



## **Learning Strategies/Professional Development Survey**

Compiled by the Office of Assessment, Planning & Research  
February 2005

**Isothermal Community College  
Learning Strategies/Professional Development Survey  
Spring 2005**

	<b>% Yes</b>	<b>% No</b>	<b>Total # Responses</b>	<b>% Missing</b>
<b>1.</b> Other than mandated professional development activities, such as those provided at Convocation Day, have you participated in any professional development training this year on campus (i.e. Roundtables, Lessons in Leadership, Assessment Workshops)?	75.6	24.4	45	0.0
<b>2.</b> Did you find the training useful either professionally or personally?	88.2	11.8	34	24.4
<b>3.</b> Have you practiced the skill or put the training to use in your classroom?	82.4	17.6	34	24.4
<b>3a.</b> If you answered “yes” to the question above, did you feel that applying this technique to your classroom improved the learning environment?	100.0	0.0	26	42.2
<b>3b.</b> If you tried a technique or skill, do you plan to continue using that technique in the future?	100.0	0.0	29	35.6

**4. What challenges have you faced that have made it difficult for you to implement new techniques? (Please list)**

*(Each bullet represents the response(s) from a single faculty member)*

- Some are time consuming
- Time to develop
- Improper planning (my fault)
- Structure of class (by choice)
- Time for developing new assignments & revising lesson plans.
- Sometimes I fail to move forward & cover the volume of chapters/work that I should because I stay too long with group projects, activities etc. Synthesis & such. I get stuck enjoying interpersonal
- A class meeting calendar that is increasingly shortened – sometimes on short notice by institutional issues.
- Time outside of covering content
- Time to prepare / changes means “rethink”
- Time, Philosophy
- Time, memory – When time lapses between prof. dev. And opportunity to try.
- Time to cover material – student apathy – my own laziness.
- Old habits, time concerns
- It takes time to develop new curriculum ideas. It is already a juggling act to get all of my classes taught the “old” way.
- Time-trying to cover all the material we need to cover
- Time
- Time

- Time
- Rubrics
- Lack of time to play with new ideas.
- Load & available time.
- The nature of classroom setting (lab) makes it difficult to try new techniques.
- Time to plan & develop is not available.
- Haven't found anything new that I want to try.
- We can't do everything – we have to choose the most efficacious & efficient
- Lack of time for planning.
- There just isn't enough time to work on it, along with teaching 6-8 hrs. a day.
- Time to organize and plan (everything is new since I am new to the college Instructor environment).
- Time constraints
- Time
- Finding appropriate technique for each course
- Large number of students
- Time – we still need time to assess our own efforts & incorp into classroom.
- Lack of preparation time. It would be nice to have a resource of persons to bounce ideas back and forth.
- Orientation for students. Linking assessment techniques to career success.
- New faculty
- Students do not cooperate

**5. What has prevented you from participating in professional development activities offered on the campus this year? (Please list)**

*(Each bullet represents the response(s) from a single faculty member)*

- N/A
- Time – get out of class @ 1:40 – head to eat & be back by 2:00-2:30 – better if they (roundtables) were at 3:00 pm. I have attended Prof. Dev. Activities – not all roundtables.
- Personal & family issues
- Class scheduling – time- outside commitments
- I have participated in many of the activities on campus. There have been times that I could not attend due to scheduling conflicts.
- A full plate of meetings
- Time/interest
- Time – I go when required
- I have participated.
- Conflicting classes, meetings, etc. & again laziness.
- Organizing new curricula for courses not taught in several years.
- Nothing
- Class conflicts – scheduling
- I have participated in some, but scheduling has prevented me from participating in most.
- Time

- Scheduling conflicts
- Time
- Nothing
- I am off campus 2 days/week and some activities occur on those days.
- For non-required development activities, my time is best spent in developing learning opportunities for my students.
- My schedule
- Class teaching schedule from 11-3 daily prevents me from going to much. My students are my first priority.
- Anytime I don't participate is because I don't have the free time. Course load, graduate school, and these increasingly demanding committee assignments, not to mention family life takes all of time I have.
- Timing – some people do have afternoon classes. Haven't seen a lot that I was particularly interested in.
- Haven't found one that's applicable to me & fit my schedule
- Work load
- I teach afternoon courses and so many of the activities offered are usually scheduled during the afternoon.
- Teaching load and hours
- Time constraints
- Time
- N/A
- I have participated
- Off –campus duties, high school dual enrollment courses, teaching & monitoring
- Time – I'm always in class teaching.

**6. What learning strategies training or other professional development activities would you like for the college to offer? (Please list)**

*(Each bullet represents the response(s) from a single faculty member)*

- Something on building teamwork in classroom
- I feel we have been blessed with an overload of opportunities. I guess with SACS/QEP things that will relate & help us with QEP/SACS.
- Inquiry based learning, appreciative inquiry, brain based learning
- Problem based learning, critical thinking
- I would be interested in any.
- Writing workshops & critical thinking
- Anything with Math as a primary focus
- None at this time.
- A serious consideration of the benefits/costs of portfolios of students/faculty.
- More PBL
- Computer technology portfolio development
- Fine tune present ones
- Ideas for subject – specific portfolio assignments.
- More PBL.
- No suggestions at this time.
- Something other than Coop. Learning, Adult Learner, Meta Cognition, Critical Thinking

- Research on how people learn
- I believe the college is already offering a lot of training opportunities.
- Have each division work on theirs separately.
- ?
- Any/All
- None
- More of the same – keeping ideas flowing.
- No suggestions. Present activities are good.

**7. Do you have suggestions for increasing attendance/participation at roundtables and other professional development activities? (Please list)** *(Each bullet represents the response(s) from a single faculty member)*

- None
- # 5 – later time – 3:00 pm – r lt later class schedules or offer them 2 x so if you miss one you can make the other one. Maybe an AM offering & a PM offering.
- I feel we have many wonderful opportunities it's just very hard to give more time to meetings on anything although we know it would be beneficial.
- Presence of management at the meetings and have the immediate supervisor “encourage” attendance.
- Consider blocking a day (Wed – lunch) with no classes to make time avail for this – at a future date (? Fall '06 or 07)
- I have attended two roundtables in the past – none this school year. Once SACS is done, I anticipate time to return to attendance. SACS really is completing with the roundtables.
- Required attendance...
- Fine tune the present ones, practical, hands on, good examples
- Repeat offerings at diff. dates/days.
- No
- No suggestions at this time.
- Have divisions discuss opportunities in their meetings & deans can encourage participation.
- Lessons in Leadership shouldn't be just “talking heads”
- More variety
- Many faculty that have been here for a while have seen the same things. Look at journals/conferences for new ideas.
- Look at finding prof. dev. That is more focused on specific divisions. Arts & Sciences may have different needs than App. Science.
- Schedule some of them at times other than afternoons. How about a “breakfast” roundtable or maybe an evening roundtable. It would be interesting to see how many faculty and/or staff would attend either an early morning or an evening roundtable.
- Arrange it to suit everyone at different times and days during the week.
- No
- No
- Offer food
- We have so many meetings – sometimes it's hard to attend all that's being offered and stay caught up in the classroom.
- Days and times should be altered each semester
- No suggestions.