

Isothermal Community College GENERAL CATALOG 1976-77



Spindale, North Carolina 28160

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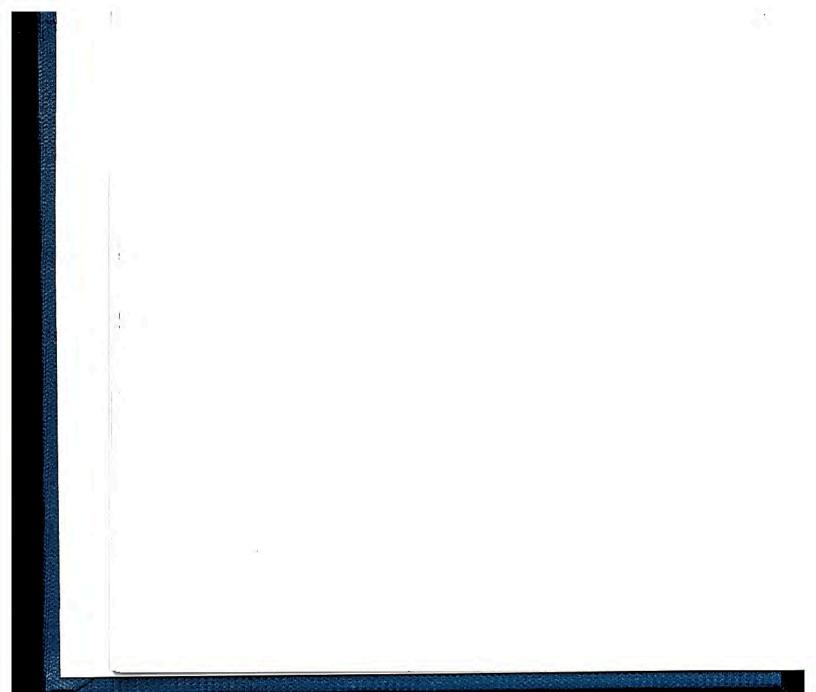
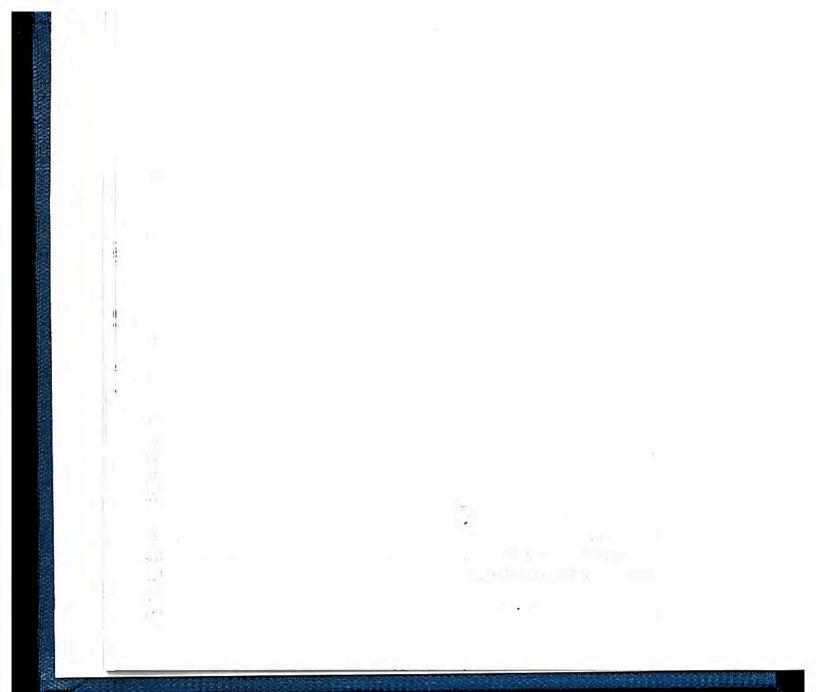


TABLE OF CONTENTS

Academic Calendar	5
	7
History Of The College 1	0
Purpose And Objectives 1	0
Accreditation 1	1
Learning Resources Center 1	1
Isothermal Community College at Tryon 1	1
Administrative Regulations 1	2
Evening School 1	3
Admissions 1	3
Testing 14	4
Registration 1	5
Tuition And Fees 1	5
Academic Matters 10	6
Schedule Changes 19	9
Withdrawal From College 19	9
Graduation 19	9
Honors	С
Student Services 21	1
Student Activities	1
Financial Assistance Program	5
Student Responsibility 28	3
Curriculum Programs 29	,
College Transfer	L
Learning Resources Center 105	5
Continuing and Extension Education	L
Register	5
Index	Ŀ



Academic Calendar 1976-77

FALL QUARTER, 1976

Aug. 31, Sept. 1	Orientation
. Sept. 2, 7	Registration
Sept. 8	First Day of Classes
Sept. 14	Last Day to Register, Add or Drop with a "W"
Oct. 11-15	Mid-Term Week
Oct. 22	Last Day to Drop with a "WP"
Nov. 18	Last Day of Classes
Nov. 19, 22, 23	Final Exams
Nov. 24-28	Thanksgiving Holidays

WINTER QUARTER, 1976-77

Nov.	29, 30	Registration
Dec.	1	First Day of Classes
Dec.	7	Last Day to Register, Add or Drop with a "W"
Dec. 22	2 - Jan. 2	Christmas Holidays
Jan.	17-21	Mid-Term Week
Jan.	28	Last Day to Drop with a "WP"
Feb.	22	Last Day of Classes
Feb.	23, 24, 25	Final Exams

SPRING QUARTER, 1977

March	2,3	Registration
March	4	First Day of Classes
March	10	Last Day to Register, Add or Drop with a "W"
April	1-7	Mid-Term Week
April	8-17	Spring Holidays
Apr.	22	Last Day to Drop with a "WP"
May	20	Last Day of Classes
May	25, 26, 27	Final Exams
May	31	Graduation

Academic Calendar 1976-77

SUMMER SCHOOL, 1977

1st SESSION

June	2	Registration
June	3	First Day of Classes
June	6	Last Day to Register, Add or Drop with a "W"
June	17	Last Day to Drop with a "WP"
July	4	Holiday
July	8	Last Day of Classes & Finals

2nd SESSION

July	11	Registration
July	12	First Day of Classes
July	14	Last Day to Register, Add or Drop with a "W"
July	29	Last Day to Drop with a "WP"
Aug.	12	Last Day of Classes & Finals

SUMMER QUARTER 1977

June	2	Registration
June	3	First Day of Classes
June	8	Last Day to Register, Add or Drop with a "W"
July	12-15	Midterm Week
July	22	Last Day to Drop with a "WP"
Aug.	11	Last Day of Classes
Aug.	12, 15	Final Exams
Aug.	17	Graduation

President's Message

WE BELIEVE that every citizen should have the opportunity to study and work in whatever field best suits his individual abilities and desires.

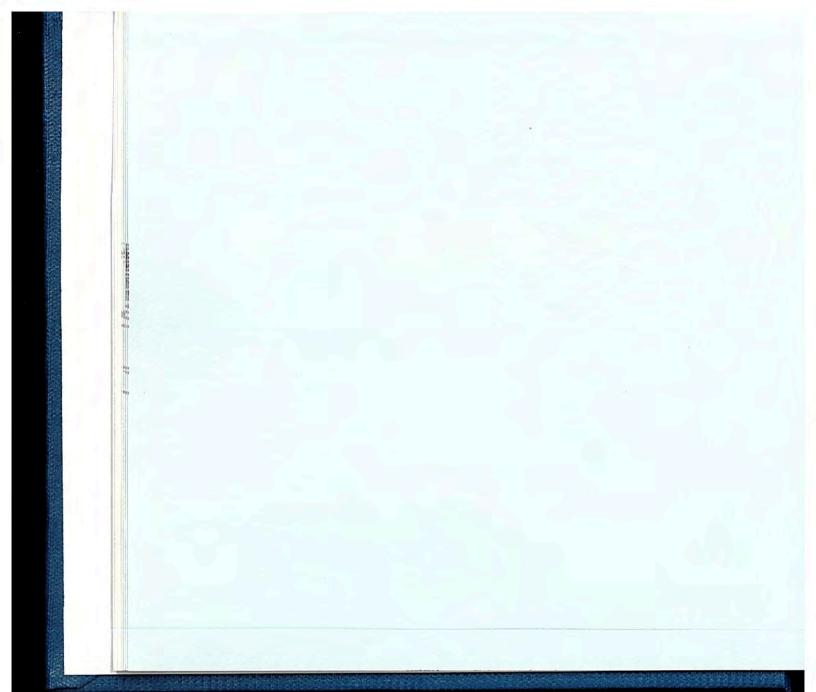
WE BELIEVE that no interested and capable student should be denied the privilege of attending a college or vocational school of the highest quality.

WE BELIEVE that knowledge and skill are essential to a happy productive life for our people and for the welfare of our nation.

WE BELIEVE that since no one's education is ever complete, continuing education can be beneficial to any community.

Because of our belief in these principles, and in the philosophy of the Community College, we are extending every effort to bring to the people of this area the best possible education and training at a price they can afford to pay.

> FRED J. EASON President



General Information

Isothermal Community College was authorized by the 1963 General Assembly under 115A, General Statutes of North Carolina. In 1964, citizens of Rutherford County approved a tax levy to support the College, and necessary capital funds were appropriated to purchase a site and construct the buildings. In 1966, Isothermal Community College formally initiated its four basic programs of instruction, occupying temporary facilities in the Avondale, Caroleen and Spindale communities.

The permanent campus of Isothermal Community College is located between the towns of Forest City and Spindale, North Carolina, adjoining US-74 (By Pass). Buildings are constructed on a wooded site that provides an attractive setting for the modern facilities which serve the people of Rutherford and surrounding counties.

The College is a commuter's college with classes scheduled both during the day and evenings. Four basic curricula include: college transfer, vocational, technical, and adult education courses. College parallel, technical, and vocational courses are compatible with other college programs throughout the state: Adult education courses are initiated on the basis of adult interest and demand. Qualified instructors fill each position on the teaching staff.

Isothermal Community College is a comprehensive two-year institution. The purpose of the comprehensive college is to provide for all citizens beyond the normal high school age appropriate, economical, and convenient learning opportunities. The various programs include two-year college parallel and technical programs, one-year vocational programs, a variety of educational programs for adults and guidance services for in-school and out-of-school citizens. Isothermal Community College offers help for the student in developing the understandings, dispositions, and habits required for living effectively.

The major aims of this institution are:

- To provide two years of transferable college credit courses for students desiring to transfer to four-year colleges.
- To provide two years of technical education appropriate to the needs of the individual and the community.

History of the College

Purpose and Objective

STATISTICS IN THE

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Purpose and Objectives	 To provide vocational education for persons desiring to prepare for a trade or upgrade themselves in their present jobs. To provide an adult program based on community needs and interests with special emphasis on the following areas: Basic education courses for grades 1 — 8. High school equivalency certificate. Cultural and community service programs. To provide a program of guidance and instruction which will help all students become effective members of a democratic society. 		
Accreditation	Isothermal Community College, a member of the American Association of Junior Colleges, is accredited by the Southern Association of Colleges and Schools and by the North Carolina State Board of Education.		
Learning Resources	The Learning Resources Center provides students, faculty, and members of the community the learning resources common to all of the curriculum. The LRC seeks to coordinate these resources and help develop new patterns of use in the college's continuing effort to increase desired learning achievement within each student.		
Center	Hours: 8:00 - 9:30 Monday through Thursday 8:00 - 4:30 Friday		
Isothermal	The college has expanded study opportunities in Polk County by offering a wider selection of credit and non-credit courses. Subjects now available include		
Community College	selected credit courses in college parallel and occupational studies, the Adult Basic Education and High School Diploma programs, and Continuing Education non-credit courses. A modern and expanded study facility provided by Polk County provides space in the old St. Luke's Hospital for individualized study,		
at Tryon	classes and workshops. Information about college activities in Polk County may be obtained by visiting the center at St. Luke's or by calling 859-6744.		

OFFICE HOURS. The administrative offices of the College are open Monday through Friday from 8:00 a.m. to 5:00 p.m.

TRAFFIC REGULATIONS.

- I. Registration
 - A. A student is responsible for registering his car(s) at registration for his initial quarter of enrollment, and for reporting new license plates.
 - B. There is no charge for car registration.
 - C. Each student is required to obtain a parking sticker for each of his cars and to display each sticker on each car.
- II. Parking Areas
 - A. Students park in student parking areas.
 - B. Parking regulations are enforced each day that school is in session.
 - C. Students may inquire in the Student Personnel Office for emergency
 - permission to park in areas not designated for students.
- III. Speeding
 - A. Speed limits are posted on campus.
- IV. Enforcements
 - A. A system of fines has been established for on campus violations.
 - 1. No campus permit
 - 2. Parking in unauthorized area
 - 3. Illegal Parking

First Offense	\$1.00	Third Offense	3.00
Second Offense	2.00	All subsequent violations	3.00

Upon the sixth violation, the vehicle may be towed to a place of storage at the owner's expense, and will not be released to the owner until all fines are paid.

V. State Roads

12

A. The main roads on the campus are under the jurisdiction of the State. All regulations referring to parking on roadways, parking on shoulder of road, failure to stop at signs, in addition to speeding, may be handled through the law enforcement agencies.

CHANGES IN REGULATIONS. Isothermal Community College reserves the right to make changes in the regulations, fees, and other matters of policy and procedure when necessary.

ACTION BULLETINS. Action bulletins are initiated by the President of the College to inform students of current information. These bulletins are posted periodically and include information such as changes in regulations, student delinquent lists, and notification of meetings and conferences.

IT IS THE RESPONSIBILITY OF EACH STUDENT AND STAFF MEMBER TO READ AND UNDERSTAND THE CONTENTS OF THESE BULLETINS.

Administr Regulatior

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EVENING SCHOUL

The Evening School is an extension of the day program. The major aims are the same as stated in the purpose and objectives for the college.

The college offers evening credit programs that lead to the Associate of Arts Degree, the Associate of Applied Science Degree, and the Vocational Certificate. A student can complete the requirements for the Associate Degree in approximately eight quarters and the Vocational Certificate in four quarters.

The evening programs are normally offered from 5:30 p.m. - 10:00 p.m., Monday through Thursday. Course schedules for the evening classes are published each quarter and are available upon request from the Evening School Office or the Student Personnel Office.

GENERAL ADMISSION REQUIREMENTS FOR CREDIT COURSES.

Isothermal operates under an "Open Door" admission policy. Applicants are normally required to have a high school diploma or its equivalent. Exceptions are made in the vocational programs based on the age of the applicant (18 years of age or older). The following are specific requirements for each program.

College Parallel and Technical Applicants:

- 1. A completed application for admission.
- 2. A completed health form.
- 3. Transcript(s) high school and college (if applicable).
- 4. Take college placement battery.
- 5. Interview (review of test scores).

Vocational Applicants:

- 1. A completed application for admission.
- 2. A completed health form.
- 3. High school transcript (if applicable).

Practical Nursing applicants must also take the General Aptitude Test Battery (GATB) test, submit a list of three references other than family, submit a physical examination record completed by family physician, submit transcripts, and be interviewed by the nursing staff. All applicants must have completed the ninth grade or the equivalent.

Paraprofessional Child Care applicants must have a high school diploma or the equivalent, complete the college placement battery and be interviewed for review of test scores.

TRANSFER ADMISSION REQUIREMENTS. Isothermal Community College will accept any transfer student who has maintained a satisfactory conduct standing at his previous institution. Each applicant requesting transfer of credits from another institution will be considered on an individual basis. Any student on disciplinary suspension from another institution must appear before the Admission Committee for approval or disapproval for admission. Transfer applicants must also meet the admission requirement outlined above. Students transferring 30 quarter hours of credit are not required to submit a high school transcript or take the placement test.

Evening School

Admissions

TRANSIENT STUDENTS. Students who are enrolled in or nave been accepted by another college may be admitted as a transient student. An application along with a statement of approval to attend Isothermal from the Dean of the student's own college must be filed in the Admission Office.

AUDIT STUDENTS. Any person at least 18 years of age will be allowed to audit any course upon submission of an application for admission.

SELF-ENRICHMENT. High school and college graduates who are not currently attending a college may enroll in one course per quarter at Isothermal Community College. If the course does not have a prerequisite that is determined by test scores, these students will be required to complete an application and health form only. Upon the accumulation of 15 hours credit at ICC, the students will be required to provide the college with an official transcript of high school and college work previously completed.

CONDITIONAL ADMISSIONS. Students are cautioned that unless all applicable supporting documents for admission are acknowledged by the Student Personnel Office prior to their initial registration, permission to register for classes may be denied. In the case of extenuating circumstances, a conditional admission to the College may be granted. A conditional admission status may be granted for only one quarter.

ADULT EDUCATION AND EXTENSION ADMISSION REQUIRE-MENTS. Requirements for admission and application procedures for the numerous adult education programs are dependent upon the nature of the course desired. Interested persons should contact the Office of the Director of Adult Education and Extension Programs for specific information.

READMISSION. Any student having been suspended from the College for any reason must submit an application for readmission to the Registrar, if he desires readmission during the suspension period.

PLACEMENT TESTS. The following tests are given to all applicants applying for the college parallel, technical and Early Childhood programs. The tests are used only for placement purposes.

- 1. Nelson-Denny Reading Test
- 2. College Qualification Test

Applicants and local area secondary schools are notified concerning testing dates and are encouraged to take the placement tests at their earliest convenience.

Admission

Testing

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Testing

G.E.D. Isotnermal Community College otters the General Educational Development Program (G.E.D.) to adults who did not complete their high school education. Upon successful completion of a series of tests, a North Carolina Certificate of High School Equivalency will be awarded. Isothermal accepts the certificate from applicants desiring to enter the College in either the college parallel or technical division.

Individuals interested in applying for the G.E.D. Program should make application to be tested at the Office of Student Personnel Services. Tests are administered daily. Arrangements can be made for evening testing.

REGISTRATION

Registration

Tuition

and

Fees

The College operates on the quarter system. All students are expected to register during the time set aside for that purpose. Registration dates are listed in the College Calendar published in the front of this catalog. Registration clearance must be secured from the Student Personnel Office before the student is permitted to register.

TUITION AND FEES

Isothermal Community College receives financial support from local, state, and federal sources, allowing each student an education opportunity at a minimum cost. Tuition fees are set by the State Board of Education and are subject to change without notice. Cost of textbooks and supplies are additional expenses which vary according to the program of study. The payment of all fees is required at the time of registration. If a student cannot pay his fees during registration, he is required to make some arrangements with the Business Manager's Office prior to his registration date. Under no circumstances will deferred payment be considered during the period of registration. Payment of fees will not be deferred unless there is extreme hardship and very good indication that the student will be able to pay the fees within the ten-day limit authorized by the Board of Trustees.

Tuition charges for all programs are as follows:

	In-State	Out-of-State
12 quarter hours or more	\$33.00 per quarter	\$162.50 per quarter
Less than 12 quarter hours	\$ 2.75 per qtr. hr.	\$ 13.50 per qtr. hr.
Activity fee	\$10.00 per quarter	\$ 10.00 per quarter

*Student activity fee of \$10.00 applicable only if 7 or more guarter hours are carried.

*Tuition charges are subject to change by the North Carolina Legislature.

15

REFUND POLICY. Tuition refunds shall be made it in the judgment of the institution the student is compelled to withdraw for unavoidable reasons. "In such cases, two-thirds of the student's tuition may be refunded if the student withdraws within ten calendar days after the first day of classes as published in the school calendar. Tuition refunds will not be considered for \$5.00 or less, except if a course or curriculum fails to materialize, then the entire tuition will be refunded."

LATE REGISTRATION FEE. A \$5.00 late registration fee is charged all students who register after registration day.

STUDENT ACTIVITY FEE. A student activity fee of \$10.00, \$10.00, & \$8.00 is charged each of the first three quarters, Fall, Winter, and Spring, respectively for students registering for seven hours or more. There is no Student Activity fee for summer quarter. The proceeds from this fee are budgeted cooperatively by students and faculty in support of non-curricular activities. Part-time students may purchase a student activity card. Students are advised that without the activity card admission charges may be assessed at certain student activity functions.

