10. Weight-Bearing Strength &amp; Mobility:</b> Lift, manipulate, or move 45-50 pounds daily, including positioning patients/clients and moving equipment.</p>
<p><b>11. Cognitive Abilities:</b> Remain oriented to time, place, and person; organize responsibilities, make decisions, prioritize care, implement plans, and evaluate care.</p>	<p><b>12. Temperament &amp; Emotional Control:</b> Remain patient and calm and perform in high-stress situations such as cardiac events, shock, hemorrhage, and high-stakes testing.</p>
<p><b>13. Professional Behaviors:</b> Form therapeutic relationships; demonstrate caring, respect, sensitivity, tact, compassion, empathy, and tolerance; manage tasks and accept accountability.</p>	

Student Acknowledgment and Signature	
<p>I have reviewed the Technical Standards for the nursing program, and I certify to the best of my knowledge that I can perform these functions. I understand that admission, progression, and graduation are contingent upon the ability to demonstrate the technical standards with or without reasonable accommodations. Requests for accommodation should be directed to the Office of Accessibility at 828-395-1436. If I am unable to meet one or more standards, I may be required to have a physical examination performed by a health care provider for verification. A change in my health during the program of learning so that the technical standards cannot be met with or without reasonable accommodations may result in withdrawal from the nursing program.</p>	
Signature: _____	Date: _____
Printed Name: _____	

# My Success Plan Contract

## Student Commitment and Support Resources

### My Nursing Advisor

A designated nursing faculty will act as your academic advisor. Meet with your advisor frequently to support your success. You will need to meet with your advisor before registering for classes. Be proactive and take responsibility for requesting conferences.

### By Signing This Form, I Pledge To

1. Create a tool for time management. Use a success planner and keep the times allowed for reading and studying.
2. Practice my mantras, or positive self-talk, every day and whenever I get discouraged.
3. Meet with the course instructor immediately for a grade on any assignment or test below 80% and keep scheduled appointments.
4. Seek assistance to overcome any barriers to my success that may arise during my enrollment in the program.
5. Meet with the course instructor or advisor a minimum of three times per semester.
6. Utilize ICC resources and other available resources to assist me as needed.

### ICC Resources

<b>Advisor</b>	Contact the Nursing and Health Sciences department for current advisor information and advising appointments.
<b>Tutoring Center</b>	Administration Building   828-395-1658 or 828-395-1302   Current hours are available on the ICC tutoring website.
<b>Writing Center</b>	Administration Building   828-395-1407 or 828-395-1302   Current hours are available on the ICC tutoring website.

### Student Agreement

I agree to implement strategies for success. If I have any questions or need further assistance, I will follow up with my Advisor and/or nursing faculty.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Printed Name: \_\_\_\_\_

# Academic Success Plan

## Personal Plan of Action for Nursing Student Success

### Student Information

<b>FULL NAME</b>	<b>STUDENT ID#</b>
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Complete this form and bring it to your first appointment with your advisor. By creating your Academic Success Plan, you will map out your personal plan of action to support success in college and in the nursing program. Your advisor will make a copy and return your original document so that you can follow your plan.

### All About Me

**1. I was motivated to pursue nursing because:**

**2. After I graduate, I plan to use my earned license by:**

**3. Nurses are expected to consistently exhibit integrity, responsibility, accountability, and flexibility. Give two or more specific examples of how you can demonstrate these qualities as a nursing student.**

**4. Nurses must function as positive members of the healthcare team. What strengths and positive qualities do you have to contribute to a nursing team? List at least three.**

### My Support People and Strengths

Support People and HOW they support me	My Strengths
1.	1.
2.	2.
3.	3.
4.	4.

# Academic Success Plan, continued

## My Academic History

When I was not successful, these factors contributed:

I believe I could have been more successful if I had:

When I was successful, this was because:

The success strategies that I used were:

## My Success Plan for the Nursing Program

What specific plans do I have to ensure I can read, study, and manage my time?

How often and how long do I plan to read and study per day and per week?

What environment, habits, activities, or strategies will best help me focus and learn?

## My Mantras: Positive Self-Talk

1.	2.
3.	4.

## My College and Career Goals

Goal	How I Will Achieve This Goal	Deadline (Month/Year)
Goal #1:		
Goal #2:		
Goal #3:		

