Isothermal Community College Nursing
Associate Degree Nursing
Application to Enter Fall 2025 (Class of 2027)

Full Name: _____

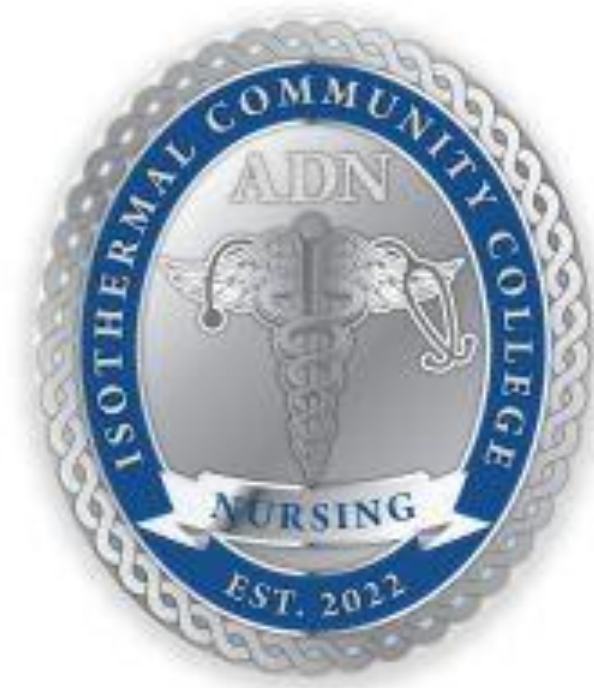**College ID#**_____ **Last Four SSN#**_____

Phone#_____ **DOB:** _____**Age:** _____

Physical Address: _____**City:** _____

State: _____**Zip Code:** _____

Student Email Address: _____

Personal Email Address: _____

Deadline to Apply: March 24, 2025

(Application is submitted in person)

Thank you for your interest in the Isothermal Community College (ICC) Associate Degree Nursing (ADN) program. Approved by the North Carolina Board of Nursing, the ADN curriculum provides knowledge, and skills to integrate safety and quality into nursing care, to meet the needs of the holistic individual, which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics. Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) which is required for practice as a Registered Nurse. Employment opportunities include hospitals, rehabilitation/long-term care/home care facilities, and physician's offices.

The ICC ADN program is a five-semester program; students enter in fall semester. Class, lab, and simulation clinical are scheduled at the ICC Rutherfordton campus, the Rutherfordton Learning Center (RLC), located at 134 Maple Street in Rutherfordton, NC. This is a DAY, web-assisted program; classes are typically scheduled on Tuesday/Thursday, while lab and clinical days are typically scheduled on Monday/Wednesday. The schedule is subject to change based on clinical agency and instructor availability.

Clinical involves direct patient care and may be scheduled in Rutherford, Polk, and surrounding counties. Travel is required. In addition, clinical agencies mandate clinical requirements such as background checks and drug screens and have the right to deny a student clinical access. In the event this occurs, the student will be unable to continue in the program.

The program utilizes web-based learning activities. Therefore, students are required to have a computer and internet. Participation in class, lab, and clinical is mandatory to meet objectives required to progress in and graduate from the program. Students should plan to *read* **and** *study* **a** *minimum* **of** *three hours per week per course credit hour* in addition to scheduled sessions. For example, students enrolled in NUR 111 (8 credit hours) can anticipate spending 24 hours a week studying and reading in addition to time spent in class, lab, and clinical. A nursing course is equivalent to a full-time job and requires commitment. Although completion of general education courses is not required before applying to the program, it is highly recommended that applicants take these courses prior to entering the program. Completing these courses can benefit you in adding points to the competitive ranking score used for a seat in the program.

Students who have successfully passed one or more semesters of nursing courses previously or at another school of nursing may be eligible for the Advanced Placement (AP) entry option into NUR 112, NUR 113, NUR 114, NUR 211, NUR 212, or NUR 213. For more information, please contact the Health Sciences Success Coordinator.

Enrollment is limited and competitive. Meeting minimum criteria does not guarantee admission. The ICC ADN program does not use a waiting list; applications must be updated annually. Please read this application carefully as you complete it. If you have any questions about this application, please contact the Health Science Success Coordinator: Katie Edwards, BSN, RN, 828-395-4418, or kedwards@isothermal.edu

Registered Nurses are critical to the community and to the healthcare system. Completing nursing school and working as a nurse is incredibly demanding but deeply rewarding. We wish you much success and hope to see you soon!

Tracey Evans, MS (N), RN
Director of Nursing and Health Science

GENERAL COLLEGE ADMISSION REQUIREMENTS

Submit a completed ICC application for admission, available on the ICC website or through CFNC.org. To apply to the College, visit https://www.isothermal.edu/getstarted/requirements/index.html and complete steps one through four: Use the major code **A1030N-** Associate General Education – Nursing (AGE-N).