BOOKSTORE. The College operates a bookstore where the student may purchase needed books and supplies with profits being used for college projects and services. The hours of operation are 9:00 a.m. to 1:00 p.m. Monday through Thursday, closed all day Friday. The first week of each quarter the bookstore will be open from 8:30 a.m. to 3:00 p.m., and from 7:00 p.m. until as late as necessary.

Used books will be purchased by the bookstore if they continue to be approved for use as a text. Used prices will be determined by the condition of the book. In no case will the repurchase price be more than 50 percent of the original price.

All students should attend class before buying books. A student who does not attend class before buying books for a course could easily buy the wrong book. Any book sold will be considered used when repurchased even though the incorrect book was purchased.

CLASS RING AND GRADUATION FEE. All orders for class rings, caps and gowns, and graduation invitations will be coordinated by the Registrar's Office. Notices will be posted relevant to dates for measurements. Students who are graduating should see that their orders are placed on the date specified in the bulletin. Academic Matters

A. O. M. Manner

ACADEMIC CONTINUATION. Probation. A student with 25 to 59 cumulative quarter hours attempted with less than 1.0 cumulative grade point average will be put on probation. A student with 60 or more cumulative credit hours attempted with less than 1.5 cumulative grade point average will be put on probation.

Suspension. The quarter following probation:

A student regardless of cumulative hours attempted, must carry seven (7) or more credit hours the probationary quarter.

A student with 25 to 59 cumulative quarter hours attempted and carrying seven (7) or more credit hours the probationary quarter must have a current grade point average of 1.5 or more or be suspended.

A student with 60 cumulative credit quarter hours attempted and carrying seven (7) or more credit hours the probationary quarter must have a current grade point average of 1.7 or more or be suspended.

Practical Nurse Education. All students enrolled in the Practical Nursing program must complete each PNE course with the grade of C. If the grade of C is not accomplished for all courses within a quarter, the student will not be allowed to register for the next quarter in the Practical Nurse Program.

GRADING SYSTEM. Isothermal Community College is on a quarter system. Normally, one unit of credit is equal to one class hour meeting time per week. Where the laboratory is required, one credit hour will equal at least two contact hours. Where shop/clinical/practicum is required, one credit hour will equal at least three contact hours.

The grading system is as follows:

	Grade Significance	Quality Points
Α	Excellent	4 per quarter hour
BC	Above Average	3 per quarter hour
С	Average	2 per quarter hour
D F	Below Average	1 per quarter hour
F	Failure	0
WP	Dropped Passing	Ö
WF	Dropped Failing	0
I	Incomplete	0
Y	No Credit (Audit)	Ő

A grade of "I" is assigned when the course work is incomplete. This grade can be removed if the course work is completed satisfactorily within one quarter.

Courses with earned grades of "D" or "F" may be repeated. Courses with earned grades of "C" or better may be repeated only by special permission from the Dean of Instruction.

Academic Matters

17

ACADEMIC LOADS. A load of 12-19 credit hours constitutes a normal load for a student enrolled in the college parallel division. A load of 12-21 credit hours constitutes a normal load for a student enrolled in the technical or vocational division. Students who wish to register for more than the normal load must have the approval of the Dean of Instruction.

CLASS ATTENDANCE. Each instructor at Isothermal Community College sets his own attendance policy. At the beginning of each quarter, the instructor gives a written copy of his attendance policy for that quarter to each student in his class. The attendance policy explains the relationship between class attendance and grades.

EXAMINATIONS. Final examinations in all subject areas are held at the end of each quarter. The examination record combined with the record made in class constitutes the student's final grade.

COURSE CHALLENGE POLICY. Any student may petition through the Division Chairman for permission to challenge a course through a comprehensive exam for credit. Procedure for challenging is as follows:

- The student must consult with his advisor, must be registered for the course and in good standing.
- 2. If the exam is failed, he must continue the course.
- 3. A course may be challenged only once.

GRADE REPORTS. A written mid-term report will be mailed to the student if the student is failing a course before the end of the sixth week. Final grade reports are furnished to the student at the end of each quarter.

STUDENT CLASSIFICATION

Freshman—A student who has earned fewer than 45 quarter hours of credit. Sophomore—A student who has 45 or more quarter hours of credit. Special—A student taking courses for special credit only.

Part-Time-A student who is enrolled for less than 12 quarter hours.

Academic Matters

Collected Committee

SCHEDULE CHANGES. In order to drop or add a course or to change a course section, the following steps should be adhered to before the changes are official:

Academic Matters

- 1. Secure change of schedule form from Student Personnel Office.
- Drops or adds must be approved by the faculty advisor and instructor. (No one will be allowed to drop, add, or change sections after the last day to register.)
- 3. Change of sections must be approved by the instructor(s) involved.
- 4. All notifications of schedule changes must be acknowledged and recorded by the Registrar before the change is official.

A student may officially drop a course during the drop-add period without academic penalty. If a student drops a course after this deadline, he will receive a grade of "WP" (dropped passing) or "WF" (dropped failing). A "WF" is averaged as a "F" in computing the grade point average. The grade "WP" cannot be awarded past the deadline, generally one week after mid-quarter.

WITHDRAWAL.

In order to officially withdraw from the College, the student must follow the procedures listed below:

- 1. Withdrawals must be made through the Student Personnel Office.
- 2. Withdrawals should be made in person if possible.
- 3. All withdrawal forms must be recorded in the Registrar's Office for the withdrawal to be official.
- 4. Withdrawals must also be checked out by the Business Office.
- 5. The official date of withdrawal will be the exact date the student makes his request for withdrawal.
- 6. Students who withdraw after the drop-add period must receive a grade of "WP" or "WF". Students who leave school without officially with-drawing will receive the grade of "F" on all courses.

REQUIREMENTS. Requirements for the degree or diploma will vary according to the curriculum. The student should refer to the required courses in the catalog which apply to his program so that he can ascertain the course requirements for graduation.

In the case of students transferring into Isothermal Community College, at least half of the credits required for graduation must be earned at Isothermal Community College or a member institution within the North Carolina System of Community Colleges.

Withdrawal

from

College

Graduation

COMMENCEMENT EXERCISES. Commencement exercises to award degrees and diplomas to students in respective divisions are held at the conclusion of the spring and summer quarters. Students are expected to file graduation applications with the Registrar's Office at least one quarter preceding commencement exercises. The specific dates of graduation are listed in the College Calendar in the front of this catalog. All students who are eligible to receive degrees and diplomas are expected to participate in graduation exercises unless excused in writing by the Dean of Instruction. Students should submit their excuse in writing at least one month in advance of graduation.

Graduation

DEAN'S LIST WITH HIGHEST HONORS. The Dean's List is designed to recognize all students whose academic performance is outstanding. In order to qualify for the Dean's List with Highest Honors, a student must carry at least twelve (12) quarter hours of credit work during the quarter and maintain a 4.0 quality point average for the quarter.

DEAN'S LIST. In order to qualify for the Dean's List, a student must carry at least twelve (12) quarter hours of credit work during the quarter and maintain a 3.0 quality point average for the quarter.

GRADUATION WITH HONORS. Students who complete a degree or diploma program with a quality point ratio of 4.0 will be graduated with High Honors. The student who earns a quality point ratio of 3.00 to 3.99 will be graduated with Honors.

AWARDS DAY. Awards Day is an annual assembly, held to recognize students whose scholarship, leadership, citizenship and service have been meritorious and noteworthy. Each division as well as departments of Isothermal Community College is entitled to give recognition to those students whose achievements have evinced the highest level. Appropriate certificates, trophies, or plaques and letters of citation are presented to the winners. Honors

Honors

WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES. Annually, a directory recognizing outstanding campus leaders from over 500 junior colleges in the 50 states and the District of Columbia is published in Tuscaloosa, Alabama. Only second-year college students are eligible for nomination. Nominees are selected each year by a faculty committee, composed of representatives from each department of the College. The number of nominees is determined by the national office, based on present enrollment. The selection committee is instructed to consider students whose academic standing, service to the community, leadership in extracurricular activities and future potential are decidely above average. The winners submit biographical information which is included in the Directory, receive a certificate suitable for framing, and are eligible for placement service when they seek employment.

All student services and out-of-class activities are coordinated through the Office of Student Personnel Services. Professional staff members are available to provide assistance to individual students and groups on matters affecting student well being. This section of the catalog outlines the various services available at the College.

Student Services

STUDENT COUNSELING. The Student Counseling Center is located in the Office of Student Personnel Services and is in operation for the benefit of all students.

A professional counseling staff is available to assist the student with personal, social, educational, or vocation problems. Referral is not necessary, and students with problems or questions are encouraged to see members of the counseling staff at any time. Group counseling sessions are encouraged in cases where several students wish to talk over a similar problem.

Included in the counseling program are individual and small group tests which may be given on student request, and/or on the recommendation of the counselor. Specific academic subject areas, problem check lists, and interest inventories are among the tests available.

Occupational and educational information is on file in the Center and students are encouraged to use the pamphlets, books, college catalogs, brochures and leaflets on hand. Students who cannot find desired information should contact the counselor for assistance. ACADEMIC COUNSELING. Any student whose cumulative quality point average is less than 1.0 at the end of any quarter will be requested to report to the Office of Student Personnel Services for counseling. The counselor will attempt to identify the problems of the student. If mutually agreed, the counselor may direct the student to a program for which he is better qualified.

PLACEMENT SERVICE. Student Placement Services is an employment referral service, which coordinates the part-time and full-time employment opportunities for Isothermal students. The college service will give special attention to the placement of students who graduate in occupational educational curriculums. Information on employment opportunities are posted on the Student Personnel and Occupational bulletin boards. Information and registration materials can be obtained from the Occupational Counselor.

HEALTH SERVICES. Each student is required to complete a record of medical history prior to enrollment. Health problems are identified and recorded for future reference in the case of an emergency. Building construction on campus allows for the use of a wheelchair in each building.

Although there is no infirmary on the campus, a first aid station is available in the Administration Building for treatment of minor injuries. First aid supplies are maintained in shop areas and at secretaries' desks in the Library, Occupational Building, and Adult Education Building. Arrangements for emergency treatment are referred to local physicians. In all cases involving serious illnesses or accidents, the next of kin will be notified immediately.

Procedure in case of accident or sickness:

- 1. In the event of accident or emergency, notify the Student Personnel Office immediately.
- 2. If the accident is believed serious, the student should not be moved, but made more comfortable until help arrives.
- 3. If the student is able to move, he should be assisted and taken directly to Room 123 in the Student Personnel Office.

HOUSING. The College does not provide living accommodations for students. A list of available housing is prepared annually to assist out-of-state students in locating housing facilities. In all cases the student is responsible for making his own housing arrangements. The College assumes no responsibility for rental negotiations between student and homeowner.

FOOD SERVICES. Food and beverages are served through vending machines in the Student Center and in the canteen which is located near the Adult Education Building. Light lunches may be secured throughout each day of operation.

Student Services

STUDENT CENTER. The College operates a Student Center for relaxation and recreation during the day and in the evenings. Available for student use are the following: a pay telephone, a juke box, and ping-pong tables. Students are urged to make recommendations to the elected officers of the Student Government Association relevant to additions or deletions of recreational equipment or food matter.

ACCIDENT INSURANCE. Two accident insurance plans have been authorized by the College on a voluntary basis for the welfare of students and staff. The College urges each student to purchase accident insurance during his initial registration. The two plans are:

- Plan I This plan provides benefits for a full 24 hours per day for the 12-month period for covered accidents. Provides protection not only at school, but also any time school is not in session. The premium is \$17.00 per student. The premium for teachers, administrative and clerical employees is \$25.50 per employee.
- Plan II This is a limited policy covering only bodily injuries resulting from covered school-associated accidents. Students who enrolled under Plan I do not need and are not eligible for protection under this plan. The premium is \$3.50 per student.

ORIENTATION FOR FRESHMAN AND TRANSFER STUDENTS. The purpose of Orientation Day is to introduce the student to his new environment and to acquaint him with the policies and ideals of the College. During the program, new students will have the opportunity to meet the college administrators, the secretarial staff, and various student leaders. Orientation attendance is required of all new students.

VETERAN AFFAIRS. Veterans entitled to educational assistance from the Veterans Administration should visit the Student Personnel Office as early as possible for the purpose of making application to the Veterans Administration. Veterans are required to provide the Veterans Administration copies of their DD-214, and the following, if applicable: marriage license, birth certificates for all children, and any separation papers for either the veteran or his spouse, if either was previously married. The veterans representative in the Student Personnel Office will assist in completing the Veterans Administration application, and will submit the required Certification of Enrollment for each student.

Student Services Veterans Administration educational benefits are authorized in accordance with credit or contact hours listed below:

Vocational Programs

Full time	30 clock hours
Y time	22-29 clock hours
⁹ / ₄ time	15-21 clock hours
1/2 time	

Isothermal Community College provides a variety of extra-curricular activities for students. All student activities are coordinated through faculty supervision. Listed below are the opportunities available at the College for students to express and develop special interests.

STUDENT GOVERNMENT ASSOCIATION. All students of the College are members of the Student Government Association and are entitled to all membership privileges of the organization. The Student Government Association is active in promoting the interests of the students, improving facilities, planning social functions, and assisting student organizations.

The President of the Student Government Association is the chief executive which includes divisional representatives and members at large. Student interest and assistance are welcomed. The S.G.A. President is a voting member of all college committees, including the President's Administrative Council.

INTRAMURAL SPORTS. The objective of the intramural program is to offer each student an opportunity to participate in organized sporting activities. Students need not be athletes to become involved, most activities do not require a high degree of skill; all that is needed is a desire to have FUN. Supervised competition is organized throughout the year, including activities such as: flag football, checkers, basketball, tennis, volleyball, table tennis, cross country, softball, etc. The intramural program will sponsor any sport activity in which adequate student interest is expressed, — time, equipment, and facilities permitting. A highlight of the intramural program is Sports Day, which offers students the opportunity to represent their college in competition against students from neighboring two-year institutions.

Student Services

Student Activities

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Participants who excell in each activity are given college-wide recognition through an awards system. In addition, an *Outstanding Intramural Participant Award* is presented to the male and female who accumulate the most points during the academic year. Points are earned through participation, officiating, and for placing first, second or third in tournament play.

To be a success, the intramural program needs student suggestions, participation, and assistance in planning and conducting the various activities offered. All students are encouraged to get involved in any way they can.

INTERCOLLEGIATE ATHLETICS. The College offers athletics on the intercollegiate level in basketball, golf, and tennis. Isothermal Community College is a member of the NJCAA. All students are eligible for varsity participation providing they meet the eligibility requirements prescribed by the NJCAA. The College is a member of the Western Tarheel Conference. All nine conference members are schools within the N. C. Department of Community College System.

ALUMNI ACTIVITIES. Isothermal Community College maintains a list of alumni and keeps them informed of college activities by means of a newsletter several times a year.

LECTURES AND CONCERTS. The Fine Arts Committee exists to bring programs in painting, drama, music, dance, art, cinema, and literature to the College for the enjoyment of both students and community. It attempts to present the arts not only as aesthetic enjoyment, but also as reflections and interpretations of an era. To these ends, the Committee has in the past sponsored art exhibits, foreign films, music recitals, and lecturers. The Committee invites both local participants and visiting scholars, and also artists from other colleges and universities to present programs.

COLLEGE SINGERS. The College Singers provide musical concerts for the enjoyment of the students and general public throughout the year. Its membership is open to all students with vocal or other musical talent and interest.

PUBLICATIONS. "SENTINEL", the college yearbook, is compiled and edited by an elected staff of students with assistance provided by faculty advisors. Each student who enrolls for two quarters and pays activity fees two quarters each year will receive the "Sentinel" without further charge.

"PATRIOT", the college newspaper, is published twelve times per year. Through this media students are advised of activities on campus.

AFRO AMERICAN CLUB. This club is open to all students. It is organized to create more interest and understanding in black culture; to develop character and encourage improvement in student-faculty communication; and, to strengthen the confidence of young men and women in themselves and their work.

Student Activities

COLLEGIATE CIVITAN INTERNATIONAL. This club is a coeducational organization to provide a better campus and a better world by rendering altruistic service, by providing leadership training and by encouraging daily living by the Golden Rule and the enlargement of all human relationships.

INTERCLUB COUNCIL. Membership in the Interclub Council is open only to presidents of campus clubs or organizations. This group acts as a line of communication to all campus clubs or organizations and provides information to the student body pertinent to meetings and events. The Council establishes guidelines for the selection of "Outstanding Students" and "Miss I.C.C." each year.

PATRIOT TOASTMASTERS CLUB. The Patriot Toastmasters Club is composed of bonafide members of ENGLISH 0160. Membership after completing this course shall be voluntary. The purpose is to advance the public speaking skill and knowledge by club participation of the members.

PHI BETA LAMBDA. The Phi Beta Lambda is a local chapter of a national organization. This organization has as its purpose aiding students in the development of competent, aggressive business leadership, and to create more interest and understanding in their choice of business occupations.

PHI THETA KAPPA. Our chapter, Sigma Chi, was organized to recognize students of top academic standing at Isothermal Community College.

FINANCIAL AID. Isothermal Community College is a participant in federal and state financial aid programs. Awards are based on financial need as projected through a national and local needs analysis system. These financial aid applications are made available through the local high school guidance offices or the office of financial aid at Isothermal Community College. The student's need is derived by analyzing the total financial picture of the student and his family. The recipient must maintain satisfactory progress in his course of study and must show average academic achievement.

Students may secure information and financial aid applications by contacting the Director of Financial Aid in the Student Personnel Office. Listed below are the programs of financial assistance that are available at the College.

Student Activities

Financial Assistance Program

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BASIC EDUCATIONAL OPPORTUNITY GRANT (BEOG). The Basic Educational Opportunity Grant is a federally sponsored aid program designed to provide financial assistance to those who need aid to attend a post-high school educational institution. The main factor used to determine the Family Contribution is the family income. As a general guideline, if a family's annual income is \$12,000 (for a family of four) or less, you may receive a grant. The average grant for Isothermal students has been \$490 per academic year. Applications for the Basic Grant can be obtained at the local high schools, at any post-high school institution (university, junior or senior college, technical or vocational school), or at any public library.

SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG). This program is available to students with exceptional need. Supplemental Educational Opportunity Grants vary in amounts in direct relationship to an individual's needs and the availability of funds. Grants can range from \$200 to \$1,000 a year and can be no more than one-half of the total assistance to the student.

COLLEGE WORK-STUDY PROGRAM. Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by their colleges under federally supported work-study programs.

The amount of hours a student can work a week will depend on the student's academic load. During the summer or other vacation periods when they do not have classes, students can work full-time (40 hours per week).

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are awarded in conjunction with other forms of financial assistance. The repayment period and the interest does not begin until nine months after the student ends his studies. The loan bears interest at the rate of three (3) percent each year and repayment of principal may be extended over a ten-year period, except that Isothermal Community College requires a minimum repayment of \$15.00 a month.

If the borrower becomes a full-time teacher in a public or private non-profit elementary or secondary school in a low-income district, a full-time staff member in certain preschool programs, a teacher of handicapped children in a public or private nonprofit elementary or secondary school, or a member of the armed forces engaged in service that qualifies for combat pay, he/she may be eligible for loan cancellation at varying rates.

Other forms of financial assistance are available.

Financial Assistance Program SCHOLARSHIP LOAN FUND FOR PROSPECTIVE TEACHERS OF NORTH CAROLINA. This loan program is administered through the State Department of Education. Maximum loan consideration is \$600 per year and is renewable for four years. A percentage of the loan will be cancelled for each year of teaching service in North Carolina. Applications can be obtained from the Financial Aid Director in the Student Personnel Office. Students are advised to submit their applications early in the year.

GUARANTEED LOAN PROGRAM. Loans are available to both incoming freshmen and currently enrolled students through the Guaranteed Loan Program. Under this program, one may borrow from a bank or other private financial institutions. Additional information and applications can be obtained through the Director of Financial Aid.

VOCATIONAL WORK-STUDY PROGRAM. Designed to provide parttime employment for technical and vocational students who need the earnings from such employment to continue their education on a full-time basis.

