

Learning Strategies Task Force Meeting Minutes
Thursday, January 13, 2005

Present: Rick Childress, Vicki Covington, Melissa Swafford, Jeremiah Council, Nancy Womack, John Quinley, Donna Harrison and Carolyn Young

Old Business

- Taskforce meeting was placed on Campus On-line Calendar
- Survey developed by Nancy, Kim and Donna
 1. Assess the implementation of professional development training
 2. Use the results to plan future training and needs
 3. Identify potential leaders
- The survey will be administered at the assessment campus-wide meeting February 21.
- The Cooperative Learning Leadership group met and discussed training and sharing in Cooperative learning techniques, serving as mentors for newly trained faculty, serving as resources by demonstrating the technique in class, and offering Roundtables this spring on special topics such as: Jigsaw, Pair Read, Structured Controversy. The group decided to delay facilitating the Roundtables until fall due to the new faculty being over whelmed and everyone being so busy with SACS.

New Business

- Last time we discussed the possibility of having subcommittees to deal with addressing issues such as:
 1. Cooperative Learning
 2. A resource page on the website
 3. Research and Survey follow-up

Are there other issues that you are interested in pursuing?

- Chris Koone – Present information from Critical Thinking Workshop on January 5
- Sharing
- Our next meeting is scheduled for March 17, at 2:30 pm in the Blue Room.

Learning Strategies/Professional Development Survey

1. Other than mandated professional development activities, such as those provided at Convocation Day, have you participated in any professional development training this year on campus (ie. Roundtables, Lessons in Leadership, Assessment workshops)?

_____Yes _____No

(If you answered "yes," proceed with remaining questions. If you answered "no," skip to question 4; then complete the survey.)

2. Did you find the training useful either professionally or personally? _____Yes
_____No

3. Have you practiced the skill or put the training to use in your classroom?

_____ Yes _____No

3a. If you answered "yes" to the question above, did you feel that applying this techniques to your classroom improved the learning environment?

_____Yes _____No

3b. If you tried a technique or skill, do you plan to continue using that technique in the future? _____Yes _____No

4. What challenges have you faced that have made it difficult for you to implement new techniques? (Please List)

5. What has prevented you from participating in professional development activities offered on campus this year? (Please list)

6. What learning strategies training or other professional development activities would you like for the college to offer? (Please list)

7. Do you have suggestions for increasing attendance/participation at roundtables and other professional development activities? (Please list)

a. professionals assess as part of program improvement; **b.** “They” (administrators, legislators, etc.) are making us do this; **c.** some of both

7. My feelings about the use of program assessment results:

a. We have the power to use results to make improvements in programs and courses; **b.** it will surely be used against us; **c.** Some of both.