ISOTHERMAL COMMUNITY COLLEGE SPECIAL MEETING OF THE BOARD OF TRUSTEES OCTOBER 27, 2021

The Board of Trustees of Isothermal Community College met on Wednesday, October 27, 2021, at 11:30 a.m. at Isothermal Community College. The following trustees were present: John Condrey, Don Hofmann, Grady Franklin, Joan King, James Hutchins, Dave Hunt, Amy Jenkins, Leonard Hollifield and Marche Pittman. The following were present from the College: President Margaret Annunziata, DeeDee Barnard, Stephen Matheny, Thad Harrill, Greg Thomas, and Mike Gavin.

Chairman John Condrey called the meeting to order and announced a quorum.

Ethics Statement

Mr. James Hutchins asked Board members if they knew of any actual conflict of interest or the appearance of a conflict of interest, which exists concerning any matter coming before the Board of Trustees. No conflicts were indicated.

Agenda Confirmation

Chairman Condrey asked the Board members if there were any additions or deletions to the agenda. Mr. Dave Hunt made a motion to approve the agenda and Mr. Marche Pittman seconded the motion. The agenda was approved.

Dr. Margaret Annunziata presented a draft of the college's directions and goals based on input from faculty, staff, and the community. She discussed the participation of Isothermal's faculty and staff in developing the plan.

The Board of Trustees reviewed each direction and the three goals for each direction. They provided feedback and suggestions to clarify the goals to the campus and community.

Dr. Annunziata reviewed the next steps in the process and announced a final draft in December 2021 or February 2022.

Mr. Dave Hunt made a motion to adjourn and Mr. James Hutchins seconded the motion. The motion was unanimously approved.

The meeting adjourned.

MR. JOHN CONDREY

DR-SEEMA DAIGLE

ICC Strategic Plan Draft of Directions & Goals

Strategic Direction #1:

Foster strategic partnerships that lead to enhanced educational and career opportunities for students, resulting in economic and social mobility.

Goals:

- Establish and nurture relationships with community business partners to align programs with economic and employment opportunities for students.
- Establish purposeful partnerships with K-12 partners to develop early connections with prospective students.
- Strengthen the college's identity as an integral community partner.

Strategic Direction #2:

Provide a rich academic experience and a robust support system that meets students where they are to promote learning and success.

Goals:

- Foster a campus climate that is inclusive, promotes community, and supports equitable outcomes for all.
- Transform the student advising system to facilitate onboarding, assessment, program planning, course sequencing, graduation, and job placement/transfer.
- Develop a "one-stop" shop that leverages personnel and technology to offer students services in one location.

Strategic Direction #3:

Leverage technology to enhance stakeholder experiences.

Goals:

- Broaden student access to technology resources through expanded connectivity that supports teaching, learning, and student success.
- Integrate technology solutions that streamline and support college operational procedures and processes.
- Provide education and training that promotes effective use of technology resources to support students, faculty, and staff.

Strategic Direction # 4:

Develop a culture of inquiry, reflection, and action to improve outcomes for students and the community.

Goals:

- Engage in the use of inquiry as a tool to understand student persistence, retention, and completion outcomes.
- Develop a peer group of institutions and benchmark outcomes against it.
- Use data to identify opportunities and strategies for improving student outcomes.

Next Steps:

- Refine and confirm strategic directions and goals.
- Form implementation teams for each strategic direction.
- Strategies
- Measurement
- Take action!
- Assess, Reflect, Repeat