

**Learning Strategies Task Force
Minutes – February 25, 2008**

Erin Riddle co-chair (absent)
Debbie Wiltshire (absent)
Ashley Day
Myra Johnson (absent)
Scott Hutchins (absent)
Donna Harrison (absent)
Melissa Johnson

Jo James co-chair
Connie Toney (absent)
Mark Ellis (absent)
Lisa Canterbury (absent)
Jonathan Jones
Kim Gold
Rick Childress (absent)

Meeting called to order at 3:05 pm, Blue Room, Business Sciences building.

Fall 2008 convocation:

This was the first topic discussed. The topic has received a green light from administration for Fall 2008 convocation. Jo James will meet with chairs from other committees this week to begin the tentative planning for the event (Professional Development Faculty, Professional Development Staff, and Assessment).

The topic was opened for suggestions. The following was provided:

- The ICC definition for global awareness needs to be shared with all faculty and staff
- Where we are now and where need to go with global awareness needs to be identified at this point
- Faculty and staff need to understand the need to become globally aware across campus
- Although it may be considered a somewhat controversial topic, it was agreed that the Roots of 9-11 subject should be considered for the presentation.
- It was suggested that if the Roots of 9-11 video is shown, it should be in the Foundation auditorium to allow easier viewing
- Faculty need to become aware of the “how” aspect of globalizing their courses. Suggestions on lesson plans and activities needs to be shared among faculty members
- Faculty members need to be made aware of existing resources to assist in the globalization of courses
- Breakout session that has faculty in curriculum groups to share what they are currently doing for global awareness
- Breakout session that is a heterogeneous curriculum group to share what they are currently doing for global awareness, in an effort to increase cross-curriculum sharing and lesson planning
- Ask faculty members to volunteer to for follow up of lesson plans during fall semester as part of the Global Action Plan

Jo will take these suggestions to the planning meeting. A follow-up will be provided.

Teaching and learning in the multi-generation classroom:

This was the second topic discussed. Jo received a call from Dr. Pat Freeman to introduce the topic as an issue to Learning Strategies. The specific issues discussed included learning styles and teaching styles for a multi-generation classroom. Technology use in the classroom, specifically that of cell phones and downloading of information in terms of information literacy.

Discussion provided the following:

- Divide and conquer – use heterogeneous groups in the class
- Maturation levels – are we going to change the way we teach to meet the needs of younger students?
 - Should these students be segregated?
 - Should it be survival of the fittest?
 - Do students from REaCH have the “right to fail” in college courses?
- Should we offer training to college teachers on how to teach high school students?
- Do all REaCH students have to take college courses?
- What policies are in place to provide college faculty with notice when REaCH students are absent?
- What support and resources are available to faculty to assist in teaching these students?
- A round table is suggested that will offer allow for these issues (and others) to be discussed.
- The need to open dialog between REaCH teachers and administrators and college faculty is identified. Any solution to this issue must be a joint effort.

Based on the discussion, the issue needs to be explored. Jo will report to TALC on this issue at the next meeting, she will also follow up with Dr. Freeman on this issue.

The meeting was adjourned at 4:05 pm.

Meeting dates

- Convocation planning: February 28, 2008. Jo will attend this meeting
- TALC: March 13, 2008. Jo and Erin will attend this meeting
- Learning Strategies Task Force: April 7, 2008. 3pm in the Blue Room of B6