

Evaluations

I. Employee Development Plans and Evaluations

An employee development and evaluation process has been established to ensure relevant feedback between employees and the irrespective supervisors. This evaluation procedure is designed and intended to offer suggestions for improvement and develop strategies for the attainment of specific goals or the revision of related processes.

All employees will be evaluated annually to address the performance of the employee and to develop strategies for professional development. Human Resources will be responsible for coordinating and monitoring the evaluation process and may implement a timeline for the evaluation process.

Evaluations and required performance improvement plans will be retained in the personnel file.

Supervisors may only use evaluation instruments that have been approved by the College. The President may use a different evaluation instrument and procedures when evaluating employees reporting directly to the President; however, these employees shall be evaluated annually.

In addition to the above, all faculty may be evaluated by students through course evaluations.

II. President's Evaluation

The Board shall evaluate the performance of the President annually. The evaluation instrument and methodology shall be selected by the Board, but at a minimum, the evaluation shall include the following categories:

1. General Administration
2. Relationships
 - a. Internal relationships with faculty, staff, students, and trustees.
 - b. External relationships with business and industry, the media, governmental bodies, and the general public.
3. Personal Attributes
4. Personnel Administration
5. Fiscal and Facilities Administration
6. Academic Administration

Prior to June 30 each year, the Board shall submit, in writing, to the State Board a report of the President's evaluation with the following information:

1. The time period for which the President was evaluated and the date the evaluation was completed;
2. Description of the methodology used for the evaluation;
3. Certification that the evaluation included a written assessment of the President's performance in each of the categories identified in Section II(A)-(F) herein;
4. Certification that the full Board received a copy and discussed the evaluation results and the results were discussed with the President;
5. Certification that the full Board received a copy of and reviewed the President's contract if the President has a contract;

6. A listing of Board members in attendance at the meeting when the President's evaluation was conducted; and
7. Certification that appropriate action has been taken if the President's performance is less than satisfactory in any of the categories identified in the evaluation.

If the President has a contract, the Board shall note in the meeting minutes that they have reviewed the President's contract.

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Legal Reference:

1C SBCCC 300.2

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