Submit **all** official and sealed college transcript(s) from the issuing institution to the Isothermal Admissions Office for evaluation. If you are requesting any type of tuition or program funding, you must submit a High School Transcript or equivalency. *Transfer credits can only be awarded to courses that reflect a GPA of 2.0 or higher.*

Students who do not have recent high school transcripts or test scores within the past 10 years should speak with college navigator for advising on meeting the Math and English developmental requirements.

NURSING ADMISSION REQUIREMENTS *(This portion is to be completed by the Health Sciences Success Coordinator at time of application submission. Please read carefully but do not fill in any information.)*

In addition to meeting regular college admission requirements, applicants must meet specific program requirements noted below and submit the completed packet and required documentation by the deadline dates: **March 24, 2025.** To apply for the nursing program, documentation of the following is required by the deadline and will be assessed at time of application submission.

- ☐ Math competency can be met by one of the following:
  - · Complete MAT025 OR
  - · Complete MAT 143, 152, 171 or a higher-level math course with a grade of C or higher OR
  - · Meet prerequisite requirements to enroll in MAT 143, 152, or 171 without a co-requisite.

- ☐ English competency can be met by one of the following:
  - · Complete ENG 045 OR
  - · Complete ENG 111 with a grade of C or higher OR
  - · Meet prerequisite requirements to enroll in ENG 111 without a co-requisite

- ☐ GPA requirements can be met by one of the following:
  - . A minimum cumulative unweighted GPA of 2.5 or higher OR if no college credits,
  - . A minimum high school unweighted GPA of 2.8.
  - . The cumulative GPA may be from one (ICC) or more colleges/universities based on the most recent 12 hours of semester credit.

- ☐ NA I: An active, unencumbered North Carolina NA I certification required by **August 27, 2025.** *Certification must remain active throughout the duration of the nursing program*.

  Acceptance is contingent upon meeting the deadline**. NAI EXP date: _____**

- ☐ AHA BLS: An active **American Heart Association** (AHA) **Heart Code Basic Life Support** (BLS) certification (*Clinical agencies will only accept the AHA BLS*) by **August 27, 2025**.
  Certification must remain active throughout the duration of the nursing program.

  Acceptance is contingent upon meeting this deadline**. BLS EXP date: _____**

❑ **ATI TEAS (Test of Essential Academic Skills)** which is designed to assess a student's preparedness for entering the health science fields of study. The TEAS includes four sections: Reading, Math (including Algebra) Science, and English. **A minimum TEAS composite score of 60 is required to be considered for the program.** TEAS scores are valid within **3 years** of the application deadline. TEAS scores are used in a Points Tool to determine applicant ranking. In the event of a tie in the overall points, the TEAS composite score will be used to determine rank; in the event of an identical score on the TEAS composite, the GPA will be used to determine rank. *(see points tool)*

Before testing, applicants are **highly encouraged** to study for the TEAS. Additionally, students will need to keep their scheduled test date to prevent additional fees. Not keeping the scheduled test date risks not meeting the deadline date and forfeiting future opportunities to test and apply to the program.

Information on TEAS, including exam preparation is located at https://atitesting.com/teas-prep?gclid=CjwKCAjwtfqKBhBoEiwAZuesiPtH1qyMlHnU0Fsvid1A6NTjT9gki6OC0hC2uHI B-3yigZWB22A9xhoCWtwQAvD_BwE. Online practice assessments are also available for purchase from the ATI website.

TEAS SCORE _____ **DATE** _____

TEAS exam dates at ICC test center
Date: 2/26/25 Time: 3pm – 7pm
Date: 2/28/25 Time: 9am – 1pm
Date: 3/3/25 Time: 9am – 1pm and 3pm – 7pm
Date: 3/5/25 Time: 9am – 1pm and 3pm – 7pm
Date: 3/10/25 Time: 9am – 1pm and 3pm – 7pm
Date: 3/12/25 Time: 9am – 1pm
Date: 3/17/25 Time: 9am – 1pm and 3pm – 7pm
Date: 3/21/25 Time: 9am – 1pm

Please use the website to schedule your ICC TEAS test. *(Test dates are available for scheduling one month prior to the test date.)* https://outlook.office365.com/book/TEASTesting@isothermal.edu/ Only two attempts are allowed for the TEAS at ICC test center, there is a 30 day wait period between attempts. *(Do not schedule a test sooner than the 30 days wait period after the first attempt, you will be unable to test.)* We **strongly encourage** students to seek TEAS exam preparation before taking TEAS attempts.

