

1/2010

**Foothills Nursing Consortium
Curriculum Plan**

		Class	Lab	Clinical	Credit Hours
<u>Fall</u> 1st Semester					
NUR 111	Intro to Health Concepts	4	6	6	8
BIO 168	Anatomy & Physiology I	3	3	0	4
ACA 115	College Study Skills	0	2	0	1
PSY 150	General Psychology	3	0	0	3
					16
<u>Spring</u> 2nd Semester					
NUR 112	Health Illness Concepts (8 weeks)	3	0	6	5
NUR 214	Nursing Transition*	3	0	3	4*
*Advanced Placement students					
NUR 211	Health Care Concepts (8 weeks)	3	0	6	5
BIO 169	Anatomy & Physiology II	3	3	0	4
					13 - 14
<u>Summer</u> 3rd Semester					
NUR 114	Holistic Health Concepts (10 weeks)	3	0	6	5
ENG 111	Expository Writing	3	0	0	3
PSY 241	Developmental Psychology	3	0	0	3
					11
<u>Fall</u> 4th Semester					
NUR 113	Family Health Concepts (8 weeks)	3	0	6	5
NUR 212	Health Systems Concepts (8 weeks)	3	0	6	5
ENG 113	Literature Based Research	3	0	0	3
BIO 175	Microbiology	2	3	0	3
					16
<u>Spring</u> 5th Semester					
NUR 213	Complex Health Concepts	4	3	15	10
Humanities Elective					3
					13

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 114: Holistic Health Concepts 3 0 6 5
 Prerequisites: NUR 111
 Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 211: Health Care Concepts 3 0 6 5
 Prerequisites: NUR 111
 Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 212: Health System Concepts 3 0 6 5
 Prerequisites: NUR 114
 Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 213: Complex Health Concepts 4 3 15 10
 Prerequisites: NUR 111, NUR 112, NUR 113, NUR 114, NUR 211, NUR 212
 Corequisites: None

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of

fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

NUR 214 Nursing Transition Concepts

3 0 3 4

Prerequisites: Acceptance into the Associate Degree Nursing Program as an advanced placement student

Co requisite: NUR 211

This course is designed to introduce concepts within the three domains of the individual, healthcare, and nursing as the LPN transitions to the ADN role. Emphasis is placed on the concepts within each domain including evidenced-based practice, quality improvement, communication, safety, interdisciplinary team, clinical decision-making, informatics, assessment, caring, and health-wellness-illness. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.