Statement of Student Responsibilities

New Students:

- Meet with the Accessibility Counselor
- Complete the Accommodation Request form and return it to the Accessibility Counselor
- Complete the Consent to Release Confidential Information form and return it to the Accessibility Counselor.
- Provide documentation of your disability.
- Complete the Isothermal Community College admissions process including taking the placement test, providing transcripts, etc. as outlined in the Isothermal Community College Catalog.
- Comply with all policies, codes and regulations of Isothermal Community College as outlined in the Isothermal Community College Catalog.
- **Students who are returning after a lapse in time should make contact with the Disability Services Counselor. Documentation of the disability will need to be reviewed and may need to be updated.

Each Semester:

- Schedule an appointment with the Accessibility Counselor to sign and pick up Instructor Accommodation letters.
- Notify the counselor of any change in your schedule after the term begins.

I have disclosed to Isothermal Community College that I have a disability and have requested accessibility support services. I understand my responsibilities as listed above and that the information and documentation that I have provided is true.

Student's Signature	
Date	

Accommodation Request Form Please fill out this form completely

Isothermal Community College is committed to providing access to facilities and reasonable accommodations in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. You have identified yourself as an individual with a disability. If you are requesting classroom accommodations, please complete this form and return it with documentation of your disability to:

Alfreda Lindsay, Accessibility Counselor, PO Box 804 Spindale, NC 28160. (828) 395-1732-(Direct Line)/ (828) 286-8109 (fax)

Name:	Date of request:		
Student ID #:	DOB:		
Address:			
Phone Number (h):			
Email address:			
Emergency Contact name and number	er:		
Type of Disability/Diagnosis (check al	l that apply):		
ADD/ADHD	Specific Learning Disability	Physical Limitation	
Visually Impaired	Deaf/Hard of Hearing	Psychological/Mental Disorder	
Other Condition	Autism/Asperger's	()	
()			
Please list the accommodations you a		Dufferent's Continu	
Extended testing time		Preferential Seating	
Separate Testing Setting		Handicapped Parking	
Tape Recorder in class		Interpreting Services	
Wheel-Chair accessible rooms		Counseling/Advocacy Services	
Books in alternative format		Other	
Before accommodations can be implemented Accessibility Counselor to discuss your requipocumentation guidelines: Documentation in the basis for determining reasonable services specific diagnosis.	est. s necessary because a professional assess	ement is	
Signature:	Date:		
Staff Documentation not write	in this section		
Documentation ReceivedA DeniedAdjusted Accommodation letter given	Accommodations Approved		

ACCESSIBILITY SERVICES ISOTHERMAL COMMUNITY COLLEGE

For the purpose of providing appropriate services and determining reasonable accommodations, it is often necessary for the Accessibility Support Counselor to exchange information with others who have a legitimate need to know. The Accessibility Counselor will exercise professional discretion when releasing any confidential information. However, there are *exceptions* to confidentiality in certain instances. We do not need a release to disclose information if someone threatens to harm themselves or others or needs to be hospitalized for other reasons. We are required to report to the proper authorities if someone indicates abuse of a child, elder, or disabled person. In addition, if there is a court order for information about a person, we are required to disclose the information requested. In all of these situations, we will try to make every effort to involve you in the process if a report must be made.

Name of Student/Applicant	Date of Birth	Student ID or SS #	
		ELEASE OF INFORMATIO THIRD PARTY MEMBERS	
(Initial here) Faculty	(Initial here) Parents/Guardians (In	College Counse	lor(s)
The Division of Vocat (Initial here)	ional Rehabilitation		
Other College Official (Initial here)	s (i.e. Financial Aid, Records, l	Director of Plant Operations, etc.)	
Mental Health Provider (Initial here)			
(Initial here) I CO		PRMATION INDICATED B E ABOVE INITIALED PAR	
(initial here) I consent to the	e release by <u>Alfreda Lindsay,</u> o	of any information she has concer-	ning the student to the above-named ce, and educational planning data.
			med third party has concerning the and educational records or planning
written consent unless otherwise p	rovided for in the regulations. In authority expires with the com	I understand I may revoke this cor	and cannot be disclosed without my asent at any time except to the extent to services provided by Isothermal
Signature of Student	Date		
Signature of Parent, Guardian or Authorized Representative (when	* '		
Thank you very much for your			•••••
Alfreda Lindsay, Accessibility Co	unselor Date		



CONSENT OF RELEASE OF INFORMATION

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U. S. Department of Education. Schools must have written permission form the eligible student in order to release any information from a student's education record other than directory information.

Ι,	(Student) give permission for	
	(Isothermal	
Employee/Department) to discuss my schedul	le, grades, progress in class, behavior, financial aid	
information, etc. with	(Specified Party, e.g.	
Parent, Legal Guardian, Case Manager, etc.).	This waiver is only good for the	
academic year for the individual indicated abo	ove.	
specific e reason. I also understand that I can I	to privacy and that this request has been made by me for a revoke this right at any time if I choose to do so, but that	
the revocation must be done in writing.		
Student	Date	

Date

Witness