VOCATIONAL REHABILITATION. Vocational Rehabilitation offers services necessary to enable a student who is disabled to become self-supporting. Eligible handicapped persons may receive financial assistance while enrolled at Isothermal Community College.

Prospective students having a disability who desire to apply for training under the provisions of this program should contact the Division of Vocational Rehabilitation Office in their respective county.

CONDUCT. The conduct of a student, both in and out of school, will be measured on an adult standard. He assumes full responsibility for the consequences of his actions and behavior. It is the personal responsibility of each student to uphold the rules and regulations of Isothermal Community College. The College reserves the right to dismiss any student who in its judgment conducts himself in a manner that is not in compliance with the purposes of this institution.

DRESS. One of the purposes of college experience is to afford a student the opportunity to practice effective personal grooming. Appropriate dress is encouraged and required. While the College aims to honor the individuality of each student, it reserves the prerogative to announce and implement regulations concerning dress.

ADDITIONAL INFORMATION ON RULES AND REGULATIONS IS CON-TAINED IN THE STUDENT HANDBOOK. IT IS THE INDIVIDUAL RESPONSI-BILITY OF EACH STUDENT TO READ AND UNDERSTAND THIS HAND-BOOK. Financial Assistance Program

Student Responsib

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Curriculum Programs

Curriculum programs at Isothermal Community College fall into two major categories - college transfer and occupational. Transfer programs are those designed primarily for those students who are planning to attend a four-year college or university; occupational programs are divided into one-year or less (vocational) or two-year (technical) programs which allow the students to enter business or industry in their own or in other communities. Programs leading to the various degrees are offered both day and night (indicated in course outlines); some subjects in these programs may be taken on a self-instructional basis through the Learning Resources Center.

TECHNICAL'

Service mail Community

30

T-109 Associate Degree for Vocational Instructors T-018 Business Administration T-073 Early Childhood Specialist **T-045 Electronics Engineering** Technology T-033 General Office Technology T-049 Industrial Supervision and Management T-129 Criminal Justice Recreational Technology* T-030 Secretarial - Executive Secretarial - Medical* COLLEGE TRANSFER C-004 Pre-Business Administration C-004 Industrial Management Option C-026 Pre-Business Education Pre-Drama* C-007 Pre-Engineering C-010 Pre-Law C-011 Pre-Liberal Arts C-012 Pre-Mathematics C-013 Pre-Medical Pre-Music* C-018 Pre-Science C-019 Pre-Social Work C-035 Pre-Teaching — Early Childhood C-020 Pre-Teaching - Elementary C-028 Pre-Teaching - Secondary C-024 Undecided * These programs are currently inactive. Should student interest and community need arise, they will be re-activated.

VOCATIONAL

- V-001 Automotive Body Repair
- V-003 Automotive Mechanics
- Carpentry & Cabinetmaking*
- V-067 Child Care Worker Clothing Construction & Design*
- V-009 Cosmetology (contract)
- V-018 Electrical Installation & Maintenance
- V-042 Electronic Servicing
- V-033 Industrial Mechanics Light Construction* Masonry* Nurse Assistant* Operating Room Assistant*
- V-038 Practical Nursing
- V-050 Welding

Curriculum Programs

College Transfer Programs

OBJECTIVES

To provide opportunities for students to complete the general educational requirements leading to an Associate of Arts (A.A.) degree or to an Associate of Science Degree (A.S.). Courses in this program transfer to senior (4 year) institutions. The final decision on transferability rests with the institution to which the student transfers.

GRADUATION REQUIREMENTS

A student wishing to complete the requirements for an A.A. or A.S. degree must earn 96 quarter hours of credit with an overall grade point average of 2.0 or better. Fifty-nine (59) of these hours are in designated areas while the other 37 are termed electives. A student may fulfill these requirements through a general liberal arts course of studies, or through consultation with his advisor he may channel his choice of electives in a patterned way toward his future major area of concentration. Suggested preparatory areas of concentration include: Pre-Law, Pre-Business Administration, etc. It is not necessary to complete all the specific suggestions in a preparatory area in order to graduate if all general graduation requirements are met.

COURSE NUMBERING SYSTEM

College transfer courses are indicated by a four (4) digit number beginning with "0". Any such numbered course may be taken for graduation requirements. No course with a four digit number beginning with "1" may be taken for college transfer graduation requirements. All Physical Education courses — regardless of number — may be taken either during the first or second year.

Subject	Course	147 77	Jurs	
History	History 0101, 0102, 0103	101	9	
Communications	English 0101, 0102, 0103 (must be taken in sequence)		9	
Literature	English 0201, 0202, 0203		9	
*Mathematics	Math 0101, 0102 or Math 0121,	0122	8	
Natural Science	One Lab Science (3 courses) Biology 0101-0102-0103 or		12	Graduation
	Chemistry 0101-0102-0103 or Physics 0201-0202-0203 or Physical Science 0101-0102-0103	3		Course
Physical Education	May be taken from any of the following physical education activity courses PER 0101-0162 or 0201-0207		3	Requiremer
Humanities	May be taken from among any Music, Religion, or English con (except English 0100, 0104, and	arses	6	
Social Science	May be taken from among any Religion, Sociology, Anthropol Economics, History, Geograph Science courses.	ogy,		
Electives	May be chosen from among an "0" courses not designated T	y first dig	it 37	

* Math 0121 and 0122 are 5 hour courses.

'wrris m - Day

First Quar.

English 0101	3
History 0101	3
Natural Science	4
Humanities	3
PER	1
Math 0101	4
	18

Second Quarter

English 0102	3
History 0102	3
Natural Science	4
Math 0102	4
PER	1
	15

Curriculum

Description

Third Quarter

English 0103	3
History 0103	3
Natural Science	4
Social Science Elective	3
PER	1
Electives	3
	17

Fourth Quarter

English 0201	3
Electives	12
	15

Fifth Quarter

English 0202	3
Electives	12
	15

Sixth Quarter

English 0203	
Electives	13
	16

Transfer Curriculum - Night

First Quarter	
English 0101	3
History 0101	3
Elective	3
Second Quarter	
English 0102	3
History 0102	3
Elective	3
Third Quarter	
English 0103	3
History 0103	3
Elective	3
Fourth Quarter	
PER	1
Humanities Elective	6
Fifth Quarter	
English 0201	3
Math 0101	4
Sixth Quarter	3
English 0202	3
Math 0102	4
Seventh Quarter	Ξ.
English 0203	3
Social Science Elective	3
Elective	3
Eighth Quarter	
PER	1
Electives	9
Ninth Quarter	
Natural Science	4
Elective	3
Tenth Quarter	
Natural Science	4
Elective	3
Eleventh Quarter	1
Natural Science	4
Elective	3
Twelfth Quarter	
PER.	1
Electives	7

33

A student through consultation with his advisor may channel his choice of electives in a patterned way toward his future major area of concentration. It is not necessary to complete all the specific suggestions in a preparatory area in order to graduate if all general education requirements are met.

Early Childhood

BIO must be taken as a Natural Science EDU 0101 EDU 0102 PSY 0102 SOC 0101 PSY 0103 EDU 0204 EDU 0210 or 212 or 214 EDU 0211 or 213 or 215

Pre-Business Education

SOC 0160 MUS 0161 or ART 0260 ENG 0203 MAT 0101 or 0102 or 0121, 0122 ENG 0160 PSY 0260 BUS 0101-2-3 (may demonstrate competency for 0101) BUS 0104-5-6 ECO 0201-2-3 BUS 0210-11-12

Industrial Management Option

8 hrs. Math — From 0101, 0102 or 0121, 0122 ECO 0201-0202-0203 BUS 0101 (may demonstrate competency) At least 3 courses from among the following: ISC 0201 ISC 0204 ISC 0101 ISC 0202 ISC 0205 ISC 0102 ISC 0103 ISC 0203 ISC 0206 ISC 0105

Pre-Business Administration

8 hrs. Math — From 0101, 0102 or 0121, 0122
ECO 0201-0202-0203
BUS 0101 (may demonstrate competency)
BUS 0210-0211-0212

Pre-Science/Pre-Medical*

10 hrs. Math 0121 & 0122 24 hrs. Natural Science 12-18 hrs. math and/or science electives

Pre-Law

Political Science 0260-1-2 History 0260-1-2

Engineering/Math*

30 hrs. Math 0121-0122-0131-0132-0133-0231 Chemistry or Biology & Physics must be taken

Pre-Social Work

PSY 0260-0261-0262 SOC 0160-0161-0162

Pre-Teaching—Elementary and Secondary

Biology must be taken as Natural Science

Suggested Preparatory Areas of

Concentrat

*Associate of Science degree will be awarded to those students completing the general liberal arts requirements and the suggested preparatory areas of concentration in Pre-Science/Pre-Medical and in Engineering/Math.

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Occupational education programs at Isothermal Community College have been carefully planned to train individuals to qualify for the more skilled jobs in both technical and vocational work. Our planning of these programs has been centered around the needs of our community and its people. Our chief objective is to prepare persons who wish to develop business and industrial competencies for skilled employment.

TECHNICAL PROGRAMS

Courses in the technical program are designed to meet the increasing demand in the community for high level skills. The technical curriculum requires two years for completion. All students, regardless of program, must complete the following requirements for graduation with the Associate of Applied Science Degree (A.A.S.):

- A minimum of 96-108 quarter hours of earned credit according to the program.
- 2. A minimum of a 2.0 grade point average.
- 3. A minimum of 18 quarter hours in the areas of English, Social Science, and Humanities, and not less than 3 quarter hours in each field. A student may be exempt from any area upon the approval of the appropriate division chairman.
- 4. All specifically designated courses in each program must be taken. These may be found in the program outlines in the following section.
- 5. A person may obtain a Certificate of Completion for the Industrial Supervision and Management Program and for the Technical Business Administration Program by completing the 30 quarter hours as designated in the outline in the following section.

VOCATIONAL PROGRAMS

Isothermal Community College offers various programs in the professions and trades which require from one to four quarters to complete. Students may earn either a diploma or certificate depending upon their choice of program. All students, regardless of program, must complete the following requirements for graduation:

- 1. A minimum of 2.0 grade point average.
- 2. All specifically designated courses in each program must be taken. These may be found in the program outlines in the following section.
- A Certificate of Completion may be obtained through the evening programs by completing the designated courses in the outlines in the following sections.

Occupational Education

Technical Programs

First Quarter

Fourth Quarter

Course Title	Credit Hours
ENG 0101 Freshman Compos	ition 3
BUS 0101 Beginning Typewr	iting* 3
MAT 0110 Business Math	
or	
MAT 0111 Technical Math	3
BUS 0210 Principles of Acct .	
Electives	
	15

Second Quarter

ENG	0102	Freshman Composition	3
		Business Machines	
BUS	0110	Business Law	3
		Principles of Acct	
PSY	0201	Business Psychology	3
Electi	ives		3
			18

Third Quarter

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ENG	0104	Business Communications . 3
BUS	0111	Business Law 3
BUS	0112	Business Finance
BUS	0212	Principles of Acct 3
BUS	0214	Business Management 3
		or
ISC	0101	Industrial Management
Elect	ives	
		18

Cours	e Titl	e Hours
ENG	0160	Public Speaking 3
BUS	0217	Taxes 4
BUS	0218	Sales Development 3
BUS	0220	Marketing
		or
ISC	0103	Industrial Marketing
ECO	0201	Principles of Economics 3
		10

Credit

Fifth Quarter

BUS	0221	Advertising	3
BUS	0224	Personnel Management	3
ECO	0202	Principles of Economics	3
Electi	ives		6
			15

Sixth Quarter

EDP	0101	Data Processing	3	
BUS	0113	Credit Proc. & Probl	3	
BUS	0216	Principles of Superv	3	
		or		
ISC	0201	Foremanship Supervision		
Elect	ives		6	
		. 11	15	

Business Administrat (Day)

*May demonstrate competency.

PERSONNEL MANAGEMENT OPTION: Students wishing to get a concentration in this area should take as electives the following courses: ISC 0102, ISC 0105, ISC 0106, and ECO 0261.

First Quarter — Fall

		Credit
Cours	se Title	Hours
ENG	0101 Composition	
BUS	0210 Accounting	
	0101 Typewriting*	
	ive	
		12

Second Quarter - Winter

ENG	0102	Composition	3
BUS	0211	Accounting	3
PSY	0201	Business Psychology	3
BUS	0221	Advertising	3
			12

ısiness dministration light)

BUS 0221 Advertising	
12	
Third Quarter — Spring	
ENG 0104 Business Communications _ 3	
BUS 0212 Accounting 3	
EDP 0101 Data Processing	
Elective 3	
12	
Fourth Quarter — Summer	
MAT 0110 Business Math	
or	
MAT 0111 Technical Math	
Electives 9	

9 12

Fifth Quarter - Fall

		redit
Cou	rse Title H	ours
ENC	G 0160 Public Speaking	3
	0 0201 Economics	
	0218 Sales Development	
BUS	0220 Marketing	. 3
	or	
ISC	0103 Industrial Marketing	64
		12
Sixtl	h Quarter — Winter	
BUS	0110 Business Law	3
BUS	0112 Business Finance	3
	0 0202 Economics	
BUS	0217 Taxes	4
		13
Seve	enth Quarter — Spring	
BUS	0111 Business Law	3
BUS	0214 Business Management	
	or	
	0101 Industrial Management	
	0113 Credit Proc. & Probl	
BUS	0216 Principles of Superv	3
190	0201 Foremanship Supervision	
ise	0201 Foremanship Supervision	12
		12
Eigh	th Quarter — Summer	
	0107 Business Machines	
BUS	0224 Personnel Management	. 3

37

Isofhermal Community

Ninth Quarter - Fall

0261.

PERSONNEL MANAGEMENT OPTION: Students wishing to get a concentration in this area should take as electives the following courses: ISC 0102, ISC 0105, ISC 0106, and ECO

*May demonstrate competency.

	A certificate of completion will be awarded upon successful compof "C" $- 2.00$ QPR) of 30 credit hours from the requirements	oletion (average listed.
	All courses should come from the following list:	
	REQUIRED	Credit Hours
usiness	ECO 0202 Economic Principles BUS 0210 Principles of Accounting BUS 0214 Business Management	
dministration	BUS 0110 Business Law	
[echnical)	OPTIONAL OR ELECTIVES — 18 HOURS FROM THE FOLLO	WING:
	BUS 0216 Principles of Supervision	
	PSY 0201 Business Psychology	
ertificate	ECO 0201 Economic Principles ENG 0160 Public Speaking	
	BUS 0217 Taxes	
rogram	BUS 0224 Personnel Management	
- 0	ISC 0105 Industrial Safety	
	ISC 0102 Job Analysis and Evaluation	
	ISC 0106 Work Compsensation	
	ECO 0261 Labor Economics	
	BUS 0211 Principles of Accounting	

wer and united

First Quarter

Course	Title Credit Hours	
ENG	0101 Composition 3	
BUS	0101 Typewriting* 3	
MAT	0110 Business Math 3	
PSY	0101 Personality Dev 3	
Electiv	es	
	15	

Second Quarter

ENG	0102 Composition 3
BUS	0102 Typewriting 3
BUS	0107 Bus. Machines 3
BUS	0110 Business Law 3
Electi	ves
	18

Fourth Quarter

	Crei	dit
Course	Title Hou	irs
ENG	0160 Public Speaking	3
BUS	0201 Advanced Typewriting	3
BUS	0205 Machine Trans.	2
BUS	0210 Accounting	3
BUS	0218 Sales Development	3
Electiv	'es	3
		17

Fifth Quarter 0208 Stenoscript 4 0213 Secretarial

Procedures 4 0201 Business Psych...... 3 PSY 17

General Office Technolog (Day)

Third Quarter

ENG	0104 Business		
	Communications	3	
BUS	0103 Typewriting	3	
BUS	0206 Terminology		
	& Vocabulary	3	
EDP	Data Processing	3	
Electiv	ves	6	
		18	

*May demonstrate competency.

Sixth Quarter

BUS

BUS

BUS	0108 Filing	3
BUS	0215 Office Mgmt.	3
Electi	ves	9
	and the second se	15

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Isofhermal Community

First Year

Second Year

ENG

PHY ELN

DFT

ELN

Fourth Quarter

First Quarter

Course	Title Credit Hours	
ENG	0101 Composition I 3	
EGR	0101 Engineering Drawing I 3	
MAT	0120 Introductory Algebra 5	
ELC	0101 DC Circuit Anal 6	
	17	

Electronics Technology Program

Second Quarter

ENG	0102 Composition II	3
MAT	0121 College Algebra	
	& Trigonometry I	5
ELC	0102 AC Circuit Anal	6
ELN	0105 Control Devices	5
	. 1	19

PHY	0202 General Physics II	4
ELN	0227 UHF and Microwave	
	Systems	3
ELN	0245 Elect. Dsgn Proj I	3
ELN	0275 Intro to Date	
	Communications	4
Electiv	ve	3
	1	7

Third Quarter

ENG	0105 Tech. Report Writing 3
MAT	0122 College Algebra
	& Trigonometry II 5
ELN	0270 Broadcast Comm 5
ELN	0225 Transmission and
	propagation 6
	19

Sixth Quarter

PHY	0203 General Physics III 4
ELN	0220 Electronics Systems
ELN	0246 Elect Dsgn Proj II 3
Electi	7e
	17

NOTE: Any person may substitute Math 0131, 0132, 0133 in place of Math 0120, 0121, or 0122.

Credit Course Title Hours 0160 Public Speaking 3 0201 General Physics I 4 0210 Circuit Anal 4 0112 Electronic Drawing 2

19

First Quarter

Course	Title	Credit Hours
ENG	0101 Composition I	
BUS	0101 Typewriting*	
BUS	0104 Shorthand	
MAT	0110 Business Math	
PSY	0101 Personality Dev	
		16

Second Quarter

ENG	0102 Composition II
BUS	0102 Typewriting 3
BUS	0105 Shorthand 4
BUS	0107 Business Machines
BUS	0110 Business Law 3
Electi	ve
	19

Fourth Quarter

Course	Cre Title Ho	
ENG	0160 Public Speaking	. 3
BUS	0202 Dictate & Transcribe	
BUS	0205 Machine Trans	. 2
BUS	0210 Accounting	. 3
Electiv	'es	. 3
		15

Fifth Quarter

BUS	0203 Dictate & Transcribe	4
BUS	0211 Accounting	3
BUS	0213 Secretarial	
	Procedures	4
PSY	0201 Bus. Psychology	3
Electi	ve	3
		17

Executive Secretarial Science (Day)

Third Quarter

Isothermal Community

ENG	0104 Bus. Communications3
BUS	0103 Typewriting 3
BUS	0106 Shorthand 4
BUS	0206 Terminology
	& Vocabulary 3
Electiv	/e
	16

Sixth Quarter

BUS	0108 Filing 3
BUS	0204 Dictate & Transcribe 4
BUS	0215 Office Mgmt 3
Electi	ves
	17

*May demonstrate competency.

INTRODUCTION:

The program is designed for persons who have developed a skill trade or technical specialty or who have a desire to do so, and would like to teach or pursue a degree. Successful graduates of the program may find employment in the public high schools', and in the community colleges' and technical institutes' vocational or career programs. It is also designed for those already teaching in such programs who have not had the opportunity to acquire training in educational methods.

The program offers the opportunity to earn an Associate in Applied Science degree allowing credit for previous training, experience, and formal study in the student's area of expertise, supplemented by course work to broaden the student personally and develop professional competence in the techniques of teaching.

PROGRAM:

Credit will be awarded to skilled craftsmen based on educational experience and work experience. Credit will be allowed for no more than two fields of specialization.

Part I:

- A. In the speciality area, credits will be earned by the following criteria:
 - Twenty-four quarter hours credit for full-time trade school, twelve months (1440 hours) in one special skilled area certified by diploma or letter by trade school officials, maximum twenty-four quarter credit hours.

and/or

- One quarter hour credit per sixty hours of full-time trade instruction for programs of less than one year duration. Certified by diploma or letter by trade school officials, maximum eight credit hours.
- B. One quarter hour credit per forty hours of special short course instruction - company sponsored school. Certified by diploma, certificate or letter by company school. Maximum five hours.
- C. Five quarter hours credit for each full year of employment in a teaching situation. Teaching must be the primary responsibility of employment. Maximum ten hours.
- D. Two quarter hours credit for each full year of employment in the specialty occupation qualified to teach. Maximum ten hours.

andlor

Associate

Degree

Program

For

Vocational

Instructors

Part II:

A. Credits earned in industrial and/or vocational programs offered at regionally accredited collegiate level institutions.

