

Assessment Taskforce
March 19, 2007
3:00 p.m.
Building 1 Room 207

Members present were: Karen Jones, Alice McCluney, John Quinley, Jeremiah Council, Lisa Bridges, Terry McEntire, Susan Vaughan, Brett Parker, John Kiser, Jo James, and Tommy Tucker.

Brett asked for feedback regarding the “rubric fair” which was held on February 26. Brett indicated that he had received a lot of positive feedback around campus. Participants were very engaged in this meeting and faculty reported that the information was useful.

Brett commented about #5 on the “Diverse Historical and Cultural Perspectives” rubric. Rubric fair participants challenged the difficulty of articulating a world view. This was also discussed at Socrates Café. Brett suggested that #5 should be deleted from this rubric. The committee expressed approval of the deletion of #5. The Diverse Historical and Cultural Perspectives committee will reconvene and consider this proposed change. Jeremiah commented that the listening self-evaluation is more user friendly, and hopefully it will be used more on campus. The speaking rubric should also be easier to use. Overall, feedback from the rubric fair indicated that usage of these rubrics should be improved.

Terry asked how the committee could assess how widely rubrics are used on campus.

Susan indicated that follow-up workshops may be offered to help faculty and staff better understand information literacy and how to use the rubric.

Terry showed the new posters which describe what positive interpersonal skills look like and sound like. These posters should be displayed in all ICC classrooms.

Tommy reported that the writing rubric presentation was well received. There was not enough time to cover the reading rubric.

Terry noted that further training is needed on using the interpersonal skills rubric. Jo suggested that training on specific rubrics could take place at future college-wide meetings.

Another idea is a fair on the topic of how service areas support learning. This could include a variety of areas including Student Affairs, Library, High School Liaison, IT, Academic Advising, ACA, etc.

John asked for feedback on future action plans. Future training regarding information literacy was discussed.

Brett mentioned that there’s a need to work on uniform assessment language, definitions, etc. John added that the scales and form need to be uniform. The rubrics should also be dated and be in the same font whenever possible.

John asked whether or not the rubrics should go to VP Council at some point in the future. Jeremiah suggested that we should wait until some suggested changes are made.

John indicated that a QEP update will be distributed at the April 2 meeting.

John indicated that the faculty on-line CCSSE survey starts this week. There has been very good progress on the other three CCSSE surveys. We are on schedule for completion by the end of April as planned.

Brett indicated that the taskforce will meet again on Monday, April 16 at 3:00 pm in Room 207 of Building 1.

Karen distributed a draft Student Development Learning Competencies, and Brett indicated that this a logical direction for the taskforce. Further discussion will take place at the April 16 meeting.

There have been no volunteers to go to Alverno this summer. We have been asked to participate on a panel discussion. Brett will explore this with other folks on campus. Unfortunately, at this time it does not look like we can send a representative.

Upcoming meetings are scheduled for:

April 2 College wide

April 16 Taskforce 3:00pm