Isothermal Community College Nursing
LPN-to-Associate Degree Nursing
Application to Enter Spring 2025 (Class of 2026)

Full Name: _____

College ID#_____ **Last Four SSN#**_____

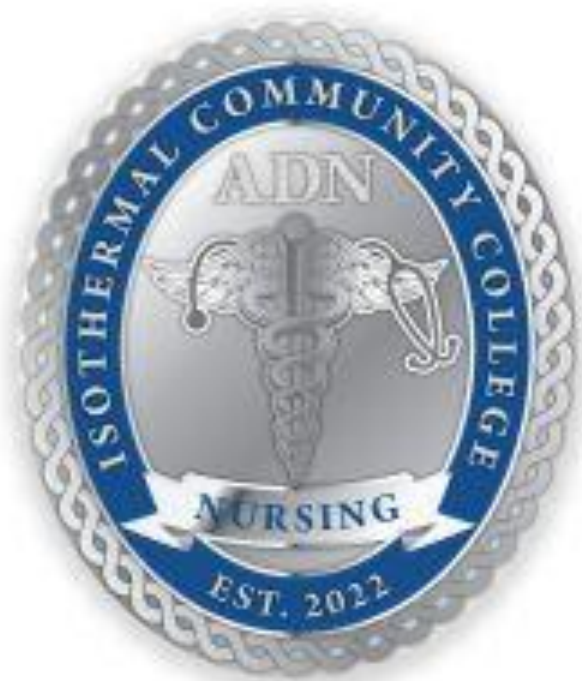**Phone#**_____ **DOB:** _____**Age:** _____

Physical Address: _____**City:** _____

State: _____**Zip Code:** _____

Student Email Address: _____

Personal Email Address: _____

Deadline to Apply: September 26, 2024

(Application is submitted in person)

Thank you for your interest in the Isothermal Community College (ICC) LPN-to-Associate Degree Nursing (ADN) program. Approved by the North Carolina Board of Nursing, the ADN curriculum provides knowledge, and skills to integrate safety and quality into nursing care, to meet the needs of the holistic individual, which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics. Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) which is required for practice as a Registered Nurse. Employment opportunities include hospitals, rehabilitation/long-term care/home care facilities, and physician's offices.

The ICC LPN-ADN program is a four-semester program; students enter in spring semester. Class, lab, and simulation clinical are scheduled at the ICC Rutherfordton campus, the Rutherfordton Learning Center (RLC), located at 134 Maple Street in Rutherfordton, NC. This is a DAY, web-assisted program; classes are typically scheduled on Tuesday/Thursday, while lab and clinical days are typically scheduled on Monday/Wednesday. The schedule is subject to change based on clinical agency and instructor availability.

Clinical involves direct patient care and may be scheduled in Rutherford, Polk, and surrounding counties. Travel is required. In addition, clinical agencies mandate clinical requirements such as background checks and drug screens and have the right to deny a student clinical access. In the event this occurs, the student will be unable to continue in the program.

Students are required to have a computer and internet. Participation in class, lab, and clinical is mandatory to meet objectives required to progress in and graduate from the program. Students should plan to *read* and *study* a *minimum* of *three hours per week per course credit hour* in addition to scheduled sessions. A nursing course is equivalent to a full-time job and requires commitment. Although completion of general education courses is not required before applying to the program, it is highly recommended that applicants take these courses prior to entering the program. Completing these courses can benefit you in a competitive ranking score for a seat in the program.

Enrollment is limited and competitive. Meeting minimum criteria does not guarantee admission. The ICC LPN-ADN does not use a waiting list; applications must be updated annually. Please read this application carefully as you complete it. If you have any questions about this application, please contact the Health Science Success Coordinator: Katie Edwards, BSN, RN, 828-395-4418, or kedwards@isothermal.edu

Registered Nurses are critical to the community and to the healthcare system. Completing nursing school and working as a nurse is incredibly demanding but deeply rewarding. We wish you much success and hope to see you soon!

Tracey Evans MS (N), RN
Director of Nursing Education

GENERAL COLLEGE ADMISSION REQUIREMENTS *(This portion is to be completed by the Health Sciences Success Coordinator at time of application submission. Please read carefully but do not fill in any information.)*

Submit a completed ICC application for admission, available on the ICC website or through CFNC.org. To apply to the College, visit https://www.isothermal.edu/getstarted/requirements/index.html and complete steps one through four: Use the major code **A1030N-** Associate General Education – Nursing (AGE-N).