The maximum number of hours awarded for speciality skills toward an Associate in Applied Science degree is 45 quarter hours.

A minimum of 30 quarter hours credit must be earned through course work at Isothermal Community College. In order to earn an Associate in Applied Science degree at Isothermal Community College, the general education requirements must be met either through transfer credit, challenge examination or formal course work.

A program of study will be prepared for each individual vocational instructor or potential instructor who makes application for the program. The Applied Science Division Chairman will serve as advisor.

Following are minimum requirements for an Associate in Applied Science degree for this curriculum.

Three areas of development and the hours required for each are:

Α.	Speciality Area (See Page 43)
	2. Through formal instruction toward a specific vocation
в.	Personal Area (Sciences, Humanities)
	English
C.	Professional Area (Educational Methods)
D.	Electives
	TOTAL

Isothermal Community

English

ENG 0101	Freshman Composition I
ENG 0102	Freshman Composition II
ENG 0103	Freshman Composition III
ENG 0160	Public Speaking

Social Science

Any advisor approved six credit hours of social science.

Mathematics

MAT 0111	Technical Math I
MAT 0112	Technical Math II
or	
MAT 0101	Foundations of Mathematics
or	
MAT 0121	College Algebra and Trigonometry

Science

Any advisor approved four credit hours of physical or biological science.

Education

Occupational Analysis & Course Development
Instructional Methods
Shop Organization & Planning
Shop Safety
Industrial Safety

Electives

Any advisor approved fourteen hours of electives.

First Quarter

		Credit
Course	Title	Hours
EDU 0	101 Intro. Child Edu	c 3
PSY 01	02 Child Developme	ent
BIO 01	01 Biology	4
ENG 0	101 Composition I	
HIS 01	01 Western Civilizat	
PER	Physical Educatio	n 1
		17

Second Quarter

SOC 0	101 Family/Community 3
PSY 01	03 Child Development 3
BIO 01	02 Biology 4
ENG 0	102 Composition II 3
	02 Western Civilization
PER	Physical Education 1
	17

Third Quarter

Isothermal Community

EDU O	102 Exceptional Child	3
	204 A-V Materials/Equip	
BIO 01	03 Biology	4
	103 Composition III	
	03 Western Civilization	
PER	Physical Education	1
Electiv	es	3
		20

Fourth Quarter

	Credit
Course Title	Hours
EDU 0103 Learning Activi	ties I 1
EDU 0201 Language Arts .	
EDU 0210 Seminar	
EDU 0211 Practicum	
Electives	
	19

Fifth Quarter

EDU 0104 Learning Activities II	1
EDU 0202 Social Sciences	3
EDU 0212 Seminar	0
EDU 0213 Practicum	4
HEA 0201 Child Health/Safety	3
Electives	8
1	9

Sixth Quarter

EDU 0105 Learning Activities III	1
EDU 0203 Life-Applied Science	
EDU 0214 Seminar	0
EDU 0215 Practicum	4
PER 0240 Child Physical Ed.	3
Electives	6
1	7

Early Childhood Specialist (Day)

rust Quarter Course Title ENG 0101 Composition I 3 MAT 0111 Technical Math I..... 3 ISC 0101 Principles of Industrial Management or BUS 0214 Business Management 3 ISC 0206 Production Planning 3 Second Quarter

ENG 0102 Composition II 3 ISC 0105 Industrial Safety 3 ISC 0202 Quality Control I 3 MAT 0112 Technical Math II..... 3 18

Third Quarter

ENG 0104 Business Comm	3
BUS 0112 Business Finance	3
ISC 0103 Industrial Marketing	
or	
BUS 0220 Marketing	3
ISC 0201 Foremanship Superv.	
or	
BUS 0216 Principles of Superv	3
ISC 0212 Quality Control II	3
Electives	

rourth Quarter

Credit

Hours

17

18

Course Title	Credit Hours
ISC 203 Plant Layout	
ECO 201 Economics	
ENG 0160 Public Speakin	g 3
ISC 0104 Work Measurem	ent 3
ISC 0205 Value Analysis .	
Electives	4
	19

Fifth Quarter

ECO 0202 Economics	3	
BUS 0224 Personnel Management	3	
ISC 0204 Management Problems	3	
ISC 0102 Job Analysis & Eval	3	
PSY 0201 Business Psychology	3	
Electives		
	18	

Sixth Quarter

ECO 0261 Economics 3
ISC 0106 Work Compensation 3
Electives
18

Industrial Supervision And Management (Day)

A certificate of completion will be awarded upon successful completion (average of "C" - 2.00 QPR) of 30 credit hours from the requirements listed.

REQUIREMENTS: 21 hour

S: 21 hours of ISC courses
 9 hours of electives from any courses listed

All courses should come from the following list:

ISC Courses ISC 0101 or BUS 0214 ISC 0102 ISC 0103 or BUS 0220 ISC 0104 ISC 0105 ISC 0106 ISC 0201 ISC 0202 ISC 0203 ISC 0204 ISC 0205 ISC 0206 ISC 0212 Business Courses BUS 0110 BUS 0112 BUS 0217 PSY 0201 ENG 0160 ECO 0201 ECO 0202 ECO 0261 Industrial Supervisio: and Manageme Certificate

Program

*The Industrial Supervision and Management Program offers, through prescribed programs, these options: (1) Textile Technology; (2) Industrial Technology; and (3) Industrial Relations.

**The Industrial Supervision and Management program offers, through prescribed programs, these transfer options: (1) To North Carolina State University; (2) To Western Carolina University; and (3) To Appalachian State University.

***These prescribed programs are available in the Counseling office; the Registrar's office, and the Applied Science Division's office.

48

Isothermal Community

rirst Quarter Credit Course Title Hours ISC 0101 Prin. of Indus. Mgmt. or BUS 0214 Business Management 3 Elective 3 12 Second Quarter 12 Third Quarter ENG 0104 Bus. Communications.... 3 ISC 0103 Industrial Marketing or

Fourth Quarter

ISC 0104 Work Measurement	3
ISC 0205 Value Analysis	3
Electives	6
Fit and the second s	12

rinn Quarter

	Credit
Course Title	Hours
ENG 0160 Public Speaking	
ISC 0102 Job Analysis & Eval	3
ECO 0201 Economics	3
PSY 0201 Business Psychology	
Electives	
	12

Sixth Quarter

ISC 0106 Work Compensation	3
ECO 0202 Economics	
BUS 0112 Business Finance	3
BUS 0110 Business Law	3

Seventh Quarter

ISC 0201 Foremanship Superv.	
or	
BUS 0216 Princip. of Superv	3
BUS 0224 Personnel Management	
Electives	
	2

Eighth Quarter

12

ISC 0203 Plant Layout	3
Electives	
Electives	3
	12

Ninth Quarter

ISC 0204 Management Problems	. 3
ISC 0206 Production Planning	
Electives	. 6
	12

Industrial Supervision and Management (Night)

ommunity	lanhamai C

	Justice 3
DN	BUS 0101 Beg. Typewriting 3
DN	SOC 0160 Intro. Sociology 3
D	Elective
	12N
	15D
Seco	nd Quarter - Winter
DN	ENG 0102 Composition II 3
DN	CJC 0102 Law Enforce. Organ.
	and Admin
DN	SOC 0161 Social Problems 3
DN	MAT 0111 Technical Math I 3
D	Elective 3
	12N
	15D
Thir	d Quarter - Spring
DN	ENG 0104 Business Comm 3
DN	CJC 0103 Law Enforce. Role in
	Crime & Delinq 3
DN	SOC 0162 Sociology of
	the Family 3
DN	MAT 0112 Technical Math II 3
D	Elective 3
	12N
	. 15D
Four	th Quarter - Summer
DN	ENG 0160 Public Speaking 3
DN	CJC 0104 Traffic Planning and
	Management 3
DN	CJC 0105 Criminal Law 3
DN	HEA 0103 First Aid 3
D	Elective 3
	12N
50	15D

DN ENG 0101 Composition I 3 DN CJC 0101 Intro. to Criminal

First Quarter - Fall

Course Title

Fifth Quarter - Fall

Credit

Hours

Cour	rse Title Credit Hours
DN	POL 0260 Amer. Natl. Govt 3
DN	CJC 0201 Criminal Evidence 3
DN	HIS 0260 History of U.S.
	1492-1840
DN	PSY 0260 Gen. Psychology 3
D	Elective
	12N
	15D

Sixtl	n Quarter - Winter
DN	CJC 0202 Criminal Invest. I 4
DN	HIS 0261 History of U.S.
	1840-1896 3
DN	CHM 0162 Intro. to Chemistry 4
DN	CJC 0204 Psycho-Pathology in
	Law Enforcement 3
D	Elective
	14N
	17D
Seve	nth Ouarter - Spring

Criminal Just:

Program

DN	POL 0262 State & Local Govt. 3
DN	CJC 0203 Intro. to Criminal 4
DN	HIS 0262 History of U.S.
	1896-present 3
DN	PSY 0262 Intro. to Applied
	Psychology 3
D	Elective
	13N
	16D
	Total Day - 108

D - Day N - Night

Criminal Justice

Program

Eignin Quarter - Summer

Co	and the second se	Crea		
N				
	Elective			
N	Elective			
N	Elective		3	
N	Elective	****	3	
		12	N	

Ninth Quarter - Winter

c.,		Credit
Co	urse Title	Hours
Ν	Elective	
N	Elective	
N	Elective	
		9N

Total Night - 108

			Class Hrs./		
		Course Titles	Week	Week	Hours
	First Quarter AUB 1101 WLD 1111	Auto Body Repair I	5	17	11
	MAT 1101	Auto Welding I Math Fundamentals	05	3 0	1 5 17
			10	20	17
Auto Body	Second Quarter				
Auto Douy	AUB 1102	Auto Body Repair II	5	17	11
Deserta	ENG 1100	Reading	2	0	2
Repair	ENG 1101	Communications	3	0	2 3 1 17
	WLD 1112	Auto Welding II	0	3	1
(Day-Diploma)			10	20	17
	Third Quarter				
	AUB 1103	Auto Body Repair III	5	19	11
	BUS 1100	Business Operations	5 3 3	0	11 3 3 17
	PSY 1100	Human Relations	3	0	3
			11	19	17
	Fourth Quarter				
	AUB 1104	Auto Body Repair IV	5	20	12
	PHY 1100	Applied Science	3	2	4
			8	22	16

First Quarter			10	,	
AUB 1105	Auto Body Repair V	2	13	6	
Second Quarter					Auto Body
AUB 1106	Auto Body Repair VI	2	13	6	
T1110					Repair
Third Quarter AUB 1107	Auto Body Repair VII	2	13	6	
ACD 110/	Nullo body nepuli vii	2	1.00		(Night-Certifi
Fourth Quarter					ν Ο
AUB 1108	Auto Body Repair VIII	2	13	6	
			450	o	
	Course Title	Class Hours	Lab Hours	Credit Hours	
First Quarter		C'ALCORE.	Color and		
AUM 1101	Auto Mechanics I	5	17	11	
MAT 1101	Fundamentals of Mathematics	5	0	5	
WLD 1111	Auto Welding II	0	3	1	
		10	20	17	
Second Quarter					Charles and the
AUM 1102	Auto Mechanics II	10	15	15	Automotive
ENG 1101	Communication Skills	3	0	3	
ENG 1100	Reading Improvement	2	0	2	Mechanics
		15	15	20	wiechames
Third Quarter					(Day-Diploma
AUM 1103	Auto Mechanics III	8	16	13	· · · · ·
PSY 1100	Human Relations	3	0	3	and the second second second
BUS 1100	Small Business Operations	3	0	3	Hand tools for the progra
		14	16	19	must be purchased by the student. Approximate cost \$100.00. A list is availab
Fourth Quarter		2	20	10	from the Automotive instru
AUM 1104	Auto Mechanics IV	5	20	12 4	tors.
PHY 1100	Applied Science	3 8	2 22	4 16	

Isothermal Community

	First Quarter AUM 1105	Auto Mechanics V	2	13	6
Auto	Second Quarter				
Mechanics	AUM 1106	Auto Mechanics VI	2	13	6
Meenanies	Third Quarter				
(Night-Certificate)	AUM 1107	Auto Mechanics VII	2	13	6
	Fourth Quarter				
	AUM 1108	Auto Mechanics VIII	2	13	6

First Quarter

Credit	
Course Title Hours	
EDU 0101 Intro. Child Educ	
EDU 0103 Learning Activities 1 1	
EDU 0201 Language Arts	
EDU 0210 Seminar 0	
EDU 0211 Practicum	
PSY 0102 Child Development 3	
PER Physical Education	
ENG 0100 or 0101 English 3	
18	

Child Care Worker (Day-Certificate)

Second Quarter

EDU 0104 Learning Activities II 1	
EDU 0202 Social Sciences	i.
EDU 0212 Seminar 0	1
EDU 0213 Practicum 4	
SOC 0101 Family/Community 3	
PSY 0103 Child Development 3	
HEA 0201 Child Health/Safety	
PER Physical Education 1	
18	

Third Quarter

	Credit lours
EDU 0102 Exceptional Child	
EDU 0105 Learning Activities III.	1
EDU 0203 Life-Applied Science	3
EDU 0204 A-V Materials/Equip.	
EDU 0214 Seminar	0
EDU 0215 Practicum	4
PER 0240 Child Phys. Educ.	3
PER Physical Education	1

	Course Title	Class Hours	Lab Hours	Credit Hours	
FIRST QUARTER					
ELC 1101	AC-DC Current	10	12	14	
MAT 1103	Electrical Math	5	0	5	
DFT 1111	Blueprint Reading: Elect.	0	3	1	
		15	15	20	
SECOND QUARTER					
MAT 1104	Electrical Math	5	0	5	Electrical
DFT 1112	Blueprint Reading Elc.	0 3	3 5	1	Electrical
ELC 1112	Industrial Electronics	3		5	
ELC 1102	Residential Wiring	5	9	8	Installation
		13	17	19	motunation
THIRD QUARTER					and Mainten
ELC 1103	AC & DC Machines & Controls	8	14	13	
ENG 1100	Reading Improvement	2 3	0	2	(Day-Diplon
PSY 1100	Human Relations	3	0	3	(Duj Dipion
BUS 1100	Small Business Operations	3	0	3	
100 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200		16	14	21	
FOURTH QUARTER					
ELC 1104	Industrial Wiring	5	7	7	
PHY 1100	Physical Science	3	2	4	
ENG 1101	Communications Skills	3	0	3	
ELC 1114	Industrial Electronics	4	6	6	
		15	15	20	

54

Isofhermal Community

		Course Titles	Class Hours	Lab Hours	Credit Hours	
Electrical	FIRST QUARTER ELC 1105	Basic Wiring	4	11	6	
Installation	SECOND QUARTER ELC 1106	Residential Wiring I	4	11	6	
and Maintenance	THIRD QUARTER ELC 1107	Residential Wiring II	4	11	6	
(Night-Certificate)	FOURTH QUARTER ELC 1108	Industrial Wiring	4	11	6	

Ut da use manufact

	Course Title	Class Hours	Lab Hours	Credit Hours	
FIRST QUARTER				1.2	
ELN 1101	Fundamentals of Electronics	10	15	15	
MAT 1103	Electrical Math	5	0	5	
		15	15	20	
SECOND QUARTER					
MAT 1104	Electrical Math	5	0	5	
ENG 1100	Reading Improvement	2	0	2	Electronic
ELN 1102	Tubes/Transistors	8	15	13	Licenonie
		15	15	20	Servicing
THIRD QUARTER				2	(Day-Diplom
ELN 1103	Radio Receiver Servicing	5	6	7	(Duy Dipioni
ELN 1113	Amplifier Systems	5	8	8 3	
PSY 1100	Human Relations	3	0	3	
BUS 1100	Small Business Operations	3	0		
		16	14	21	
FOURTH QUARTER					
ELN 1104	T. V. Receiver Servicing	5	17	11	
PHY 1100	Physical Science	3 3	2	4	
ENG 1101	Communications Skills	3	0	3	
20 (V) 10 10		11	19	18	

Hand Tools for the program must be purchased by the students. Approximate cost is \$25.00. A list of tools is available from the Electronic Service instructor.

Isofhermal Community

E		Course Title	Class	Clinical	Credit	
	FIRST QUARTER	Course The	Hours	Hours	Hours	
	PNE 1101	Nursing Fundamentals	0	0	10	
	PNE 1102	Anatomy/Physiology	9 5	8 0	13	
	PNE 1102	Nutrition	2	0	5 2	
	MAT 1100	Basic Math	3	0	3	
	PSY 1101	Nursing Human Relations	3	0	3	
	ENG 1101	Communications	3	0	3	
	LIVE THE	communications	25	8	29	
					- 22	
	SECOND QUARTER					
	PNE 1104	Pediatrics	6	0	6	
Practical Nurse	PNE 1113	Med-Surg I	3	3	4	
Fractical Ivuise	PNE 1116	Pharmacology I	6	0	6	
- D: 1)	PNE 1121	Clinical	0	14	5	
(Day-Diploma)			15	17	21	
	THIRD QUARTER					
	PNE 1105	A				
		Maternity Nursing	4	0	4	
	PNE 1114 PNE 1117	Med-Surg II	2	2	3	
	PNE 1117 PNE 1122	Pharmacology II Clinical	4	0	4	
	FINE 1122	Clinical	0	21	7	
			10	23	18	
	FOURTH QUARTER					
	PNE 1111	Voc Adjustments	2	0	2	
	PNE 1115	Med-Surg III	6	4	7	
	PNE 1123	Clinical	0	21	7	
			8	25	16	

		Class Hours	Lab Hours	Credit Hours	
FIDET OUNDTED	Course Thie	Tomo			
FIRST QUARTER		0	3	1	
DFT 1112	Blueprints: Electrical		12	7	
ELC 1100	Applied Electricity	3	0	3	
ENG 1101	Communication Skills	3 5	0	5	
MAT 1103	Electrical Math	5	3	2	
WLD 1100	Basic Gas Welding				
		12	18	18	
SECOND QUARTER					
AHR 1101	Principles of Air Conditioning				
	and Refrigeration	3	9	6	
DFT 1101	Blueprints: Mechanical	0	3	1	Indust
ELC 1112	Industrial Electronics	3	6	5	maase
ISC 0105	Industrial Safety	3	0	3	11 1.
MAT 1104	Electrical Math	3	0	3	Mecha
		12	18	18	
					(Day-I
THIRD QUARTER				1.2	
AHR 1126	All Year Comfort System	3	6	5	
IDM 1121	Electric Motor & Generator Repair		4	4	
IDM 1122	Industrial System Schematics	3	0	3	
IDM 1123	Plumbing and Pipe Fitting	2	3	3	
WLD 1120	Basic Arc Welding	1	6	3	
		11	19	18	
FOURTH QUARTER					
ELC 1115	Industrial Controls	3	6	5	
IDM 1124	Duct Construction & Maintenance	2	6	4	
IDM 1125	Pump Repair and Maintenance	2	6	4	
IDM 1126	Mechanisms	2	3	3	
		9	21	16	

Industrial Mechanics (Day-Diplom

Isothermal Community

Industrial		Course Titles	Class Hours	Lab Hours	Credit Hours
Mechanics	FIRST QUARTER IDM 1101	Industrial Mechanics I	3	12	7
Certificate	SECOND QUARTER IDM 1102	Industrial Mechanics II	3	12	7
Program	THIRD QUARTER IDM 1103	Industrial Mechanics III	3	12	7
(Night)	FOURTH QUARTER	Industrial Mechanics IV	3	12	7
	FIRST QUARTER			-	
	WLD 1101	Welding I	5	17	11
	MAT 1101	Math Fundamentals	5	0	5
	DFT 1101	Blueprints: Mechanical	0	3	1
			10	20	17
	SECOND QUARTER				
	WLD 1102	Welding II	5	14	10
Store 4/41	MAT 1102	Measurement	3	0	3
Welding	ENG 1100	Reading Improvement	2	0	2
0	ENG 1101	Communication Skills	3	0	3
(Day-Diploma)	DFT 1102	Blueprints: Welding	0	3	1
(Day-Dipionia)			13	17	19
	THIRD QUARTER				
	WLD 1103	Welding III	5	16	10
	DFT 1103	Pattern Sketching	0	3	1
	PSY 1100	Human Relations	3	0	3
	BUS 1100	Small Business Operations	3	0	3
			11	19	17
	FOURTH QUARTER				
	WLD 1104	Molding IV	-	20	-
	PHY 1100	Welding IV Applied Science	5	20	12
		Applied Science	3	2	4
			8	22	16
					59

	Course Titles	Class Hours	Lab Hours	Credit Hours	
FIRST QUARTER					
WLD 1105	Welding V	2	13	6	Star Starts
SECOND QUARTER					Welding
WLD 1106	Welding VI	2	13	6	0
THIRD QUARTER					(Night-Certifi
WLD 1107	Welding VII	2	13	6	(ingitt certain
FOURTH QUARTER					
WLD 1108	Welding VIII	2	13	6	

Necessary Safety equipment must be purchased by the students. Approximate cost is \$20.00. A list of tools is available from the Welding instructors.

Course Descriptions

The courses listed below represent the current course offerings in the College Transfer, Technical, and Vocational programs.

The course listing is alphabetical.

The courses are numbered as follows:

- 1. All are 4 digit
- 2. Those beginning with "O" are designed for the college transfer and technical students
- 3. Those beginning with "1" are designed for vocational students

Where possible we have tried to indicate the quarter(s) in which an individual course is normally offered. This follows the course description with the following abbreviations: Fall-F, Winter-W, Spring-SP, Summer-SU.

After the course title, we have indicated the number of hours involved for each course. These three numbers should be interpreted as follows:

The first number represents the number of lecture hours per week

The second number represents the number of lab, shop, clinical, or practicum hours per week

The third number represents the number of credits assigned to the course.

Auxiliary equipment used in conjunction with refrigeration systems to provide both heating and cooling for all year comfort will be studied. Included will be oil fired systems, water circulating systems, and electricresistance systems. Installation of heat pumps will be studied along with servicing techniques. Reversing valves, special types of thermostatic expansion valves, systems of de-icing coils, and electric wiring and controls are included.

ANT 0260—Introduction to General Anthropology______3—0—3 A survey of the major fields and basic principles in the comparative study of mankind, human development, fossil evidence and cultural origins. (F, SU)

ANT 0261—Introduction to Cultural Anthropology ______3—0—3 The evolution of culture is emphasized in the areas of cultural innovations, language, mores, customs, and anthroarchaeological techniques. (W, SU)

ART 0160—Survey of Art______3—0—3 Introduction to principles of art, including media, style, technique. Emphasis on Egyptian, Greek, Roman, Byzantine, Medieval, Renaissance, Baroque, Neo-Classical, Romantic, Impressionistic and Modern Art. (W)

Air

Conditioni

Anthropolc

Art

Isofhermal Community

AUB 1101—Auto Body I	
Basic principles of automobile construction, design, an thorough study of angles, crown, and forming of ste- contour of the present day vehicles. The student applies of straightening, aligning, and painting of damaged an	d manufacturing. A el into the complex the basic principles
AUB 1102—Auto Body II	5-17-11
A thorough study of the requirements for a metal worke of essential tools, forming fender flanges and beads, typical auto body damage. The student begins acquishaping angles, crowns, and contour of the metal of the	er, including the use , and straightening iring skills such as

Metal working and painting. (W)

Auto

Body Repair

AUB 1103—Auto Body III ______5—19—11 Development of the skill to shrink stretched metal, soldering and leading, and preparation of the metal for painting. Straightening of doors, hoods, and deck lids; fitting and aligning. Painting fenders and panels, spot repairs, and complete vehicle painting; the use and application of power tools. The student gains a thorough knowledge of the engine cooling system and repairs and replaces damaged cooling system components. Tests are made to insure normal engine cooling operation. (SP)

AUB 1104—Auto Body IV 5—20—12 General introduction and instruction in the automotive frame and front end suspension systems, the methods of operation and control, and the safety of the vehicle. Unit job application covers straightening of the frames and front wheel alignment. The student applies all phases of training. Repair order writing, parts purchasing, estimates of damage, and developing the final settlement with adjuster. (SU)

AUB 1105—Auto Body V _____2-13-6 Basic principles of automobile construction, design, and manufacturing. A thorough study of angles, crown, and forming of steel into the complex contour of the present day vehicles. The student applies the basic principles of straightening, aligning, and painting of damaged areas. (F)

AUB 1106—Auto Body VI ______2—13—6 A thorough study of the requirements for a metal worker, including the use of essential tools, forming fender flanges and beads, and straightening typical auto body damage. The student begins acquiring skills such as shaping angles, crowns, and contour of the metal of the body and fenders. Metal working and painting. (W)

AUB 1107—Auto Body VII ______2-13-6 Development of the skill to shrink stretched metal, soldering and leading, and preparation of the metal for painting. Straightening of doors, hoods, and deck lids; fitting and aligning. Painting fenders and panels, spot repairs, and complete vehicle painting; the use and application of power tools. The student gains a thorough knowledge of the engine cooling system and repairs and replaces damaged cooling system components. Tests are made to insure normal engine cooling operation. (SP)

Auto Body Repair

AUB 1108—Auto Body VIII ______2-13-6 General introduction and instruction in the automotive frame and front end suspension systems, the methods of operation and control, and the safety of

the vehicle. Unit job application covers straightening of the frames and front wheel alignment. The student applies all phases of training. Repair order writing, parts purchasing, estimates of damage, and developing the final settlement with adjuster. (SU)

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1011

Tune up - Ignition, Fuel and Electrical: This course includes the study of fuel, ignition, and electrical systems, the purpose and operating principles of the various components involved, procedures of disassembly, service, assembly and adjustment of components and their relationship one with the other. (F)

Powertrains: The powertrain course deals with the study of the many components that go to make up the links between the engine and the wheels. These include the clutch, transmission, drive shaft, universal joints, differential and rear axle. (W)

Automotive Mechanics

Brakes and Wheel Alignment: The brake and wheel alignment course introduces the student to principles and problems involved with the various components and assemblies of the automobile chassis. These include steering, wheel balance, wheel alignment and brakes. (SP)

Applied Automotive Service: This course is designed to familiarize the student with the basic principles of the internal combustion engine as well as its relation to all other components of the automobile. This phase of training provides an opportunity for the student to utilize the skills and knowledge he has gained during his participation in the other phases of training. Prerequisite: AUM 1101 or 1102 or 1103, or appropriate instructor approved experience. (SU)

AUM 1105—Automotive Mechanics V _____2—13—6 Tune up - Ignition, Fuel and Electrical: This course includes the study of fuel, ignition, and electrical systems, the purpose and operating principles of the various components involved, procedures of disassembly, service, assembly and adjustment of components and their relationship one with the other. (F)

Isothermal Community

66

AUM 1108—Automotive Mechanics VIII _____2-13-6 Applied Automotive Service: This course is designed to familiarize the student with the basic principles of the internal combustion engine as well as its relation to all other components of the automobile. This phase of training provides an opportunity for the student to utilize the skills and knowledge he has gained during his participation in the other phases of training. Prerequisite: 1105 or 1106 or 1107, or appropriate instructor approved experience. (SU) Automotive Mechanics

	BIO 0101—Principles of Biology	
	Principles, problems and basic similarities of all living emphasis on the chemistry of living organisms, metabolis genetics. Three laboratory hours per week. (F, W, SU)	organisms with
	BIO 0102—Principles of Biology	3_3_4
	Principles of reproduction, development, organic mainte tion and integration, and behavior in plants and animals principles of evolution and the concept of species. Three per week. (W, SP, SU)	nance, organiza-
	BIO 0103—Principles of Biology	3_3_4
	A systematic study of living organisms with emphasis on th Angiosperms. The principles of ecology and taxonomy wi they relate to the study of living organisms. Three labor week. (SP, SU)	e vertebrates and
Biology	BIO 0160—Human Ecology	3 0 3
0,	A study of man in his environment with special emphasis the population explosion in terms of man's future. The cau major aspects of human ecology will be covered with specia to ecological principles. (W)	on pollution and
	BIO 0260 and 0261—General Zoology These courses survey the many topics concerned with the b tebrates and vertebrates. The classification and outstandin of the major phyla as well as the anatomy and physiology Three laboratory hours per week. Prerequisite: BIO 0101, 0102, 0103. (F, W)	piology of inver-
	BIO 0262—Plant Identification	3_3_4
	The identification and related ecology of vascular plants w phasis on the local flowering plants. Three laboratory Prerequisite: BIO 0101, 0102, 0103, or the equivalent. (SP)	hours a week

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BUS 0100—Introduction to Business An introduction to the business world with particular attention dev the various types of business organizations, economics, internal org tion, management, sales and advertising. (F)	oted to ganiza-
BUS 0101—Beginning Typewriting Students who have had no previous typewriting experience or the dents who cannot prove competency on a typewriting placement test take this course. This course is an introduction to the touch type system with emphasis on correct techniques, mastery of the key simple business correspondence and tabulation. The student should end of the course, be able to type 30 words per minute for three minut no more than five errors. (F)	ose stu- should writing /board, l, at the tes with
BUS 0102—Typewriting	2—3—3 further
Instruction emphasizes the development of speed and accuracy with mastery of correct typewriting techniques. These skills and techniq applied in tabulation, correspondence, manuscripts, and business The student should, at the end of the course, be able to type 40 wo minute for five minutes with no more than five errors. Prerequisi 0101 or proof of competency on a typewriting placement test. (W)	forms. ords per te: BUS
Instruction emphasizes production typing problems and speed by Attention is given to the development of the student's ability to fun an expert typist, producing mailable copies. The production units are tion, manuscripts, business letters, memos, telegrams, and legal docu Fundamental skills are developed on the duplicating machines. The should, at the end of this course, be able to type 50 words per minute minutes with no more than five errors. Prerequisite: BUS 0102. (S	ction as tabula- uments. student for five SP)
BUS 0104—Shorthand	
Principles of Gregg shorthand with emphasis on phonetics, penm word families, brief forms, and phrases. Designed for students wh had no previous shorthand or those who cannot prove compet- shorthand placement test. (F)	ho have
BUS 0105—Shorthand	3-2-4
A review of fundamental principles, followed by assignments whice speed, accuracy, fluency, and vocabulary. Introduction to transc Prerequisite: BUS 0104 or proof of competency on shorthand pla test. (W)	ription.
DUD WIND-DIIUIUIUI	3-2-4
Further study of shorthand theory, acquisition of ability to take rapition and transcribe accurately. Introduction to office style di	id dicta- ctation.

Isothermal Community

Business

	BUS 0107—Business Machines (T)2-2-3
	A general survey of the business and office machines with training in techniques, processes, operation and application of the ten-key adding machines, electronic calculators, and duplicating machines. Prerequisite: MAT 0110. (W)
	BUS 0108—Filing (T)
	Fundamentals of indexing and filing, combining theory and practice by the use of miniature letters, filing boxes and guides. Alphabetic, Triple Check, Automatic, Geographic, Subject, Soundex, and Dewey Decimal Filing. (SP)
	BUS 0110—Business Law3—0—3
	A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts, negotiable instruments, and agencies. (W)
	BUS 0111—Business Law
	Includes the study of laws pertaining to bailments, sales, riskbearing, wills, estates, and property rights. Prerequisite: BUS 0110 recommended. (SP)
Business	BUS 0112—Business Finance3—0—3
	A study of the monetary and credit systems and policies in relation to the financing of sole proprietorships, corporations, and governments and a detailed study of short-term, long-term, and consumer financing. (W)
	BUS 0113—Credit Procedures and Problems3—0—3 Principles and practices in the extension of credit, collection procedures, and laws pertaining to credit extension and collection.
	BUS 0201—Advanced Typewriting2_3_3 Emphasis is placed on the development of individual production rates. From the knowledge the student has previously acquired in typewriting, she learns to set up problems using her own judgment. These problems include letter forms, methods of duplication, statistical tabulation, manuscripts, job applications, special reports for executives, business forms, and legal docu- ments. The student should, at the end of this course, be able to type 60 words per minute for five minutes with no more than five errors. Prerequisite: BUS 0103. (F, SP)
	BUS 0202—Dictation and Transcription3-2-4
	Develops the skills of taking dictation at the typewriter of materials appropriate to the course of study, which includes a review of the theory and the dictation of familiar and unfamiliar material at varying rates of speed. Minimum dictation rate of 90 words per minutes required for five minutes on new material. Prerequisite: BUS 0106. (F)

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meet the stenog- minimum dicta-	BUS 0203—Dictation and Transcription Covering materials appropriate to the course of study, t the accuracy, speed, and vocabulary that will enable her raphic requirement of business and professional offices tion rate of 100 words per minute is required for fir material. Prerequisite: BUS 0202. (W)	
2 2 1	material. Prerequisite. b05 0202. (W)	
uracy. Minimum	BUS 0204—Dictation and Transcription Principally a speed building course, covering material course of study, with emphasis on speed as well as dictation rate of 110 words per minute required for fi	
1 7 7	material. Prerequisite: BUS 0203. (SP)	
rect grammar, and	BUS 0205—Machine Transcription (T) A study and practice course in the use of transcribing n dictation with emphasis on proficiency in word usage, c letter styles. Prerequisite: BUS 0102. (F)	
	BUS 0206—Terminology and Vocabulary (T)	
ulary appropriate	Develops an understanding of the terminology and voo to the course of study, as it is used in business, technic offices. (SP)	
	RUC 0208 Stanoscript (T)	
and. Emphasis on	A course offering the theory and practice for ABC shor speed in taking dictation as well as accuracy in trans dictation rate of 80 words a minute required. (W)	
3-0-3	RUE 0210 Principles of Accounting	
includes practical	Principles, techniques, and tools of accounting for mechanics of accounting collecting, summarizing, anal information about service and mercantile enterprise application of principles learned. (F, SU)	
	BUS 0211—Principles of Accounting	
tion, and partner- Prerequisite: BUS	Further study of accounting principles, techniques, an including a study of payrolls, voucher system, depressip; includes practical application of principles learner (W. SU)	
	BUS 0212—Principles of Accounting	
trol rather than on contribute to the	Partnership and corporation accounting with emphase summarizing and interpreting of data for management bookkeeping details. Accounting services shown as the recognition and solution of management problems 0211. (SP, SU)	

Business

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	BUS 0213—Secretarial Procedures3—2—4 Designed to acquaint the student with the responsibilities encountered by a secretary during the work day, including: receptionist duties, handling the mail, telephone techniques, travel information, telegrams, office records, purchasing supplies, office organization, and insurance claims. Prerequisite: BUS 0102. (W)
	BUS 0214—Business Management3—0—3 Principles of business management including overview of major functions of management, such as planning, staffing, controlling, directing, and financing. Clarification of the decision-making function versus the operat- ing function. Role of management in business, qualifications and requirements. (SP)
	BUS 0215—Office Management
Business	BUS 0216—Principles of Supervision (T)3—0—3 Introduces the basic responsibilities and duties of the supervisor and his relationship to superiors, subordinates, and associates with emphasis on securing an effective work force and the role of the supervisor. Stress placed on methods of supervision. (SP)
	BUS 0217—Taxes3—2—4 Application of federal taxes to individuals and various business and busi- ness conditions. (F)
	BUS 0218—Sales Development3—0—3 A study of retail, wholesale and specialty selling with emphasis placed upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstrations required. (F)
	BUS 0220—Marketing3—0—3 A general survey of the field of marketing, with a detailed study of the function, policies, and institutions involved in the marketing process. Em- phasis on marketing management. (F)
	BUS 0221—Advertising333 The role of advertising in a free economy and its place in the media of mass communications. A study of advertising appeals, product and market re- search, selection of media, means of testing effectiveness of advertising. Theory and practice of writing advertising copy for various media. (W)
	71

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BUS 0224—Personnel Management	
Principles of organization and manage placement, training, performance and tion, labor relations, fringe benefits ar	checking, supervision, renumera-
BUS 0261—Wholesaling	
The development of wholesaling and States; a study of the function of whol	present day trends in the United
BUS 0262-Retailing	
A study of the role of retailing in the present retail structure, functions perfo operation and managerial problems re social trends.	med, principles governing effective
BUS 0263—Business Insurance	
A presentation of the basic principles o including a survey of the various type	risk insurance and their application
BUS 0264—Office Application	
During the sixth quarter only, student technical or professional office for five provide actual work experience for sec for the practical application of the skill Prerequisites: BUS 0213, BUS 0107. (are assigned to work in a business, hours per week. The objective is to retarial students and an opportunity and knowledge previously learned.
BUS 1100-Small Business Operations	
An introduction to the business world tions, basic business law, business for ordering and inventorying, layout of improving business, and employer-er	ms and records, financial problems, equipment and offices, methods of
CAR 1011, 1012—Carpentry	
CAR 1011, 1012—Carpentry A brief history of carpentry and preser The course will involve operation, care and powertools in cutting, shaping an by the carpenter. Major topics of study applications involving: materials and layout, preparation of site, footings a cluding form construction and erection	and safe use of carpenters hardbood d joining construction materials used will include theoretical and practical methods of construction, building nd foundation wall construction in-

Isothermal Community

72

Business

Carpentry

	CHM 0101—General Chemistry	3_3_4
	An intensive treatment of basic principles with emphasis upon molecular theory. Special attention is given to quantitative t laboratory hours per week. (F)	n atomic and
	CHM 0102—General Chemistry	3_3_4
	An intensive treatment of basic principles with emphasis up chemical equilibrium, and oxidation and reduction react laboratory hours per week. Prerequisite: CHM 0101. (W)	on solutions,
	CHM 0103—General Chemistry	3-3-4
	A continuation of general chemistry with major emphasis upon ric chemistry. Laboratory practice in separation and identific more common cations and anions. Three laboratory hours Prerequisite: CHM 0101, 0102. (SP)	stoichiomet- cation of the
Chemistry	CHM 0160—General Chemistry for the Health Sciences	3_3_4
enemiery	This is a brief presentation of the basic principles of inorgani Emphasis will be on application of these principles to nursing fields. Topics covered will include the following: systems of m structure of matter, chemical bonding, stoichiometry, reaction and chemical equilibrium. (SU)	c chemistry. ; and related easurement,
	CHM 0161—General Chemistry for the Health Sciences Basic organic and physiological chemistry as applied to nursing fields will be presented. Topics to be covered following: nomenclature, types of organic compounds, types organic preparations and purifications, metabolism, body flui chemistry of body functions. Three laboratory hours Prerequisite: CHM 0160. (SU)	; and related are the of reactions, ids, and the
	CHM 0162—Introduction to Chemistry Study of the physical and chemical properties of substance changes, elements, compounds, gases, chemical combinations; measurements; theory of metals; acids, bases, salts, solvents, so emulsions. Introduction to organic chemistry is included.	s, chemical weights and
Data	EDP 0101—Introduction to Data Processing Systems Fundamental concepts and operational principles of data process as an aid in developing a basic knowledge of computers. Prereq	ing systems
Processing	detail study of particular computer problems and all pro courses. (SP)	ogramming

