

Assessment Taskforce Minutes (11 September 2006)

The Assessment Taskforce held its first meeting of the new school year met Monday, September 11, 2006. Those attending included Nancy Womack (chair), Brett Parker (vice-chair), John Quinley, Barbara Peterson, Alice McCluney, John Kiser, Erin Riddle, Jeremiah Council, Karen Jones, Stephen Matheny, Jo James, Melissa Quinley, Tom Tucker, Becky Cleland, and Steve Hollifield. Those absent included: Carl Jackson, Donna Hood, Kenneth Odom, Lisa Bridges, Lisa Canterbury, Melissa Johnson, Susan Vaughn, Mike Davis, Myra Johnson, & Tim Beaver.

Nancy Womack opened the meeting by welcoming new members and emphasizing the Taskforce's goal of including service personal and showcasing their efforts in assessment. It was noted that in the Spring, the vice-chair of the Taskforce will be from the service area.

The next item on the agenda was the taskforce goals for the year. They include:

1. Review of the rubrics—the major task for the year, as was indicated in the QEP. Teams will begin reviewing the rubrics to see if changes need to be made. It was agreed to establish rubric review teams with members of the Assessment Taskforce serving as chairs.
2. Involve & showcase assessment outside curriculum programs—mainly in service areas.
3. Continue assessment projects currently underway—History & Diverse Cultural Perspective competency, peer and self assessment, and portfolio.

One point of consideration concerning reviewing of competencies and rubrics was to explore the value of having a separate “science/technology” and “critical thinking” competency.

John Quinley gave a report on the QEP Update, noting he had received most articles about assessment efforts.

Nancy then presented a tentative schedule of the campus-wide meetings for the year. She emphasized that service areas would be the main focus, with presentations scattered throughout the year. She also noted that Isothermal would participate again in the Community College Survey of Student Engagement. (CCSSE), and that while the survey of students would be conducted in the Spring, the results will not be known until fall 2007.

Before adjourning, Barbara Peterson asked for thoughts about the best time for Portfolio Week and it was agreed that the Fall semester was better than the Spring, since it informed students about its importance early in the school year. Barbara agreed to look at the calendar and report about to the taskforce about what week in the Fall would be best.

Respectfully submitted,
Brett Parker, vice-chair