

**Learning Strategies Task Force
Minutes – February 12, 2007**

Erin Riddle co-chair (absent)
Debbie Wiltshire
Ashley Day (absent)
Myra Johnson
Kim Amos (absent)
Donna Harrison
Melissa Johnson
Scott Hutchins
Connie Toney (absent)
Lisa Canterbury (absent)

Jo James co-chair
John Quinley
Mark Ellis (absent)
Bill Lewis
Chris Koone
Kim Gold (absent)
Rick Childress (absent)
Vicki Covington (absent)
Jeremiah Council (absent)

Meeting called to order at 2:00 pm, Room 114, Business Sciences building.

This meeting focused on the development of a Global Education Action Plan. Using the Action Planning for Global Education booklet, the task force worked through the development of the goal, objectives and initial tactics for the plan. Provided below are the results of each step. Prior to the meeting a copy of this booklet was provided to taskforce members to review and come prepared.

Where are we now? This question is posed to the members. A list of activities and courses were provided. As each activity was identified it was ranked for viability as V = vital, G = growing and P = paper only. Items have the ability to receive more than one viability rank. In addition to ranking, the activity was reviewed for future potential and flagged with an action code of I = increase, C = continue, M = modify, S = stop. Items have the ability to receive more than one action flag. As the discussion ensued, we realized that we were unable to identify all events that have a global aspect, so we did the best we could given our limited numbers. The results are as follows:

Event/Activity	Viability Ranking	Action Flag
Courses that currently have a global education aspect:		
Foreign languages (Spanish, French) classes	V,G	I, C, M (not sure how)
World religion	V, G	I, C, M (not sure how)
World history	V,G	I, C, M (not sure how)
Music classes	V,G	I, C, M (not sure how)
Art appreciation classes	V,G	I, C, M (not sure how)
Human resources	V,G	I, C, M (not sure how)
Economics	V,G	I, C, M (not sure how)
Marketing	V,G	I, C, M (not sure how)
Nursing classes	V,G	I, C, M (not sure how)
Introduction to logic	V,G	I, C, M (not sure how)
Web design classes	V,G	I, C, M (not sure how)
Organizational behavior	V,G	I, C, M (not sure how)
Sociology classes	V,G	I, C, M (not sure how)
Campus Life Task Force		
International Day & various cultural events	V, G	C, M
Cultural Events committee	V	C

Polk Campus Speakers on Internal topics	V,	C
General Ed competencies – Cultural & historical perspective rubric	P, V, G	C
Continuing education courses – Spanish for Gringos	V, G	C
World View – faculty and staff has attended for last 2 years	V, G	C
Cultural diversity plan	P	C, M

While it was identified that we modify course offerings, no specific plan for “how” was identified. This will be addressed in future tactics of professional development.

In addition to the activities and events provided, we reviewed the Periwinkle document (“Isothermal Community College: A Community of Learners”) that provides the mission of the learning college initiative of ICC. Specifically identified is the goal of “respect diversity and treat all students fairly” and “preservation and perpetuation of our diverse cultural history” as foci of the learning college.

Action Plan Base: what will we work toward? Why? This question is posed to the members. After preliminary identification of the baseline status (identified above), we need to determine what we want to work toward. This was done in an effort to formulate the goal, objectives and tactics for the action plan. The results are:

- Awareness (faculty, staff, students) of global issues and begin to explore the scope of culture with which we have to deal
- Implications of culture on global issues
- Identify perspectives (ours and others)

Why?

- Well-informed, productive citizens
- Changing demographics and corpographics
- Changing economy, moving toward a global economy

Identify goals of our action plan: This was needed to express a clear and sense of direction for the objectives and tactics to follow over the upcoming years. The focus of the goals is the most important outcome that will be derived by the action plan. After much discussion, it was decided to use a single goal for the initial plan. This allows us to focus on a single goal with related objectives with the initiating of this effort for the LSTF.

Goal: prepare students, faculty, and staff to think and act as well-informed citizens in a global society.

Identify objectives of our action plan: This was needed to provide specific statements on how the goal is to be achieved. Taskforce members are reminded that objectives should be goal directed and measurable. They need to be worded in terms of time and money. They usually have no ending point to allow for cyclical effect for continual improvement. As with identification of the goal, it was decided to limit the objectives in with the initial action plan. We wanted to be able to definitively measure the benefits gained with the

plan, and limiting the number of objectives allows us to better measure the results as well as focus our efforts on these objectives.

Objectives:

- Increase number of global awareness events in courses
- Increase participation of students, faculty and staff in cultural events
- Participate in two World View events annually – and go outside this taskforce to encourage other faculty and staff to attend these events
- Facilitate workshops on professional development days to increase faculty and staff global awareness.

Identify tactics for implementation of action plan: These are the specific actions that will accomplish the objectives. The tactics identify the action, party responsible for the action, what resources are needed, what evidence will be provided to substantiate the accomplishment as well as when and how the evidence will be gathered.

Implementation Tactics:

- Join World View and attend required meetings
- Develop action plan
- Work with Professional Development Faculty and Professional Development Staff taskforces to offer global education to faculty and staff
 - This will include education resources available for global assignments used in courses

Since this is the development meeting for the action plan, additional tactics will be identified in future meetings for the LSTF. This issue will be specifically addressed in a fall 2007 meeting to plan for the spring 2008 professional development day.

Meeting adjourned at 3:35pm.