

Student Evaluation of Classroom Instruction

At least once a year students from selected classes will engage in formal evaluations of classroom instruction. Evaluations will be done electronically with schedules and instructions provided by Deans or Directors or by their assistants. Evaluation will be based on the following statements and scale:

Communication and Instruction:

My Instructor:

1. Clearly explains how students participate in the learning process.
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

2. Communicates the purpose of class sessions and learning activities
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

3. Clearly explains what he/she expects from students.
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

4. Presents information and ideas at a rate you can follow
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

5. Clearly explains difficult information
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

6. Answers students' questions clearly
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
7. Uses concrete and practical examples to explain concepts and principles
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
8. Summarizes the most important points previously made
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
9. Promotes development of social skills (For example: Support and Praise, Encouraging Participation, Keeping on Task, and Checking for Understanding)
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

Rapport and Course Climate

10. Encourages students to participate in class discussions
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
11. Is willing to explore other points of view
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

12. Presents challenging, thought-provoking ideas
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
13. Provides opportunities for students to participate in class discussions
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
14. Creates an atmosphere which encourages learning
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
15. Fosters creative and independent thinking among students
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

Course Organization and Management

16. Assigns readings, reports, and/or projects that help students learn course content
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
17. Meets class regularly
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

18. Arrives on time
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
19. Uses a variety of media and/or activities in class to engage students in their own learning
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
20. Is well-prepared and well-organized for class
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

Grading and Student Support

21. Is available for individual help
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
22. Evaluates students on the material taught in the course in a fair and timely manner
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
23. Is fair and courteous in dealing with students
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable
24. Engages students in self assessment
- Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable

- Not Applicable
- 25. Gives feedback on graded assignments in a fair and timely manner.
 - Excellent
 - Very Good
 - Satisfactory
 - Needs Improvement
 - Unacceptable
 - Not Applicable

26. What has helped your learning in this course?

27. What obstacles to learning have you encountered in this class?

28. Comments:
