

Global Awareness/Education Action Plan

What is to be done?	By whom and when?	What resources	What evidence will indicate progress?	How and when will evidence be gathered?	Evidence of progress Conducted academic year 2008-2009
Create a drill sheet for conversions of metric to US	MAT 060 instructors; Puett developed Fall 2008	Road maps of other countries to use for conversions	Student completion of drill sheet; student answer question on unit test	Check of drill sheet and completed test; after completion of the unit	The material is used for extra practice in one of the objectives of the Course. The quantitative competency is addressed with this drill. The results of the student work are very positive because the drill allows the students to build better understanding and skill in this particular lesson, which is the intended purpose of these drills.
Long term project tracing the influences of the ancient cultures on modern cultures	Vicki Covington for ENG 095 and RED 090; Fall 2008	Library, Internet, magazines, educational television	RED 090- presentations, graphic organizers ENG 095- connections essay	Turn in assignments; during the semester	Conducted academic year 2008-2009, Students are more aware and more interested in history and connections among cultures.
Comparison/contrast paper using the country of focus	Kelly Dedmon for ENG 090	Library, Internet	Completed paper	Collection and grading of paper; by the end of the semester	Students enjoyed learning about another country and its culture. Letting students choose their own country encouraged buy in.
More awareness of foreign symbols, diagrams	Gibert Summer 2009	Computer Lab	Paper Pre-Post	Summer Semester 2009 Written paper	Students consensus among the papers seems clear that we must stay the course, since most of the manufacturing diagrams had already been converted, there was not use in wasting time on foreign diagrams they will never use.
Engineering Material	Roach	Internet;	Use a pre-	Student PPT's and the	Results ok. Sharp learning

research	Spring 2009 MEC 180	GOOGLE EARTH; PPT	assessment of students knowledge	knowledge they report they have gained	curve, I think students gained an insight on the global scale of manufacturing, raw materials into every day products.
Drafting DFT 115 Architectural Drafting, Research multicultural architectural styles, designs, codes... Choose one country or region to study. Write a technical essay on their findings. Create a residential plan based on the designs they studied. Two part assignment, pictures, visuals, anything that can help enhance their plans and paper.	Traci Whitton, Amber Thompson; Fall and Spring 2008-2009	Reliable Websites, lab time, computers, other reliable resources. Model parts, videos, software	Step by step check points during the semester.	Writing rubric, problem solving rubric	Students completed the assignment which will be retained as an artifact for gen ed requirements. Students will keep copies of artifact for portfolio.
Broadcasting Production Technology BPT 110 Intro to Broadcasting, Students will present historic and current information on any media. They can choose from TV, Radio or Internet from any country except the US. This will be an oral presentation including visual aids.	Carolyn Young Fall 2008	Students will be conducting research. I will provide them with a list of credible sources.	Successful grade as provided by the rubric.	Presentation rubric and questions included on final exam.	Instructor was pleasantly surprised by the final results. The students were VERY interested at the differences between our media and that in other countries. They did a fantastic job on visual aids. The biggest challenge was research. The idea that not everything you find on the web is a valid research source was hard for them to grasp. When I do it again this year – I will require a list of research sources as one

					of the first steps instead of having them hand it in with their project. This way I can check the validity beforehand.
Advertising an Graphic Design Role reversal where students put themselves into the position of a citizen of another country – (their selection for their Travel Poster) and create a poster designed to attract them to the US. To follow the Travel poster problem solution	Cathy Alexander GRD 141	Internet and other reliable sources	Finished artwork and successful grades	Presentation of artwork and completed rubrics	Pleased with the results, but found that time constraints handicapped some students. General culture and diversity issues instructor was attempting to illustrate seemed to be effective – but the finished art work did not meet the standards that instructor had hoped for.
Computer/Electronics Engineering Technology Research paper covering the design and manufacture of computer hardware and software across international boundaries. The paper will cover various international standards and standards organizations.	Charles Stutzman will facilitate the assignment in CET111 and CET211. Fall and Spring 2008-2009	Internet and Library resources	Finished Paper	Writing Rubric	Students recognized that the computer industry is multinational. Although the US is involved in design and some manufacturing, the industry is global with many countries playing important roles.
Welding Technology WLD 112 Students will be	Nathan Fisher Summer 08	Obtain both standard and non-	Students will be asked to perform operations on	The instructor will have a checklist that will be used to record	Students discovered that equipment is more often labeled with international symbols from