1	DFT 1101—Blueprints: Mechanical0—3—1 Interpreting and reading shop drawings and sketches. What to expect in a drawing: lines, views, dimensions, tolerances, symbols, and notes. (F)	
	DFT 1102—Blueprints: Welding0—3—1 Understanding drawings on which welding is directed. Exercise in reading welding symbols, abbreviations, notes and specifications. Estimating job cost including materials, labor, and overhead expense. (W)	
	DFT 1103—Pattern/Sketching 0—3—1 Study of sheet metal layout techniques; sketching and modeling; pipe and angle layouts; pattern and template applications; and jigs and fixtures applications. (SP)	Drafting
	DFT 1111—Blueprints: Building0—3—1 Study and exercise in reading and interpreting drawings and specifications used in the building trades. Applications of sketching to construction detail and to deviations from existing specifications. (F)	
	DFT 1112—Blueprints: Electrical 0—3—1 Reading and interpreting drawings, diagrams, and schematics applicable to all electrical installations. Sketching as an aid in installation and mainte- nance including application of symbols, notes and applicable codes. Es- timating job cost including materials, labor, and overhead. (SP)	
	ECO 0201—Economic Principles3—0—3 An introduction to economic principles, problems, and policies, the nature of economic concepts, the principles and problems involved in national incomes, employment and prices, and aggregate demand. (F)	
	ECO 0202—Economic Principles	
	ECO 0203—Economic Principles 3—0—3 A continuation of Economics 0202 with emphasis on a study of the interna- tional economy and perspectives on economic change and comparative systems. (SP)	Economics
	ECO 0160—Consumer Economics3—0—3 A study of personal financial problems in such areas as housing, budgeting, loans, banking, taxes, credit and insurance.	
	ECO 0261—Labor Economics and Labor Relations3—0—3 Emphasis is placed on the history of the labor movement in the United States, the development of methods and strategies by labor organizations and by management, the shift in the means of public control, and the factors of income and economic security.	
	74	

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	An introduction Child Education An introduction to the philosophy, history, nature, and ain hood Education. Attention will be given to philosophical tural differences, routine activities, records, and relationships. (F)	ns of Early Child- foundation, cul-
	EDU 0102—Exceptional Child The study of children with developmental variations who tions in various areas of education. Special emphasis is giv emotional, and physical development of the child. (SP)	needs modifica-
	EDU 0103—Learning Activities A course designed to give students the opportunity for tivities. Such activities include language activities, science media, music activities, pre-math experience, cooking, ar cardboard carpentry and learning games.	"hands on" ac- experiments, art
	EDU 0104—Learning Activities A continuation of EDU 0103.	0—2—1
Education	EDU 0105—Learning Activities A continuation of EDU 0103.	
	EDU 0110—Occupational Analysis & Course Development Principles and techniques of selecting and analyzing suita tivities and arranging such material into a functional insu Instructional units prepared will be based on an analysis occupation or activity.	ble teaching ac- tructional order.
	EDU 0111—Instructional Methods	3_0_3
	This course includes the various instructional methods in v tion with emphasis on behavioral objectives and individual	ocational educa-
	EDU 0112—Shop Organization and Planning	and the second
	A study of problems related to vocational shop layout, pla agement, supplies and equipment handling, textbooks, and erials.	nning and man-
	EDU 0113—Shop Safety Basic principles of school shop safety will be studied. The OS pertaining to educational institutions will be emphasized. G ing and fire prevention will be studied as well as machin personnel protective equipment for various types of sch importance of safety planning will be stressed.	5HA regulations ood housekeep- e guarding and
	EDU 0201—Language Arts A study of content, method, and materials of language art	3—0—3 s skills. (F)

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EDU 0202—Social Sciences
A study of content, method, and materials of social studies for use in the Early Childhood curriculum. Special attention is given to art and music in relation to social studies. (W).
EDU 0203—Life-Applied Science 3—0—3 A study of content, method, and materials of science and math in relation to Early Childhood Education. (SP)
EDU 0204—A-V Materials/Equipment
EDU 0210, 0212, 0214—Seminar 2—0—0 A seminar which gives the student an opportunity to express practicum experiences. Emphasis is placed on special learning techniques, communi- cations, and lesson and unit planning. The practicum correlating with the seminar must be taken the same quarter. Seminar credit is reported in practicum. (F, W, SP)
EDU 0211, 0213, 0215—Practicum 0—6—4 A practicum experience which allows the student to teach and develop skills in an actual classroom situation under the supervision of an instructor. The seminar correlating with the practicum must be taken the same quarter. (F, W, SP)
ELC 1011, 1012—Electrical Installation 2—4—3 Provides instruction and application in the fundamentals of blueprint read- ing, planning, layout, and installation of wiring in residential applications such as: services, switchboards, lighting, fusing, wire sizes, branch cir- cuits, conduits, National Electrical Code regulations in actual building

Education

mock-ups.

ELC 1100—Applied Electricity ______3-12-7 An introduction to the fundamentals of electricity, including electron theory; voltage, current and resistance relationships; the analysis of series, parallel circuits; concepts of alternating current, impedence; phase; reactance; power; and the properties of series and parallel resonance.

Electricity

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ELC 1101—AC/DC Current ______10—12—14 A study of the electrical structure of matter and electron theory, the relationship between voltage, current, and resistance in series, parallel, and seriesparallel circuits. An analysis of direct current circuits by Ohm's Law and Kirchhoff's Law. A study of the sources of direct current voltage potentials. Fundamental concepts of alternating current flow, reactance, impedance, phase angle, power, and resonance. (F)

Provides instruction and application in the fundamentals of blueprint reading, planning, layout, and installation of wiring in residential applications such as: services, switchboards, lighting, fusing, wire sizes, branch circuits, conduits, National Electrical Code regulations in actual building mock-ups. Prerequisites: ELC 1101, DFT 1111. (W)

ELC 1103—AC/DC Machines and Controls_____8-14-13 Provides fundamental concepts in single and polyphase alternating current circuits, voltages, currents, power measurements, transformers, and motors. Instruction in the use of electrical test instruments in circuit analysis. The basic concepts of AC and DC machines and simple system controls. An introduction to the type control used in small appliances such as: thermostats, timers, or sequencing switches. Prerequisites: ELC 1101. (SP)

Layout, planning, and installation of wiring systems in commercial and industrial complexes, with emphasis upon blueprint reading and symbols, the related National Electrical Codes, and the application of the fundamentals to practical experience in wiring, conduit preparation and installation of simple systems. Prerequisites: ELC 1101. (SU)

Introduction to electrical theory and practice - electricity, magnetism, house wiring, construction drawings, communicating, mathematics, motors and generators.

Electrical applications - residential circuits and wiring practice, basic electrical devices, electric code. Electric circuits - AC theory. Job material requirements. Communication system operation. Prerequisite: ELC 1105.

Electricity

	 ELC 1107—Residential Wiring II	
	 Electrical applications - plant power distribution, industrial construction drawings, power generating and distribution systems. Electronic Circuits. Business - accounting, law taxes, contracts, finance, estimating, billing and personnel management. ELC 1112—Industrial Electronics 3—5—5 Basic theory, operating characteristics, and application of vacuum tubes such as: diodes, triodes, power supplies using diodes, and other basic 	Electricity
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	 ELN 1101—Fundamentals of Electronics	Electronics
	78	

Electronics	ELN 1103—Radio Receiver Servicing5_6_7 An introduction of commonly used servicing techniques as applied to monophonic and stereophonic high fidelity amplifier systems and auxiliary equipment. The operation and servicing of inter-communication amplifiers and switching circuits will also be taught. Principles of radio reception and practices of servicing, including black diagrams of radio receivers, servicing techniques of AM and FM receivers by resistance measurements, signal injection, voltage analysis, oscilloscope methods of locating faulty stages and components and the alignment of AM and FM receivers. Prerequisites: ELN 1102, ELC 1101. (SP)
	ELN 1104—Television Receiver Servicing
Electronics	ELN 1113—Amplifier Systems5—8—8 An introduction to the types of amplifier circuits used in monophonic and sterephonic high fidelity amplifier systems and auxiliary equipment. Servic- ing techniques will also be studied. Prerequisites: ELN 1101, ELN 1102. (SP)
Technology	ELC 0101—DC Circuit Analysis
	ELC 0102—AC Circuit Analysis 5—3—6 Alternating current principles of electricity in linear and complex circuits using Ohm's Law and network analysis theoroems. Series and parallel resonant circuit analysis, resonant and non-resonant transformer analysis, and introduction to electro-mechanical devices.
	ELN 0105—Control Devices
	79

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A study of the practical analysis of semiconductor circuits. The use of readily available data is emphasized. Device peculiarities and limitations pertinent to reliable operations are considered. Equipment circuits and H, Y, and Z parameters are employed. Concepts of signal flow diagrams are introduced.

A course utilizing the functional schematic diagrams as the medium for studying and analyzing electronic systems. The functions of circuits studies in prior courses are represented by blocks arranged in a flow chart to form a complete system or equipment diagram. The same circuits arranged in different configurations and different numbers are made to represent systems of varying complexity. Systems will be reduced to functions, and then to functional schematic diagrams. Wire and wireless communication, industrial measurement and control, computers, navigation, radar and sonar will be considered.

ELN 0225—Transmission and Propagation______3-6-6 An introduction to the electromagnetic radiation, principles of antenna, radiation patterns and field strength. The characteristics and use of transmission lines in radio frequency application. Factors involved in propagation, ground waves, reflections, sky waves, atmospheric effects, ionosphere, fading, noise, static, wire radiators, directive gain, effect of ground, impedence, antenna systems and arrays.

ELN 0227—UHF and Microwave Systems______3-4-3 A study of UHF and components, circuits, and measurement techniques. The use of distributed constant elements, waveguides and coacial cables,

microwave links, high frequency oscillators, magnetrons, klystrons, traveling wave tubes. An introduction to the use of the Smith Chart.

A study of the principles of television including the television system, camera tubes, scanning and synchronization, composite video signal, receiver circuits, transmitting equipment, color television, and closed loop systems.

ELN 0245, 0246-Electronic Design Project Students are required to design and construct a project approved by the instructor. Includes selection of project, design, construction, and testing of completed project. Projects may include the following: AM or FM transmitters or receivers, amplifiers, test equipment, control devices, simple counters, lasers, masers, etc.

Electronics Technology

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ELN 0270—Communications	S.
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Electronics Technology	The study of information transform modulation, multiplexing and ra- reception, and their use in teleme ers Federal Communications Com- ation, preparing the student for
	ELN 0275—Introduction to Data Com
	Radio and wire transmission of in

The study of information transfer by electronic methods. Topics include nodulation, multiplexing and radar, AM, FM, and PM transmission and reception, and their use in telemetry and communications. The course covers Federal Communications Commission regulations and transmitter operation, preparing the student for an F.C.C. Radio-Telephone License.

ELN 0275—Introduction to Data Communications

Radio and wire transmission of information and data. Both binary coded and analog communications are studied. Modulating, demodulating and other interface circuits are considered. Number systems, especially the binary and their relationship to the decimal system, are introduced.

EGR 0101—Engineering Drawing I......0-6-3

Engineering Drawing

The field of drafting is introduced as the student begins study of drawing principles and practices for print reading and describing objects in the graphic language. Basic skills and techniques of drafting included and use of drafting equipment, lettering, free-hand orthographic and pictorial sketching, geometric construction, orthographic instrument drawing of principal views, and standards and practices of dimensioning. The principles of isometric, oblique, and perspective are introduced. This course may be taken in a regular class or as an independent study.

EGR 0102—Engineering Drawing II......0—6—3

The application of orthographic projection principles to the more complex drafting problems, primary and secondary auxiliary views, simple and successive revolutions, and sections and conventions will be studied. Most important is the introduction of the graphical analysis of space problems. Problems of practical design elements involving points, lines, planes, and a combination of these elements shall be studied. Dimensioning practices approved by the American Standards Association will also be included. Introduction is given to intersections and developments of various types of geometrical objects. This course may be taken in a regular class or as an independent study. Prerequisite: EGR 0101.

5-0-5

ENG 0100—Reading Proficiency	
A developmental reading course for students enrolled in content technical programs designed to improve reading ability comprehension, vocabulary development, reading sy skills. (F, W, SU)	y in the areas of
ENG 0101—Freshman Composition I	3_0_3
A reading and writing course designed to develop the sture relevant issues through reading and discussion; to deve competence in composition in the area of the sentence and introduce the student to the college library. (F, W, SP, S	lop the student's the paragraph; to
ENG 0102—Freshman Composition II	.3_0_3
A course designed to develop the student's competence in composition. Emphasis will be on composing the essa review from a study of models. Prerequisite: ENG 0101.	y and the critical
ENG 0103—Freshman Composition III	3-0-3
A study of the use of the library and library materials for r of the techniques and mechanics of writing a research p documented research or library paper. A study of select illustrating various types of literature. Prerequisite: ENG	aper; compiling a ted literary works
ENG 0104—Business Communications A course designed to develop competence in business effective business letter writing, report writing, listeni reading. Prerequisite: ENG 0102. (SP, SU)	communications;
ENG 0105—Technical Report Writing (T) The fundamentals of English are utilized as a background and techniques of modern report writing. Exercises in c	1 for organizations
reports, using writing techniques and graphic devices are students. Practical application in the preparation of a fu required of each student at the end of the term. This repo with something in his chosen curriculum. Prerequisite:	e completed by the ill-length report is rt must have to do
reports, using writing techniques and graphic devices are students. Practical application in the preparation of a fu required of each student at the end of the term. This repo	e completed by the Ill-length report is rt must have to do ENG 0102.

English

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	ENG 0161—Journalism A laboratory course with the primary objective of pu newspaper. Any student who is eligible to enter Englis member of the school paper staff may take three quarte credit (one hour credit each quarter). (F, W, SP)	blishing the college sh 0101 and who is a ers of Journalism for	
	ENG 0201—English Literature I	3-0-3	
	A survey of English Literature from the fifth through the Representative works are related to historical backgr development. Term paper (optional). Prerequisite: Su of freshman English courses. (F, SU)	eighteenth century, ound and language	
	ENG 0202—English Literature II	3 0 3	
	A survey of English literature of the nineteenth and twen special attention to development of literary types. Ter Prerequisite: Successful completion of freshman Englis	tieth centuries with m paper (optional).	
Same and a star	ENG 0203-Major American Writers	3 0 3	
English	Survey of American literature presenting representative works and types selected by the instructor. Term paper (optional). Prerequisite: Successful completion of freshman English courses. (SP, SU)		
	ENG 0260—Creative Writing A course designed to develop the student's potential a consisting of a study of basic fundamentals, selected cor and a variety of practical classroom exercises. The studen three types of original composition: poetry, the short sonal essay. (SP)	s a creative writer, itemporary models, t will experiment in	
	ENG 0261—Literature for the Theatre	2 0 2	
	A beginning course in Drama which includes reading periods, and developing knowledge of theatre and theatr	plays from various	
	ENG 1100-Reading Improvement	2_0_2	
	A developmental reading course for vocational students d proficiency in comprehension, vocabulary developm speed. (W)	esigned to increase	
	ENG 1101—Communication Skills	3_0_3	
	Designed to promote effective communication through usage in speaking and writing. (F, W)	n correct language	

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GEG 0160—Physical Geography	
GEG 0161—World Regions3—0—3 Relation of human activities to the larger geographic regions of the world. (W)	Geography
GEG 0162—Economic Geography3—0—3 Geographic factors involved in production, distribution, consumption, and conservation of the major crops, minerals and industries of the world. (SP)	
HEA 0101—Personal Health3—0—3 A study of the physical, emotional, and mental health problems as they relate to man and his internal environment. Emphasis is placed on current health problems and their relationship to the individual. (W, SU)	Health
HEA 0102—Community Health3—0—3 A study of health problems, causes and prevention, and requirements in the home and community. Special attention is given to health problems on the national, state, and local levels. (F)	
HEA 0103—First Aid3_0—3 A study of accident and emergency situations; causes, prevention, and appropriate first aid treatment. A course of instruction, with laboratory work, designed to develop competency in recognition of the symptoms of common injuries and illnesses, and the performance of first aid skills. Cer- tification in American Red Cross <i>Standard First Aid and Personal Safety</i> is- available through this course of instruction. (F, W, SP, SU)	
HEA 0202—Sex and Sexuality3—0—3 A study of the biologic and physiologic elements of sex and reproduction, and that which is involved in our identity as sexual beings. A course of instruction which includes the psychological and social aspects of human sexuality. (SP)	
HEA 0201/1201—Child Safety3—0—3 A study of personal health in relation to the emotional, physical, and mental self of the child. Special attention is given to nutrition, accidents, anatomy, physiology, disease, and effects of the community upon health. (W)	

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History	HIS 0101, 0102, 0103—World Civilization
	HIS 0260, 0261, 0262—History of the United States
Humanities	Humanities electives may be taken from among any Art, Music, Religion, or English courses (except English 0100, 0104, and 0105).
Industrial	IDM 1101—Industrial Mechanics I3—12—7 An introduction to the fundamentals of electricity, including electron theory; voltage, current and resistance relationships; the analysis of series and parallel circuits; concepts of alternating current, impedence; phase; reactance; and power. The fundamentals of math will also be taught with the electrical part.
Mechanics	IDM 1102—Industrial Mechanics II
	IDM 1103—Industrial Mechanics III3—12—7 A study of basic arc welding procedures will be conducted. This arc welding will lead into the plumbing and pipe fitting, study will be made of plumbing fixtures; repair and maintenance of flush valves, faucets, and traps; use of various types of fitting techniques will be emphasized.
	IDM 1104—Industrial Mechanics IV3—12—7 A study of various types of pumps and controls including air, hydraulic and water. Also the student will study the principles of machine elements. Emphasis will be placed on linkages, velocities, and acceleration of points within a link mechanism; layout methods for designing cams, belts, pulleys, gears and gear trains.
	IDM 1121—Electric Motor and Generator Repair
	A study of electrical machinery, A/C and D/C motors and generator principles; testing field coils, armatures, commutators slip rings, bearings, brushes, brush holders; and replacing defective parts.
	85

DM 1122—Industrial System Schematics	
The student will study schematic representations o ing, hydraulic and pneumatic circuits, and electrica view of each area will be given to provide the student of the physical phenomena associated with each of systems.	f water and gas plumb- Il circuits. A brief over- with a basic knowledge
DM 1123—Plumbing and Pipe Fitting	
A study of various types of plumbing fixtures; rep flush valves, faucets, and traps; use of various types ing and fitting pipe. The student will learn to s plumbing and pipe fitting.	air and maintenance of of pipe fittings; thread- ervice various types of
IDM 1124—Duct Construction and Maintenance	Industrial
Study of various duct materials including sheet stee sheet metal hand tools, cutting and shaping machine tion practices, layout methods, and development o dent will service various duct systems and perforr study is made of duct fittings, dampers and regulate air washers, fans, insulation and ventilating hood	l and aluminum. Safety, s, fasteners and fabrica- f duct systems. The stu- n on-the-site repairs. A rs, diffusers, heater and
IDM 1125—Pump Repair and Maintenance	
A study of various types of pumps and controls incl controls including air, hydraulic and water. The stu semble, inspect and reassemble, replace worn part minor repairs.	ading air, hydraulic and dent will learn to disas-
IDM 1126—Mechanisms	
Mathematical and drafting room solutions of proble ples of machine elements. Study of motions of 1 acceleration of points within a link mechanism; lay ing cams, belts, pulleys, gears and gear trains.	ms involving the princi- nkages, velocities, and
ISC 0101—Principles of Industrial Management The basic managerial decisions; organizational sl	ructure including plant Inductrial
location, building requirements and internal factory	organization; problems
of factory operation and control, planning, schedul duction, stores control, labor control, purchasing, lems are utilized as lab experiments.	cost control. Plant prob-

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	ISC 0102—Job Analysis and Evaluation3—0—3 This study is based on product studies as well as personnel and wage program. The course utilizes the study of product design, value analysis, materials and processes as an intricate part of productive procedures.
	ISC 0103—Industrial Marketing3_03 Purchasing and distribution costs; consumption patterns, channels of dis- tribution; marketing of consumer goods; shopping, speciality, agricultural and industrial goods; service marketing; functional middlement; specula- tion and hedging; wholesaling; shipping and warehousing; exporting and trade movements; standardization and grading; pricing, government regu- lation of competition; sales promotional activities; merchandising practices.
	ISC 0104—Work Measurement 3—0—3
Industrial	Principles of work simplification including administration of job methods improvement, motion study fundamentals and time study techniques. Use of flow and process charts, multiple activity charts, operation charts, flow diagrams and methods evaluation.
	ISC 0105—Industrial Safety
Science	Problems of accidents and fire in industry. Management and supervisory responsibility for fire and accident prevention. Additional topics cover accident reports and the supervisor; good housekeeping and fire preven- tion; machine guarding and personnel protective equipment; state indus- trial accident code and fire regulations; the first aid department and the line of supervisory responsibility; job instruction and safety instruction; com- pany rules and enforcement; use of safety committees; insurance carrier and the Insurance Rating Bureau; and advertising and promoting a good safety and fire prevention program.
	ISC 0106—Work Compensation3—0—3 Basic systems and plans of compensating employees. Wages and salaries, structures, incentive plans, and fringe benefits such as holiday pay, pen- sion, sick leave, life and hospitalization insurance are included.
	ISC 0201—Foremanship Supervision

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3—0—3 ality control techniques. gnificance are included. ng related to production
3—0—3 sis on the most efficient ufacturing costs. Layouts mentals, selection of pro- ment. Effective manage- uring operation.
3—0—3 Industrial
products, control prob- employee-employer rela- s are utilized.
3—0—3 g production. This course a production system with osts. The objective of the nake possible a degree of essary cost by the use of ach.
3—0—3 et planning and control, control. Case histories are eloped. Actual layouts are
2—4—3 industry, raw materials, Clay and shell brick, mor- ls, bonding, and the use, n in selecting the proper ling elements.