Submit *all* official and sealed college transcript(s) from the issuing institution to the Isothermal Admissions Office for evaluation. If you are requesting **ANY** type of tuition or program funding, you must submit a **High School Transcript** or equivalency. *Transfer credits can only be awarded to courses that reflect a GPA of 2.0 or higher.*

Students who do not have recent high school transcripts or test scores within the past 10 years should speak with college navigator for advising on meeting the Math and English developmental requirements. See admission requirements below for Math and English competency.

NURSING ADMISSION REQUIREMENTS

In addition to meeting regular college admission requirements, applicants must meet specific program requirements noted below and submit the completed packet and required documentation by the deadline dates: **September 26, 2024.** To enter the nursing program, documentation of the following is required:

- Math competency can be met by one of the following:
  · Complete MAT035 or
  · Complete MAT 143, 152, 171 or a higher-level math course with a grade of C or higher or
  · Meet prerequisite requirements to enroll in MAT 143, 152, or 171 without a co-requisite.

- English competency can be met by one of the following:
  · Complete ENG 045 or
  · Complete ENG 111 with a grade of C or higher or
  · Meet prerequisite requirements to enroll in ENG 111 without a co-requisite

- GPA requirements can be met by one of the following:
  . A minimum cumulative unweighted GPA of 2.5 or higher OR if no college credits,
  . A minimum high school unweighted GPA of 2.8 or
  . Cumulative 2.5 GPA may be from (ICC), or other colleges/universities based on the most recent 12 hours of semester credit.

- Completion of a state-approved Practical Nursing program with current, unencumbered LPN licensure on the North Carolina Board of Nursing or current, unencumbered LPN licensure in a compact state. The LPN licensure must remain active throughout the program. Students who completed the Practical Nursing program at ICC will have additional point(s) for ranking. *(See points tool)*

  License # _____ State _____ Exp _____

  Name of Practical Nursing Program _____

- AHA BLS: An active **American Heart Association** (AHA) **Heart Code Basic Life Support** (BLS) certification (*Clinical agencies will only accept the AHA BLS*) by **December 12, 2024**.

  Acceptance is contingent upon meeting this deadline**. EXP date: _____**

☐ ATI TEAS (Test of Essential Academic Skills) which is designed to assess a student's preparedness for entering the health science fields of study. The TEAS includes four sections: Reading, Math (including Algebra) Science, and English. **A minimum TEAS composite score of 60 is required to be considered for the program.** TEAS scores are used in a Points Tool to determine applicant ranking. In the event of a tie in the overall points, the TEAS composite score will be used to determine rank; in the event of an identical score on the TEAS composite, the GPA will be used to determine rank.

Before testing, applicants are **highly encouraged** to study for the TEAS. Additionally, students will need to keep their scheduled test date to prevent additional fees. Not keeping to the scheduled test date risks not meeting the deadline date and forfeiting future opportunities to test and apply to the program.

Information on TEAS, including exam preparation is located at https://atitesting.com/teas-prep?gclid=CjwKCAjwtfqKBhBoEiwAZuesiPtH1qyMlHnU0Fsvid1A6NTjT9gki6OC0hC2uHI B-3yigZWB22A9xhoCWtwQAvD_BwE. Online practice assessments are also available for purchase from the ATI website.

TEAS SCORE _____ DATE _____

> **Available TEAS exam dates at ICC test center**
> . Date: 8/19/24 Time: 9am and 3pm.
> . Date: 8/22/24 Time: 3pm.
> . Date: 8/23/24 Time: 9am.
>
> **Please use this website to schedule your ICC TEAS test.**
> https://outlook.office365.com/book/TEASTesting@isothermal.edu/
> Only two attempts are allowed for the TEAS at ICC test center, there is a 14 day wait period between attempts. We **strongly encourage** students to seek TEAS exam preparation before taking another attempt as the second attempt is more difficult.

☐ Students are encouraged to take any required general education (non-nursing) courses before entry into the nursing program: Completing these courses can benefit you in adding points to the competitive ranking score used for a seat in the program. *(see points tool)*

> ☐ ACA 122 College Transfer Success, or ACA 115 Success and Study Skills
> ☐ BIO 168 Anatomy & Physiology I
> ☐ BIO 169 Anatomy & Physiology II
> ☐ BIO 275 Microbiology
> ☐ ENG 111 Writing & Inquiry
> ☐ ENG 112 Writing/Research
> ☐ PSY 150 General Psychology
> ☐ PSY 241 Developmental Psychology
> ☐ Humanities electives choose one (**ART 111, ART 114, ART 115**, **HUM 115, MUS 110, PHI 215, PHI 240.** Others Accepted: ENG 231, ENG 232, ENG 241, ENG 242, ENG 262, HUM 110, HUM 120, HUM 122, HUM 130, HUM 170, HUM 230, MUS 112, , REL 110, REL 111, REL 211, REL 212)

> **COMPLETED COURSES _____**

ACCEPTANCE TO NURSING

Please do not call to inquire about your points. If you are accepted, you will be notified of your acceptance. Admission criteria are reviewed annually and are subject to change. In the event you do not get accepted please submit a new application the following year for the next class.