exposed to international symbols that are commonly used on modern welding equipment.		standard symbols. Have international equipment available for use.	internationally designed equipment.	successful tasks.	the manufacturer.
Building Construction Technology CST Compare the 3 Gorge Dam Construction in China to the Hoover Dam to include concrete, steel, safety, etc.	Chester Melton Spring 09	Internet and Library	Milestone reports as assigned by instructor	Paper due at time of Final Exam along with 3 minute presentation-- -writing and speaking rubric	Papers provided great use of Internet and use of library. Excellent use of writing rubric
Early Childhood Education EDU 119 Students will identify a country to research the credentialing requirements for preschool/elementary school teachers.	Erin Riddle Fall m08	Internet, Library	Oral Presentation and Research Paper	Successful rubric score and research paper grade.	Students met goal of appreciating diversity. Students were surprised that various countries had such different ideas of early childhood education.
International business letter	OST 134 students Rebecca & Sarah Kilgo Spring 2009	Computer, textbook	Completed portfolio assignment.	Instructor assessment of letter	All students successfully completed the assignment.
A written paper concerning the topic comparing the US Healthcare System vs. another country's system. A list of countries will be	OST 148 (Medical Billing, Insurance & Coding) Tiffany Cooper	Internet and Library research, maps, etc. Computer (typed paper)	Completed paper that includes all required elements.	The paper will be collected toward the middle of the semester and graded based on accuracy, completeness, and grammar with feedback	Students completed the written assignment which will be retained as an artifact for their portfolio. The purpose of the assignment is spelling and grammar as well as organization. Writing skills

provided to the students so they may choose. The paper must the country's demographics and picture on the map.	Fall 2008			given to the student.	continues to be developed and students receive extensive feedback on their writing skills. Most enjoyed and learned a great deal about healthcare in other countries not to mention where it was because they had to submit a map of the country along with the assignment. Some were grateful for the current US Healthcare System while others felt we could learn from other countries. This was/is a timely assignment in our current healthcare reform situation.
Global awareness project. Student self selects a country for semester long project.	Brett Parker HIS 111, HIS 112	Internet, Textbook	Weekly summary of events for student selected country	Instructor assessment and student portfolio	Students prove in both summaries and portfolios that knowledge of global events has deepened. Many students are able to draw connections to headlines in their country to global events and international issues.
Research paper with topic related to Senegal	Elizabeth Barrows ENG 111	Textbook, Internet	Oral presentation and research paper	Instructor assessment via general education rubrics	Wide range of topics chosen by students. Gained a much stronger understanding of the country. Instructor admits to a limited knowledge of the country prior to reading student assignments.
Article summary from an international event	Rhonda Davis, BUS 253	Internet, maps	Class discussion and presentations	Student will present article in class with group discussion following	It was interesting and many times students had to ask for help from other students. Students seemed to enjoy exercise.
Biographical overview of Asian or African	Dale Gaddis MAT 115,	Internet, textbooks	Student paper	Instructor assessment	Many students expressed amazement at the variety of

mathematician	MAT 151, MAT 271				people research and their contributions to mathematics.
Senegal Awareness in IT – bulletin board	Jo James CIS 115, CTS 285	Internet	Bulletin board created as a two class project	Class discussion on research	Students worked together in teams from both classes to conduct research and develop bulletin board in hall for the Business Sciences building.
Senegal Websites	Jo James WEB 140	Internet, textbooks	Web sites	Competition for winner	Patrick Lee won first place for Web site, the site was published as a link on the LSTF web site for the academic year.
Vaccination list and research on one disease from list	Ashley Day BIO 165	Internet, textbook	Reflective paper	Instructor assessment	Students chose a variety of diseases and looked at methods to prevent besides vaccines. Students were shocked to learn that most were vector based.
Flu vaccine development	Ashley Day BIO 175 BIO 275	Internet, textbook	Class discussion	Instructor assessment	Students were always shocked to learn that strains are based on current flu strains in animal in Asia.
Healthcare in Senegal, Vaccination list for Senegal	Noelle Hoyle BIO 165	Internet, textbooks	1 – 2 page paper	Students turn in paper for instructor assessment	Students were most trouble by the conditions of health care in Senegal and thankful for the care they receive in US. They were surprised by the different diseases in Senegal and that most were associated with mosquitoes
Malaria problems in Africa	Noelle Hoyle BIO 111	Internet, textbooks	1 – 2 page paper	Students turn in paper for instructor assessment	Students were shocked by the amount of deaths associated with malaria in Senegal.
Healthcare in Senegal, Vaccination list for Senegal	Noelle Hoyle BIO 165	Internet, textbooks	1 – 2 page paper	Students turn in paper for instructor assessment	Students were most trouble by the conditions of health care in Senegal and thankful for the care they receive in US. They were surprised by the different diseases in Senegal and that