	MAT 0100—Basis for College Mathematics 3—0—3 A course designed to provide the background necessary for further study in mathematics. It includes fundamental operations in whole numbers, frac- tions and decimals with some introductory topics in algebra and is required for those people who score below the 25th percentile on the C.Q.T. (F)
	MAT 0101—Finite Mathematics I 4-0-4 A non-rigorous approach to the topics of symbolic logic, sets, elementary combinatorics, and introductory probability. (F, W, SP) Prerequisite: MAT 0100 or a placement score above the 25th percentile on C.Q.T.
	MAT 0102—Finite Mathematics II 4—0—4 A continuation of MAT 0101 covering graphing techniques for linear rela- tions, matrices, linear programming and statistics. Prerequisite: MAT 0101. (W, SP)
Mathematics	MAT 0110—Business Mathematics 3—0—3 A course designed to prepare students for the mathematics of the business world. Topics include: basic mathematical functions, fractions, decimals, percentages and ratios and proportions and their application to business. (F, SP)
	MAT 0111—Technical Math I 3—0—3 A course designed to prepare students for study in management and police science as well as other technical fields. Topics include fundamental opera- tions with fractions, decimals, and whole numbers as well as percent. An introduction to algebra including polynomials, operations with polyno- mials, and linear equations. (F)
	MAT 0112—Technical Math II 3—0—3 A continuation of MAT 0111 including exponents and scientific notation, numerical trigonometry, graphs, and quadratic equations. (W)
	MAT 0120—Introductory Algebra 5—0—5
	A course in beginning Algebra for those students who plan to take College

Algebra and Trigonometry (MAT 0121) but who are not adequately prepared for such a course. Math 0120 is developmental in nature, carrying elective credit only; it cannot be used to satisfy the graduation requirement in Mathematics. Topics include: signed numbers, algebraic expressions, solving first degree and quadratic equations, factoring, exponents, radicals and graphing. (F)

MAT 0131 Calculus and Analytic Geometry I

A first course in calculus and analytic geometry covering the straight line, functions, limits, the derivative and applications of the derivative. Prerequisite: MAT 0122 or minimum score of 80 and the approval of the instructor. (F)

MAT 0132 Calculus and Analytic Geometry II _____5-0-5

A second course in calculus covering antiderivatives, the definite integral, applications of the definite integral, differentiation and integration of exponential, logarithmic, trigonometric, inverse trigonometric, and hyperbolic functions. Prerequisite: MAT 0131. (W)

A course covering methods of integration, conic sections, polar coordinates, indeterminate forms, improper integrals and infinite series. Prerequisite: MAT 0132. (SP)

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	MAT 0231 Calculus and Analytic Geometry IV 5—0—5 A course in solid analytic geometry and multivariate calculus. Topics include 3-dimensional coordinates, vectors, quadric surfaces, partial derivatives, directional derivatives, and multiple integrals. Prerequisite: MAT 0133. (F)
	MAT 0240 Linear Algebra 5-0-5 A semi-rigorous approach to the fundamentals of linear algebra including systems of equations and matrices, vector spaces, and transformations. Prerequisite: MAT 0131. (W)
Mathematics	MAT 1100 Basic Mathematics 3—0—3 Review and practice in the arithmetic of whole numbers, fractions, decimals, and percentage. (F)
	MAT 1101 Math Fundamentals
	MAT 1102 Measurement 3-0-3 A study of linear measures, measuring devices, angles, perimeters, areas, volumes, and metric units. Prerequisite: MAT 1101. (W)
	MAT 1103 Electrical Math
	MAT 1104 Electrical Math 5—0—5 Continuation of topics in Math 1103, including formulas, ratio and propor- tion, logarithms, and right triangle trigonometry. The slide rule is intro- duced early in the course and used throughout for all calculations. (W)
Music	MUS 0160 Chorus 0-3-1 Study-activity course designed to give the student a deeper understanding, appreciation, and enjoyment of choral music, its practice and performance. Open to all students by permission of the instructor. Student may take this course for six quarters for credit. (F, W, SP)
	MUS 0161 Music Appreciation 3-0-3 A historical survey of music from its primitive beginning to the Romantic period. Designed to develop a deeper understanding, appreciation, and enjoyment of music, recorded music examples. Listening assignments. Open to all students. (F, W, SP) 91

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PER 0101 Conditioning (SP)......0-2-1

PER 0102 Canoeing (F, SP, SU)0-2-1 A basic couse of instruction in the safe and correct handling of the canoe, rescue, and self-rescue skills. American Red Cross certification in Basic Canoeing is available through this course of instruction. Prerequisite: Ability to swim and stay afloat in deep water, fully clothed, for a minimum of 5 minutes. PER 0103 Tumbling (F)0-2-1 PER 0104 Beginning Tennis (F, SP, SU)0-2-1 A course designed for beginning students of tennis and those with very limited experience. Knowledge of rules and development of skill in the basic fundamentals of the game, are obtainable through this course of instruction. PER 0106 Beginning Golf (F, SP, SU)0-2-1 A course designed for beginning golfers and those with very limited experience. Knowledge of rules, and development of skill in the basic fundamentals of the game are obtainable through this course of instruction. PER 0107 Archery (F, SP, SU)0-2-1 *PER 0108 Bowling (W)0-2-1 PER 0111 Swimming (SU)0-2-1 A course of instruction structured to suit the ability level of those students enrolled in the class. Students are placed at the instructional level best capable of meeting their needs. Instructional levels range from beginning swimming through. American Red Cross Certification is available through this course of instruction. PER 0113 Social Dancing (F)......0-2-1

Music

Physical Education

-1	PER 0116 Advanced Tennis (F, SP, SU0-2-1 A course designed for experienced players of moderate to advanced ability. Refinement of basic skills, the development of advanced techniques, and an introduction to the finer points of the game are obtainable through this course of instruction. Prerequisite: Satisfactory completion of skill pre-test given during the first class meeting.
al	PER 0117 Advanced Golf (F, SP, SU)
2.0.1	recourse designed for experienced politers of moderate to advanced ability
ion	introduction to the finer points of the game are obtainable through this course of instruction. Prerequisite: Satisfactory completion of skill pre-test given during the first class meeting.
	PER 0201 Volleyball (F, W)
	TER 0202 Dasketball (W)
	FER 0204 Softball (SP)
	rek 0205 Touch Football (F)
	PER 0206 Soccer (SP)
	PER 0207 Field Hockey (SP)
	*A facility fee required.
	PER 0240 Child Physical Education 3-0-3
	A study of methods, materials, and content in physical education for pre- school and primary children. Special attention is placed on the nature, need, and progressive development of physical activities with emphasis upon the individual differences of the child. (SP)
	PER 0163 Intramural Sports 2-0-2 A study of the philosophy, organization, and administration of intramural sports program. Practical experience is gained through working in the

Physic Educat

Isothermal Community College Intramural program. (F) Does not apply toward fulfillment of Physical Education requirement for graduation.

PER 0164, 0165 Intramural Sports 0-2-1 Practical experience in intramural sports. Prerequisite: PER 0163. (W, SP) Does not apply toward fulfillment of Physical Education requirement for graduation.

PHY 0201 General Physics
PHY 0202 General Physics 3-3-4 The major areas of study are thermodynamics, sound, and optics; with concentration on temperature, heat transfer, vibrations, waves, light and lenses. Three laboratory hours per week. Prerequisite: PHY 0201. (W)
PHY 0203 General Physics
PHY 1100 Applied Science 3-2-4 An introduction to physical principles and their application in industry. Topics in this course include measurement, properties of solids, liquids, gases and basic electrical principles. Two laboratory hours per week. (SU)

PLU 1011, 1012 Plumbing Installations 2–4–3 The students are introduced to the tools, fittings, and equipment used by plumbers. They spend considerable time learning to handle these materials and tools correctly by cutting pipe, threading, caulking, and sweating joints of the various kinds of pipe and tubing. Plumbing installations are made to provide practical applications. Heating devices, and the storage and circulation of hot water will be studied. The student will receive practice in the installation of various plumbing fixtures and the proper use of traps. Field

trips should be taken to study various types of installations.

Physical Science

Physics

Plumbing

	PNE 1101 Nursing Fundamentals 6—8—10 This course is designed to assist the student in acquiring the attitudes, knowledge, and understanding necessary to give care to patients of all ages and backgrounds. Emphasis is on consideration of the total patient and mental, emotional, and physical needs. Basic nursing procedures for patient care is an integral part of the course. (F)
	PNE 1102 Anatomy/Physiology (F) 5—0—5 Anatomy and Physiology provide the student with a thorough understand- ing of the general plan of the body and its nine systems. A knowledge of how the body moves, controls its functions, distributes food, removes waste and reproduces itself are necessary. Prerequisite: To understand disease proces- ses and nursing care of patients.
	PNE 1103 Nutrition 2-0-2
Practical	Nutrition is designed to provide knowledge of functions and sources of nutrients; mechanics of digestion, absorption, and metabolism; principles of meal planning and therapeutic use of special diets. (F)
N.T	PNE 1104 Pediatrics 6-0-6
Nursing	Pediatrics is designed to assist the student to understand the difference between diseased children and adults. Basics of child growth and develop- ment and common disease of infants, children, and adolescents and special nursing care are included. (W)
	PNE 1105 Maternity Nursing (SP) 4-0-4 Maternity Nursing brings the student to an appreciation of the problems of the child bearing family. In conjunction with clinical practice in obstetrics, the student learns to give care during pregnancy, labor, delivery, the post partum period and to normal newborns and those with common disorders.
	PNE 1111 Vocational Adjustments (SU) 2—0—2 This course introduces the student to the legal aspects of nursing, profes- sional ethics, and varied positions available to them in the field of nursing.
	PNE 1113 Medical Surgery I 3-3-4 Introduces the student to the fundamentals of medical-surgical patient care with the central objective being able to render effective nursing assistance to patients with medical-surgical conditions. The student should be able to recognize modern concepts of nursing as applied to medical and surgical nursing, to discuss causes of disease, to describe methods of diagnosis, to apply beginning skills in assisting with diagnostic procedures, and to dis- cuss therapeutic methods commonly prescribed. (W) 95

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PNE 1114 Medical Surgery II	
PNE 1115 Medical Surgery III6-4-7 This course is designed to develop knowledge and skills in the area of care for the seriously ill patients. Emphasis is given to the principles and beginning skills of nursing as related to care of the seriously ill patient. (SU)	Practical Nursing
PNE 1116 Pharmacology I (W)	
PNE 1117 Pharmacology II (SP)	
PNE 1121 Clinical	
PNE 1122-1123 Clinical	
POL 0260—American Government	
POL 0261—Problems and Policies of American Government3—0—3 A study of the politics, functions, and progress of the national government. Specific policies in the area of labor, agriculture, welfare, business, civil rights, citizenship, and national security; using a background of history, politics, and government institutions. (W)	Political S
POL 0262—American State and Local Government3—0—3 A study of the organization, function, and powers of state and local govern- ment throughout the United States. (SP)	

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	A survey course designed to familiarize the student with the criminal justice system; the history of law enforcement, its legal limitations in a democratic republic, the court system from incident to final disposition, principles of constitutional law and an evaluation of the current status of law enforcement with orientation to law enforcement as a vocation.
	CJC 0102 Law Enforcement Organization and Administration 3-0-3 Introduction to principles of organization and administration; discussion of departmentalized functions, e.g., personal management, administrative management, training, communications, records, property maintenance and miscellaneous services.
Criminal	CJC 0103 Law Enforcement Role in Crime and Delinquency 3-0-3
Justice	The study primarily concerned with scientific efforts to understand crime and to understand man in relation to crime phenomena. It deals with those definitions and formulations of crime and criminals upon which an adapta- tion system of criminology must be based. It examines the law as the basic framework within which social deviations of a peculiar character assume their functions as criminal acts and those broad principles upon which a science of criminology must rest.
	CJC 0104 Traffic Planning and Management <u>3</u> –0–3 A study which covers the history of the traffic enforcement problem and an overview of contemporary problems. Attention is given to legislation, the organization of the traffic unit, the responsibilities to the traffic function of the various units within the law enforcement agency, enforcement tactics, accident investigative procedures, evaluation of the traffic program effec- tiveness, and the allocation of men and materials.
	CJC 0105 Criminal Law 3-0-3 Designed to present a basic concept of criminal law and an appreciation of the rule of constitutional law under which one lives in our system of government.

CJC 0201 Criminal Evidence 3-0-3 Instruction cov ers the kinds and degrees of evidence and the rules governing the admissibility of evidence in court. Prerequisite: CJC 0105 or permission of instructor.

CJC 0202 Criminal Investigation I This course introduces the student to fundamentals of investigation; crime scene search, recording, collection and preservation of evidence; sources of information; interview and interrogation; case preparation and court presentation; and the investigation of specific offenses such as arson, narcotics, sex, larceny, burglary, robbery, and homicide. Prerequisite: Admission to the program and permission of the instructor-coordinator.

Continuation of the study of criminal investigation including a general survey of the methods and techniques used in modern scientific investigation of crime, with emphasis upon the practical use of these methods by the students. Laboratory techniques will be demonstrated and the student will participate in actual use of the scientific equipment. Prerequisite: Admission to the program; permission of the instructor-coordinator; satisfactory completion of CJC 0202.

This course is designed to acquaint the law enforcement officer with the kinds of psycho-pathological behavior most commonly dealt with by the law. Of concern will be the identification of abnormal patterns of behavior, effective means of approaching and dealing with the disturbed person, major problems of custody and transport, the patient's legal rights, and the risks relating to the family of the disturbed person, the patient, the victim, and the law enforcement officer. Particular emphasis will be placed on violent crimes committed by the disturbed person and sexual offenses.

- PSY 0101—Personality Development ______3-0-3 Designed to help the student recognize the importance of the physical, intellectual, social, and emotional dimensions of personality. Emphasis is placed on grooming and methods of personality improvement. (F)
- Consider the development sequence of pregnancy, prenatal and infant periods. The conditions necessary for optimal development and individual differences, perceptual-cognitive and emotional responses will be stressed. (F)
- Consider the developmental sequence and characteristic behavior from the pre-school child through adolescence. Special attention is given to the physical growth, attitudes, social, emotional, and cognitive development as they relate to behavior. (W) 98

Criminal Justice

Psychology

Psychology	 PSY 0201—Business Psychology A study of the principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings, and emotions are considered with particular reference to on-the-job problems. Other topics investigated are the following: employee selection, supervision, job satisfaction, and industrial conflicts. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community. (W) PSY 0260—General Psychology 3—0—3 This course is designed to acquaint the student with the various aspects of psychology at the introductory level. (F, SU) PSY 0261—Developmental Psychology 3—0—3 The course is designed to acquaint students with the complex developmental processes of humans from childhood to older maturity. (W, SU) PSY 0262—Introduction to Applied Psychology with reference to its application in human affairs. (SP) PSY 1101—Human Relations 3—0—3 This course is designed to enable students to better understand the basic principles in human behavior. The human relations problems of the individuals are studied in relations to society, group membership, and relations ships within the work situation. PSY 1101—Nursing Human Relations 3—0—3 This course is designed to enable nursing students to better understand the basic principles of human behavior. Human relations problems are studied with special emphasis on individual rights, society, group membership, and relations with special emphasis on individual rights, society, group membership, and nurse patient situation. (F)
D.1.	REL 0160—Introduction to the Old Testament
Religion	REL 0161—Introduction to the New Testament3—0—3 This course is designed to acquaint the student with the history, literature and personalities of the New Testament. (W)
	REL 0162—World Religions and Modern Man3—0—3 A survey and comparison of the origins, developments, beliefs, or practices of the major faiths. (SP, SU) 99
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Social Science electives may be taken from among any Psychology, Keilgion, Sociology, Anthropology, Economics, History, Geography and Political Science.

Social Scien

Sociology

Textile

Isothermal Community

Textile	TEX 0104—Fabric Forming Systems
	TEX 0105—Dyeing and Finishing 5—2—6 A comprehensive course designed to familiarize the student with the basic principles involved and the procedures used for the preparation, dyeing, printing and finishing of natural and man-made fibers. Some emphasis is placed upon the chemical nature of dyes and fastness properties, and the chemical nature of finishes used to impart specific end-use properties.
	WLD 1100—Basic Gas Welding1—3—2 Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the
	welding equipment. Practice will be given for surface welding, bronze welding, silver soldering, and flame-cutting methods applicable to mechan- ical repair work.
Welding	WLD 1101—Welding I
	WLD 1102—Welding II 5—14—10 The operation of AC transformers and DC motor generator arc welding sets. Studies are made of welding heats, polarities, and electrodes for use in joining various metal alloys by the arc welding process. After the student is capable of running beads, butt and fillet welds in all positions are made and tested in order that the student may detect his weaknesses in welding. Safety procedures are emphasized throughout the course in the use of tools and equipment. (W)
	WLD 1103—Welding III 5—16—10 Introduction and practical operations in the use of inert-gas-shield arc weld- ing. A study will be made of the equipment, operation, safety and practice in the various positions. A thorough study of such topics as principles of operation, shielding gases, filler rods, process variations and applications, and manual and automatic welding. Practice in welding pipe in fixed posi- tion using inert-gas-shield arc welding and metal arc welding. (SP) 101

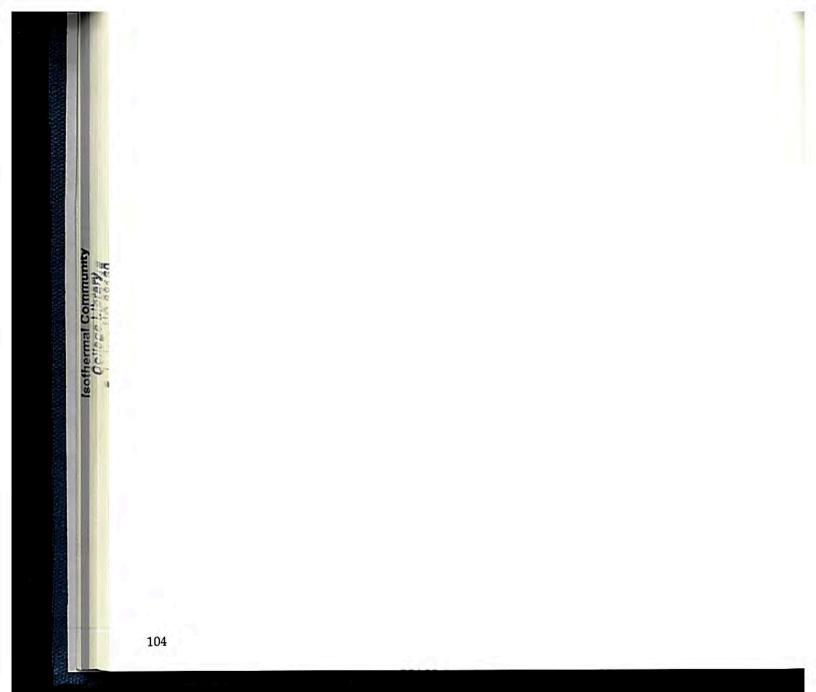
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WLD 1104—Welding IV5—20—12 This course involves pipe welding and certification practices. Designed to provide practice in welding of pressure piping in horizontal, vertical and horizontal fixed position using shielded metal arc welding processes accord- ing to Section VIII AND IX of the ASME code. Certification practices involve students practice in welding the various materials to meet certification standards. Students introduced to the various type of test and testing proce- dures and perform the details of the test which gives adequate information as to the quality of the weld. Type of tests — guided bend, notched bend, and	
tensile strength test to check the quality of his work. (SU)	Welding
WLD 1105—Welding V	
WLD 1106—Welding VI	
The operation of AC transformers and DC motor generator arc welding sets. Studies are made of welding heats, polarities, and electrodes for use in joining various metal alloys by the arc welding process. After the student is capable of running beads, butt and fillet welds in all positions are made and tested in order that the student may detect his weaknesses in welding. Safety procedures are emphasized throughout the course in the use of tools and equipment. (W)	
WLD 1107—Welding VII2—13—6 Introduction and practical operation in use of inert-gas-shield arc welding. A study will be made of the equipment, operation, safety and practice in various positions. A thorough study of such topics as principles of opera- tions shielding gas, filler rods, process variations and applications, and manual and automatic welding. Introduction to pipe welding and basic position pipe welding.	
WLD 1108—Welding VIII	

Isothermal Community

Welding	WLD 1111—Auto Welding I0—3—1 Welding demonstrations by the instructor and practice by the students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice is given for surface welding; bronze welding, silver-soldering, and flamecutting methods applicable to mechanical repair work. (F)
	WLD 1112—Auto Welding II0—3—1 Welding practices on material applicable to the installation of body panels and repairs to doors, fenders, hoods, and deck lids. Student runs beads, does butt and fillet welding. Performs tests to detect strength and weaknesses of welded joints. Safety procedures are emphasized throughout the course. Intended for students in Auto Body Repair. (W)
	WLD 1120—Basic Arc Welding 1—6—3 Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice will be given for surface welding, bronze welding, silver soldering, and flame-cutting methods applicable to mechan- ical repair work.