❑ Students are encouraged to take the required general education (non-nursing) courses listed below before entry into the nursing program. Completing these courses can benefit you in adding points to the competitive ranking score used for a seat in the program. *(see points tool)*

- ❑ ACA 122 College Transfer Success, or (ACA 115 Success and Study Skills)
- ❑ BIO 168 Anatomy & Physiology I (or 165)
- ❑ BIO 169 Anatomy & Physiology II (or 166)
- ❑ BIO 275 Microbiology (or 175)
- ❑ ENG 111 Writing & Inquiry
- ❑ ENG 112 Writing/Research (or 113)
- ❑ PSY 150 General Psychology
- ❑ PSY 241 Developmental Psychology
- ❑ Humanities Electives choose one (**ART 111, ART 114, ART 115**, **HUM 115, MUS 110, PHI 215, PHI 240,** ENG 231, ENG 232, ENG 241, ENG 242, ENG 262, HUM 110, HUM 120, HUM 122, HUM 130, HUM 170, HUM 230, MUS 112, REL 110, REL 111, REL 211, REL 212)

#COMPLETED COURSES _____

ACCEPTANCE TO NURSING

The Director of Nursing will review applications for accuracy/completion, rank applicants using the Points Tool, and send acceptance letters to the **top 45 ranked applicants** (alternate emails OR offered PN program option)**. If you are accepted, you will be notified of your acceptance via student email by March 27, 2025**. Admission criteria are reviewed annually and are subject to change. In the event you do not get accepted please submit a new application the following year for the next program admission.

Acceptance is conditional upon the receipt of the following:

- Intent to Enroll (accept seat or decline seat) response to email by **April 11, 2025**

- Attend Mandatory New Student Nursing Orientation.
  More information on the date and time will be included in the acceptance emails.

- Completed Requirements: health form (which includes a health physical, diagnostic tests, and record of vaccinations), NAI certification, and AHA BLS certification by **August 27, 2025**.

  All clinical requirements must remain active and without expiration for the duration of the program.

- Criminal background check and drug screening at the student's expense **$80.00 (Subject to change)** by the program vendor of choice and approved by all clinical sites used by the nursing program. The College does not require or receive results for background checks or drug screens. Results are sent directly from the vendor to the student and to the clinical agencies. If a clinical agency denies a student access, the student can appeal to the clinical agency. If the clinical agency denies the clinical access following the appeal, the student will not be allowed to go to a different clinical facility, moreover, will not be allowed to continue the program. *Accepted students will receive more information at the mandatory nursing student orientation.*

- Immunization tracking fee of **$12.00 per year (subject to change**) - students will receive instructions for this along with their acceptance letter. Clinical agencies may also require specific tracking services and fees may vary according to clinical placement. *More information will be included at the mandatory nursing student orientation.*

- Students will be assessed a testing fee of approximately **$1182.00** (approximate/subject to change) included with the first nursing course tuition, which covers a prescriptive learning program to help prepare for the National Council Licensure Examination (NCLEX- RN). A lab fee of **$100** will be included in tuition for supplies used in the lab for skill practice and testing.

- Maintain a 2.0 GPA while in the nursing program. Students must earn a B in all NUR courses and must earn a C in all general education courses.

ADN Points Tool (To be completed by Success Coordinator)

1. ATI TEAS

COMPOSITE Score	Point Scale	Points
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
READING Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
MATH Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
SCIENCE Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
ENGLISH Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	

2. GPA

GPA	Point Scale	Points
2.5 - 3.0	1 point	
3.1 - 3.5	3 points	
3.6 - 4.0	4 points	

3. Required Program Courses Completed at Time of Application

Number of Completed Courses	Point Scale	Points
7 out of 9 completed	1 point	
8 out of 9 completed	3 points	
9 out of 9 completed	4 points	

4. Current Certifications/Licensures *(Select one only with proof)*

Certifications (must be current)	Points Scale	Points
NA II, Med Tech, Med Aide, Phlebotomist, or EMT	1 point	
Paramedic or Certified Medical Assistant	2 points	
LPN (active, unencumbered)	3 points	

5. Prior Diploma/Degree *(submit transcript copy with application showing degree)*

Degree or Diploma Earned	Point Scale	Points
College Diploma	1 point	
Associate's degree	2 points	
Bachelor's Degree	3 points	
Master's Degree or higher	4 points	

TECHNICAL STANDARDS

The practice of nursing involves non-academic skills and performance requirements that are essential to participation in an educational program. Therefore, the essential eligible requirements for participants in a nursing program shall be further defined according to the following standards that nursing students should possess and be able to demonstrate:

1. **Critical Thinking:** critical thinking ability sufficient for clinical judgment. For example, students must be able to identify cause-effect relationships in clinical situations; collect and analyze data to aid in problem solving; develop or participate in the development of nursing care plans. The student must be able to read and apply information in the clinical setting.
2. **Interpersonal Skills:** interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural, and intellectual backgrounds. For example, students shall establish rapport.
3. **Communication Skills:** communication abilities sufficient for interaction with others in English verbal and English written form. Must be able to read a patient chart and apply information to the clinical setting. Must be able to spell medical terms. For example, explain treatment procedures, initiate health-teaching, document and interpret nursing actions and patient/client responses.
4. **Mobility:** physical abilities sufficient to move from room to room and maneuver in small spaces. Able to tolerate a busy 12-hour clinical experience. For example, frequent trips from workstation to the patient's rooms, moves around the patient's room, workspaces, and treatment areas.
5. **Motor skills:** gross and fine motor abilities sufficient to provide safe and effective nursing care. For example, calibrate and use equipment, document care, position and move patients/clients, administer cardiopulmonary procedures, and perform skill procedures.
6. **Hearing:** auditory ability, sufficient to monitor and assess health needs, and identify a change in patient condition. For example, detect monitor alarms, emergency signals, auscultate sounds, and cries for help. Students must be able to communicate, understand, and apply English language.
7. **Visual:** visual ability sufficient for observation and assessment necessary in nursing care. For example, observe patient/client responses, specimen color, distinguish between the colors, as in determining stages of healing.
8. **Tactile:** tactile ability sufficient for physical assessment. For example: Perform palpation, functions of physical examination and/or those related to therapeutic intervention, insertions of catheters, taking pulses, and change in temperature.
9. **Olfactory:** discern various odors from patients and environment. For example, foul smelling drainages, burning materials, gases, and spoiled food.
10. **Weight-Bearing Strength and Mobility:** ability to lift and manipulate/move 45-50 pounds daily. For example, position patients/clients, move equipment.
11. **Cognitive Abilities:** ability to be oriented to time, place, and person, organize responsibilities, and make decisions. For example, students shall assess patient/client complaints, provide prioritized patient care, and implement appropriate plans. The student must be able to provide follow-up evaluative care.
12. **Temperament and Emotional Control:** Must be able to be patient, calm, and react to perform in a high stress situation. For example, cardiac events, shock, hemorrhage, and high stakes testing.
13. **Professional Behaviors:** behaviors consistent with forming a safe and effective therapeutic relationship with patients. For example, conveying a caring, respectful, sensitive, tactful, compassionate, empathetic, and tolerant attitude toward patients, family, and members for the interdisciplinary team. Handle multiple tasks concurrently. Provide nursing care in an appropriate period. Accept responsibility, accountability, and ownership of one's actions.

I have reviewed the Technical Standards for the nursing program, and I certify to the best of my knowledge that I can perform these functions. I understand that admission, progression, and graduation are contingent upon the ability to demonstrate the technical standards with or without reasonable accommodations. Requests for accommodation should be directed to the Office of Accessibility at 828-395-1436. If I am unable to meet one or more standards, I may be required to have a physical examination performed by a health care provider for verification. A change in the student's health during the program of learning so that the technical standards cannot be met with or without reasonable accommodations, may result in withdrawal from the nursing program.

Signature _____**Date**_____

Printed Name _____

IMPORTANT INFORMATION

- Application Submission Deadline: **March 24, 2025**

  (Application to ICC, Application to Nursing, MAT and ENG requirements, ATI TEAS, GPA, Technical Standards, submit application in person)

- Acceptance Letter Email Notification (sent to ICC student email only)**: March 27, 2025**

  (Download the Outlook App from your phone app store and login with your student email for notifications.)

- Intent to Enroll Response to Email: **April 11, 2025**

- Mandatory Nursing Orientation: **Date, Time, and Place announced in Acceptance Letter Email**

- NAI, AHA BLS, Health Forms due first day of NUR course: **August 27, 2025**

  *(Health Forms will be sent out in the Acceptance Email. **All Clinical requirements must remain active and without expiration for the duration of the program.**)*

NURSING APPLICATION SUBMISSION

- **REQUIRED:** To be accepted, requirements to apply must be completed with **application submitted in person for advising.**
- **TO**: Katie Edwards, Health Sciences Student Success Coordinator Rutherford Learning Center

- **WHERE**: Rutherford Learning Center (RLC) – 134 Maple St., Rutherfordton, NC 28139 Suite 302F (top floor of the RLC Nursing Building)
- **HOW**: Scan the QR code below or navigate to the website to schedule a time to meet with Ms. Edwards. Be sure to click the 🌐 time zone icon to select your appointment in the eastern time zone 🌐 .
- **WHAT TO EXPECT**: You will meet briefly with Ms. Edwards to review your packet, requirements, eligibility, and program expectations.

https://outlook.office.com/bookwithme/user/4ba78023abdf46d5a01f57b2c347b944@isothermal.edu/meetingtype/VZ4eFgpHwUiVPHRpK-VznQ2?anonymous&ep=mlink

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For Questions Contact: Nursing Success Coordinator: Katie Edwards BSN @**kedwards@isothermal.edu**