					most were associated with mosquitoes
Assume role of travel agent and a Spanish speaking country of their choice	Maria Bivins SPA 181 and SPA 111	Internet and class lab time	Develop travel brochure	Presentation assessment	Students learned which countries speak Spanish, and that each Spanish speaking country is different. Students found differences and similarities among the countries, as well as vocabulary and discovered some personal misconceptions about Spanish culture
Internal accounting standards board	Marisa Sudano ACC 120	IASB statements	questions based on American version of the financial statements	Instructor assessment	Students were surprised at how different the financial statements will become. Students were amazed that what they were being taught will be totally changing when accounting goes global within the next 5 years.
Environmental issues in Senegal	Noelle Hoyle BIO 140	Internet, text books	1 – 2 page paper	Students turn in paper for instructor assessment	Students chose either deforestation/desertification or animal poaching. Papers were well developed. Many students wanted to help, however some thought we had enough of our own problems.
Comparative studies	Mark Ellis SOC 210 and SOC 220	Textbooks, class discussion	Class discussion	Instructor assessment	Students explored volumes of materials regarding the world. Students reflected upon this material in class discussions throughout semester.
Add/change questions on Internet scavenger hunt exercise to include global awareness information.	Rhonda Davis Paula Walker Spring 2009 CIS 110	Internet	When and if students answer questions correctly.	Questions and answers will be taken up and tallied after class.	This revision was not implemented.

Scavenger hunt is used to teach students how to find information on the Internet.	Introduction to Computers				
Plan for comparison/contrast essay on Senegalese and American culture	Kathy Ackerman, ENG 111	Internet, textbook	Student essay	Instructor assessment	The practice outlines were not very successful as outlines; they lacked specific details. But in classroom discussion, students reported being surprised to learn how striking the cultural differences are between North America and Senegal.
Traveling bulletin board on the Manhattan Project: international scientists & sociological movement.	Mike Lipkin & Donna Harrison, each instructor would add their subject to construct an interdisciplinary project. Fall 2008 moving classes weekly.	To be determined by each instructor.	Each instructor will determine the grading system.	December 2008.	Lori Clovis, ENG 111 – students wrote argument based essays – some excellent essays were submitted by students.
Sister campus: emailing, blogging (students & instructors), and possibly visit. Quiz bowl. Both campuses read same stories and	Loreen Smith ENG 113 By division & individual instructors. Spring 2009.	Moodle website & a sister school.	Each instructor could be open to using this resource and integrate into their curriculum.	Instructor assessment	Sister school never responded to many attempts. This global awareness activity implementation failed.

answer same questions and post on blog for comparison					
Encounter 18 th , 19 th , and 20 th century Asian experience in the world of poetry	Tom Tucker ENG 262	Textbooks, classic tradition of Haikai	Students a Haikai journal	Develop a Haikai journal.	Students share journal, shoes off, seated in a circle, Japanese style
Senegalese poetry for cultural diversity day.	Lori Clovis ENG 111	Student research	Students will create a poster based on 5 poets and poetry will be read on culture diversity day	Student presentation on culture diversity day for academic year.	Audience loved the presentation, students get experienced using online data, Internet research, and public speaking.
Chinese/American Issues	Lori Clovis ENG 112	Internet and research	10 page Research paper	Instructor assessment	Most students found interesting issues involving the U.S. and China (i.e., Olympics, individual human rights, the issue of Taiwan) to write about. They seemed to enjoy the less-traditional topic choice for an argument, and those who chose to propose a solution to a problem came up with some creative propositions. Most students were able to find sufficient sources and used them appropriately. In addition, the non-traditional topic choices kept plagiarism issues at a

					minimum (none that instructor could spot!).
<p>Enhancement of an existing global awareness-education activity Example: NUR 101 “Focused Cultural Assignment”-students are assigned in groups in which each group examines a specific ethnic population regarding health/wellness & illness issues, cultural/religious practices, birth/death practices, and communication techniques.</p>	<p>Cline-Summer 2009 (Practical Nursing)</p>	<p>Group work, Websites, Culture textbook, County Websites to reveal specific demographic / minority populations within our surrounding communities</p>	<p>Group activity, Class presentation, Cultural questions included on unit exams</p>	<p>Results in clinical settings as students care for clients.</p>	<p>Students create a plan to evaluate action plans and learning contracts.</p>