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Learning Resources Center

LEARNING RESOURCES CENTER

The LRC is for everyone; student, instructor, and any other member of the community. The title, "Learning Resources Center" emphasizes the word RE-SOURCES, and it means that the center provides the services (i.e. information, assistance, and materials) that will enable an individual, if he wishes, to learn more quickly, with more clarity, and in greater depth.

The center seeks to create a climate conducive to learning with a relaxed atmosphere, personal attention, and meaningful assistance. As such, the staff works with students and faculty on an individual basis providing resource material that will aid the instructor in the teaching process or the student in the learning process.

Resource material is available in many forms: books, magazines, films, tapes, self-instruction "packages", and others. The LRC has over 24,000 books and subscribers to 165 magazines. As the student becomes acquainted with the LRC, he will realize that a variety of equipment is also there for his use. This includes record and cassette players with earphones for individual or group use, and movie, slide, and filmstrip viewers. Typewriters and adding machines are also available. Many persons may wish to use specific services offered by the Learning Resources Center. Among the most common ones are reference assistance, copying service, production of audio-visuals, and self-instruction programs.

- I. Reference Service
 - A. Guides and indexes

Specialized dictionaries, encyclopedias, almanacs, yearbooks, and atlases, etc.

B. Inter-Library Loan Service

If books or reference information is not available locally, the Library may request either through the network of state, public college and university libraries. There is no charge for this service.

II. Copying service

Individuals may make use of the Xerox copying machine to reprint material for school, personal, or business use. The copier will produce duplicates of charts, drawings, or printed material from a single sheet or book. Users are advised to examine carefully material prior to copying in order not to violate copyright laws. There is a charge of 10¢ per sheet.

Reader Printers provide copies of magazine articles on microfilm for 10¢ per page.

Learning Resources Center

sothermal Community

III. Audio-Visual Services

The Audio-visual staff offers aid to the instructor in providing flexible and varied learning experiences. Audio-visual services include equipment check-out, maintenance, production of teaching media, and assorted supplies to support the curriculum. The audio-visual specialist also provides assistance, equipment, and facilities for student projects and to student representatives of the college newspaper, yearbook, and Student Government Association (SGA).

IV. Self-instruction programs

A study center in the LRC (on campus) and the Learning Center (in Tryon) provide ICC students and other individuals of Polk and Rutherford Counties the opportunity to study a wide range of subjects by means of an individualized, self-instructional program. Specially prepared study material enables each student to learn with a minimum of assistance. A person may enroll at any time throughout the year and set his own study schedule without worry over absences or competition with others. He may study as long as he thinks necessary. This could be a matter of a few hours reviewing one specific concept (i.e. the multiplication of fractions) or it could last several months during which time a student might master a foreign language or study for a high school diploma. Materials are free and there is no registration charge except for college credit courses.

A. College assistance:

Isothermal students may participate in supplementary or enrichment activities on their own initiative or upon recommendation of their college instructor. Students involved in classroom instruction often discover that self-instruction materials paralleling the classroom lecture can provide them with a greater degree of comprehension. Supplementary and enrichment materials frequently used include basic arithmetic, algebra, economics, English grammar, vocabulary development, speed reading, and accounting. Some of these courses can be taken for college credit. (See Section B which follows)

B. College credit self-study courses:

Students may earn college credit by enrolling for self-paced courses offered in the Learning Resources Center. These courses parallel the material taught in the regular classroom and are monitored by an instructor or an assistant. This program offers the student the advantage of being able to begin work at any time during the quarter and of setting

Learning Resources Center

his own pace for completing the course of study. The student may arrange his own study time and avoid the possible conflict of classroom versus job or home responsibilities. The student is required to register, to pay appropriate fees, and to take a supervised examination. Anyone registering for these courses should have a high degree of selfmotivation.

The following courses are currently offered: ICC CAMPUS **BUS 101—Beginning Typewriting** BUS 102-Typewriting **BUS 210—Accounting** BUS 211—Accounting BUS 212—Accounting ENG 101—Freshman Composition HIST 260-U.S. History HIST 261-U.S. History HIST 262-U.S. History MATH 100-Basic Mathematics MATH 102—Foundations of Mathematics MATH 110—Business Mathematics PSY 260—General Psychology SOC 160-Introduction to Sociology TRYON

BUS 101—Beginning Typewriting BUS 102—Typewriting

ENG 101—Freshman Composition

HIST 260-U.S. History

HIST 261-U.S. History

HIST 262-U.S. History

MATH 100—Basic Mathematics

PSY 260—General Psychology

SOC 160-Introduction to Sociology

C. Adult Basic Education Program

The Learning Laboratory on campus and the Learning Center in Tryon provide study opportunities for individuals at the 6th grade level or above. A variety of adult oriented subjects in reading, writing, arithmetic, science, and social studies are available. As he studies, the student may use film strips and tapes to supplement the written material. Most of the material is programmed, providing a maximum opportunity for Learning Resources Center

sothermal Community

self instruction. Instructors are available to assist the student as he advances in his study program. Students completing the eighth grade level are encouraged to enroll in the Adult High School Diploma Program.

D. Adult High School Diploma Program

Isothermal Community College, in cooperation with the Polk and Rutherford County School Boards and the North Carolina State Board of Education, has developed an Adult High School Diploma Program to meet the needs of adults who did not complete their secondary studies. Requirements for graduation are:

English	 4	units

- (2) Mathematics 1 unit
- (3) Social Studies 2 units

Transcripts of work done in high schools can be used to provide credit for the Learning Lab High School Program. Also, students may elect to take challenge tests and receive credit by scoring the 50th percentile or higher on selected standardized achievement tests. Of course, credit can be earned by completing courses in the Learning Lab.

To enter the program, a person must be eighteen years old or older, or have special permission from his County Superintendent of Education. There is no charge for registration or for materials. Students may choose to study at the Learning Laboratory on the Isothermal Community College campus or at the Learning Center in Tryon. Each student in this program works independently of others, arranges his own study schedule, and proceeds at his own pace. Diplomas earned are valid for those who wish to continue their studies in institutes of higher learning.

E. General Interest Studies-Self-enrichment courses

Many general interest courses are available for the adult who wishes to satisfy a specific need or to spend his leisure time learning for selfenrichment. Refresher and review materials are available for the high school graduates planning to enter college and for others anticipating examinations necessary to qualify for specific jobs or licenses. A partial listing of programmed course offerings available to residents of Polk and Rutherford Counties is presented below:

BUSINESS—Economics, principles of management, typing, business letter writing, stenoscript, shorthand, accounting, data processing, and management skills.

Learning Resources Center



ENGLISH-Grammar, building vocabulary, spelling, techniques of writing, useful English, English composition, and vocational English.

FOREIGN LANGUAGE—German, French, and Spanish

- MATHEMATICS-Basic, General, Algebra, Geometry, Trigonometry, Slide Rule, Calculus, Introductory Descriptive Statistics, and Metric Systems.
- READING-Reading instruction (grades 6-14), Speed Reading, Comprehension, Vocabulary Improvement, and Reading and Study Skills.
- SCIENCE-General Science, Astronomy, Electricity, Biology, Chemistry, Physics, Anatomy & Physiology, Body Structure & Function, Basic Patient Care, Medication & Mathematics for the Nurse.

SOCIAL STUDIES-U.S. History, World History, the Constitution, How a Bill Becomes a Law, Geography of the U.S., and Civics.

SOCIAL INTEREST-Music, Interior Decorating, Contract Bridge, Chess and Psychology.

Learning Resources Center

Hours:

Learning Resource Center (Campus)

Monday-Thursday 8:00 a.m.-9:30 p.m. 8:00 a.m.-4:30 p.m. Friday 9:00 a.m.-9:00 p.m.

Monday-Thursday

Polk County Center (Tryon)

Continuing and Extension Education

The Continuing Education Division is designed to provide educational opportunities for adults who desire to learn the basic skills of reading, writing and arithmetic; to upgrade their capabilities for success on the job; to learn new skills for entry into a new job; or to enrich their lives through arts and crafts.

The division provides training for community service groups such as volunteer fire departments, volunteer rescue crews, ambulance service personnel, and law enforcement officers.

FOLLOWING IS A LIST OF PROGRAM AREAS IN WHICH COURSES HAVE BEEN SUCCESSFUL. This list is by no means exhaustive. Persons interested in these or any other courses should contact the Continuing Education Division to make their wishes known. A course can be designed to meet any educational need that is shared by a class size group of persons.

Business EducationHosCake DecoratingCeramicsCeramicsIncoChristmas ArtsIncoClothing ConstructionKnitCrochetLocaDecoupageNeeDriver EducationOilEmergency Medical TechnicianPoliaFire Service TrainingRealFirst AidStitcFloral ArtsToleFly TyingWoodGreenhouse Gardening

Hospitality Training: Food Service Nursing and Rest Home Services Income Tax Knitting Local History Needlepoint Oil Painting Police Training Real Estate Stitchery Tole Painting Woodworking

Continuing Education

For certain non-credit courses the college awards Continuing Education Units. This is a nationally recognized method of recording participation in organized Continuing Education activities. One Continuing Education unit represents 10 hours of participation in an organized class activity under the direction of a qualified instructor.

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Programs

¦or The Disadvantaged ₄nd Handicapped

Adult Basic Education

HRD Program (Manpower) Through special funds made available through the Department of Health, Education and Welfare, Isothermal Community College offers occupational training for persons who cannot benefit from regular college offerings because of being handicapped or disadvantaged.

An instructor is provided who goes to the homes of handicapped persons to give training in floral design and technique.

The present program for the disadvantaged is woodworking and cabinetmaking taught in a well equipped shop.

These programs attempt to equip individuals with the skills necessary to become gainfully employed or to set up their own businesses.

Adult Basic Education is a program designed to improve a person's ability in reading, writing, and arithmetic. The materials used are designed for adults and the information gained has a practical application to "everyday living". The classes range from the first through the eighth grade. Any adult 16 years of age or older is eligible.

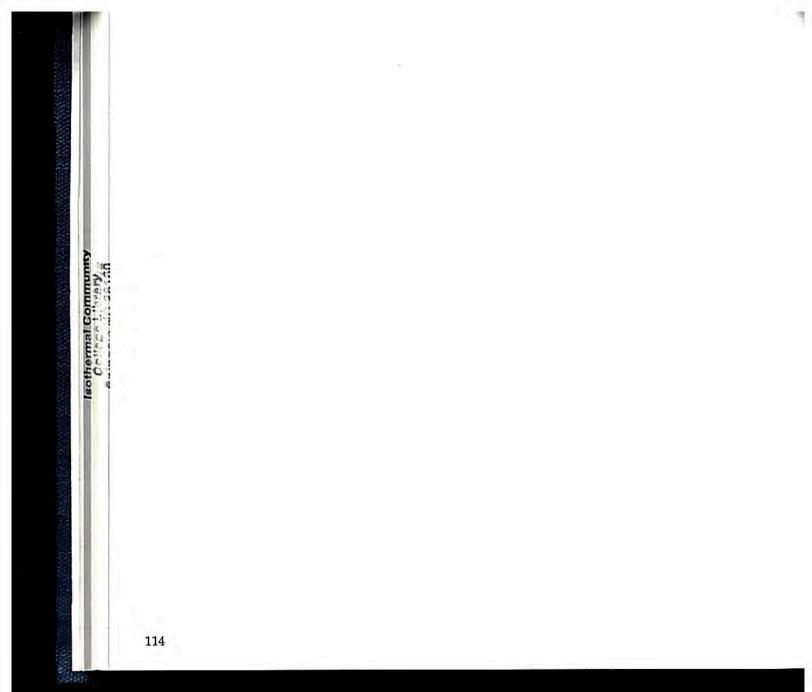
Classes are usually offered in a three-hour session twice a week. Classes are operated on an evening and daytime basis, depending on the need of the student. Whenever feasible, classes are held in the neighborhood where the students live. There are no fees for these classes.

Upon completion of the basic instruction, the student is eligible to go to the Learning Lab for further instruction that could lead to entry into the Adult High School Diploma Program.

The HRD (Human Resources Development) Program is presently operating in 46 Community Colleges and Technical Institutes in the state. It is a program dealing primarily with motivation, attitudinal changes and pre-job orientation for the unemployed or under-employed. Five classes are held each year.

There are two components: (1) Basic Education and (2) Human Resources Development. During the eight-week cycle, the student is involved in activities, discussions and counseling which help to improve his self-concept, make him aware of group interaction, help him overcome obstacles to effective communication and develop his job-seeking and job-holding skills. The student is also encouraged to set personal goals and list the steps to be taken to achieve them.

HRD is a cooperative effort of the college, the Department of Labor, the Employment Security Commission and local industry.



Register

I LEW RUL

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Isothermal Community

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Herman Greene B.S., Wofford, M.A., Furman University	Learning Lab Instructor

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ctrical Installation and Maintenance
Adult Basic Education Coordinator
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.Registrar/Director of Financial Aid
School and General Interest Studies A.E., Western Carolina University
Biology Carolina
arolina Chemistry
y College
Electronics
Business
Assistant to the President th Carolina State University

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Isothermal Community October 11, 1919

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William R. Rogers	
Gary Shipley Biology B.S., M.S., East Tennessee State University	
Andy Simpson Learning Lab Instructor B.A., Appalachian State University	

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Correspondence Directory

For Questions About: V Financial Aid, Records, and Transcripts

Athletics

Business Affairs

College Policy

Continuing and Adult Education

Admissions

Instructional Programs

Learning Resources Center

Public Affairs

Student Welfare, Placement, and Veteran Affairs Evening School Write or Telephone:

Charles Holcombe Registrar/Director of Financial Aid

r Level summittee

Ronald C. Venhuizen Athletic Director

Ralph E. Porter Business Manager

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Edward L. Barrier Dean of Continuing Education

Jeanne Petillo Director of Placement/Counselor

David E. Daniel Dean of Instruction

Dillard L. Morrow Assistant Dean of Instruction

Stover P. Dunagan Director of Development

John F. Paul Dean of Student Personnel

Wilbur Wright Director of Evening Programs

The address for all offices is:

The college telephone number is:

Isothermal Community College P.O. Box 804 Spindale, N.C. 28160 (704) 631-3636

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antender of the top water of

ademic Calendar	. 5
ademic Continuation	. 17
idemic Load	. 18
reditation	. 11
ministrative Offices	. 117
ministrative Regulations	. 12
missions	
ult Basic Education	, 113
ult High School Program	
thropology	. 62
	. 62
lletics	
diting Courses	. 14
to Body Repair	
to Mechanics	
ards Day	. 20
ic Educational Opportunity Grant	
logy	
rd of Trustees	
skstore	. 16
iness	. 68
iness Administration	. 36
pentry	. 72
emistry	
ld Care Worker	
ss Attendance	
ss Rings	
bs	
lege Hours	
lege Transfer Programs	
lege Work Study	
nmencement Exercises	
nduct	
Itinuing Education	
inseling	1 072
urse Challenge	
urse Descriptions	10 02

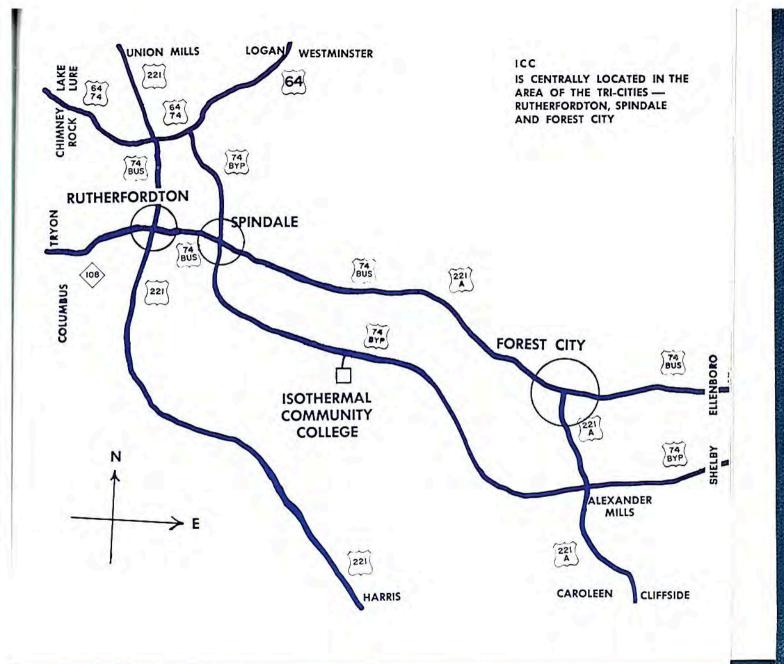
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Isothermal Community October 115 rary Eminoary NO 26100

course reunivernig system	
Criminal Justice	50 97
Curriculum Programs	
Data Processing	73
Dean's List	20
Degree Requirements (Associate of Applied Science)	35
Degree Requirements (Associate of Arts)	
Disadvantaged Programs	113
Drafting	74
Dress	28
Early Childhood Specialist	
Economics	
Education	75
Electrical Installation and Maintenance	
Electricity	
Electronics Technology	41 79
Electronic Servicing	41, 78
English	56
Evening School	
Examinations	13
Extension	18
Faculty	111
Financial Aid	118
Food Service	20
GED	15
General Office Technology	15
Geography	40
Grade Reports	18
Grading	18
Graduation	17
Handicapped Programs	113
Health	84
Health Service	22
History	85
History of the College	10
Honors	10
Housing	
Humanities	85
Industrial Mechanics	50 05
Industrial Supervision and Management	47, 86
	4/,00



Intramurais	
Learning Laboratory	
Learning Resources Center	11, 105
Manpower	113
Masonry	88
Mathematics	89
Music	91
Occupational Education	35
Orientation	23
Physical Education	92
Physical Science	94
Physics	
Placement Service	
Placement Test	
Plumbing	
Political Science	
Practical Nurse	
Psychology	
Purpose and Objectives	
Readmissions	
Refund Policy	
Registration	
Religion	
Schedule Changes	
Secretarial Science	
Social Science	
Sociology	
Student Activities	
Student Classification	
Student Services	
Fechnical Programs	
가 정말했다. 그는 것은 것 같은 것 같은 것 같은 것은 것 같은 것 같은 것 같은 것	
Testing	
Textiles	
Traffic Regulations	12
Tuition and Fees	
Veteran's Affairs	23
Vocational	35
Welding	and the second
Withdrawal	19



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Isothermal Community October 1.11 rary

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