The Director of Nursing will review applications for accuracy/completion, rank applicants using the Points Tool, and send acceptance email letters to the **top 15 applicants** (plus alternates as seats are available) by **October 1, 2024**.

Acceptance is conditional upon receipt of the following:

- Response to acceptance email letter with your intent to enroll by **October 17, 2024.**

- Complete clinical requirements, which includes a health physical, diagnostic tests, and record of vaccinations uploaded to the Complio clinical compliance tracking system. **December 12, 2024**. Complio clinical compliance tracking fee of **$12.00 for one year (subject to change**) - students will receive instructions for this along with their acceptance letter. Additional tracking services and fees according to clinical agency requirements may vary. ***All clinical requirements must remain without expiration for the duration of the program.***

- Criminal background checks and drug screening at the student's expense **$80.00 (subject to change) December 12, 2024,** by the program vendor of choice and approved by all clinical sites used by the nursing program. Failure to achieve acceptable standards will result in the denial of clinical privileges and the inability to continue in the nursing program. The College does not require or receive results for background checks or drug screens. Results are sent directly from the vendor to the student and to the clinical agencies. If a clinical agency denies a student access, the student can appeal to the clinical agency. If the clinical agency denies the clinical access following the appeal, the student will not be allowed to go to a different clinical facility and will not be allowed to continue the program. ***Accepted students will receive more information at the mandatory nursing student orientation.***

- Attend Mandatory New Student Nursing Orientation at the RLC.
  More information on the date and time will be included with acceptance letters.

- Students will be assessed a testing fee of approximately **$1182.00** (subject to change) included with the first nursing course tuition, which covers a prescriptive learning program to help prepare for the National Council Licensure Examination (NCLEX- RN). A lab fee of **$100** will be included in tuition for supplies used in the lab for skill practice and testing.

- Maintain 2.0 GPA while in the nursing program.
  - Students must earn a "B" in all NUR courses.
  - Students must earn a "C" in all general education courses (For example BIO, ENG, PSY, etc.)

LPN - ADN Points Tool (To be completed by Success Coordinator)

1. ATI TEAS Scores Minimum Required Score = 60

COMPOSITE Score	Point Scale	Points
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
READING Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
MATH Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
SCIENCE Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	
ENGLISH Score	**Point Scale**	**Points**
60.0 – 64.4	1 point	
64.5 – 74.4	2 points	
74.5 – 84.4	3 points	
84.5 – 94.4	4 points	
94.5 – 100	5 points	

TOTAL TEAS Points = _____ (not to exceed 25 points)

(continues)

2. GPA

GPA	Point Scale	Points
2.5 - 3.0	1 point	
3.1 - 3.5	2 points	
3.6 – 4.0	3 points	

3. Required Program Courses Completed at Time of Application

Number of Courses Completed	Point Scale	Points
7 out of 9 completed	1 point	
8 out of 9 completed	3 points	
9 out of 9 completed	4 points	

4. Current Certifications/Licensures *(Select one only)*

Certifications (must be current)	Points Scale	Points
Isothermal PN graduate	1 point	
Isothermal PN graduate within 2 years	2 points	
Isothermal PN graduate this year	4 points	

5. Prior Diploma/Degree *(submit transcript copy with application showing degree)*

Degree or Diploma Earned	Point Scale	Points
College Diploma	1 point	
Associate's Degree	2 points	
Bachelor's Degree	3 points	
Master's Degree or higher	4 points	

TOTAL RANK POINTS =_____ (not to exceed 40 points)

TECHNICAL STANDARDS

The practice of nursing involves non-academic skills and performance requirements that are essential to participation in an educational program. Therefore, the essential eligible requirements for participants in a nursing program shall be further defined according to the following standards that nursing students should possess and be able to demonstrate:

1. **Critical Thinking:** critical thinking ability sufficient for clinical judgment. For example, students must be able to identify cause-effect relationships in clinical situations; collect and analyze data to aid in problem solving; develop or participate in the development of nursing care plans. The student must be able to read and apply information in the clinical setting.
2. **Interpersonal Skills:** interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural, and intellectual backgrounds. For example, students shall establish rapport.
3. **Communication Skills:** communication abilities sufficient for interaction with others in English verbal and English written form. Must be able to read a patient chart and apply information to the clinical setting. Must be able to spell medical terms. For example, explain treatment procedures, initiate health-teaching, document and interpret nursing actions and patient/client responses.
4. **Mobility:** physical abilities sufficient to move from room to room and maneuver in small spaces. Able to tolerate a busy 12-hour clinical experience. For example, frequent trips from workstation to the patient's rooms, moves around the patient's room, workspaces, and treatment areas.
5. **Motor skills:** gross and fine motor abilities sufficient to provide safe and effective nursing care. For example, calibrate and use equipment, document care, position and move patients/clients, administer cardiopulmonary procedures, and perform skill procedures.
6. **Hearing:** auditory ability, sufficient to monitor and assess health needs, and identify a change in patient

condition. For example, detect monitor alarms, emergency signals, auscultate sounds, and cries for help. Students must be able to communicate, understand, and apply English language.

7. **Visual:** visual ability sufficient for observation and assessment necessary in nursing care. For example, observe patient/client responses, specimen color, distinguish between the colors, as in determining stages of healing.

8. **Tactile:** tactile ability sufficient for physical assessment. For example: Perform palpation, functions of physical examination and/or those related to therapeutic intervention, insertions of catheters, taking pulses, and change in temperature.

9. **Olfactory:** discern various odors from patients and environment. For example, foul smelling drainages, burning materials, gases, and spoiled food.

10. **Weight-Bearing Strength and Mobility:** ability to lift and manipulate/move 45-50 pounds daily. For example, position patients/clients, move equipment.

11. **Cognitive Abilities:** ability to be oriented to time, place, and person, organize responsibilities, and make decisions. For example, students shall assess patient/client complaints, provide prioritized patient care, and implement appropriate plans. The student must be able to provide follow-up evaluative care.

12. **Temperament and Emotional Control:** Must be able to be patient, calm, and react to perform in a high stress situation. For example, cardiac events, shock, hemorrhage, and high stakes testing.

13. **Professional Behaviors:** behaviors consistent with forming a safe and effective therapeutic relationship with patients. For example, conveying a caring, respectful, sensitive, tactful, compassionate, empathetic, and tolerant attitude toward patients, family, and members for the interdisciplinary team. Handle multiple tasks concurrently. Provide nursing care in an appropriate period. Accept responsibility, accountability, and ownership of one's actions.

I have reviewed the Technical Standards for the nursing program, and I certify to the best of my knowledge that I can perform these functions. I understand that admission, progression, and graduation are contingent upon the ability to demonstrate the technical standards with or without reasonable accommodations. Requests for accommodation should be directed to the Office of Accessibility at 828-395-1436. If I am unable to meet one or more standards, I may be required to have a physical examination performed by a health care provider for verification. A change in the student's health during the program of learning so that the technical standards cannot be met with or without reasonable accommodations, may result in withdrawal from the nursing program.

Signature _____**Date**_____

Printed Name _____

IMPORTANT INFORMATION

- Application Submission deadline: **September 26, 2024**

  (Application to ICC, Application to Nursing, MAT and ENG requirements, ATI TEAS, GPA, Technical Standards, submit application in person)

- Acceptance Letter Email Notification**: October 1, 2024**

(Download the email Outlook App from your phone app store and login with your student email for notifications.)

- Intent to Enroll Response to Email: **October 17, 2024**

- Mandatory Nursing Orientation: **Date, Time, and Place announced in Acceptance Letter Email**

- Clinical Requirements (LPN licensure, AHA BLS, Complio): **December 12, 2024**

  (All clinical requirements must remain active and without expiration throughout duration of the program)

NURSING APPLICATION SUBMISSION

- **REQUIRED:** To be accepted, packets must be complete AND submitted in person
- **TO**: Katie Edwards, Health Sciences Student Success Coordinator Rutherford Learning Center
- **WHERE**: Rutherford Learning Center (RLC) – 134 Maple St., Rutherfordton, NC 28139 Suite 302F (top floor of the RLC Nursing Building)
- **HOW**: Scan the QR code below or navigate to the website to schedule a time to meet with Ms. Edwards. Be sure to click the 🌐 time zone icon to select your appointment in the eastern time zone 🌐 .
- **WHAT TO EXPECT**: You will meet briefly with Ms. Edwards to review your packet, requirements, eligibility, and program expectations.

https://outlook.office.com/bookwithme/user/4ba78023abdf46d5a01f57b2c347b944@isothermal.edu/meetingtype/VZ4eFgpHwUiVPHRpK-VznQ2?anonymous&ep=mlink

Like 🎓 Isothermal Nursing on Facebook for the latest events happening at Isothermal Nursing.

For Questions Contact: Nursing Success Coordinator: Katie Edwards, BSN at
kedwards@isothermal.edu