

Assessment Taskforce
May 2, 2007
2:30 p.m.
Building 1 Room 207

Members present were: Becky Cleland, Steve Hollifield, Karen Jones, Brett Parker, Barbara Peterson, John Quinley, and Tommy Tucker.

There was a discussion regarding rubrics. Where do we go from here? We need to explore whether approval from VP Council or Management Team is needed before we proceed.

Barbara noted that we need more explanation of rubrics for new/adjunct faculty. Possibilities were discussed.

Brett presented the “Graduate Portfolio Essay Assignment” for discussion. The essay will be required in designated classes. In Arts & Sciences that class will be sophomore English Literature. There will be logistical challenges related how this will take place particularly for students who take more than one sophomore level English literature. Barbara indicated that there should be an award for outstanding student portfolios.

The committee discussed the draft “Student Development Learning Competency” and how the Graduate Portfolio Essay Assignment” may be revised to reflect student development outcomes, e.g., resume. More discussion will take place at the QEP Committee meeting on May 3.

One member suggested that the portfolio essay and related terminology could be overwhelming for students in applied sciences. The needs of different groups of students should be addressed. Brett indicated that he would bring this up at the QEP meeting.

The next Assessment Taskforce meeting will take place in the fall semester.