ISOTHERMAL COMMUNITY COLLEGE MEETING OF THE BOARD OF TRUSTEES DECEMBER 17, 2021

The Board of Trustees of Isothermal Community College met on Friday, December 17, 2021, at 2:30 at Isothermal Community College. The following trustees were present: Amanda Shevette, Chivous Bradley, Grady Franklin, Jackie Godlock, James Hutchins, Joan King, John Condrey, Roger Jolly, and David Hunt. The following were present from the College: President Margaret Annunziata, DeeDee Barnard, Leeann Cline-Burris, Mike Gavin, Stephen Matheny, and Greg Thomas.

Chairman John Condrey called the meeting to order and welcomed everyone.

Ethics Statement

Mr. James Hutchins asked Board members if they knew of any actual conflict of interest or the appearance of a conflict of interest, which exists concerning any matter coming before the Board of Trustees today. No conflicts were indicated.

Mr. James Hutchins made a motion to suspend the rules of Article IV, Section 4.3.b.2 of the Isothermal Community College Board of Trustees Bylaws to hear and consider the item(s) on the agenda for today's meeting. Due to timing, the Executive Committee has not met to review the final draft of the directions and goals of the strategic plan. Mr. Grady Franklin seconded the motion and the motion was unanimously approved.

Agenda Confirmation

Chairman Condrey asked the Board members if there were any additions or deletions to the agenda. Ms. Amanda Shevette made a motion to approve the agenda and Mrs. Jackie Godlock seconded the motion. The motion was approved.

Dr. Annunziata presented the 2022 Strategic Plan's Directions and Goals. Mr. Grady Franklin discussed the various individuals involved in designing the plan and asked about the implementation. Dr. Annunziata reviewed the next steps including implementing goal teams of individuals from all areas of the college. Each of the teams will be led by a faculty and staff person. These teams will be tasked with strategically implementing the goals, benchmarks, and evaluation of those strategies. Dr. Annunziata informed the Board that the plan is a three year plan with teams beginning work in the spring and implemention in the fall. Mr. Chivous Bradley made a motion to approve the strategic plan and Mr. Dave Hunt seconded the motion. After discussion on prior strategic plans and requesting data and reports from the evaluation of the goals, the motion was unanimously approved.

Dr. Annunziata expressed her appreciation to the faculty and staff for their work in developing the plan.

Mr. Dave Hunt made a motion to adjourn the meeting. Mrs. Jackie Godlock seconded the motion and the motion was unanimously approved.

The meeting adjourned.	
CHAIRMAN	ACTING PARLIMENTARIAN/SECRETARY
MR. JOHN CONDREY	MR. JAMES HUTCHINS







Goals

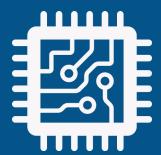
- Establish and nurture relationships with community business partners to align programs with economic and employment opportunities for students.
- Establish purposeful partnerships with K-12 partners to develop early connections with prospective students.
- Strengthen the community's perception of the college as an integral community partner.



Provide a rich academic experience and a robust support system that meets students where they are to promote learning and success.

Goals

- Ensure a campus climate that is inclusive, promotes community, meets individual needs and supports successful outcomes for all.
- Transform the student experience to enhance connection, entry, progress, completion, and job placement/transfer.
- · Support faculty-driven innovation in teaching and learning.



Leverage technology to enhance stakeholder experiences.

Goals

- Broaden student access to technology resources that support teaching, learning, and student success.
- Integrate technology solutions that streamline and support college operational procedures and processes.
- Provide training that promotes effective use of technology resources to support students, faculty, and staff.



Develop a culture of evidence-based decision making and action to improve outcomes.

Goals

- Investigate barriers to student access, persistence, retention, and completion.
- Increase data access and support data literacy throughout the college community to promote data-informed practices.
- Use data to enact strategies for improving student and community outcomes.