

# Satisfactory Academic Progress for Powers Service Scholarship Recipients

Institutional guidelines require students receiving the Lee L. Powers Service Scholarship to maintain satisfactory academic progress. The institution's Satisfactory Academic Progress policy includes two major components: 1) a qualitative measure and 2) a quantitative measure (comprised of three subcategories). These components are explained below.

## Qualitative Measure

A student receiving the Lee L. Powers Service Scholarship must maintain a cumulative grade point average at or above a 2.00. Cumulative grade point averages (GPA) will be evaluated prior to the awarding of the scholarship and at the end of each semester thereafter. Any student earning less than the minimum required cumulative GPA shall be placed on financial aid probation. The student will be notified of his/her probationary status in writing by the Powers Scholarship Coordinator and may receive the scholarship for one additional term of enrollment, consecutive or otherwise. If the student does not earn the minimum required cumulative GPA by the end of the probationary term, he/she will be placed on financial aid suspension and the scholarship will be terminated until he/she earns the minimum required cumulative GPA.

\* For the qualitative measure, credit hours attempted will be cumulative and will include all hours for which the student was enrolled as of the census date of each academic term.

\*\* Cumulative GPA is computed by dividing the total number of quality points in earned by the total credit hours attempted for which the student received grades of A, B, C, D, F, or I. No quality points are earned for an I. Grades earned in developmental coursework are not included in the calculation of a student's cumulative GPA. However, for the purpose of determining eligibility for the Lee L. Powers Service Scholarship, grades earned in developmental coursework will be included in the cumulative GPA if beneficial to the student.

## Quantitative Measures

### **1. Progression Rate**

Students will be required to successfully complete 67% of the credit hours attempted each semester.

Example: Fall Semester – 15 credit hours attempted  
 $15 \times .67 = 10$  credit hours must be earned

Only grades of A, B, C, D, P, or CE will be counted as hours successfully completed. Grades of F, I, W, and R will not count as hours successfully completed. Grades of NS and Y will not be counted as attempted hours nor hours successfully completed.

Any student who has not successfully completed 67% of the cumulative credit hours attempted at the end of each semester will be notified of his/her probationary status in writing by the Powers Scholarship Coordinator and may receive the scholarship for one more semester of enrollment, consecutive or otherwise. For students enrolled in curriculum courses only, scholarship monies will not be disbursed until after grades have been posted to the student's official transcript for the probationary term. Scholarship monies will be disbursed for the probationary term, prior to grades being posted, for students enrolled and progressing in developmental courses. If the student does not earn the minimum required cumulative hours during the probationary semester, he/she will be placed on financial aid suspension and the scholarship will be terminated. The student will remain on financial aid suspension until he/she earns the minimum required cumulative credit hours.

**Both the qualitative and quantitative standards are cumulative and include all periods of enrollment at ICC, even those for which the student did not receive financial aid funds.**

## Effects of Previous Credits

1. **Transfer Students** – any student transferring from a school other than ICC who has no previous ICC credit will be considered to be making satisfactory progress at the time of his/her enrollment.
2. **ICC Returning Students** – returning students will have their cumulative GPA carried forward, subject to the institutional policy regarding transfer of credit within the institution. All credit hours attempted will be converted to semester hours and carried forward. This policy is in accordance with federal regulations stating that satisfactory academic progress standards must cover all periods of the student's enrollment.

## **Procedure for Reinstatement of Financial Aid**

Students who have had their scholarship terminated may reestablish eligibility for the scholarship in one of two ways: 1) By enrolling for a subsequent semester(s) at his/her own expense until satisfactory academic progress is achieved, or 2) By the appeals process, if approved. Retroactive payments of the scholarship for periods in which a student did not meet satisfactory progress standards are prohibited.

## **Procedure to Appeal Financial Aid Suspension**

To appeal financial aid suspension, a student must be able to demonstrate the existence of mitigating circumstances. Mitigating circumstances are defined as, but not limited to, injury or illness of the student, death of a relative, change in employment situation, or undue hardship caused by unusual circumstances. The following steps shall be taken in the appeal process:

1. The student will indicate in writing to the Powers Scholarship Coordinator the reason(s) why he/she did not make satisfactory academic progress and why the scholarship should not be terminated. Documentation to support the appeal is strongly encouraged. The appeal must be received within two weeks of the date the student was notified of his/her suspension.
2. The Powers Scholarship Coordinator and/or the Powers Scholarship Committee will review the appeal and determine whether or not termination of aid is justified. The student will be advised of the decision in writing. An approved appeal will allow the student one additional semester on probation. The coordinator or committee's decision is final and may not be appealed further.

**These policies are subject to change based on institutional guidelines.**

5/5/08